### Political Science Faculty

#### Areas of Expertise

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Title</th>
<th>Areas of Expertise</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patricia A. Boling</td>
<td>(UC Berkeley)</td>
<td>Associate Professor</td>
<td>Public Policy, Public Administration, Women’s Studies</td>
</tr>
<tr>
<td>Suzanne L. Parker</td>
<td>(Florida State)</td>
<td>Associate Professor</td>
<td>American Politics, Research Methods, Public Policy</td>
</tr>
<tr>
<td>Nadia E. Brown</td>
<td>(Rutgers)</td>
<td>Assistant Professor</td>
<td>American Politics, Women and Politics</td>
</tr>
<tr>
<td>Leigh S. Raymond</td>
<td>(UC Berkeley)</td>
<td>Associate Professor</td>
<td>Environmental Policy, Property Rights, Political Behavior</td>
</tr>
<tr>
<td>Robert X. Browning</td>
<td>(Wisconsin)</td>
<td>Associate Professor</td>
<td>American Politics, Methodology</td>
</tr>
<tr>
<td>Bert A. Rockman</td>
<td>(Michigan)</td>
<td>Professor</td>
<td>Executive Politics, Political Institutions, Bureaucracy</td>
</tr>
<tr>
<td>Ann M. Clark</td>
<td>(Minnesota)</td>
<td>Associate Professor</td>
<td>International Relations, Latin American Politics, Human Rights</td>
</tr>
<tr>
<td>Keith L. Shimko</td>
<td>(Indiana)</td>
<td>Associate Professor</td>
<td>International Relations, US Foreign Policy</td>
</tr>
<tr>
<td>Rosalee A. Clawson</td>
<td>(Ohio State)</td>
<td>Professor and Head</td>
<td>American Politics, Research Methodology, Public Opinion, Political Psychology, Mass Media, Women and Politics</td>
</tr>
<tr>
<td>Valeria Sinclair-Chapman</td>
<td>(Ohio State)</td>
<td>Associate Professor</td>
<td>American Politics, Legislative Politics, Minority Representation in Congress</td>
</tr>
<tr>
<td>Aaron M. Hoffman</td>
<td>(Pittsburgh)</td>
<td>Associate Professor</td>
<td>International Relations, Terrorism, US Foreign Policy</td>
</tr>
<tr>
<td>Harry R. Targ</td>
<td>(Northwestern)</td>
<td>Professor</td>
<td>International Relations, Contemporary Political Thought, Political Economy</td>
</tr>
<tr>
<td>Kimberly Marion-Suiseeya</td>
<td>(Duke)</td>
<td>Assistant Professor</td>
<td>Environmental Policy, Political Economy and Ecology</td>
</tr>
<tr>
<td>Mark C. Tilton</td>
<td>(UC Berkeley)</td>
<td>Associate Professor</td>
<td>Comparative Politics, Japanese Political Economy</td>
</tr>
<tr>
<td>James A. McCann</td>
<td>(Colorado)</td>
<td>Professor</td>
<td>American Politics, Public Opinion, Methodology</td>
</tr>
<tr>
<td>Eric N. Waltenburg</td>
<td>(Ohio State)</td>
<td>Associate Professor</td>
<td>American Politics, Judicial Politics, State Politics</td>
</tr>
<tr>
<td>William P. McLauchlan</td>
<td>(Wisconsin)</td>
<td>Associate Professor</td>
<td>American Politics, Public Law, Constitutional Law</td>
</tr>
<tr>
<td>Michael A. Weinstein</td>
<td>(Case Western)</td>
<td>Professor</td>
<td>Political Theory</td>
</tr>
<tr>
<td>Thomas J. Mustillo</td>
<td>(North Carolina at Chapel Hill)</td>
<td>Assistant Professor</td>
<td>Comparative Politics, Methodology</td>
</tr>
<tr>
<td>S. Laurel Weldon</td>
<td>(Pittsburgh)</td>
<td>Professor</td>
<td>Public Policy, Women &amp; Public Policy, Social Policy</td>
</tr>
<tr>
<td>Glenn R. Parker</td>
<td>(UC Santa Barbara)</td>
<td>Professor</td>
<td>American Politics, Political Economy, Congress</td>
</tr>
<tr>
<td>Dwayne Woods</td>
<td>(Chicago)</td>
<td>Associate Professor</td>
<td>African Politics, Western European Politics</td>
</tr>
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in Political Science Pursuing a Concentration in
Political Economy or Political Psychology
The Department of Political Science offers a graduate program leading to the Master of Arts degree and the Doctor of Philosophy degree. The program is designed to prepare students for teaching positions, for research careers in a number of settings, and for government services.

I. Fields of Study

The department offers courses in four areas of specialization: (1) American Politics; (2) Comparative Politics; (3) International Relations; and (4) Public Policy. In selecting a primary area of study and related areas, the student may choose from any of these fields.

1. The field of American Politics features a curriculum designed to equip students with the analytic skills necessary for studying the behavior of citizens and elites, and the operations of political structures and organizations, in any national or cross-national context. This area emphasizes inquiry into theories, concepts, methodologies, controversies, and general epistemological issues relevant to the study of American Politics. While many of these topics have historically been central to studies of American Politics, they entail far broader questions that transcend individual countries or regions. Core courses in the Political Behavior sub-field include courses in Electoral Behavior, Public Opinion, Mass Media and Politics, and Judicial Behavior; in the Institutions sub-field, core courses include Executives and Bureaucrats, Legislatures, Law and Economics, and the Economics of Political Institutions. Coursework in this area accents the interdisciplinary study of American Politics.

2. The field of Comparative Politics involves the study of politics across national and cultural boundaries. It encompasses a subject matter (i.e. political experience beyond but including the United States) and a methodology (i.e. systematic comparison). Students are expected to become familiar with attempts to conceptualize and theorize as a result of cross-national comparisons of phenomena such as political development, national integration, elites, interest groups, political parties, and policy-making processes. In addition, the student should become knowledgeable about the nature of the political system in the modern democratic, developing communist and transitional settings. Those in comparative politics are urged to develop links with the humanities, such as history, literature, and languages because of the importance of human and cultural dimensions in understanding politics. By the same token, a humanist perspective does not preclude a lively interest in theory construction, as well as policy formation and implementation. How are values like freedom, welfare, and peace furthered or hindered in various contexts by various means? What are the effects of the green revolution in the rapidly changing poorer countries? How can democratic values be sustained in richer countries, changing at a possibly even faster rate? Can reliable and valid indicators of political growth and decay be developed? Questions such as these lead us not only to amass illustrative case study data or aggregate data comparable across cultures, but also urge us to understand the context and impact of political decisions.

3. The field of International Relations encompasses the study of the interactions of persons from one nation with those of another. Traditionally, the substantive core of international relations study has been the interaction of governments of sovereign states (international politics). Today, this core has broadened to include the relations of non-
state actors (guerilla organizations, multinational corporations, and other international nongovernmental organizations). The particular concerns of the field include the following:

a) Past, present, emerging, and hypothetical multinational political systems;

b) The conditions of multinational political systems ranging along a continuum from violent conflict to peaceful integration; and

c) The instruments and forms of interaction among nations and peoples within multinational political systems (diplomatic, military, economic, psychological, legal, technical, organizational, cultural, and ethical).

The sub-fields of International Relations include international security affairs, international law and organizations, international relations, peace and world order research, and United States foreign policy.

3. The field of Public Policy aims to provide students with theoretical perspectives, methodological skills, and substantive knowledge for analyzing and evaluating (1) public policies; that is, collective responses (or non-responses) to political issues or problems, (2) the processes by which public policies are produced and implemented, and (3) the social and conceptual frameworks structuring policy development and policy knowledge. Significantly, scholars in the field ask how public institutions should respond to particular problems as well as why they respond the way they do. The first question infuses policy research with normative political theory, and the second question infuses it with positive political theory. As such, the enterprise of public policy research has theory at its core, which is reflected in all graduate policy courses offered by faculty of the Department of Political Science. Another emphasis of the field at Purdue University is comparative analysis of public policy and institutions. The Policy faculty in the Department is recognized for two substantive strengths: (1) social policy, in particular family policy and women in public policy, and (2) environmental policy. Students may take courses and complete dissertations in either of these areas or may work on other subjects related to the research interests of the faculty. Students may also develop theoretical, substantive, or methodological expertise by taking courses from, and working with, faculty with policy expertise outside the Department.

a) The Department also offers certificates in both Social and Environmental Policy. For more information, please consult the Department’s website.

