DEPARTMENT OF
POLITICAL SCIENCE

PURDUE
LIBERAL ARTS

THINK BROADLY.
LEAD BOLDLY.

COURSE BROCHURE
SPRING 2017

[Image of a world map]
Political Science, in the broadest sense, is the study of governments and governing procedures—whether these "governments" are sovereign states, international entities, or sub-units of political systems. Thus, political science has many facets.

Political scientists are interested in the origins of, and the preconditions for, governments, the growth and evolution of governments, and the decline of governments. Political scientists also are interested in how governments are structured, how governments make decisions, as well as the content of the decisions, and how governments manage societal conflicts. In addition, true to their oldest academic traditions, political scientists retain their concern with the fundamental question of how governments ought to be constituted.

Through specific subfields, political scientists usually study broad topics such as:

- political parties and voting behavior
- interest groups
- bureaucracies and administrative procedures
- international politics and organization
- executive politics and legislative behavior
- courts and the administration of justice
- intergovernmental relations
- political socialization and political recruitment
- political personality
- mass movements and revolutions
- political philosophy
- community organization and urban politics
- policy studies

The study of political science has value in several different ways. The Greek word "idiot" was used to refer to one who took no interest in affairs of state. Today, no less than twenty centuries later, it is incumbent upon all useful citizens to learn something about the political system in which they will spend their lives. Educated people should know something of the nature of government even if they have no professional interest in political science.

More than a minimum knowledge of the function of political systems should be acquired by those who expect to have jobs that will make them "representatives" of the political system itself. Thus, anyone expecting to enter a career in law enforcement, teaching, the civil service, the military, or the law has some social responsibility to obtain an education in the nature of governmental processes. This responsibility exists if only because, by virtue of the career chosen, others will perceive that person to be a source of information about the political system and about politics in general.

Finally, there are some careers for which an extensive training in political science can be most useful. This is true especially for those planning to seek careers in higher education, the legal profession, state and local government, urban planning, the federal bureaucracy, journalism, or in any of the proliferating organizations that seek to monitor the political processes or to influence the content of public policy.

Political science, like its sister fields within the arts and sciences, should help any student develop reasoning and analytical skills and build competence in oral and written expression. In addition, many departments of political science encourage students to acquire skills in statistical analysis and computer usage. All of this training will be useful to students no matter what their ultimate career choices.

# POLITICAL SCIENCE FACULTY LIST
## SPRING 2017

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<tr>
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**UNDERGRADUATE ADVISORS:**

- Coleen Williams 49-43670 BRNG 1114
- Carol Randel 49-43670 BRNG 1114
POLITICAL SCIENCE COURSES
SATISFYING CURRICULUM 2000 REQUIREMENTS
SPRING 2017
Updated 10/26/16

STATISTICS
POL 30000-005 Intro to Political Analysis MWF 12:30 E. Waltenburg

UNITED STATES TRADITION
POL 10100-Y01 American Government & Politics ~ Distance Learning TBA J. Mueller
POL 10100-Y02 American Government & Politics ~ Distance Learning 2nd 8wks only M. Petersen
POL 10100-001 American Government & Politics TTh 4:30-5:45 J. McCann
POL 10100-004 American Government & Politics MWF 12:30 M. Brownstein

RACIAL & ETHNIC DIVERSITY
POL 49300-003 Intro to Jewish Studies xlst JWST 330/HIST 302 TTh 3:00-4:15 A. Kantor

GENDER ISSUES
POL 22200 Women, Politics, Public Policy MWF 2:30 K. Kelly-Thompson
POL 36000 Women and the Law MWF 11:30 P. Boling

SOCIAL ETHICS
POL 12000-Y02 Intro to Public Policy ~ Distance Learning TBA L. Young
POL 12000-001 Intro to Public Policy MWF 10:30 C. Kulesza
POL 22300-Y03 Intro to Envirnmntl Policy ~ Distance Learning TBA L. Young
POL 22300-003 Intro to Environmntl Policy MW 4:30-5:45 D. Yu
POL 22300-002 Intro to Envirnmntl Policy xlst FNR 223 TTh 9:00-10:15 Z. Ma

