Political Science 423
International Environmental Policy
Fall 2015
T/Th 1:30-2:45 pm
Classroom: Beering 1245
Updated August 19, 2015

Instructor:
Dr. Kimberly Marion Suiseeya
Office: BRNG2226
Phone: (765) 496-3921 (on campus: 63921)
Email: kmarions@purdue.edu
Office Hours: Tuesdays 3:30 – 5:00 pm, Thursdays 11:00 am – 12:00 pm, or by appointment
Although it is not required, you can book an appointment during scheduled office hours to avoid waiting in line: https://calendly.com/kimberly-marion/. You may schedule up to 14 days in advance. To schedule an appointment outside of office hours, please email me.

Teaching Assistant:
Jieyeon Kim
Office: BRNG 2245
Email: jykim@purdue.edu
Office Hours: Monday 11:20am-1:20pm, Thursday 3:00-5:00pm, or by appointment

1. Course Description
Environmental problems that transcend national borders are among the most intractable challenges facing our global community. Collective action problems are pervasive in negotiations and attempts to address, monitor, and enforce international environmental agreements are often weak. Yet, despite these constraints, international actors have designed and secured agreement in a variety of policy arenas, aiming to improve global environmental governance. The purpose of this course is to understand how, why, and when the international community is able to overcome collective action problems and effectively address global environmental challenges. We will review specific international environmental challenges and policies to examine their emergence, effectiveness, and consider alternative approaches. In addition, we will analyze the structures, agents, and processes affecting international environmental politics. By doing so, we will identify the knowledge gaps that impede our understanding about the role of international institutions and actors in affecting positive environmental change. Requirements include active participation, discussion papers, negotiation simulation participation and response paper, and a mini-cyberethnography of the Paris COP21 climate negotiations.

The class is designed at the advanced undergraduate student level. While there are no formal prerequisites, students who have had no previous courses in public policy or political science should be prepared for a more challenging semester. As an advanced liberal arts seminar, the class is reading and writing intensive and developing critical thinking and writing skills is a fundamental objective. Finally, active participation in class discussions is essential and will be expected of all students. Students with concerns about these expectations should speak with me before enrolling. Graduate students are expected to perform at a significantly higher caliber than undergraduate students.

Learning Objectives:
By the end of this course, you will be able to:
• Describe and analyze the basic structure and processes of international environmental policy making.
• Identify and analyze the diverse set of actors engaged in international environmental policy and understand their roles and contributions in affecting environmental change.
• Analyze and evaluate an international environmental policy using sound arguments and evidence.
• Advance a normative position on critical questions in international environmental policy and provide a sound argument and evidence to back your position.
• Demonstrate the above skills in class discussion and written assignments.

2. Our Contract
By enrolling in this course, you and I are entering into a contract with each other. I will work hard to be prepared, enthusiastic, fair, and respectful of every student and their opinions. I will be accessible and try my best to return graded materials after no more than two weeks. By enrolling in the class, you have agreed to (1) attend class, (2) participate by asking thoughtful questions and being an enthusiastic participant in class discussions, (3) read the assigned material and complete assignments on time, (4) comply with class policies established in this syllabus, and (5) uphold the Purdue University Code of Honor and the College of Liberal Arts Civility Statement (see end of this syllabus).

3. Course Requirements
• Please come to each class prepared by completing the required readings and assignments listed for that day.
• All students are responsible for visiting the course website regularly to check for the most current schedule, readings, assignment prompts, course policies, and web links for facilitating class discussion.

There are six basic requirements for this course:
1. Participation and regular contribution to discussion (20%).
2. Two discussion papers (15%) posted on Blackboard 48 hours before class for the entire class. These must be submitted in the relevant discussion forum on Blackboard. The first must be written by Class 7; the second must be written by Class 18. You will sign up for your discussion papers on the second day of class.
3. Each student must read all discussion papers prior to each class meeting and generate two engaging questions based on our course readings. Questions are due by noon before each class (5%).
4. Each student must serve as a respondent to discussion papers twice during the semester (10%). You will sign up for your response sessions on the second day of class. (10%)
5. International forest negotiation simulation (20%), including participation in the simulation and a reflection essay.
6. Cyberethnography (30%) of the upcoming UNFCCC COP21 negotiations in Paris in December 2015.