II. Admission Policy

The department seeks qualified students who have had a variety of academic and practical educational experiences. An applicant for the M.A. or Ph.D. programs should:

1. Have at least a ‘B’ (3.0 on a 4.0 scale) or better grade point average, both in Political Science and overall as an undergraduate and in any graduate work;
2. Submit strong letters of recommendation from three or more individual faculty members;

3. Have demonstrated the ability and competence to pursue graduate work in Political Science;

4. Submit results of the Graduate Record Examination (GRE) general test (verbal, quantitative, and analytical – verbal score must be 160 or higher); and

5. Non-native speakers of English must submit the Test of English as a Foreign Language (TOEFL). International students are required to submit scores for the internet based TOEFL exam. For admission, applicants must have an overall score of 90 with minimums in each component of 20 (writing), 25 (speaking), 14 (listening), and 20 (reading). The minimum paper-based test score required for admission is 600 and the minimum computer-based test score required for admission is 213. (Waivers of this requirement may be granted only if requested in writing and if the examination is unavailable in the applicant’s country.)

Students should check our web site at [http://www.cla.purdue.edu/polsci](http://www.cla.purdue.edu/polsci) for further information on applying. To get information about financial aid, the graduate school bulletin, housing, and to fill out an online application form for admission, go to the Graduate School home page at [http://www.gradschool.purdue.edu](http://www.gradschool.purdue.edu). Select the appropriate button for the information needed.

In order to be eligible for university fellowships and/or assistantships, new applicants should make sure that all necessary materials (admission application forms, letters of recommendation, transcripts, Statement of Purpose, GRE Scores) are submitted by December 15th. It is not necessary to fill out application forms for financial aid; each admitted applicant is automatically evaluated for all awards.

### III. English Proficiency

Any degree-seeking student admitted to the program must demonstrate written English proficiency in the first semester. The written English proficiency requirement must be met before a Plan of Study is filed.

For native speakers of English, this requirement is fulfilled if they:

1. Received no grade below a ‘B’ in undergraduate courses in composition prior to graduate admission;

2. Received a score of 160 or higher on the verbal section of the GRE Aptitude Test (600 or higher using the GRE recording metric from July 2011 or earlier);

3. Can certify exemption from undergraduate composition on the basis of both a verbal Scholastic Aptitude Test (SAT) score of at least 650 and a rank in the upper 10 percent or higher of their high school graduating class.
For non-native speakers of English, this requirement is fulfilled if they:

1. Submit a score of 5 or higher on the Test of Written English (TWE);
2. Submit a score of 160 or higher on the verbal section of the GRE Aptitude Test (*600 or higher using the GRE recording metric from July 2011 or earlier*); or
3. Satisfactorily complete ENGL 002.

Students are expected to work toward satisfying the requirement without delay. All beginning students for whom English is a second language must:

1. Upon arrival at Purdue, take the written and verbal examinations administered by the English as a Second Language Program (this examination is scheduled by the Graduate Coordinator); and
2. If the evaluations of these examinations so indicate, complete English courses recommended by the English as a Second Language Program.

**IV. Financial Aid**

All students interested in seeking financial assistance are required to submit GRE results. Please direct all inquiries concerning the GRE to:

Educational Testing Service  
Princeton, New Jersey 08540  
http://www.ets.org

The web address listing of all available grants is [http://www.gradschool.purdue.edu](http://www.gradschool.purdue.edu). Click on Funding. Please visit this site for further information regarding financial assistance. Listed below are a few examples of the grants/fellowships available (amounts are approximate).

**A. Fredrick N. Andrews Fellowship** – For new incoming Ph.D. students.

<table>
<thead>
<tr>
<th>Stipend:</th>
<th>$15,828 per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees:</td>
<td>Remitted except for approximately $252 per semester</td>
</tr>
<tr>
<td>Tenure:</td>
<td>24 months, full time study; renewable for one year only</td>
</tr>
<tr>
<td>Employment:</td>
<td>May hold additional University employment up to one-quarter time as teaching or research assistants</td>
</tr>
<tr>
<td>To whom to apply:</td>
<td>Department</td>
</tr>
<tr>
<td>Purpose:</td>
<td>To recruit outstanding Ph.D.-track students to graduate programs at Purdue</td>
</tr>
</tbody>
</table>
B. *George Washington Carver Fellowship* – For new incoming Ph.D. students from Historically Black Colleges or University (HBCU), Hispanic-serving institutions (HSI), or Tribal Colleges.

- **Stipend:** $20,000 per year
- **Tuition and Fees:** Remitted except for approximately $252 per semester
- **Tenure:** 12 months, full time study; renewable for three years
- **Employment:** May hold additional University employment up to one-quarter time as teaching or research assistant.
- **To whom to apply:** Department
- **Purpose:** To encourage students from HBCU, HSI, or Tribal colleges to attend Purdue

C. *David M. Knox Fellowship* – For students pursuing an M.A. degree

- **Stipend:** $18,000 per year
- **Tuition and Fees:** Remitted except for approximately $252 per semester
- **Tenure:** 12 months, full time study; renewable
- **Employment:** May hold additional University employment up to one-quarter time as teaching or research assistant.
- **To whom to apply:** Department
- **Purpose:** To enhance the diversity of the graduate student body through the recruitment of students with diverse backgrounds, views and experiences

D. *Ross Fellowship* – For the recruitment of Ph.D. students.

- **Stipend:** $15,828 per year
- **Tuition and Fees:** Remitted except for approximately $252 per semester
- **Tenure:** 12 months, full time study; renewable
- **Employment:** May hold additional University employment up to one-quarter time as teaching or research assistant.
- **To whom to apply:** Department
- **Purpose:** To recruit outstanding students to graduate programs at Purdue

E. *Purdue Doctoral Fellowship* – For students pursuing a Ph.D. degree

- **Stipend:** $15,828 per year
- **Tuition and Fees:** Remitted except for approximately $252 per semester
- **Tenure:** 24 months, full time study; renewable for two years
- **Employment:** May hold additional University employment up to one-quarter time as teaching or research assistants.
- **To whom to apply:** Department
- **Purpose:** To enhance the diversity of the graduate student body through the recruitment of students with diverse backgrounds, views and experiences
F. **PRF Research Grant** – Information and application forms for PRF Research Grants are available at [http://www.purdue.edu/research/vpr/funding/researchgrants.php](http://www.purdue.edu/research/vpr/funding/researchgrants.php).

Stipend: $1495 per month  
Tuition and Fees: Remitted except for approximately $252 per semester  
Tenure: 12 months, half-time study, half-time research toward Ph.D.  
Employment: May hold additional University employment up to one-quarter time as teaching or research assistant

*Note: Technically, PRF Research Grants are given to faculty members to support graduate student research assistants.*

G. **Frank L. Wilson Award**

The department offers funds for Ph.D. students doing field research in other countries. To apply for this award, a student (a) must have an approved dissertation prospectus on file and (b) must be doing field research in a country other than the United States. To apply, the student must submit a one-page application, along with a letter of recommendation from the major professor. The Department Head and Director of Graduate Studies will review all applications before selecting the recipient of the award.

H. **Summer Research Grants**

The Summer Research Grants provide two months of thesis research support for doctoral students who have held graduate teaching appointments only during both semesters of the preceding academic year. The total award for the Summer Research Grant is currently $1312 per month for two summer months, for a total of $2624. In addition, the student supported on the grant receives a remission of all tuition and fees except approximately $252. The student must register for a minimum of three hours of Ph.D. research (POL 699) during the summer session.

I. **Teaching Assistantships**

The Department of Political Science also offers a limited number of graduate assistantships. In addition, research assistantships are sometimes available and graduate assistantships from other departments and offices are available to Political Science students.

