

History 151-2: American History to 1877
Spring 2011 • Monday/Wednesday/Friday • 8:30-9:20am
UNIV 301

Instructor: Patrick A. Pospisek
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Office: REC 403
Office Hours: Wed., 10am-Noon
or by appointment

Course Objectives:

1. To expand students' familiarity with American history.
2. To develop students' ability to think critically about the past.
3. To build and enhance students' ability to discuss complex issues with historical evidence.

Required Texts:

James A. Henretta & David Brody, *America: A Concise History* 4th Edition, Vol. 1: to 1877 (Bedford/St. Martin's, 2010).

Michael P. Johnson, *Reading the American Past: Selected Historical Documents* Vol. 1: to 1877 (Bedford/St. Martin's, 2009).

R. David Edmunds, *Tecumseh and the Quest for Indian Leadership* 2nd Edition (Pearson Longman, 2007).

James M. McPherson, *What They Fought For, 1861-1865* (Anchor, 1995).

Other Readings As Assigned (See Course Schedule and Blackboard).

Assignments & Grading:

Weekly response papers	10%
Exam I	15%
Exam II	20%
Exam III	20%
Final	25%
<u>Class Participation</u>	<u>10%</u>
Total:	100%

- **Weekly Response Papers (10%):** Students will write a one-page response to the week's reading assignment, due each Monday (Wednesday on weeks without a Monday meeting). Response papers will be collected in class and must be turned in on paper, typed and double-spaced using standard margins and font size. **Emailed attachments will not be accepted without the prearranged permission of the instructor and unexcused late papers will not be accepted. You must be present in class to turn in a response paper.** Four (4) of the fourteen (14) response papers may be dropped without penalty and the lowest scores will be dropped for those students who turn in more than nine response papers. The instructor reserves the right to offer extra credit for response papers in excess of ten (10).
- **Exams (15%, 20%, 20%, & 25%):** There will be three in-class exams and a final, each covering five chapters, over the course of the semester. Each exam will be composed of an essay questions based on themes and problems covered in the textbooks and discussions. In-class exams will not be cumulative, per se, but an understanding of the broader context of the course will always be beneficial. The final exam will be cumulative in that the exam question will ask students to consider the entire time period

covered by the course. Possible exam questions and/or a study guide will be distributed the week before each exam.

- **Class Participation (10%):** Class sessions will be discussion based. Students are expected to read the weekly assignment before class and come prepared to discuss the material. Discussion points will be computed at the end of the semester based on each student's level of involvement and the quality of contribution to class discussions. **As the frequent use of technology not related to class distracts from discussion, students seen web browsing, checking Facebook, texting, or otherwise using technology inappropriately during class will receive lower class participation grades.**

Course Schedule

Week:	Date:	Topic:	Reading Assignment:
One: No Paper	Mon. 1/10	Introduction	
	Wed. 1/12	Pre-Contact America	<i>America:</i> p 1-14 <i>Reading:</i> Chap 1
	Fri. 1/14	The Atlantic World	<i>America:</i> p 14-35
Two: Paper Due Wed.	Mon. 1/17	MLK Day-NO CLASS	
	Wed. 1/19	Invasion	<i>America:</i> 36-43 <i>Reading:</i> Chap 2
	Fri. 1/21	Settlement: South	<i>America:</i> p 43-52 <i>Reading:</i> Chap 3
Three	Mon. 1/24	Settlement: North	<i>America:</i> p 52-65 <i>Reading:</i> Chap 4
	Wed. 1/26	Empire in America	<i>America:</i> p 66-74; 88-95
	Fri. 1/28	The Imperial Slave Economy	<i>America:</i> p 74-88
Four	Mon. 1/31	Colonial Society	<i>America:</i> Chap 4 <i>Reading:</i> Chap 5
	Wed. 2/2	Exam Review	
	Fri. 2/4	Exam I	
Five	Mon. 2/7	The Imperial Crisis: 1763-1770	<i>America:</i> p 132-148
	Wed. 2/9	The Imperial Crisis: 1771-1776	<i>America:</i> p 148-160 <i>Reading:</i> Chap 6
	Fri. 2/11	Revolution	<i>America:</i> p 161-173 <i>Reading:</i> Chap 7
Six	Mon. 2/14	Counter Revolution	<i>America:</i> p 174-192 <i>Reading:</i> Chap 8
	Wed. 2/16	The Federalists	<i>America:</i> p 193-202 <i>Reading:</i> Chap 9
	Fri. 2/18	NO CLASS – Read for next week	
Seven: Write on Edmunds	Mon. 2/21	The Republicans	<i>America:</i> p 202-224 <i>Reading:</i> Chap 10
	Wed. 2/23	The Revolutionary Era in Indian Country	Edmunds: Chap 1-2
	Fri. 2/25	Native Americans in the New Republic	Edmunds: Chap 3-5
Eight	Mon. 2/28	Native Americans in the New Republic	Edmunds: Chap 6-9
	Wed. 3/2	Women and Religion in the New Republic	<i>America:</i> Chap 8
	Fri. 3/4	Sectional Conflict and the Missouri Compromise	<i>America:</i> Chap 8
Nine	Mon. 3/7	Market Revolution and Economic Expansion	<i>America:</i> Chap 9
	Wed. 3/9	Chicago and the Market Revolution	

