Course overview:

This course, which requires previous knowledge of basic theories and principles in international relations, offers a view into how countries use diplomacy to advance their positions on the international stage. It also introduces students to the historical evolution of diplomacy and explores the motivations and strategies of states, as well as the role of national leaders and the constraints of domestic politics and values in the definition of diplomatic relationships. Students will learn various theories of decision-making and engage in a number of simulations which will place them in the role of diplomats and negotiators on the international stage. The final course project will require students learn about the make-up of the State Department and United Nations and participate in a Model UN Debate on a topic relevant to international relations.

Grades and Policies

**Evaluation:** 100 – 94 A, 93-90 A-, 89-87 B+, 86-84 B, 83-80 B-, 79-77 C+, 76-74 C, 73-70 C-, 69-67 D+, 66-64 D, 63-60 D-, 59 (and below) F

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Assignments</td>
<td>10%</td>
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<tr>
<td>Discussion Leader</td>
<td>15%</td>
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<tr>
<td>Exams</td>
<td>20%</td>
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<tr>
<td>Simulation Participation</td>
<td>25%</td>
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<tr>
<td>Model UN Debate</td>
<td>30%</td>
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**Grades:** It is a violation of FIRPA to discuss grades via email. As a result, UNDER NO CIRCUMSTANCE WILL I DISCUSS GRADES OTHER THAN BY APPOINTMENT. All emails asking about grades will be referred to this syllabus.

***Please note: Your grades are your responsibility, not mine. If you are doing poorly I am always available to help. It is your responsibility, however, to seek help as soon as you know your grades are not as good as you would like. **DO NOT wait until the end of the semester to ask how you can improve your grade.** By that point there will be little you or I can do to help improve the situation.

**Extra credit:** I periodically offer extra credit, though this is NOT guaranteed. If you are concerned about your grade you should take these opportunities if offered. **Under no circumstance will I offer extra credit at the end of the semester just for you because you are unhappy with your grade.** All requests for extra credit will be referred to this syllabus.

**Make-up Policy:** I do not give make-up exams, quizzes, or assignments unless you have a verified absence by the Dean of Students. In such cases it is **your responsibility** to contact me to arrange a time to make-up the missed assignment. At my discretion make-up assignments, quizzes, and/or exams may be different than that given in class, but will be of equal difficulty level.
Late Assignments: Any assignment turned in late is subject to a ten point deduction per day for each day late up to five days. No assignment will be accepted after the fifth day.

Special Needs: If you are an individual with a disability and require accommodations for this class, please notify the instructor immediately.

For all work, the Purdue University Student Code of Conduct is in effect. Every assignment, quiz, and exam must be your own work. Students who cheat or copy will fail the course and be turned into the Dean of Students.

STRUCTURE OF COURSE

Course Material/Readings:


All remaining readings will be available on the Blackboard system.

Student requirements:

1. Assignments: There will be several assignments during the semester. These assignments are designed to build on knowledge learned in the classroom by applying it to current issues or simulations. I reserve the right to add any assignment to the course as necessary without advance notice. If you are absent from class it is your responsibility to contact me or someone in the class to find out if you missed any assignments.

2. Discussion Leader: Once during the semester student teams will present on a topic of their choosing from the syllabus. Teams are required to meet with the instructor at least 48 hours prior to their presentation date to discuss the format and information the students intend to include in their presentation. NOTE: Students must come prepared to discuss their ideas. I will not create your presentation for you, but will provide you with input on how you can improve your presentation.

3. Exams: There will be four exams during the semester. There will be no mid-term or final exam.

4. Simulation Participation: Students will participate in a semester long simulation designed to put them in the role of decision makers on the international stage. Specific instructions for this assignment will be provided during the semester. Student grades are based on a combination of assignments related to the student’s participation in the simulation.

5. Model UN Debate: As a culmination to the Diplomacy Simulation, students will take part in a Model UN Debate. Students are required to develop a position paper on a particular issue to be announced at the end of the semester. Students will also prepare for and take part in a debate on the issue. Students Model UN Debate grade is a combination of the grades received on the position paper, preparation for and participation in the final debate, and the simulation summary paper.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>12 Jan</td>
<td>Introduction</td>
<td>None.</td>
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<tr>
<td>19 Jan</td>
<td>No Class – Martin Luther King Holiday</td>
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<tr>
<td>26 Jan</td>
<td>In-Class Simulation Assignment</td>
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<td>28 Jan</td>
<td>Exam Review</td>
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<tr>
<td>30 Jan</td>
<td>Exam 1</td>
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4 Feb  Rational Choice Theory


6 Feb  Standard Operating Procedures and the Bureaucratic Politics Model


9 Feb  History of Diplomacy


**Discussion Leaders

11 Feb  History of Diplomacy


**Discussion Leaders

13 Feb  Simulation Start

16 Feb  Negotiation and Deterrence


**Discussion Leaders
18 Feb    Bilateral and Multilateral Negotiation


**Discussion Leaders

20 Feb    Exam 2

23 Feb    Coercive Diplomacy and Crisis Management


**Discussion Leaders

25 Feb    Lying and Diplomacy


**Discussion Leaders

27 Feb    Lying and Diplomacy


**Discussion Leaders

2 March    Lying and Diplomacy


**Discussion Leaders

4 March    Bargaining Styles


**Discussion Leaders
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
<th>Discussion Leaders</th>
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<tr>
<td>6 March</td>
<td>Simulation Update</td>
<td></td>
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<tr>
<td>11 March</td>
<td>Exam 3</td>
<td></td>
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<td>13 March</td>
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<td>16 March</td>
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<tr>
<td>18 March</td>
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<td>20 March</td>
<td>No Class – Spring Break</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27 March</td>
<td>Celebrity Diplomacy</td>
<td>Cooper, Andrew F. <em>Celebrity Diplomacy.</em> Paradigm Publishers, Chapter 1 – 3.</td>
<td>**Discussion Leaders</td>
</tr>
</tbody>
</table>
30 March  Simulation Update

1 April  Diplomacy and the State Department

Readings:  http://www.state.gov/ and http://diplomacy.state.gov/discoverdiplomacy/

**Discussion Leaders

3 April  Diplomacy and the UN


Kingsley, Angela. 2009.  “Multilateral Diplomacy as an Instrument of Global Governance: The Case of

**Discussion Leaders

6 April  Model UN Simulation Start

8 April  Exam 4

10 April  No Class

13 April  Model UN Prep

Lab – NLSN 1195

15 April  Model UN Prep

Lab – NLSN 1195

17 April  Model UN Prep

Lab – NLSN 1195

20 April  Model UN Debate

22 April  Model UN Debate - Conclusion
24 April  The Evolving International System


27 April  Dead Week – Final Simulation Summary Paper

29 April  Dead Week – Final Simulation Summary Paper

1 May  Dead Week – Final Simulation Summary Paper

**Note:** This syllabus is a living, organic creation, and it may change over the course of the semester in response to changing classroom and campus conditions. More specifically, in the event of a major campus emergency course requirements, deadlines, and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances. Though all changes will be announced, you should also refer to the Blackboard Learn web page to keep track of the most recent version of the syllabus.