<table>
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<th>Stipend:</th>
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</thead>
<tbody>
<tr>
<td>Tuition and Fees:</td>
<td>Remitted except for approximately $252 per semester</td>
</tr>
<tr>
<td>To whom to apply:</td>
<td>Department</td>
</tr>
<tr>
<td>Purpose:</td>
<td>Study and research in all graduate fields</td>
</tr>
</tbody>
</table>

The department expects students without prior graduate coursework in Political Science to finish an M.A. degree in two years or less and M.A. and Ph.D. degrees in a total of five years or less. The department also expects all Ph.D. students to seek, actively and seriously, outside grants and fellowships to fund their dissertation research.
All students entering the graduate program in political science and pursuing a Ph.D. degree are eligible to receive 5 years (10 semesters) of funding from departmental resources. The department will provide monetary aid for a maximum of 2 years (4 semesters) for students pursuing the M.A. degree only. Each graduate student’s record and demonstrated capacity for continuing his or her graduate studies will be reviewed each year by the political science faculty. Awards of departmental financial aid are based on the list established by this annual review of graduate students. Criteria to be considered include, but are not limited to, academic performance and progress toward the degree. At minimum, returning students must maintain at least a 3.0 GPA, have no outstanding incompletes, have a Graduate School approved Plan of Study by the end of the first semester, and successfully complete exams on time in order to be eligible to receive aid. All international students need to be certified by the OEPP by the end of their first year in residence to be fully eligible for renewal of assistantships.

The department will consider awarding financial assistance beyond the tenth semester to students pursuing the Ph.D. degree, and beyond the fourth semester to those students pursuing the M.A. degree only. In both cases, requests for extended funding must be made through a written petition to the Graduate Studies Committee. For Ph.D. students, this petition must be submitted to the Graduate Studies Committee by the end of the student’s ninth semester of funding from departmental resources; for those students pursuing the M.A. degree only, this petition must be submitted to the Graduate Studies Committee by the end of the student’s third semester of funding from departmental resources. Factors to be taken into account in awarding extended aid include, but are not limited to, departmental teaching needs, academic and professional excellence, demonstrated progress toward completion of the degree, and active and serious pursuit of outside grants and fellowships.

V. Evaluation of Graduate Students

Both the student and professor have responsibilities in graduate student evaluation. It is the intent of the faculty that each graduate student be fully informed concerning his/her performance and capacity for graduate study. The chairperson of the graduate student’s advisory committee is responsible for overseeing the student’s progress and development and for bringing to the student’s attention relevant information concerning his/her performance and demonstrated capacity for graduate study. In addition to awarding a letter grade for coursework, professors are requested to make a detailed evaluation of each graduate student enrolled in their course. Whenever such evaluations are made, the graduate student will receive a copy. Progress toward the completion of the dissertation is evaluated each semester by the chairperson of the student’s advisory committee.

Examinations: The M.A. and Ph.D. examination procedures are outlined in each degree section. In order to be admitted to the examinations, students must have:

1. Maintained a cumulative grade point average of 3.0 in all of their classes;
2. Plan of Study approved by the Graduate School on file; and
3. Completed all Graduate School requirements, including the department’s language and English proficiency requirements.
Once the examinations have been scheduled, students may not change their Advisory Committee or their Plan of Study (i.e. major and minor fields). The convener of each field will report the examination results by sending a letter to the Graduate Director, who will then contact the students’ committee chairs. For M.A. students, the letter will also report whether the student has been recommended for admission to the Ph.D. program. The committee chair will write a letter to the student informing him/her of the examination results and give a copy of this letter to the Director of Graduate Studies for the student’s file. Examination results should not be conveyed to students before the examination process has been completed for all students. Students will be notified of the examination results by their committee chairman no later than two weeks after the completion of the last examination, all at one time. Students are strongly encouraged to talk to the members of their advisory committee and other faculty members for specific feedback on their examinations. It is the responsibility of the Graduate Coordinator to process a Form 7 (Report of Examining Committee) or a Form 8 (Report of Final Examination) for the official notification of examination results to the Graduate School.

**Grades:** A graduate student is expected to maintain at least a ‘B’ average. If the work of a student falls below an average of 3.0, the student will be notified by the Graduate Studies Committee in writing that he/she should bring the GPA up to a 3.0. If the student does not bring the GPA up to a 3.0, the Department Head, upon recommendation by the Graduate Studies Committee, may request the student to leave the graduate program. Students should not assume that a grade point average slightly above a 3.0 is evidence of doing well. A student is eligible to take M.A. or Ph.D. examinations only if the student has earned at least a 3.0 in all Political Science coursework and a 3.0 in overall coursework. The student must also have no outstanding incompletes, and has successfully met the language requirements. **Students should not assume that coursework alone is sufficient preparation for the M.A. or Ph.D. examinations.**

**Incompletes:** University regulations state that an incomplete (I) grade must be made up no later than one academic year after the grade was given. If the student chooses to repeat the course, they must do so within two subsequent semesters of enrollment, and the original grade of incomplete shall not revert to a failing grade. Otherwise, the incomplete will revert to a failing grade. This time limit may be extended only when there is a documented explanation of extenuating circumstances and the request is approved by the Department Head and is recommended by the Dean of the student’s school. When incompletes are given, an incomplete form should be completed by the faculty member and filed with the Graduate Coordinator. This form should provide a documented explanation of the circumstances of the incomplete, the reasons for it, and what is required to remove it. **Incompletes will also weigh heavily against a student in evaluation for financial assistance and should be avoided.** As indicated above, to remain eligible for research and teaching assistantships, the student must have no outstanding incompletes. *(For more information on Incompletes, refer to University Regulations Handbook.)*

**Review by the faculty:** Each graduate student’s record and demonstrated capacity for continuing his/her graduate studies will be reviewed annually by the Graduate Studies Committee and the Political Science faculty as a whole. The review will be completed during the spring semester of each academic year.
VI. Graduate Studies Committee

The Graduate Studies Committee includes both faculty and graduate student members. Its responsibilities include: (a) making recommendations regarding admission of applicants; (b) recommending changes in the graduate curriculum and program to the faculty; and (c) the general administration of the graduate program.

The Committee also receives and considers petitions for variances from the provisions in the Guide to Graduate Study. Ordinarily, students who are interested in a variance should seek the approval of their faculty advisors. A petition is then submitted to the Graduate Studies Committee. If a student chooses, he/she may submit a petition for a variance without the approval of their faculty advisor.

The Graduate Studies Committee will act on routine petitions. Extraordinary variances will be considered by the Graduate Studies Committee and submitted to the full departmental faculty for final action.

VII. Master of Arts Degree in Political Science

A. The M.A. Advisory Committee

1. By the end of the first semester in residence, each M.A. candidate, with the assistance of the Chairperson of the Graduate Studies Committee, will select an M.A. Advisory Committee consisting of a chairperson and two additional members. The M.A. Advisory Committee will supervise the candidate’s progress through the M.A. program.

2. Each student will prepare an M.A. Plan of Study in consultation with his/her committee. This Plan of Study (POS) should be drawn up and submitted for approval to the Graduate School no later than the end of the first semester in residence. In no case may a student take the exams until this requirement has been satisfied. The POS is to be submitted electronically via MyPurdue and must be kept current. Click on Academics and then Graduate Student Database.

3. Changes in the M.A. Committee and the POS will be reported to the chair of the student’s committee, the Graduate Director, and the Graduate School by filing the appropriate electronic form. (Again, this form is accessible via MyPurdue.)

4. The department will recognize credits earned by individuals while non-degree students as applicable to the M.A. degree only by formal application to and by permission of the Graduate Studies Committee. Final approvals of such petitions are made by the Graduate School.

5. Credits earned in dual-level courses taken while the student was an undergraduate may be included on the POS if: (a) they were earned during the student’s senior year; (b) the student received a grade of ‘A’ or ‘B’ and the student had a final graduation index of at least 3.0; and (c) they were credits in excess of the minimum needed for the undergraduate degree.
B. Students seeking an M.A. in Political Science shall fulfill the following requirements:

1. Satisfaction of English language
   a) The department requires all regular graduate students to demonstrate acceptable proficiency in English composition. The English proficiency requirement must be satisfied before a Plan of Study will be approved by the Graduate School.

2. Completion of course requirements
   a) Completion of POL 501, 600, and 605, or their equivalents. Only grades of ‘C’ or better are acceptable in fulfilling Graduate School requirements.
   b) In addition to POL 501, 600, and 605, or their equivalents, no fewer than 27 additional semester hours of graduate courses are required. This includes 21 hours in political science, of which no fewer than 9 hours shall be in 600-level political science courses. This will result in a total of no less than 36 semester hours. All of these courses must be listed on the Plan of Study.
   c) Maintenance of a grade point average of 3.0 or better in both political science and in all courses taken.
   d) Only under extraordinary circumstances may 400-level courses be counted for graduate credit and only if the Graduate Studies Committee accepts the student’s petition as recommended by the student’s M.A. Committee Chairperson.
   e) Students should observe the course requirements established by each of the fields of study (see Appendix B).
   f) Students should not assume that the above coursework alone is sufficient preparation for the comprehensive examinations.