*Additional details on the course requirements and assignments are provided in the assignment packet

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
<th>Percentage</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>100</td>
<td>20%</td>
<td>ongoing</td>
</tr>
<tr>
<td>Discussion Papers</td>
<td>75</td>
<td>15%</td>
<td>Varies</td>
</tr>
<tr>
<td>Discussion Questions</td>
<td>25</td>
<td>5%</td>
<td>Each class</td>
</tr>
<tr>
<td>Discussion Responses</td>
<td>50</td>
<td>10%</td>
<td>Varies</td>
</tr>
<tr>
<td>Negotiation Simulation</td>
<td>100</td>
<td>20%</td>
<td>Nov. 24</td>
</tr>
<tr>
<td>UNFCCC COP21 – Paris Cyberethnography</td>
<td>150</td>
<td>30%</td>
<td>Oct. 23, Dec. 16</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>500</strong></td>
<td><strong>100%</strong></td>
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4. Course Materials

Reading Materials
We will draw from two primary textbooks, peer-reviewed journal articles, book chapters, and online resources. Materials that can be found on BlackBoard will be marked [B]; web materials will be noted [W], and course reserve materials will be noted with [R]. Our two primary textbooks are both available for purchase in the university bookstore:


Copies of the two textbooks are also on reserve in the Humanities, Social Science, and Education Library (HSSE). Note: if you use older editions of the books, make sure that you cross-reference the table of contents to ensure you are reading the correct chapter. You are responsible for ensuring you have the correct material for each class.

News and Research Resources

- Please pay attention to current events. The New York Times and the Wall Street Journal provide in-depth coverage of national and international issues. Environmental News Network (www.enn.com) covers a broad base of topics across the globe. The Earth Negotiations Bulletin from IISD (http://www.iisd.ca) provides excellent coverage of ongoing international negotiations. You can access most of these news sources through Purdue’s library.

- The library is an excellent resource for conducting research. The library guides provide a good launching point: http://guides.lib.purdue.edu/content.php?pid=129170

- Additionally, our reference librarian, Professor Bert Chapman, is available to assist you in finding credible academic sources for your research. He can be reached via email chapmanb@purdue.edu.

- Purdue’s Writing Lab is a valuable resource as you begin to draft your assignments: https://owl.english.purdue.edu/writinglab/

- Consider using Zotero, a free, web-based software for managing your research resources, citations, and for creating bibliographies. This is available for download through the library.

- International Environmental Agreements database: http://iea.uoregon.edu/ provides a wealth of information related to multilateral and bilateral environmental treaties from around the globe.

5. Policies

General Course Policies:
While technology in the classroom has its advantages, it is often distracting to your fellow classmates. All laptops, tablets, phones, and recording devices must be turned off and put away during class. Please talk with me if you have questions or concerns about this policy.

Attendance:
You are expected to follow the Purdue University Class Attendance and Absence Reporting Policy, meaning that you are required to attend all lectures and events. Absences will be excused
only for documented physical or mental illness, accident, or emergency as determined by the Dean of Students. The complete policy and implications are available online at: http://www.purdue.edu/odos/services/classabsence.php

If you are late to class, please enter quietly; I’d prefer a minor disruption to you missing an entire class.

Grading:
All grades will eventually be scaled to a 100-point system:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
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<tr>
<td>B</td>
<td>87-89</td>
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<tr>
<td>C</td>
<td>83-86</td>
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<tr>
<td>D</td>
<td>77-79</td>
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<tr>
<td>E</td>
<td>73-76</td>
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<tr>
<td>F</td>
<td>67-69</td>
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<tr>
<td></td>
<td>C+</td>
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<tr>
<td></td>
<td>B+</td>
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<td>A-</td>
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In calculating course grades, any missing assignments will be counted as a zero—something that will seriously affect your course grade. If you have questions or concerns about your grades, please come to my office hours or schedule an appointment to see me. Please do not wait until the end of the semester to ask how you can improve your grade.

Citation and Plagiarism:
Please refer to Purdue’s Online Writing Lab for guidance on how to properly use and credit research in your work. For this course, you should use APA 6th edition style:
https://owl.english.purdue.edu/owl/section/2/10/

If you supplement your research with material from the internet, you must put the full citation and not just the general website. For example, if you look up information on hazardous wastes at the EPA website, put: http://www.epa.gov/epaoswer/osw/hazwaste.htm and NOT http://www.epa.gov/ or EPA website. You should also include the author or sponsor of the website and the date you accessed the site.

