Political Science 14100 - 003  
Governments of the World  
Spring 2016

Mondays, Wednesdays, and Fridays 2:30 p.m. - 3:20 p.m.  
BRNG 1245

Instructor: M. Rosemary Pang  
Email: mpang@purdue.edu  
Office Location: BRNG 2235

Office Hours:  
Tuesday and Thursday 2:00 p.m. - 4:30 p.m., or  
by appointment

Course Description:
This course is an introduction to comparative politics, one of the four sub-fields in Political Science. We will spend about half of the semester studying theoretical concepts, and another half studying domestic politics of several foreign countries (France, Japan, Russia, China, Mexico, Nigeria). The course will cover a wide range of issues, including the formation of the national-state, democratization, authoritarianism, political institutions, and strategies of economic development. The overall objective of the course is to teach you how to compare different countries to each other using the concepts and theories developed by comparative politics scholars.

Learning Objectives:
By the end of the course students should have:

• a good vocabulary of political science terms and concepts;
• a good basis to analyze political and social issues
• some understanding of how historical and culture differences influence the practice of politics;
• some understanding of political differences between France, Japan, China, Russia, Mexico, and Nigeria
• the ability of writing short essay analyzing various aspects of politics in these countries.

Required Readings

All other readings listed in this syllabus are also required and available for download on Blackboard.

Learning Assessment:
Your success in achieving the learning objectives will be assessed in the following ways:

• Homework (30%): Homework assignments are in the form of multiple-choice quizzes consisting of 10 questions. You will receive 6 homework assignments throughout this semester. Due dates of these quizzes will appear on Blackboard.

• Midterm Exams (30%): Two midterm exams consisting of multiple choice questions will be given to test your understandings of the material.
• **Final Paper (20%)**: Students will write a final paper at the end of the semester. Specific requirements for the paper will be provided during the course of the semester.

• **Final Exam (20%)**: A comprehensive exam consisting of multiple choice questions will be given to test your overall understandings of the knowledge learned throughout this semester.

• **Extra Credit**: I periodically offer extra credit. If you are concerned about your grade you should take these opportunities if offered.

**Letter Grade Distribution:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>&gt;= 94.00</td>
<td>A</td>
</tr>
<tr>
<td>90.00 - 93.99</td>
<td>A-</td>
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<tr>
<td>87.00 - 89.99</td>
<td>B+</td>
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<tr>
<td>84.00 - 86.99</td>
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<tr>
<td>80.00 - 83.99</td>
<td>B-</td>
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<tr>
<td>77.00 - 79.99</td>
<td>C+</td>
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<tr>
<td>74.00 - 76.99</td>
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<tr>
<td>67.00 - 69.99</td>
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<td>64.00 - 66.99</td>
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<tr>
<td>60.00 - 63.99</td>
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<tr>
<td>&lt;= 59.99</td>
<td>F</td>
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**University Policies:**
Students are encouraged to refer to Purdue’s student guide for academic integrity ([http://www.purdue.edu/odos/aboutodos/academicintegrity.php](http://www.purdue.edu/odos/aboutodos/academicintegrity.php))

• **Academic Dishonesty**

  Cheating will be punished with a failing grade in the class and a report to the Dean of Students.

  Purdue prohibits “dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty.” [Part 5, Section III-B-2-a, University Regulations] Furthermore, the University Senate has stipulated that “the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest.” [University Senate Document 72-18, December 15, 1972]

  Students are encouraged to refer to Purdue’s student guide for academic integrity ([http://www.purdue.edu/odos/aboutodos/academicintegrity.php](http://www.purdue.edu/odos/aboutodos/academicintegrity.php))

• **Attendance and deadlines**

  Students are expected to attend all the classes and meet the required deadlines. For late assignments, 5% will be deducted for each day. Organize your time appropriately to meet the required deadlines for homework, exams, and papers. Please contact me before the deadline if you need to have make-up exams, quizzes, or assignments.

• **Students with Disabilities**

  Purdue University is required to respond to the needs of the students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 through the provision of auxiliary aids and services that allow a student with a disability to fully access and participate in the programs, services, and activities at Purdue University.

  If you have a disability that requires special academic accommodation, please make an appointment to speak with me within the first three (3) weeks of the semester in order
to discuss any adjustments. It is important that we talk about your needs at the beginning of the semester. It is the student’s responsibility to notify the Disability Resource Center [http://www.purdue.edu/drc](http://www.purdue.edu/drc) of an impairment/condition that may require accommodations and/or classroom modifications.

- **Emergencies**
  In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor’s control. Relevant changes to this course will be posted onto the course website or can be obtained by contacting the instructors via email. You are expected to read your @purdue.edu email on a frequent basis.

- **Nondiscrimination**
  Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life.

  Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or status as a veteran. The University will conduct its programs, services and activities consistent with applicable federal, state and local laws, regulations and orders and in conformance with the procedures and limitations as set forth in [Executive Memorandum No. D-1](#) which provides specific contractual rights and remedies.