3. Satisfactory performance on written comprehensive examinations
   a) Students will be examined in two fields, neither of which may be outside of Political Science.
   b) Examinations will be offered once a semester and administered by the Graduate Coordinator and the Director of Graduate Studies. A student is eligible to take the exams if the student has: (1) earned a 3.0 graduate index in political science courses and overall; (2) no outstanding incompletes; (3) a Plan of Study approved by the Graduate School; (4) successfully met the English proficiency requirements; and (5) completed all required coursework by the end of the semester in which the examinations are taken.
   c) Exams in each field will be 48-hour, open-book, take-home exams.
d) Each field exam will be evaluated by the tenured and tenure-track faculty in that field. Exams will be submitted to the faculty for grading without student names or identification.

e) A passing exam must demonstrate a high-level comprehension of the research literature in a field, the ability to develop ideas creatively, and good writing and organization.

f) If the student passes the field exam, the faculty in that field shall then consider whether the student should be recommended for admission to the Ph.D. program. This decision will be based on student performance in the exam, in coursework, and in professional research activities. A recommendation to go on will be made only if, overall, the student has demonstrated the substantial capacity for excellence in research activities.

g) If a student fails either field exam, or if a student passes but does not get a recommendation to go on from either field, the student may retake the exam in that field one time. Students must wait until the next regularly scheduled exam period. A student may not change fields, committee members, or switch major and minor areas after the examinations have been scheduled. Picking up the exam from the Graduate Coordinator constitutes taking the exam, regardless of whether the student submits the answers.

4. These requirements for the M.A. degree should be completed within two calendar years of first matriculation in the department’s graduate program. Upon petition, exceptions may be made by the Graduate Studies Committee.

a) M.A. students in American Studies are expected to take POL 610 along with whatever additional coursework that relates to their particular interest. Exceptions to this may be made upon petition to the Graduate Studies Committee, if clear and convincing reasons are provided.

b) Although the department, through the Graduate Director and Graduate Coordinator, will make every effort to monitor deadlines for individual students, the ultimate responsibility for observing all deadlines for completion of the M.A. requirements lies with the student, in consultation with his/her committee chair.

VIII. Doctor of Philosophy Degree in Political Science

A. Entrance into the Ph.D. Program

1. For students with an M.A. degree from this department, entrance into the Ph.D. program is contingent upon the unanimous recommendation of the candidate’s M.A. Advisory Committee that the student continue graduate work toward the Ph.D. degree.
2. Students with an M.A. degree from other institutions:

a) Provisional admission at the Ph.D. program level will be determined by the Admissions Committee in accordance with the guidelines listed in Section II.

b) Students with an M.A. from other institutions or other Purdue departments will give evidence of having completed the equivalent of our M.A. program (including the Scope and Method sequence and M.A. comprehensive examination or M.A. thesis). If the student lacks the ‘equivalent’, he/she shall make up the deficiency to the satisfaction of his/her Advisory Committee and the Graduate Studies Committee.

c) After completing one semester of graduate work in the department, the student’s status will be reviewed by the Graduate Studies Committee. This committee will decide whether or not the student should continue in the Ph.D. program and report the decision to the Graduate Director.

B. Steps Toward the Completion of the Ph.D. Degree

STEP 1 – The Advisory Committee

a) By the end of the first semester in residence, the student shall select an advisor from the faculty in his or her major field. This faculty advisor shall be the chairperson of the student’s Ph.D. Advisory Committee. The committee shall consist of three members. With the assistance of the advisor, the student must select committee members from two minor fields. One of these minor fields may be from outside of the department, or it may be a self-defined, “specialized” minor field. Political Science faculty may serve as representatives only of formal, pre-structured outside minors, such as that offered by Women’s Studies.

1. A minor field from outside of the department must be approved by the student’s advisor.
2. A specialized minor must consist of at least 12 graduate-level credit hours that are organized around some common conceptual theme. These courses may be from Political Science and other disciplines, but a Political Science faculty member must be designated as the minor advisor. Specialized minors, including any changes, must be approved by the Graduate Committee. For approval, the proposed courses, name of faculty member, a brief statement explaining/justifying the proposed minor, and statement of endorsement from the Political Science faculty advisor must be submitted to the Director of Graduate Studies.

b) With the advice of his/her Advisory Committee, each student shall prepare a Ph.D. Plan of Study. This Plan of Study (POS) should be drawn up and submitted for approval to the Graduate School no later than the end of the first semester in residence. In no case may a student take the exams until this requirement has been satisfied. The POS is to be submitted electronically, via MyPurdue. Click on Academics and then Graduate Student Database.
c) Changes in the Ph.D. Committee and the POS will be reported to the chair of the student’s committee, the Graduate Director, and the Graduate School by filing the appropriate electronic form. (Again, this form is accessible via MyPurdue.)

STEP 2 – Tool and Proficiency Requirements

As early as possible, and in no case later than the semester in which the student takes the Preliminary exams, the student shall:

a) Complete POL 501, POL 600, POL605, plus two additional “tool” courses for the Ph.D. as defined by the student’s advisory committee, which may cover either quantitative or qualitative methodological approaches. Quantitative methods courses must be approved by Departmental quantitative methods faculty through the Graduate Director. Qualitative methods courses must be approved by Departmental qualitative methods faculty through the Graduate Director. No course counted as fulfilling a tool requirement may be used to fulfill any substantive area requirement. Proficiency in a foreign language, demonstrated by one of the methods approved by the Graduate School (see Graduate School Bulletin), can be submitted for one of these courses. A student may substitute a second foreign language for the second of these courses if a petition to do so is approved in advance by the Graduate Studies Committee.

b) Fulfill the department’s English proficiency requirements (see Section III). This requirement must be satisfied before the Graduate School will approve the Plan of Study.

STEP 3 – Course and Grade Requirements

The student shall complete, with a cumulative GPA of 3.0 or better, a minimum of 48 semester hours in graduate courses, of which at least 21 shall be 600-level political science courses, including two research seminars, one of them being in the student’s major area. All of these courses must be listed on the Plan of Study. Transfer students may apply some or all of the graduate level courses taken at other institutions toward this requirement subject to the approval of: 1) the Director of Graduate Studies and the Graduate Studies Committee; 2) the student’s Advisory Committee; and 3) the Graduate School. Students should observe the course requirements established by each of the fields of study. Students should not assume that the above coursework alone is sufficient preparation for the Ph.D. preliminary exams.

STEP 4 – Preliminary Examinations

a) The Ph.D. Preliminary Examination Committee shall consist of the student’s Ph.D. Advisory Committee and additional examiners, as deemed necessary by the Department Head and the Graduate Director. The Ph.D. Preliminary Examination Committee shall examine the student as to the adequacy of his/her overall preparation in the discipline and his/her specialties through written and oral
examinations. All three of the fields (one major and two minors) will be covered in the written examinations, and in the oral examination. A student may not change fields, switch major or minor areas, change committee members, or change written examination fields after the examinations have been scheduled.

b) A student is eligible to take the preliminary examinations upon the completion of the following:

1. A graduate index of 3.0 (B) in political science and overall;
2. A Plan of Study approved by the Graduate School and successful completion of all coursework listed on the POS;
3. The tool and proficiency requirements; and
4. All coursework (i.e. no outstanding incompletes).

A. Written Examination

1. The student will write examinations in all three fields of study. Written exams in all three fields may be submitted to the student’s advisors in each field DURING the semester in which the coursework listed on the Plan of Study is being completed. Exams in all three fields must be submitted to the student’s advisors no later than the semester AFTER the coursework listed on the Plan of Study is completed.

2. For the major field, the exam will consist of the submission of a qualifying research paper of no more than 10,000 words, excluding tables, figures, and references (a passing paper can contain substantially fewer than 10,000 words). Ordinarily, this would be a revised and improved version of a paper previously developed in a research seminar.

3. The consent of a student’s Major Advisor is required before a major field qualifying research paper is submitted for formal evaluation. Students are encouraged to seek informal advice or suggestions about the paper at any time before submitting it, from any faculty.