Assignments and Exams:
I will provide detailed assignment instructions for all major assignments throughout the course of the semester in advance of the due date. Please follow the specific instructions and adhere to the guidelines, especially regarding collaboration with your peers. Generally, unless otherwise specified, collaboration on assignments is not permitted. Your work must be your own, original contribution.

Late Assignments:
There are no extensions available for discussion papers. If you cannot fulfill this obligation, you should arrange to switch days with another student. Assignments turned in late without a valid extension will lose one partial letter grade for each day, e.g. an A- paper turned in one day late will become a B+.

Extensions must be requested before the due date. No extensions will be granted the day an assignment is due except for documented medical or personal emergencies. Computers crashing, file corruption, and other technology problems are not generally considered valid excuses for late work. Also, “going out of town” is not a valid excuse unless it is related to a specific course or other academic event. I reserve the right to adjust my liberal extension policy if students abuse the privilege.

Accommodation:
Any student eligible for and needing academic adjustments or accommodations because of a disability is requested to speak with me no later than September 4.

Emergencies:
In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor’s control. Relevant changes to this course will be posted onto the course website or can be obtained by contacting the instructors or TAs via email or phone. You are expected to read your @purdue.edu email on a frequent basis.

6. Class Schedule and Assignments

** Please read the assigned readings prior to our session each day (e.g. readings assigned for 8/25 should be read prior to class on 8/25).

<table>
<thead>
<tr>
<th>Topics and Readings</th>
<th>Assignments</th>
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<tbody>
<tr>
<td><strong>Introduction</strong></td>
<td>Distribute Assignment Packet</td>
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<tr>
<td><strong>Class 1:</strong> <em>Course Overview</em> (Tuesday, 8/25)</td>
<td>Vote on Class#7 Topic</td>
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<tr>
<td>1. Syllabus</td>
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<tr>
<td>2. Reading Journal Template</td>
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<tr>
<td>3. Axelrod Chapter 1</td>
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<tr>
<td><strong>Class 2:</strong> <em>International Politics and the Environment</em> (Thursday, 8/27)</td>
<td>Sign up for discussion papers</td>
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<tr>
<td>1. O’Neill Chapter 1</td>
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<tr>
<td><strong>Class 3:</strong> <em>The Challenge of the Global Commons</em> (Tuesday, 9/1)</td>
<td>Discussion papers due 48 hours before class</td>
</tr>
<tr>
<td>1. O’Neill Chapter 2</td>
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<tr>
<td><strong>Selected Global Environmental Problems:</strong></td>
<td>Discussion papers due 48 hours before class</td>
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<tr>
<td><em>What is the problem? What actions have been taken to date? By whom? To what effect?</em></td>
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<tr>
<td><strong>Class 4:</strong> <em>Ozone Depletion</em> (Thursday, 9/3)</td>
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<tr>
<td>2. Axelrod Chapter 4</td>
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<tr>
<td><strong>Class 5:</strong> <em>Climate Change</em> (Tuesday, 9/8)</td>
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<tr>
<td>1. Axelrod Chapter 10</td>
<td></td>
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<tr>
<td>2. TBD – update on Paris negotiations</td>
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<tr>
<td>3. UNFCCC. Nd. “Beginners Guide to the Convention.” Available online:</td>
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**Class 6: Deforestation and Forest Degradation** (Thursday, 9/10)

**Class 7: Student Choice – Hazardous Waste Trade, Transboundary Water, OR Endangered Species** (Tuesday, 9/15)
1. TBD
2. TBD

**Key Concepts and Conflicts in International Environmental Policy**

**Class 8: Sustainable Development: From Stockholm to Rio+20** (Thursday, 9/17)

**Class 9: Global Environmental Justice** (Tuesday, 9/22)

Discussion papers due 48 hours before class
Distribute cyberethnography assignment

Discussion papers due 48 hours before class

Discussion papers due 48 hours before class

Discussion papers due 48 hours before class
### Class 10: Human Rights (Thursday, 9/24)

**Discussion papers due 48 hours before class**

### Class 11: Global Economic Governance and the Environment (Tuesday, 9/29)
1. O’Neill Chapter 6
2. Axelrod Chapter 15

**Discussion papers due 48 hours before class**

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### Actors and Structures for Solving Global Environmental Problems