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**Class Schedule and Readings**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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</thead>
<tbody>
<tr>
<td>Jan. 11</td>
<td>Introduction to the course</td>
<td>No reading assigned</td>
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<tr>
<td>Jan. 15</td>
<td>Comparative Method and Causality</td>
<td>Dickovick and Eastwood pp.14-22, pp.31-38</td>
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<tr>
<td>Jan. 18</td>
<td>No Class: Martin Luther King, Jr. Day</td>
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<tr>
<td>Jan. 20</td>
<td>The Concept of the State</td>
<td>Dickovick and Eastwood pp. 46 - 57</td>
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</tbody>
</table>
Jan. 22  Formation and Collapse of States
    Dickovick and Eastwood pp. 57-65
    **Homework quiz 1 due on Jan. 24 23:59**

Jan. 25  Nation and Nationalism
    Dickovick and Eastwood pp. 304 -313

Jan. 27  Political Cleavages
    Dickovick and Eastwood pp. 325 - 329, pp. 348-356

Jan. 29  Political Violence
    Dickovick and Eastwood pp. 277 - 291

Feb. 1   Revolution and Terrorism
    Dickovick and Eastwood pp. 291 - 298
    Kydd, Andrew H. and Barbara F. Walter. “The Strategies of Terrorism”

Feb. 3   Political-Economic Systems
    Dickovick and Eastwood pp. 70 - 82

Feb. 5   Economic Functions of Modern Sates
    Dickovick and Eastwood pp. 82 - 93
    **Homework quiz 2 due on Feb. 7 23:59**

Feb. 8   Mid-term Exam 1 Review
    No reading assigned

Feb. 10  Mid-term Exam 1
    Good luck!

Feb. 12  Class Canceled
    No reading assigned

Feb. 15  Electoral System
    Dickovick and Eastwood pp. 205 - 211

Feb. 17  Party System
    Dickovick and Eastwood pp. 252 - 267

Feb. 19  Democratic Regime
    Dickovick and Eastwood pp. 119 - 130
    **Homework quiz 3 due on Feb. 21 23:59**
Feb. 22 Democratization
Dickovick and Eastwood pp. 131 - 140
Feb. 24 Authoritarian Regime
Dickovick and Eastwood pp. 145 - 158
Feb. 26 The Emerge and Persist of Authoritarian Regime
Dickovick and Eastwood pp. 158 - 166
Feb. 29 France: Historical Development of the State
Mar. 2 France: Regime and Political Institution
Dickovick and Eastwood pp. 431 - 433, pp. 436 - 437
Mar. 4 France: Society and Political Economy
Dickovick and Eastwood pp. 433 - 434, pp. 438 - 440
Homework quiz 4 due on Mar. 6 23:59
Mar. 7 Mid-term Exam 2 Review
No reading assigned
Mar. 9 Mid-term Exam 2
Good luck!
Mar. 11 Class Canceled
No reading assigned
Check final paper questions on Blackboard
Mar. 14 Spring Break
Mar. 16 Spring Break
Mar. 18 Spring Break
Mar. 21 Japan: Historical Development of the State
Dickovick and Eastwood pp. 482 - 487
Mar. 23 Japan: Regime and Political Institution
Dickovick and Eastwood pp. 487 - 488, pp. 491 - 492
Mar. 25 Japan: Society and Political Economy
Dickovick and Eastwood pp. 488 - 490, pp. 493 - 495
Mar. 28  China: Historical Development of the State
Dickovick and Eastwood pp. 412 - 417, pp. 425 - 426

Mar. 30  China: Regime and Political Institution
Dickovick and Eastwood pp. 417 - 419, pp. 421 - 425

Apr.  1  China: Society and Political Economy
Dickovick and Eastwood pp. 419 - 421

**Homework quiz 5 due on Apr. 3 23:59**

Apr.  4  Russia: Historical Development of the State
Dickovick and Eastwood pp. 525 - 531, pp. 536 - 537

Apr.  6  Russia: Regime and Political Institution
Dickovick and Eastwood pp. 531 - 532, pp. 533 - 536

Apr.  8  Class Canceled
No reading assigned

Apr. 11  Russia: Society and Political Economy
Dickovick and Eastwood pp. 532 - 533

Apr. 13  Mexico: Historical Development of the State
Dickovick and Eastwood pp. 496 - 501, pp. 505 - 507

Apr. 15  Mexico: Regime and Political Institution
Dickovick and Eastwood pp. 501 - 503, pp. 504 - 505

**Homework quiz 6 due on Apr. 17 23:59**

Apr. 18  Mexico: Society and Political Economy
Dickovick and Eastwood pp. 503 - 504, pp. 507 - 509

Apr. 20  Nigeria: Historical Development of the State
Dickovick and Eastwood pp. 510 - 514, pp. 517 - 518, pp. 522

Apr. 22  Nigeria: Regime and Political Institution
Dickovick and Eastwood pp. 515 - 516, pp. 519 - 521

**Final Paper due on Apr. 24 23:59**

Apr. 25  Nigeria: Society and Political Economy
Dickovick and Eastwood pp. 516 - 517, pp. 518 - 519, pp. 523
Apr. 27  Final Exam Review
No reading assigned

Apr. 29  Class Canceled
No reading assigned

Final Exam  TBA