GLOBAL PERSPECTIVE
POL 13000-Y01 Intro to Intl Relations ~ Distance Learning TBA M. Will
POL 13000-Y02 Intro to Intl Relations ~ Distance Learning 2nd 8wks only P. Husom
POL 13000-001 Intro to International Relations MWF 3:30 K. Haynes
POL 13000-002 TTh 4:30-5:45 A. Hoffman
POL 13000-005 MWF 1:30 E. Vllasi
POL 14100-Y03 Governments of World ~Distance Learning TBA M. Tilton
POL 14100-002 Governments of World MWF 10:30 M. Denninghoff
POL 14100-003 TTh 12:00-1:15 J. Megson
POL 23500-Y02 Intl Rltns: Rich/Poor Nations ~ Distance Learning TBA D. Woods
POL 23500 International Relations: Rich & Poor Nations MWF 11:30 G. Ghim
<table>
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<td>American Government &amp; Politics</td>
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<td>22300-002</td>
<td>Intro to Environmental Policy xlstd</td>
<td>TTh 9:00-10:15</td>
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<td>22900-Y01</td>
<td>Global Health, Sustainbilty ~ Distance xlstd AMST301</td>
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<td>22900-002</td>
<td>Terrorism</td>
<td>TTh 1:30-2:45</td>
<td>ME 1052</td>
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<td>22900-H03</td>
<td>Crossing Borders ~ Honors</td>
<td>TTh 10:30-11:45</td>
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<td>Intro to Study of Peace</td>
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<td>23100</td>
<td>Intro to US Foreign Policy</td>
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<td>U.S. Politics &amp; the Media xlstd COM497</td>
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<td>42300</td>
<td>International Environmental Policy</td>
<td>TTh 12:00-1:15</td>
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<td>42900-027</td>
<td>Science, Technology, and Policy xlstd AAE 590/IE 590</td>
<td>MW 4:30-5:45</td>
<td>KNOY B041</td>
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<td>42900-028</td>
<td>Model United Nations</td>
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<td>42900-029</td>
<td>It's a Complex World xlstd IE490/ME297/CE497</td>
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<td>International Human Rights</td>
<td>MWF 11:30</td>
<td>UNIV 317</td>
<td>A. Clark</td>
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<td>49100-001</td>
<td>Sr Seminar: Democracy and its Critics</td>
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<td>BRNG B206</td>
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<td>49100-003</td>
<td>Sr Seminar: Power, Bargaining, &amp; Conflict</td>
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<td>Data Driven Approach/Policy Making xlstd CS490/MGMT490</td>
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<td>RAWL 4054</td>
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<td>TTh</td>
<td>3:00-4:15</td>
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<td>49900</td>
<td>Research Project: Leading Indicators</td>
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<td>Research Design &amp; Methods</td>
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<td>61100</td>
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SPRING 2017 COURSE DESCRIPTIONS

AMERICAN GOVERNMENT AND POLITICS
POL 10100-Y01 - Distance Learning (Hours TBA) (J. Mueller)
This course is a study of the nature of democratic government. It is designed to provide the student with fundamental concepts, terminology and factual materials as applied and applicable to American Government. We will examine the historical origins and development of the American political system.

AMERICAN GOVERNMENT AND POLITICS ~ 2nd 8 weeks only
POL 10100-Y02 - Distance Learning (Hours TBA) (M. Petersen)
This course is a study of the nature of democratic government. It is designed to provide the student with fundamental concepts, terminology and factual materials as applied and applicable to American Government. We will examine the historical origins and development of the American political system.

AMERICAN GOVERNMENT AND POLITICS
POL 10100-001 - TTh 4:30-5:45 (J. McCann)
This course will examine the institutions, processes, and actors involved in the American political system. It will integrate our understanding about current behavior with the constitutional framework adopted in 1789. Emphasis will be placed on analyzing and explaining the actions and inactions of government with regard to current policy issues. A variety of written homework assignments and some oral discussion will be asked of each student. Brief, in-class writing assignments also will be utilized as a basis for the final grade.

AMERICAN GOVERNMENT AND POLITICS
POL 10100-004 - MWF 12:30 (M. Brownstein)
This course is a study of the nature of democratic government, the U.S. Constitution, federalism, civil rights, political dynamics, the presidency, Congress, and the judiciary.

INTRODUCTION TO PUBLIC POLICY AND PUBLIC ADMINISTRATION
POL 12000-Y02 - Distance Learning (Hours TBA) (L. Young)
This course is intended to serve as an introduction to public policymaking processes in the United States with special emphasis on the formation of public policy. During the course of the semester students examine multiple theories about the policy formation process and discuss the many actors that help shape policy outcomes. Case studies of current issues are also examined within the context of the theories and actors. By the end of the course students will have a general knowledge of the policymaking process and will be able to apply that knowledge to understand policy outcomes in the United States. There are no prerequisites.

INTRODUCTION TO PUBLIC POLICY AND PUBLIC ADMINISTRATION
POL 12000-001 - MWF 10:30 (C. Kulesza)
This course will examine the nature of public policy and public administration in America. Processes of policy formation and administration are examined. Different approaches to evaluating and improving public policies will be discussed.
INTRODUCTION TO INTERNATIONAL RELATIONS
POL 13000-Y01 - Distance Learning (Hours TBA) (M. Will)
This course will introduce you to the study of international relations. It will provide you with the tools and concepts necessary to study politics on the global stage. We will explore various international relations’ theories and apply these theories to important issues in international politics.