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### Class 12: Science & Scientists in Environmental Policy (Thursday, 10/1)
1. O’Neill Chapter 3

**Discussion papers due 48 hours before class**

### Class 13: International Cooperation in Environmental Policy (Tuesday, 10/6)
1. O’Neill Chapter 4
2. Axelrod Chapter 3

**Discussion papers due 48 hours before class**

### Class 14: Key States: the United States and the European Union (Thurs, 10/8)
1. Axelrod Chapter 6
2. Axelrod Chapter 7

**Discussion papers due 48 hours before class**

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### October Break (Tuesday 10/13) – NO CLASS

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### Class 15: Key States: the View from the South (Thursday, 10/15)
1. Axelrod Chapter 9

**Discussion papers due 48 hours before class**

### Class 16: Non-state Actors in International Environmental Policy (Tuesday, 10/20)
1. O’Neill Chapter 7
2. Axelrod Chapter 2

**Discussion papers due 48 hours before class**

### Class 17: International Regimes and Regime Design (Thursday, 10/22)
1. O’Neill Chapter 5

**Discussion papers due 48 hours before class**

Cyberethnography literature review and case description due
**Class 18:** *Compliance with International Regimes* (Tuesday, 10/27)
1. Axelrod Chapter 5

**Friday, 10/23 at 11:59 pm**
Discussion papers due 48 hours before class
Distribute Simulation packets

**Class 19:** *Looking Forward: COP21 Paris Climate Negotiations* (Thursday, 10/29)
1. TBD – reading on cyberethnography
2. TBD – reading on upcoming Paris negotiations

**Class 20:** *Simulation Day 1* (Tuesday, 11/3)
1. Simulation Materials

*Note: the number of simulation days may be shortened depending on progress and other course considerations.*

**Class 21:** *Simulation Day 2* (Thursday, 11/5)
1. Simulation Materials

**Class 22:** *Simulation Day 3* (Tuesday, 11/10)
1. Simulation Materials

**Class 23:** *Simulation Day 4* (Thursday, 11/12)
1. Simulation Materials

**Class 24:** *Simulation Day 5* (Tuesday, 11/17)
1. Simulation Materials

**Class 25:** *Simulation Debrief* (Thursday, 11/19)
1. Simulation Materials

**Class 26:** *Student Views* (Tuesday, 11/24)
1. O’Neill Chapter 8

**Simulation Reflection due at 11:59 pm**

**Class 27 -30:** *Live Paris Data Collection Cyberethnography* (12/1 – 12/10)
1. Readings TBD

*Note: students are also invited to participate in a daily videoconference with Purdue faculty and students on-site at the climate negotiations throughout the Paris negotiations.*

**DECEMBER 16:** Final Project due by 5:00 pm
Data Portfolio and Cyberethnography due at 5pm

**Disclaimer**
This syllabus is a living document. As such, it may be updated to reflect changing needs in the course. I reserve the right to adjust the schedule, readings and assignments as appropriate and/or necessary.

**Academic Integrity**

**Purdue University Code of Honor**

The purpose of the Purdue University academic community is to discover and disseminate truth. In order to achieve these goals, the university commits itself towards maintaining a culture of academic integrity and honesty. For this to be possible, self-discipline and a strong desire to benefit others must be present within each individual. Therefore, we students must follow the Regulations Governing Student Conduct of Purdue University out of a sense of mutual respect, rather than out of fear of the consequences of their violation.

Purdue prohibits "dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty." [Part 5, Section III-B-2-a, University Regulations] Furthermore, the University Senate has stipulated that "the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest." [University Senate Document 72-18, December 15, 1972]

See also “Academic Integrity: A Guide for Students” available online at: [http://www.purdue.edu/odos/aboutodos/academicintegrity.php](http://www.purdue.edu/odos/aboutodos/academicintegrity.php)

**College of Liberal Arts Classroom Civility Statement**

Purdue University is committed to fostering diversity and inclusion and welcomes individuals of all ages, religions, sex, sexual orientations, races, nationalities, languages, military experience, disabilities, family statuses, gender identities and expressions, political views, and socioeconomic statuses. Please respect the different experiences, beliefs and values expressed by everyone in this course. Behaviors that threaten, harass, discriminate or that are disrespectful of others will not be tolerated. Inappropriate behaviors will be addressed with disciplinary action, which may include being referred to the Office of the Dean of Students.