4. The Ph.D. major field paper will be read by the tenured and tenure-track faculty in that field, so long as at least three faculty members from the field are able to read the exam. If additional faculty readers must be identified, this will be done by the student’s major field advisor in consultation with the Graduate Director.

5. To receive a grade of pass, this examination (qualifying major research paper) must demonstrate a level of high quality independent research and analysis that goes beyond the expectations for a graduate seminar paper. In the judgment of the faculty, a qualifying research paper must make an original
contribution to research, such as a theoretical innovation or an empirical analysis that furthers our theoretical understanding of the field.

6. A major field qualifying research paper can be submitted for formal evaluation a maximum of two times.

7. Major field qualifying research papers will be evaluated at only two times during the year. To be formally evaluated, a qualifying research paper must be submitted by September 1 or February 1. **The completed Ph.D. Preliminary Examination Permission to Submit form must be obtained from the student’s major advisor before that date, submitted in writing to the Graduate Director and Graduate Coordinator.** Ordinarily, evaluation will be completed by September 30 or February 28, respectively.

8. For each minor field, the exam shall consist of either a qualifying thematic essay reviewing a defined research literature, or a qualifying research paper, each of no more than 7,000 words excluding tables, figures, and references. Ordinarily, these papers would be a revised, improved version of a paper, or section of a paper, previously developed in a pro seminar or research seminar.

9. The consent of a student’s minor field advisor is required before a minor field qualifying paper is submitted for formal evaluation. Students are encouraged to seek informal advice or suggestions about the paper at any time before submitting it, from any faculty.

10. The Ph.D. minor field paper (both the literature review and the research paper) will be read by the tenured and tenure-track faculty in that field, so long as at least three faculty members from the field are able to read the exam. If additional faculty readers must be identified, this will be done by the student’s minor field advisor in consultation with the Graduate Director.

11. To receive a grade of pass, the minor field paper must be of high academic quality, going beyond the expectations for a graduate seminar paper. A review paper must be thematically organized around a central argument or perspective and must provide a distinctive and insightful analysis of a substantial defined literature. A research paper must demonstrate a level of high quality independent research and analysis that goes beyond the expectations for a graduate seminar paper. In the judgment of the faculty, a qualifying minor field paper must make a contribution to scholarship that furthers our theoretical understanding of the field.

12. A qualifying minor field paper can be submitted for formal evaluation a maximum of two times.

13. Qualifying minor field papers will be evaluated at only two times during the year. To be formally evaluated, a qualifying minor field paper must be submitted by October 1 or March 1. **The completed Ph.D. Preliminary Examination “Permission to Submit” form must be obtained from the**
student’s advisor in each area before that date and submitted in writing to the Graduate Coordinator. Ordinarily, evaluation will be completed by October 31 and March 31, respectively.

14. The evaluation process of outside minor fields is determined by the approved minor field department. The completed Ph.D. Preliminary Examination “Permission to Submit” form must be obtained from the student’s advisor in the outside minor field before October 1 or March 1 and submitted in writing to the Graduate Coordinator. The outside field minor advisor will communicate the results of the evaluation process to the Graduate Coordinator by the first Monday in November or the first Monday in April, respectively.

15. The “specialized” minor field papers will be read by the student’s specialized, minor field advisor and two additional tenured/tenure-track faculty members. The additional faculty readers will be identified by the student’s specialized field advisor in consultation with the Graduate Director.

(a) Qualifying “specialized” minor field papers will be evaluated at only two times during the year. To be formally evaluated, a qualifying minor field paper must be submitted by October 1 or March 1. The completed Ph.D. Preliminary Examination “Permission to Submit” form must be obtained from the student’s advisor in each area before that date and submitted in writing to the Graduate Coordinator. Ordinarily, evaluation will be completed by October 31 and March 31, respectively.

16. After passing written exams in all three fields, the student will schedule the oral exam to occur in the same semester.

B. Oral Examination

1. Before proceeding to the oral examination, the written examinations must be passed.

2. The Oral Examination Committee will consist of representatives from each of the student’s three fields of study. The department and Graduate School reserve the right to assign additional representatives.

3. The student will be examined in all three fields of study.

4. The oral examination is scheduled by the chairperson of the student’s Advisory Committee with the approval of the Department Head. Because of the need to file a form with the Graduate Coordinator and the Graduate School, the date must be declared at least two weeks in advance of the scheduled exam.

5. The Oral Examination Committee is to vote a ‘pass’ without conditions or ‘fail’. A student who fails the oral examination must wait at least one semester before re-examination.
STEP 5 – The Ph.D. Dissertation

a) After the student passes the preliminary written and oral examinations, a Dissertation Committee will be selected by the student in consultation with the faculty member who has agreed to become the Dissertation Chairperson. Students should ensure that the faculty member serving as their Dissertation Chairperson is willing to diagnostically review their dissertation using iThenticate to certify that, to the best of his/her knowledge, the dissertation is original work. The Dissertation Committee shall consist of four members, only one of whom may be drawn from outside of the department or University. The student’s Plan of Study must be revised to reflect all four committee members. This committee will be approved by the Department Head and will be publicly announced. All members may not be from the same field in Political Science. Changes in the membership of the Dissertation Committee must also be approved by the Chairperson of the Dissertation Committee, the affected faculty members, and the Department Head.

b) The Prospectus Defense: When the student submits a dissertation proposal to the Dissertation Committee, the Chairperson of the Dissertation Committee shall make copies of the proposal available to the faculty at least two weeks before scheduling an open seminar. The student must also submit the Prospectus Defense form with the Graduate Coordinator at this time. The names of the four Dissertation Committee members, which must coincide with the Plan of Study advisory committee, and a copy of the proposal will be placed in the student’s file at the time of the dissertation colloquium.

c) All candidates for the Ph.D. degree must meet certain Graduate School requirements in thesis preparation. These requirements are detailed in “A Manual for the Preparation of Graduate Theses” available from the Graduate School office. Please check the following website for up-to-date thesis/dissertation information: http://www.gradschool.purdue.edu/thesis.cfm

d) The Final Examination for the Ph.D. (Defense of the Dissertation)

1. At least two semesters must elapse and be devoted to research between the preliminary and final examinations. The final examination must be taken within four years of passing the preliminary examinations. After that period, a single four-year extension may be granted if the student successfully retakes the preliminary examinations. Exceptions to this rule shall be granted only upon petition to the Graduate Studies Committee and approval by the department in cases where satisfactory progress has been made and where extenuating circumstances have arisen to prevent completion within the specified time period.

2. A polished draft of the thesis should be in the hands of the Dissertation Chairperson at least six weeks before the end of the semester in which conferral of the degree is expected. At this time the Dissertation Chairperson
shall diagnostically review the dissertation draft using iThenticate to certify that the dissertation is original work. A copy of the iThenticate report shall be provided to and discussed with the student.

3. A copy of the thesis and three duplicate copies must be submitted to the major professor at least four weeks before the end of the semester in which the degree is to be conferred. The thesis must be prepared according to the form as described in the “Manual for the Preparation of Graduate Theses,” a copy of which may be obtained from the Thesis Office website, which may be found at [http://www.gradschool.purdue.edu/thesis.cfm](http://www.gradschool.purdue.edu/thesis.cfm). Format and style must be consistent with the American Political Science Association “Style Manual for Political Science” rev. ed., 2006. The thesis must bear the approval of the professor who has directed the research before it is submitted to the Final Examining Committee. Each member of the Final Examining Committee must receive a copy of the thesis at least two weeks before the date of the final examination. At this time the final iThenticate report shall be distributed to each member of the Final Examining Committee.

4. The formal request for the appointment of the Final Examining Committee and the scheduling of the final examination for the Ph.D. degree (GS Form 8) must be received by the Graduate School no later than two weeks prior to the examination. The student must contact the Graduate Coordinator at least two weeks prior to the date to process the appropriate paperwork with the Graduate School.

5. It is expected that all four members of the committee will be present (in person) for the dissertation defense. Exceptions to this requirement can be appealed by sending a request to the Graduate Director and will be decided on a case-by-case basis. An absent member also may attend via teleconference. One member of the committee may be drawn from outside the department and even outside the university. Committee members not currently affiliated with Purdue University must be approved by the Department Head and the Graduate School. To receive approval of a committee member not affiliated with Purdue, you must request this through the Graduate Coordinator in order to start the paperwork. Ordinarily, such approval will be granted by the department for committee members with academic or professional expertise in the student’s areas of specialization. Under the rules of the Graduate School, the chairperson of the committee in all cases must be a faculty member of the department. Ordinarily, travel expenses of committee members from outside the university will be the responsibility of the student.