INTRODUCTION TO INTERNATIONAL RELATIONS
POL 13000-Y02 - Distance Learning – 2nd 8wks only (Hours TBA) (P. Husom)
This course will introduce you to the study of international relations. It will provide you with the tools and concepts necessary to study politics on the global stage. We will explore various international relations’ theories and apply these theories to important issues in international politics.

INTRODUCTION TO INTERNATIONAL RELATIONS
POL 13000-001 - MWF 3:30 (K. Haynes)
This course introduces students to the analytical study of international politics. Students will learn the core theories and concepts of international relations, and apply them to a wide range of substantive issues, historical case studies, and contemporary policy debates. Topics include interstate conflict, globalization, terrorism, human migration, drone warfare, nuclear proliferation, global finance, ethnic conflict, and many others.

INTRODUCTION TO INTERNATIONAL RELATIONS
POL 13000-002 - TTh 4:30-5:45 (A. Hoffman)
This course is intended to be a survey of the major issues and debates in the study of world politics. Course topics include the study of war and peace, Cold War history, the prospects for stemming environmental degradation, and the causes and consequences of international economic competition. The goal of this course is to provide students with the capacity to understand and analyze these and other fundamental problems in international relations. There are no prerequisites for this class and students are not expected or required to have an extensive background in world politics in advance of the course.

INTRODUCTION TO INTERNATIONAL RELATIONS
POL 13000-005 – MWF 1:30 (E. Vllasi)
This course provides an analysis of the fundamentals of international law, organization, and politics particularly as relevant to contemporary international relations.

GOVERNMENTS OF THE WORLD
POL 14100-Y03 - Distance Learning - (Hours TBA) (M. Tilton)
The course will introduce students to politics in countries outside the United States. It will cover (1) political concepts; (2) contemporary political issues around the globe; and (3) the politics of France, Japan, China, and Peru.

The course aims to spark your interest in the politics and cultures of other countries and make you a better informed citizen. The United States is the world’s most powerful country and our foreign policy choices profoundly affect our own well-being and that of the rest of the world. Understanding the politics of other nations is essential to making wise decisions in foreign policy. On a more everyday level, this class will help you understand world events better. Instead of skipping over news articles on Asia, Europe, or Latin America because they are unfamiliar, you will have the background from this course to follow issues around the world.
GOVERNMENTS OF THE WORLD
POL 14100-002 – MWF 10:30 (M. Denninghoff)
This course is an introduction to the politics and government in selected foreign countries. The course presents the tools and background needed to understand contemporary events in the world beyond the United States. Readings and discussions pay special attention to democratization and development.

GOVERNMENTS OF THE WORLD
POL 14100-003 – TTh 12:00-1:15 (J. Megson)
This course is an introduction to the politics and government in selected foreign countries. The course presents the tools and background needed to understand contemporary events in the world beyond the United States. Readings and discussions pay special attention to democratization and development.

INTRODUCTION TO POLITICAL THOUGHT
POL 15000 - TTh 10:30-11:45 (Scudder)
This course is an introduction to political thought in which we consider what political theory has to do with “real” politics. You will hone your critical thinking skills through the exploration of classic texts in political thought. You will learn to follow the thread of the argument in these texts, to compare and to contrast them, and to assess them critically, in light of each other and of contemporary concerns. You will consider how we should grapple with questions of loyalty, obligation, and justice when we live in a nation at war? Should we hold our leaders to higher moral standards than ordinary citizens, or does political leadership require breaking moral rules? What do we mean when we invoke principles like ‘freedom’ and ‘equality’? Do we really want to be free? And in an era of increasing global interconnection, what responsibilities link us to people who live beyond our borders?

WOMEN, POLITICS, AND PUBLIC POLICY
POL 22200-002 – MWF 2:30 (K. Kelly-Thompson)
There are no prerequisites. This course is an introduction to women’s participation in politics, with an emphasis on the U.S. and developing nations. We will discuss structural and attitudinal conditions that disadvantage women as a social group and efforts to change women’s status in society through politics, including women’s activism.

INTRODUCTION TO ENVIRONMENTAL POLICY
POL 22300-Y03 - Distance Learning (Hours TBA) (L. Young)
In this course we will study the politics and decision making of modern societies as they attempt to cope with environmental and natural resource problems. Whether global warming, Not in My Back Yard (NIMBY) politics, or the tragedy of the commons, citizens around the world are now encountering the consequences of rapid economic growth and development. This course focuses both on domestic and international environmental policy with special attention given to the role ideas, interests, and institutions play in the policymaking process; specifically, with regard to how each can lead to ineffective environmental policies. Emphasis is placed on discussing traditional environmental theories as well as visionary alternatives for creating policies that promote a sustainable environment and provide ways to overcome the obstacles posed by ideas, interests, and institutions. By the end of this course students will have an understanding of the complexity of the policymaking process as well as why little progress has been made domestically and internationally to improve environmental conditions.

