<table>
<thead>
<tr>
<th>Date</th>
<th>Week</th>
<th>Topics</th>
<th>Readings</th>
<th>Homework</th>
</tr>
</thead>
</table>
Kasza, Greg. "Perestroika: For an Ecumenical Science of Politics"  
Davis, Murray S. “That’s Interesting! Towards a Phenomenology of Sociology and a Sociology of Phenomenology,” Philosophy of the Social Sciences 1 (1971), 309-44  
Clarke, Kevin and Primo. 2012. A Model Discipline: Political Science and the Logic of Representation. Chapter 5 | Replication (blackboard)                                                                 |
Dougherty, R1-7 (skip R.2 subsection 4, R.4 subsections 3 and 4, R.6 subsection 3) | Fish Exploratory Analysis (blackboard)                                                      |
Dougherty, 1 and 2 (skip 2.4)  
Readings:

- Dougherty, 3 and 6 (skip 3.5, subsection 4, 3.6, 6.4, 6.5, 6.6)

**Homework:**

- Key Formulas Quiz; Problems 3.2, 3.10, 3.18 (skip the last line which says "Also calculate…"), 6.7

---

**2/16/2015**

Week: 5  Topics Some Approaches for Non-linear Relationships

Readings:

- Dougherty, 4 (skip: 4.2 subsections 3 and 4; 4.3 subsection 3; 4.4)
- TBD

**Homework:**

- Problems 4.2, 4.3, 4.12

---

**2/23/2015**

Week: 6  Topics Qualitative Predictors

Readings:

- Prior, Markus. “Political Knowledge after September 11,” PS: Political Science and Politics 35:3 (September 2002), 523-29
- Dougherty, 5 (skip 5.3 and 5.4)

**Homework:**

- Study for exam

---

**3/2/2015**

Week: 7  Topics Midterm (1/2 of class)
<table>
<thead>
<tr>
<th>Date</th>
<th>Week</th>
<th>Topics</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>✓ Dougherty, 4.3 subsection 3, 5.3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Homework:</td>
<td>Customized Problem set (blackboard)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>✓ Dougherty, 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Homework:</td>
<td>Customized Problem set for Ch7 (blackboard)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>✓ Leighley, Jan. “Participation as a Stimulus of Political Conceptualization,” Journal of Politics 53:1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>✓ Dougherty, 8 and 9 (skips TBD)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Homework:</td>
<td>TBA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>✓ Dougherty, 10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Homework:</td>
<td>Customized Problem set for Ch10 (blackboard)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>✓ Dougherty, 12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Homework:</td>
<td>Study for Exam</td>
</tr>
<tr>
<td>4/20/2015</td>
<td>13</td>
<td>Time Series Models</td>
<td>✓ Dougherty, 11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Homework:</td>
<td>Study for Exam</td>
</tr>
<tr>
<td>4/27/2015</td>
<td>14</td>
<td>Final Exam</td>
<td></td>
</tr>
<tr>
<td>4/27/2015</td>
<td>15</td>
<td>Final Project Discussions</td>
<td></td>
</tr>
</tbody>
</table>