6. The Final Dissertation Committee must be composed of at least four members, three of whom must accept the dissertation.

7. The request for the appointment of the Examining Committee must specify the time and place of the examination so that public announcements may be made for the benefit of interested faculty and students who may wish to
attend. The Graduate Council has recommended that final examinations not last for more than two hours.

8. The format of the thesis must be approved by the Dissertation Advisor after all the changes are complete following the examination, and the Thesis Approval Form (GS Form 9) is signed by the entire Examining Committee. Please allow at least two weeks for review.

9. The Report of the Final Examination must be received by the Graduate School two weeks before the end of the semester. Please refer to the Graduate School deadlines. If the student fails the final examination, at least one semester must intervene before re-taking it.

10. The student must submit bound copies of the dissertation to department and the chair(s) of the dissertation committee. The student is responsible for all costs incurred in producing this copy.

11. Although the department, through the Graduate Director and Graduate Coordinator, will make every effort to monitor deadlines for individual students, the ultimate responsibility for observing all deadlines for completion of the Ph.D. requirements lie with the student, in consultation with his/her committee chair.

IX. Placement

The Department of Political Science feels a professional obligation to assist its Ph.D. students in finding their first educational, research, or government position. In fulfilling this obligation, the department provides assistance to its Ph.D. recipients and candidates in sending their credentials to institutions seeking to fill positions. The department also provides advice and consultation through the Placement Director and the Chairperson of the Graduate Studies Committee.

The faculty as a whole has a substantial interest in the successful placement of each student, but the primary responsibility for placement efforts remains with the student and the student’s Dissertation Committee, especially the Chairperson. To achieve success in Ph.D. placement with the most effective use of resources, the following policies govern the department’s placement services:

1. Placement services are available only to Ph.D. students who (a) have passed their preliminary examinations, (b) have had their dissertation prospectus approved, and (c) have attended the department Placement Workshop. The department’s placement services will be available to each student at no charge for the maximum of three calendar years from the time the student first uses the services. Because academic job markets are very competitive, most positions require that the Ph.D. be completed either by the time of the interview or by the time of beginning an appointment. Therefore, a student may not use placement services unless the dissertation has been defended or the major professor certifies in writing that it will be completed by the following February 15th.
2. The Graduate Coordinator will maintain a file for each student using placement services. At the student’s request, the department will mail to other institutions a packet containing a vita, three to five letters of recommendation, and a copy of a Purdue University transcript. The department will photocopy and mail, at no charge to the eligible student, **up to 25 packets per academic year**. The cost of additional packets will be charged to the student. A formal letter of application – always a good idea and required by many institutions – is the student’s responsibility. Sending additional materials, such as syllabi, student evaluations, chapters of the dissertation, presented papers, or publications is strongly encouraged, but is also the student’s responsibility.

3. The department will not waste resources sending partial or outdated files. It is the student’s responsibility, not the Graduate Coordinator’s, to make sure his/her file has a vita that has been updated in the last six months. The vita must be approved by the Placement Director. Each file must have a current transcript, and have at least three and no more than five letters of recommendation. All recommendation letters should be updated every six months.

4. In order for copies of the file to be sent out, the student must provide the Graduate Coordinator, at least two weeks prior to the deadline, with the full addresses to which the file is to be sent. The student should also identify the titles of the positions and the fields identified in any advertisement. It is not required, but would be helpful to have a copy of the advertisement. The Placement Director will review the lists submitted for reasonableness. Files will be sent only for those positions for which the student is clearly qualified.

X. **Ph.D. Program in American Studies**

The University offers graduate work in American Studies. Students pursuing a Ph.D. degree in this program must work with one of the associated disciplines, of which Political Science is one. In addition to the Ph.D. requirements stipulated by the American Studies Committee, students majoring in this program with an emphasis in social/political science must complete course requirements expected of a major in one field and a minor in another field of political science, one of which must be American Politics. The student must pass the usual written preliminary examinations for major and minor in the appropriate fields.

XI. **Political Science – Minor Field**

The courses may be drawn from one or more fields of study in political science in accordance with the interests of the student and the recommendation of his/her Advisory Committee member from political science.

**M.A. Level** – If political science is a minor field for a student from another department, it is recommended that the student take six to nine hours of graduate level courses in political science, including at least one 600-level course.

**Ph.D. Level** - If political science is a minor field for a student from another department, it is recommended that the student take nine to twelve hours of graduate level courses in political science, including at least one 600-level course.
XII. Political Science Graduate Student Association

The Graduate Student Association’s membership includes all graduate students in the department. The Association meets periodically to elect officers, to discuss issues of concern to graduate students, and to organize social events such as the annual departmental picnic. The Association also selects nominees for various departmental committees as follows:

1. Two representatives to departmental faculty meetings;
2. Two members of the Graduate Studies Committee; and
3. As necessary, graduate students are represented on the department Recruiting Committee by a student selected by the Department Head.

XIII. Grievances

If a student feels that he/she has been unfairly evaluated in coursework, in the annual review, or in the M.A. or Ph.D. examination process, or feels that he/she has been unfairly treated in any other way, he/she may request that the alleged abuse be investigated by any or all of the following: his/her Committee Chairperson, the Chairperson of the Graduate Studies Committee, the Department Grievance Committee, and/or the Department Head.

Details concerning the procedures followed by the grievance committees in the School of Liberal Arts and the Campus Grievance Committee are outlined in Purdue University Policies – I.B.1 (Revised February 1, 2014). January 19, 2011: This policy supersedes the Grievance Procedures for Academic Personnel (Executive Memorandum No. C-19).

XIV. Misconduct

The following actions constitute misconduct for which students may be subject to administrative action or disciplinary penalties:

Dishonesty in connection with any university activity. Cheating, plagiarism, or knowingly furnishing false information to the university are examples of dishonesty.

Plagiarism is a special kind of academic honesty in which one person steals another person’s ideas or words and falsely presents them as the plagiarist’s own product. This is most likely to occur in the following ways:

1. Using the exact language of someone else without the use of quotation marks and without giving proper credit to the author.
2. Presenting the sequence of ideas or arranging the material of someone else even though such is expressed in one’s own words, without giving appropriate acknowledgement.
3. Submitting a document written by someone else but representing it as one’s own.
The commitment of the acts of cheating, lying, stealing, and deceit in any of their diverse forms (such as ghost written papers, the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) are dishonest and will not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest. The commitment of such breaches of academic ethics can result in expulsion from the Political Science graduate program and Purdue University.

The faculty of the Department of Political Science is committed to training students to produce original scholarship. The faculty has identified iThenticate as a teaching tool that will be used to facilitate this training.

For more information regarding misconduct, please refer to the University Regulations handbook.

(Stephen Akers, Executive Associate Dean of Students. “Academic Integrity: A Guide for Students,” Purdue University, 2003)
APPENDIX A: CHECKLIST OF GENERAL REQUIREMENTS

This checklist is provided for the convenience of the student in keeping a record of the various steps involved in the development of his/her graduate studies. It is suggested that the student record in the provided spaces the dates that the various steps are completed. (The Graduate School’s Policies and Procedures Manual, which describes the numerous, important steps to be taken at various stages of your graduate studies, is available on the following Graduate School website: http://www.gradschool.purdue.edu/faculty/publications.cfm. Note: The observance of all deadlines for the completion of degree requirements is the responsibility of the student and his/her Advisory Committee.