INTRODUCTION TO ENVIRONMENTAL POLICY
POL 22300-003 - MW 4:30-5:45 (D. Yu)
This course will study environmental governance. Topics will include policy development process, policy instruments or institutional arrangements, stakeholder behavior, and human-environment interactions. Various cases of natural resource and environmental management problems ranging from community to global levels will be used to learn these topics.
This political science course also meets a requirement in the Environmental Politics and Policy Minor.

**INTRODUCTION TO ENVIRONMENTAL POLICY**

POL 22300-002 - TTh 9:00-10:15 (Z. Ma) *(Cross listed with FNR 22310)*

This course will study policy making for environmental and natural resource management and conservation, and how issues are addressed among different stakeholders. Topics will include the policy development process, policy participants, and policy instruments. Specific laws and regulations will be used to demonstrate the complexity of policy making.

**GLOBAL HEALTH, SUSTAINABILITY (Cross listed w/ AMST 30100)**

POL 22900-Y01 – Distance Learning *(Hours TBA)* (J. Stein)

The purpose of this course is to give students the theoretical and practical skills necessary to examine the interaction of health and well-being with the physical environment as determined by the global economy, economic development, social justice, community design, food quality and availability, and land-use patterns, transportation choices, the quality of buildings - including interior materials, environmental justice, and sustainability principles and practices. The population health approach recognizes that diverse factors, outside the health care delivery system, significantly affect the health status of the population. Examples of determinants include the placement, layout and design of transportation systems, office complexes and activity centers, parks and recreational facilities, public and private schools, affordable housing and developments, and the countless physical elements that make-up communities.

Other issues covered in the course include health impact indicators, health impact assessments (similar to environmental impact statements), relationship between health and happiness, and developing policy recommendation and implementation strategies for both the private and public sectors. Our concern is also with the needs of special populations, such as children and the elderly, and the challenge of equity for the poor and minorities. *(Area V, Public Policy)*

This political science course also meets a requirement in the Environmental Politics and Policy Minor.

**TERRORISM**

POL 22900-002- TTh 1:30-2:45 (A. Hoffman)

Terrorists have a poor record of achieving their ultimate political goals. Why, then, do people rely on this strategy? What steps are available to prevent future attacks? This course examines these and other questions relating to the causes of terrorism around the world. *(Area III, International Relations)*

**CROSSING BORDERS ~ Honors**

POL 22900-H03- TTh 10:30-11:45 (N. Duncan)

This Honors course examines international migration in the context of the United States. It surveys US immigration policy overtime since its founding. It examines the factors that influence policymaking and analyzes the normative values attached to human crossings of international borders. It critically explores the human component of a national immigration debate that is typically framed as one merely based on law, while ignoring the people caught in the crosshairs, their human rights, and their overall humanity. Further, it examines the border as a geopolitical demarcation separating states as well the border as a metaphor for understanding challenges to integration in the host country. **To accomplish this, the format of the course engages students in the classroom and in the field with a visit to the US-Mexico border during spring break. The deadline for deposit payment of $500 is December 2, 2016. Cost is $901.15. (Area III, International Relations)**
**INTRODUCTION TO THE STUDY OF PEACE**  
**POL 23000 – TTh 3:00-4:15 (H. Targ)**

This course introduces students to Peace Studies and the study of peace. Course materials - readings, lectures, videos, guest speakers - will explore critical issues including the causes of war and the possibilities of peace; the global economy; states and international organizations; peace and justice movements; the role of non-violent strategies for social change; and comparative religious perspectives on peace. Assignments will include readings and class discussions, one short paper, and two examinations.

**INTRODUCTION TO UNITED STATES FOREIGN POLICY**  
**POL 23100 – TTh 12:00-1:15 (H. Targ)**

This course analyzes the connections between contemporary foreign policy--wars in Iraq and Afghanistan, the doctrine of preemption, hostility with Latin American nations such as Cuba and Venezuela, and globalization and poverty--and the U.S. rise to global power after World War II. Through lectures, films, discussions and readings, the course will examine the United States’ role in the world from 1945 to the present.

Coursework includes reading three books and writing two short papers; a mid-term and a final exam.

**INTERNATIONAL RELATIONS: RICH AND POOR NATIONS**  
**POL 23500-Y02 – Distance Learning (Hours TBA) (D. Woods)**

This course is an introduction to the major themes in international political economy among rich and poor nations. We will examine such areas as international trade, finance, multi-nationals and intellectual property rights and how they connect to the theme of Rich/Poor nations, international organizations, and global development.

**INTERNATIONAL RELATIONS: RICH AND POOR NATIONS**  
**POL 23500 - MWF 11:30 (G. Shim)**

This course is an introduction to the major themes in international relations among rich and poor nations. We will examine such areas as North/South relations, international trade interdependence, international organization, and global development.