	Fri. 3/11	Exam II	
	3/14-3/18	Spring Break-NO CLASS	
Ten	Mon. 3/21	Democratic Expansion	<i>America: p 290-297</i>
	Wed. 3/23	Jacksonian America	<i>America: p 298-318</i>
	Fri. 3/25	Everyday Life in Jackson's America	See Blackboard
Eleven	Mon. 3/28	Reform	<i>America: Chap 11</i>
	Wed. 3/30	Women's Rights	<i>Reading: Chap 12</i>
	Fri. 4/1	Life in the West	See Blackboard
Twelve	Mon. 4/4	The Antebellum South	<i>America: Chap 12</i>
	Wed. 4/6	Southern Slavery	<i>Reading: Chap 13</i>
	Fri. 4/8	Exam III	
Thirteen	Mon. 4/11	Road to Civil War: 1844-1850	<i>America: 377-393</i>
	Wed. 4/13	Road to Civil War: 1851-1860	<i>America: 393-406</i> <i>Reading: Chap 14</i>
	Fri. 4/15	Douglas, Douglass, Taney, & Lincoln	See Blackboard
Fourteen	Mon. 4/18	Civil War: Why Fight?	<i>America: Chap 14</i>
	Wed. 4/20	Civil War: War at Home	<i>Reading: Chap 15</i>
	Fri. 4/22	Slaves to Freedmen	See Blackboard
Fifteen: Write on McPherson	Mon. 4/25	Civil War: Soldiers at War	McPherson: p 1-69
	Wed. 4/27	Reconstruction	<i>America: Chap 15</i>
	Fri. 4/29	Reconstruction Ended/Review	<i>Reading: Chap 16</i>
	TBA	Final	

Disclaimers:

Attendance & Make-up Policy:

Attendance will not be taken during class sessions and will not formally contribute to final grades. Please note that regular attendance is strongly encouraged and necessary to receive the full grade percentage for both the response papers and class participation. Make-ups will not be allowed without formal, written documentation from the university or other relevant source (A note from your doctor: Yes. A note from your mother: No). In short, if you want to do well in this course, come to class and be engaged.

Cheating / Plagiarism:

Plagiarism refers to the reproduction of another's words or ideas without proper attribution. University Regulations contains further information on dishonesty. Plagiarism and other forms of academic dishonesty are serious offenses, and will be treated as such in this class. You are expected to produce your own work and to accurately cite all necessary materials. Cheating, plagiarism, and other dishonest practices will be punished as harshly as Purdue University policies allow. Any instances of academic dishonesty will likely result in a grade of F for the assignment and notification of the Dean of Students Office.

Disclaimer:

In the event of a major campus emergency, the above requirements, deadlines and grading policies are subject to changes that may be required by a revised semester calendar. Any such changes in this course will be sent via email once the course resumes or can be obtained by contacting the instructor via email.