<table>
<thead>
<tr>
<th>Step</th>
<th>M.A.</th>
<th>Ph.D.</th>
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<tbody>
<tr>
<td>English Proficiency Exam <em>(as needed)</em></td>
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<tr>
<td>Selection of Advisor</td>
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<tr>
<td>Selection of Advisory Committee</td>
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<tr>
<td>Submission of Plan of Study</td>
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<tr>
<td>Submitted <em>(electronically)</em></td>
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<tr>
<td>Approved</td>
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<tr>
<td>Tool or Methodology Requirement Satisfied</td>
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<tr>
<td>Course Requirements Satisfied</td>
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<tr>
<td>M.A. Exams Passed <em>(GS Form 7)</em></td>
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<tr>
<td>Ph.D. Preliminary Examinations</td>
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<tr>
<td>Passed Written Exams <em>(GS Form 10)</em></td>
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<tr>
<td>Passed Oral Exam <em>(GS Form 10)</em></td>
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<tr>
<td>Prospectus Defense/Dissertation Proposal</td>
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<tr>
<td>Circulation of Proposal <em>(to Departmental Faculty)</em></td>
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<tr>
<td>Prospectus Defense Form <em>(to Graduate Coordinator)</em></td>
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<tr>
<td>Open Seminar/Defense</td>
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<tr>
<td>Thesis/Dissertation Preparation</td>
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<tr>
<td>Polished Draft to Major Professor <em>(6 weeks prior to end of semester)</em></td>
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<tr>
<td>Copies to Committee Members</td>
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<tr>
<td>Request for Appointment of Examining Committee <em>(GS Form 8)</em></td>
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<tr>
<td>Thesis/Dissertation Final Defense</td>
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<tr>
<td>Report of Final Examination <em>(GS Form 11)</em></td>
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<tr>
<td>Approval of Dissertation Format <em>(Committee Chair)</em></td>
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<tr>
<td>Thesis Acceptance Form <em>(GS Form 9)</em></td>
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<tr>
<td>Thesis Deposit <em>(to Thesis Deposit Office, Grad School)</em></td>
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<tr>
<td>Thesis Copies Distributed:</td>
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<td>One bound copy each to Department and Major Professor</td>
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<td>Departure from Department</td>
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<td>Complete placement questionnaire.</td>
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<tr>
<td>Clean desk space and office area.</td>
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<tr>
<td>Return office/building keys to Grad Coordinator.</td>
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<tr>
<td>Give forwarding address/place of employment to Grad Coordinator.</td>
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</table>
APPENDIX B: COURSEWORK (PLAN OF STUDY) CHECKLIST

<table>
<thead>
<tr>
<th>MASTER’S DEGREE (36 credits)</th>
<th>DOCTORAL DEGREE (48 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ POL 501 (Tool Course)</td>
<td>□ Tool Course ____________</td>
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<tr>
<td>□ POL 600</td>
<td>□ Tool Course ____________</td>
</tr>
<tr>
<td>□ POL 605 (Tool Course)</td>
<td>(Tool courses may be used as MA electives)</td>
</tr>
</tbody>
</table>

**Major Field (___________) – 12 credits**

- □ ________________
- □ ________________
- □ ________________
- □ ________________
- □ ________________

**Minor Field (___________) – 9 credits**

- □ ________________
- □ ________________
- □ ________________

**Electives – 6 credits (Tool Courses Accepted)**

- □ ________________
- □ ________________
- □ ________________

**DOCTORAL DEGREE (48 credits)**

<table>
<thead>
<tr>
<th>□ Tool Course ____________</th>
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</table>

**Minor Field (___________) – 12 credits**

- □ ________________
- □ ________________
- □ ________________
- □ ________________
- □ ________________

_A total of 30 Master’s credit hours may be used toward your Ph.D. plan of study._

(Nota: It is beneficial to take “tool” courses as your MA electives if you plan to go on for the Ph.D.)
APPENDIX C: COURSE REQUIREMENTS

Although some courses might fulfill requirements for more than one field, no course may be counted for more than one field for purposes of completing the minimum number of hours required by each field.

Please note: These are minimum requirements. It may be necessary to take more coursework to prepare adequately for examinations.

POL 501, POL 600, and POL 605 MAY NOT BE COUNTED TOWARD COURSE CREDIT IN ANY FIELD.

<table>
<thead>
<tr>
<th></th>
<th>M.A. Requirements</th>
<th>Ph.D. Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major 12 hours</td>
<td>Minor 9 hours</td>
</tr>
<tr>
<td>AMERICAN POLITICS</td>
<td>610, 640</td>
<td>610, 640</td>
</tr>
<tr>
<td>COMPARATIVE POLITICS</td>
<td>640, 610</td>
<td>640, 610</td>
</tr>
<tr>
<td>INTERNATIONAL RELATIONS</td>
<td>630</td>
<td>630</td>
</tr>
<tr>
<td>PUBLIC POLICY / PUBLIC ADMINISTRATION</td>
<td>620 AND either 622 or 623</td>
<td>620 AND either 622 or 623</td>
</tr>
<tr>
<td>POLITICAL THEORY*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note: Political Theory may be taken only as a specialized minor.
### Appendix D: Tentative Two-Year Schedule for Grad Courses, 2014-2016

<table>
<thead>
<tr>
<th></th>
<th>Fall 2014</th>
<th>Spring 2015</th>
<th>Fall 2015</th>
<th>Spring 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>American Politics</strong></td>
<td>610</td>
<td>611</td>
<td>610</td>
<td>611</td>
</tr>
<tr>
<td><strong>Comparative Politics</strong></td>
<td>641</td>
<td>641</td>
<td>641</td>
<td>640</td>
</tr>
<tr>
<td><strong>International Relations</strong></td>
<td>630 631</td>
<td>631</td>
<td>630 631</td>
<td>631</td>
</tr>
<tr>
<td><strong>Public Policy</strong></td>
<td>523 622</td>
<td>620</td>
<td>524 623</td>
<td>520 622</td>
</tr>
<tr>
<td><strong>Core/Tool Courses</strong></td>
<td>501 600 (core only)</td>
<td>605</td>
<td>501 600 (core only) 606</td>
<td>605 693</td>
</tr>
</tbody>
</table>

Core Courses (for both MA and PhD): 501, 600, 605

Tool Courses (for PhD) include: 606, 693

*Note: Political Theory may be taken only as a specialized minor.*
APPENDIX E: INSTRUCTIONS FOR STUDENTS IN DOCTORAL PROGRAM IN POLITICAL SCIENCE PURSUING A CONCENTRATION IN POLITICAL ECONOMY OR POLITICAL PSYCHOLOGY
(updated September 2010)

Note: This program is only available to students who have an M.A. in Political Science, and who have been admitted to the Ph.D. Program in Political Science. For questions see or write Professor Glenn R. Parker (parker6@purdue.edu).

I. Political Science Departmental Requirements

A. Both the M.S. in Psychological Sciences and Economics requires 30 hours of coursework. The Concentration in Political Psychology requires 21 hours of approved courses in Psychological Sciences; the Concentration in Political Economy requires 24 hours of approved coursework in Economics; at least 6 hours of these courses could count toward the Department of Political Science’s methodological tool requirement (e.g., econometrics), and a maximum of 12 hours could count toward a minor area in political science.

B. For the Political Psychology Concentration, students take 21 hours of graduate-level coursework in Psychological Sciences and 9 hours of approved courses in Political Science.

C. For the Political Economy Concentration, students take 24 hours of graduate-level coursework in Economics and 6 hours of approved courses in Political Science.

D. What to do:

1. The student should contact the Coordinator for Graduate Studies in Political Science. The Coordinator will inform you about:

   a) enrolling in the Department (Economics or Psychological Sciences) representing your outside area (i.e., one of your two minor areas) of doctoral study, and

   b) filing a Form 18 from the Graduate School, which serves as notification to both departments (Political Science and the Department representing your outside or “minor” area) of your status as a graduate student in both Programs – i.e., Political Science and the Department representing your outside field. These are requirements of the Graduate School (see Section II).

2. The student will apply to the Ph.D. program in Political Science. A requirement for admission is a master's in Political Science.

3. After the doctoral student is enrolled, and as early as possible during the first semester, he or she MUST apply to a master's degree program in Economics or Psychological Sciences.
4. Before the master's application is submitted, the Coordinator for Graduate Studies will have contacted the appropriate department to inform them that the student will be applying for a master's degree as a part of this Program. The Coordinator will provide a Form 18, Notice of Dual Graduate Program Status, to that department, to be submitted to the Graduate School with the application for admission to the master's program.