**MODERN WEAPONS AND INTERNATIONAL RELATIONS**  
**POL 23700 - MWF 3:30 (K. Shimko)**

Whether it was the "smart weapons" used by the United States or the weapons of mass destruction it was looking for, the recent Iraq War confirmed, once again, the central importance of weapons technology and capabilities in international relations. Many argue that we are at a critical turning point where rapid advances in certain critical technologies are fundamentally altering the way nations (especially the United States) prepare for, and fight, wars. This, in turn, can have profound social and political implications for American society, for its military, and for U.S. relations with the rest of the world. In this course we will explore what has become known as the "Revolution in Military Affairs" (RMA) from an historical and contemporary perspective. We will compare the current RMA to previous military revolutions, particularly the Gunpowder Revolution of the 1400s and 1500s and the changes in warfare wrought by the Industrial Revolution. The bulk of the course, however, will focus on the debates and challenges of the current military revolution.

**INTRODUCTION TO POLITICAL ANALYSIS**  
**POL 30000 - MWF 12:30 (E. Waltenburg)**

This course introduces the formal process of scientific political research. We will study research design, statistical analysis, and the interpretation of results. The course will center on understanding the problems and limits of statistical analysis. To that end, we will place more emphasis on proper application and interpretation than on the memorization of mathematical equations. There will be regular homework assignments involving analysis of data, and students will write a review of the social science literature on some specified research topic.
GLOBAL GREEN POLITICS
POL 32700 – TTh 10:30-11:45 (M. Milkoreit)
Recognizing the increasing set of challenges created by human-environment interactions from the individual to the global scale, this course explores the political dynamics of global environmental affairs, introducing a range of different political actors, their power sources and strategies.

This political science course also meets a requirement in the Environmental Politics and Policy Minor.

WOMEN AND THE LAW
POL 36000 – MWF 11:30 (P. Boling)
This course examines how the law affects women and men with regard to a number of areas of life: gender discrimination, equality under the law, sexual harassment, the wage gap, affirmative action, family law (marriage, divorce and unconventional relationships), reproductive choice, surrogacy, and rape. It spans many fields: constitutional and federal statutory law; labor, criminal, and family law; and legal thought.

POLITICAL SCIENCE BASIC INTERNSHIP
POL 40300 (Hours TBA) (Various Faculty)
There are no prerequisites. POL 40300 is the basic internship course. You must be a student in good standing to enroll. This course is offered on a pass/no pass basis only.

Students are able to earn credit for internships in federal, state, and local government offices as well as with political parties, campaign organizations, non-profit organizations, legislative bodies, and interest groups. Credit and course requirements are to be arranged with the instructor.

Course Requirements and other information can be found on our website:
https://www.cla.purdue.edu/polsci/undergrad/internships/index.html

POLITICAL SCIENCE LEGISLATIVE INTERNSHIPS
POL 40300/59000 (Hours TBA) (V. Sinclair-Chapman)
Instructor’s permission is required. Legislative internships with the Indiana General Assembly are available during the spring semester of each academic year. Students accepted into the legislative internship program can register for up to 12 hours of credit. The distribution of internship credit hours is as follows: (1) three hours of Pass/No Pass credit for the work performed in the legislature; (2) three credit hours for the course taught one night a week in Indianapolis; and (3) three research credit hours for a paper on their particular internship assignment. If the student wishes to treat this internship as a Capstone experience, then six hours of research credit (instead of three hours) involving a longer paper is required. For more information, and to access the Internship application, visit our website: http://www.cla.purdue.edu/polsci/undergrad/internships/pol403a.html

UNITED STATES POLITICS AND THE MEDIA
POL 41500 - MW 5:30-6:45 (R. Browning) (Cross listed with COM 49700)
Prerequisite: POL 101, 120, 130, 141, or consent of instructor. This course focuses on political institutions and the media. Topics included are governmental regulatory models, the relationship of the media to the major political institutions, and the role and influence of media in elections. Special emphasis will be put on the C-SPAN model as a unique institution in the media world as well as policy choices that confront political institutions in this modern media world.

INTERNATIONAL ENVIRONMENTAL POLICY
POL 42300 – TTh 12:00-1:15 (P. Danyi)
There are no pre-requisites, but POL 13000 or POL 22300 are recommended. Students who have not taken one of these courses should be prepared for a more challenging semester. Environmental problems that transcend
national borders are among the most intractable challenges facing our global community. Collective action problems are pervasive in negotiations and attempts to address, monitor, and enforce international environmental agreements are often weak. Yet, despite these constraints, international actors have designed and secured agreement in a variety of policy arenas, aiming to improve global environmental governance.

The purpose of this course is to understand how, why, and when the international community is able to overcome collective action problems and effectively address global environmental challenges. We begin by first examining current challenges and theories in global environmental governance and how states manage to agree to regulate one another. In the second part of the course, we will examine the structures, agents, and processes affecting international environmental politics. By doing so, we will identify the knowledge gaps that impede our understanding about the role of international institutions and actors in affecting positive environmental change. Requirements include active participation, discussion papers, a research paper, and a presentation.

This political science course also meets a requirement in the Environmental Politics and Policy Minor.

SCIENCE, TECHNOLOGY, AND POLICY
POL 42900-027 –MW 4:30-5:45 (D. Dumbacher) (Cross listed with AAE 59000, IE 59000)
Science and Technology Policy is a proposed interdisciplinary course for undergraduate students across the University to explore the intersection of science and technology, the associated rationales, including economics and societal drivers, and to look to the future science and technology issues.

Course Goals: 1) Provide students with insight into the history of technology policy from the political, business, and technical perspectives, and how the respective disciplines interrelate; 2) Introduce students to the complex nature of technology policy and applying systems thinking to the real policy questions/problems; 3) Provide students with practical application experience, utilizing all the needed skills of political science, communications, economic analysis, human health, philosophy, and engineering, in addressing future science and technology policy issues. (Area V, Public Policy)

MODEL UNITED NATIONS
POL 42900-028 -TTh 3:00-4:15 (P. Danyi)
As the world's premier international organization the United Nations sits at the center of negotiations over peace and war, human rights and human security, development and poverty, the sustainable use of the environment and global prospects for the future. What are the formal rules that govern complex negotiations at the UN and what leads some states to succeed in cooperating? What are the limits of intergovernmental organizations in protecting peace, rights, and global stability?

The purpose of this course is to understand intergovernmental organizations and their role in international affairs and to prepare students to participate and compete in official Model United Nations competitions. To accomplish this, we will explore the ways in which different intergovernmental organizations alter the politics among countries, how these institutions promote cooperation, and how countries promote their interests, and where they can, promote the interests of humankind. With an understanding of these organizations in general we will then focus close attention to the United Nations, its bodies, rules, and politics. Requirements for this course include active participation, written discussion questions, and simulation of UN procedures. Students will also have an opportunity to compete in an official Model United Nations competition as a group. (Area III, International Relations)

IT'S A COMPLEX WORLD
POL 42900-029 -TTh 12:00-1:15 (T. Mustillo/D. Yu) (Cross listed with CE49700, IE49000, ME29700)
The main goal of this team-taught course is to approach grand challenges that are of global concern—such as environmental sustainability and energy use, natural and human disasters, and political and economic development—using the ideas and tools of complex adaptive systems. The course draws from the broad expertise of the three faculty members (a political scientist, a mechanical engineer, and a sustainability scientist) and treats
these challenges from diverse perspectives. By way of a set of case studies, students will analyze the features of these challenges which make them ‘complex’, and seek to explain and find solutions to the problems that arise in each case. Our understanding of the cases will be informed by published research and computer simulations. Students will actively participate in discussions regarding these global challenges, and contribute to the progress of the class using oral and written presentations. The course will culminate with a final group project completed by teams composed of students from different disciplines. (Area II, Comparative)

INTERNATIONAL HUMAN RIGHTS
POL 43000 - MWF 11:30 (A. Clark)

[POL 43000 may be repeated for credit.] Students will learn about international human rights issues through readings, lectures, films, discussions, and individual research. We will explore themes related to the protection of human rights, including questions like these: As a society regroups after a period of human rights problems, should it investigate and prosecute the horrors of the past, or "forgive and forget"? Do economic factors contribute to human rights abuses? What psychological factors lead people to participate in torture, mistreatment, and the killing of fellow human beings? What role does the international community play in making governments responsible for situations where human rights are not honored?

The objectives for course participants are: (1) to become familiar with the concept of human rights, including how the concept has been applied in international law; (2) to become familiar with particular historical and ongoing situations of human rights violations; (3) to become an "expert" on the situation of a -specific country; and (4) to understand and to apply theories about possible causes and effects of international human rights violations to a chosen country. (Area III, International Relations)

This political science course also meets a requirement in the CLA Human Rights Minor.

SENIOR SEMINAR: Democracy and its Critics
POL 49100-001 - TTh 12:00-1:15 (M. Scudder)

Prerequisite: Senior major in Political Science, minimum 75hrs. Democracy is so widely accepted in contemporary political life that citizens and students of politics rarely examine the reasons for its assumed value. This course aims to provide the opportunity to examine the theoretical and historical origins of democracy. Together, we will examine the value of democracy. Is democracy simply used a means of protecting individual rights and liberties? Or is democracy a desirable end in itself? We will devote the first part of this seminar to reviewing and examining traditional models and problems in democratic theory from antiquity to the modern era. The second part focuses on contemporary debates in democratic theory. We will engage with critics of participatory and deliberative theories of democracy. Finally, we will consider some of the most pressing challenges democracy faces today, including the threat of terrorism. (Area IV, Political Theory)

SENIOR SEMINAR: Power, Bargaining, and Conflict
POL 49100-003 - MWF 11:30 (K. Haynes)

Prerequisite: Senior major in Political Science, minimum 75hrs. This course explores the causes and consequences of international conflict. Students will examine how changes in the balance of power lead to instability in the international system, and the ways in which states use different types of power in the bargaining process to achieve their goals without resorting to violence. We will apply course concepts to a wide range of historical cases and to ongoing global conflicts such as the proxy war in Ukraine, the civil war in Syria, and the territorial disputes in the South China Sea. (Area III, International Relations)

DATA DRIVEN APPROACH TO POLICY MAKING
POL 49300-002 - TTh 12:00-1:15 (A. Chaturvedi and J. McCann) (Cross listed with CS49000, MGMT49000)

Prerequisite: POL 30000 or equivalent. Development and growth of contemporary societies depends upon the science and technology ecosystem of governments, firms, universities, and research laboratories within a nation
and their interactions with their counterparts around the world. One of the most important challenges faced by the policy makers is to maximize the societal welfare by understanding and managing the impact of the complex interactions that underlie science and technology research, commercialization, and management. Consider the following public policy discourses: the emotionally charged debates over the Affordable Care Act; funding for embryonic stem cell research; the argument over veracity and magnitude of climate change; and the general public perception of American competitiveness in a globalizing world. At the heart of each of these debates is science and technology policy.

Drawing upon concepts from diverse disciplines including systems engineering, computer science, political science, philosophy, economics, sociology, and psychology, the course will introduce a data-driven approach to policy analysis. The course will cover three sources of policy analysis. First, we will concentrate on prescriptive methods where we will learn to analyze costs and benefits of alternative courses of policy actions. Next, we will learn to analyze policies ex post. That is, how do we know that a policy imitative is working the way it was designed to work? Finally, we will review methods to assess policy outcomes.

The objective of the course is to provide students: 1) background on science and technology policy regime; 2) models of public policy decision making; 3) multidisciplinary approach to influencing science and technology policy; 4) data-driven methodology for thinking about science and technology policy; 5) methods of conducting and presenting policy analysis. (Area V, Public Policy)

INTRODUCTION TO JEWISH STUDIES
POL 49300-003 - TTh 3:00-4:15 (A. Kantor) (Cross listed with JWST33000, HIST30200)

This course introduces students to the rich and multi-faceted history, literature, theology, and culture of Jews and Judaism from antiquity to the present (including the Middle Ages): from the ancient Near East to Europe, America, and back to the modern Near East. The course begins with an examination of key concepts of Judaism such as God, Torah, People, Land, and Self-identity, and surveys their historical, theological, and literary roots from the formation of ancient Israel through Medieval times to contemporary Israel and Jewish-American culture. (Area II, Comparative)

UNDERGRADUATE RESEARCH EXPERIENCE
POL 49500 (Hours TBA) (Various Faculty)

Instructor’s permission is required to enroll in this course. Students are able to earn credit by working on a research project with a faculty member. Students will become familiar with all phases of the research process. Credit and course requirements are arranged with the instructor.

RESEARCH PROJECT: Leading Indicators
HONR 49900 – TTh 9:00-10:15 (L. Weldon, D. Jengelley)

Join Dr. Laurel Weldon, distinguished professor of Political Science and director of the Purdue Policy Research Institute (PPRI), and Dr. Dwaine Jengelley, specialist in international relations and political communication, in developing real and urgent social science research. “Leading Indicators” brings advanced students with an interest in interdisciplinary research experience into the PPRI policy lab to tackle complex policy challenges. We will identify new indicators—data that predict outcomes related to grand challenges—and ways to use them. The course is designed to facilitate team-based and experiential approaches to learning. Students will develop and collaborate on research related to the grand challenges of our time (e.g., Drones; Environmental Justice; Transnational Social Movements; Diversity in Stem Disciplines; Gender Justice, Climate Change, Food Security etc.).

Upon completion of this course, students will gain research experience; will learn new ways to communicate important research to an interdisciplinary audience; and will have a greater appreciation of the benefits of working with a diverse group of scholars on complex problems. Improved team building and writing skills are also foundational to the course.
To create the right mix of disciplines and skills, enrollment in this class is by invitation. Students from every major are invited to apply. To apply email honorscollege@purdue.edu with your name, major, level, and a general description of your background, training and skills that might be an asset to a team. Subject heading should read: Research Project—Leading Indicators. Deadline: Friday, October 14, 2016.

Students in this course are encouraged to conceive, propose, and complete a research project that will satisfy the “Scholarly Project” requirement of the Honors College curriculum.

(See note on 600-level courses at the end of this document)

**RESEARCH DESIGN AND METHODS**

**POL 60500 - W 6:30-9:20pm (T. Mustillo)**

**Prerequisite:** POL 501 or equivalent. This course will cover advanced topics in quantitative methods for political science. Most of these topics are built on the basic regression model and deal with many of the problems encountered in these models using social science data.

**RESEARCH SEMINAR AMERICAN: American Race Relations**

**POL 61100 - TTh 3:00-4:50pm (1st 12 wks only) (N. Brown)**

*Admission by consent of department.* In this course we will explore several themes, although the overriding theme will be the transformed nature of racism in the United States and how it creates, reinforces, and perpetuates racial inequality. This seminar introduces students to the dynamics of the social and historical construction of race and ethnicity in American political life. After discussing the socially constructed and problematic nature of racial categorization, we will trace how racial/ethnic difference is created and eventually generates socially segregated patterns. We will then explore the degree in which racism and privilege as systemic, institutionalized features of U.S. society. In particular, we will examine how modern racism differs from older overt forms of racial discrimination. Modern racism has been coded and masked itself in seemingly race-neutral, color-blind language and practices. In doing so, we will translate the subtle racial meanings of this code. We will then look at the structural, institutional, ideological, and public policy-related factors that have created and sustained patterns of racial inequality. We will specifically examine how structural obstacles in areas such as housing, the education system, the economy and job market, and the criminal justice system, coupled with color-blind racism, help to maintain and perpetuate racial inequality.

The course explores the following core questions: What are race and ethnicity? What are the best ways to think about the impact of race and ethnicity on American citizens? How do other identities such as gender, class, and sexual orientation impact racial formation? What is the history of racial and ethnic formation in American political life? How do race and ethnicity link up with other identities animating political actions like gender and class? What role do American political institutions—Congress, the presidency, judiciary, state and local governments, etc.—play in constructing and maintaining these identity categories? Can we use these institutions to overcome the points of division in American society?

**RESEARCH SEMINAR: ENVIRONMENTAL POLICY**

**POL 62300 - T 3:00-5:50pm (M. Milkoreit)**

*May be repeated for credit.* This course is an investigation in depth of a substantive aspect of environmental policy or a theoretical approach to environmental policy with emphasis on student research.

**RESEARCH SEMINAR: INTERNATIONAL RELATIONS – Realism**

**POL 63100-001 - M 6:30-9:20pm (K. Shimko)**

*May be repeated for credit with a different instructor.* In this seminar, we will examine the philosophical origins, theoretical variations, and empirical applications of realist international thought. The central issues/questions we will consider include: Is there a coherent realist tradition based on a common set of assumptions that all realists
share? What are the critical differences that distinguish various schools of realist thought (e.g., classical realism v. neo-realism; offensive v. defensive realism; hegemonic stability v. balance of power theory)? How has realism been applied not only in traditional areas of war and security but also to understanding the dynamics of the international political economy? Since this is a research seminar, participants will also be expected to complete an empirical research paper examining some central theoretical proposition associated with realism.

**RESEARCH SEMINAR: INTERNATIONAL RELATIONS – International Human Rights**

**POL 63100-002 - M 1:30-4:20pm (A. Clark)**

*May be repeated for credit with a different instructor.* This course will focus on theories of causes and possible solutions for international human rights abuses. For that reason, many of the theories we will use also relate to causes of political violence. The course will enable participants: (1) to become familiar with the concept of human rights as understood in political theory and international practice; (2) to become familiar with particular historical and ongoing situations of human rights violations; (3) to theorize about possible causes of and solutions for international human rights violations; and (4) to explore at least one issue in depth through individual research.

The course readings will cover the following topics, among others: historical origins of human rights ideas, legal norms, and institutions; empirical theories regarding the causes of human rights violations; and approaches to understanding how international and domestic actions could improve human rights situations in countries around the world. Although the emphasis will be on political science theories, the seminar will also draw from approaches to the topic of human rights in other disciplines such as history, law, philosophy, psychology, and sociology.

**PRO SEMINAR: COMPARATIVE POLITICAL SYSTEMS**

**POL 64000 - T 6:30-9:20pm (M. Tilton)**

*May be repeated for credit with a different instructor.* This course is an introduction to the theories, concepts, methodologies, and substance of comparative politics. The course seeks to expose students broadly to the discipline, to spark interest in issues and theories, and to provide tools for later research.

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**NOTE: According to the Graduate council, only students with classifications of five or higher will be considered eligible for enrollment in 500-level courses, unless they have consent of instructor.**

**NOTE: The following conditions should be obtained for each senior student recommended for enrollment in a 600-level course: 1) a GPA of at least 3.2 or acceptance to a graduate program for a subsequent term; 2) semester load restricted to 16 hours with the inclusion of the one 600-level course; and 3) signature of instructor on Form 23.**