5. The student will file a plan of study for both degrees as early as possible, with the master's to be awarded first. Up to 30 credits from the master's in Economics or Psychological Sciences can be used for both the master's and doctoral degrees. Course credits required for the Political Science doctoral degree plus research POL 699 credits will make up the remainder of the credit hours, which will total at least 90 credit hours for the Ph.D. degree. The Graduate School must be notified of the appropriate area of concentration by indicating it on the doctoral plan of study. Please note that up to 9 hours from Political Science M.A. coursework taken at Purdue can be counted toward the 30 credit hours required for the second Masters degree. The two relevant provisions from the Policies and Procedures for Administering Graduate Student Programs manual posted on Purdue’s Web Site are:

   a) A maximum of 9 Purdue credit hours of coursework at the 50000- and 60000-level used to satisfy the requirements of one Purdue master’s degree may be used on the plan of study for another Purdue master’s degree. Coursework used to satisfy the requirements of a master’s degree from an institution other than Purdue may not be used on a Purdue master’s plan of study. (Section VII-B-1-b)

   and,

   b) A student may earn more than one Purdue master’s degree. The student must meet the requirements for each master’s degree program, and there can be a maximum of nine Purdue credit hours (at the 50000- and 60000-level) of overlap of coursework from one plan of study to another. Coursework from only one Purdue master’s degree may be used to partially satisfy Ph.D. degree requirements. Section VII-K-1

6. Contact and arrange for a faculty member representing your outside field (i.e., Department) to serve on your Doctoral Advisory Committee. In the Psychological Sciences, this individual will normally be the Director of Graduate Studies. We strongly suggest that prior to requesting a faculty member in another department to serve in this capacity, you first contact that Department’s Director of Graduate Studies and ask for suggestions.

7. Select a faculty member in your area of concentration – Political Psychology or Political Economy – within the Political Science Department who will agree to serve on your Ph. D. Committee.

Satisfactory completion of these requirements, with satisfactory grades in the courses, will earn the student an M.S., upon satisfactory completion of the Ph.D. examinations.
The Ph.D. degree will carry a designation of the area of interdisciplinary concentration, and will be identified as so on the student’s final transcript and degree.

II. Graduate School Requirements

Here are a few things to clarify the Graduate School Requirements for what students will need to do to obtain the master's degree, along the way to the Ph.D. degree, in terms of administrative filings and forms:

1. Submit an application to the Master's Degree Program in Economics or Psychological Sciences as soon as you have decided to offer that concentration as one of your minor fields in Political Science, and are firmly committed to pursuing the necessary coursework for the M.S. degree in that discipline.

2. Submit a G.S. Form 18, Notice of Dual Graduate Program Status, along with the application to the Masters Degree Program in the Department representing your outside, or minor, area of study.

3. File a Master Degree plan of study in Economics or Psychological Sciences no later than the session prior to the session you expect to be awarded the master's degree. These plans of study must incorporate those courses required in each Department for obtaining the M.S. degree.

III. Psychological Sciences

In cooperation with the Department of Political Science at Purdue University, the Department of Psychological Sciences offers a non-thesis master's degree for advanced graduate students in Political Science. The joint M.S. degree in Psychology will be identified as the student’s second minor field in the Political Science Ph.D. program. Departmental and University requirements for receiving the Master of Science degree include:

1. Student must obtain the consent of both Departments. Consent from the Department of Psychological Sciences may be obtained from the Director of Graduate Studies, who will indicate approval by being listed as the Advisory Committee Chair on the student's master's plan of study.¹

2. Consent from the Department of Political Sciences requires that a Political Science faculty member must be identified as the Psychology minor field advisor on the student’s Political Science Ph.D. plan of study.

¹ Advisory committees serve two purposes: (1) the graduate school requires one as part of a student's plan of study, even for non-thesis master's degrees, and (2) it ensures that the course requirements are reviewed by at least one person in Psychological Sciences (our DGS). Of course, there is really no “advisory” function given the lack of thesis. It is simply to ensure that requirements, as laid out here, are met before a degree is awarded.
3. Student must have an M.A. in Political Science and must have been admitted to the Ph.D. Program in Political Science.

4. The evaluation process of the Psychology minor field will be determined by the approval of the Psychology minor field advisor from the Political Science department in consultation with the Director of Graduate Studies. The completed Ph.D. Preliminary Examination “Permission to Submit” form must be obtained from the student’s advisor in the outside minor field before October 1 or March 1 and submitted in writing to the Graduate Coordinator. The Psychology minor advisor from Political Science will communicate the results of the evaluation process to the Graduate Coordinator by the first Monday in November or the first Monday in April, respectively.

5. Student must take a total of 10 graduate courses, including 7 from the Department of Psychological Sciences and 3 from the Department of Political Science. The following course options apply:

From the Department of Psychological Sciences

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 64000</td>
<td>Survey of Social Psychology</td>
</tr>
<tr>
<td>PSY 64600</td>
<td>Research Methods in Social Psychology</td>
</tr>
<tr>
<td>PSY 64300</td>
<td>Attitudes and Attitude Change</td>
</tr>
<tr>
<td>PSY 64400</td>
<td>Close Relationships</td>
</tr>
<tr>
<td>PSY 64500</td>
<td>Social Cognition</td>
</tr>
<tr>
<td>PSY 64600</td>
<td>Inter-group Relations</td>
</tr>
<tr>
<td>PSY 64700</td>
<td>Group Processes &amp; Social Influence</td>
</tr>
<tr>
<td>PSY 64600</td>
<td>Psychology and Law</td>
</tr>
<tr>
<td>PSY 62400</td>
<td>Human Learning and Memory</td>
</tr>
<tr>
<td>PSY 68000</td>
<td>Survey of Organizational Psychology</td>
</tr>
</tbody>
</table>

Note that the 7 required courses in Psychological Sciences must include PSY 64000 and PSY 64600. Other 60000-level graduate courses with relevance to political psychology may be considered on a case-by-case basis, with requests considered by the Graduate Policy Committee.²

For those students who have not successfully completed 2 or more graduate-level statistics courses (such as POL 60500) with a grade of “B” of better, the following courses may be included among the 7 courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 63100</td>
<td>Applied Regression</td>
</tr>
<tr>
<td>PSY 64600</td>
<td>Statistical Approaches to Social Psychology Data</td>
</tr>
<tr>
<td>STAT 51200</td>
<td>Applied Regression Analysis</td>
</tr>
<tr>
<td>STAT 51400</td>
<td>Design of Experiments</td>
</tr>
</tbody>
</table>

² Any student can request that other graduate courses offered in Psychological Sciences to fulfill our departmental course requirements for this degree. The request is made to the Department’s DGS who will review it with the Psychological Sciences’ Graduate Committee. If the course is at all relevant to political psychology, it is likely to be approved.
From the Department of Political Science

- **POL 61001**: Research Seminar in American Government (Electoral Behavior and Political Involvement)
- **POL 61500**: Pro-seminar in Electoral Behavior and Political Socialization (Public Opinion)
- **POL 61600**: Research Seminar in Political Behavior (Mass Media)
- **POL 66000**: Research Seminar on Public Law and Judicial Behavior (Judicial Behavior)

Satisfactory completion of the above requirements, with grades of "B" or better in all courses, will earn the student an M.S. in Psychological Sciences upon completion of the Ph.D. examinations in Political Science.³

**IV. Economics**

Please note that graduate Economics courses are 2-hour courses that meet for 7 weeks of the semester. Faculty normally teaching particular courses are noted in **bold**. *** Indicates highly-recommended courses; ** are assigned to suggested courses.

**Economics Departmental Requirements for the Master of Science Degree**

A student who is enrolled in the Political Science Ph.D. program is eligible to apply for and receive a non-thesis Master of Science degree in Economics upon completion of a minimum of 30 credit hours of courses in the their doctoral program. The joint M.S. degree in Economics will be identified as the student’s second minor field in the Political Science Ph.D. program. Departmental and University requirements for receiving the Master of Science degree include:

1. The student must declare his/her intention to earn the M.S. degree and file a formal M.S. plan of study in the Purdue University Graduate School prior to the start of the semester or summer session in which the degree is to be conferred.

2. The student's M.S. plan of study must include a minimum of 30 credit hours of courses in the approved Ph.D. program in Economics. The standard list of courses is the following: Econ 606, Econ 608, Econ 615, Econ 607, Econ 611, Econ 670, Econ 609, Econ 612, Econ 671, Econ 610, Econ 614, and Econ 672. These 12, 2-credit first-year courses provide 24 of the 30 required credit hours. The remaining 6 credit hour requirement can be met by taking any Ph.D. level Economics or Management courses. The plan may not include courses offered by the Krannert Graduate School with a number below 600. It may include approved 500-numbered courses taken in another department of the University. Courses taken in another Master's degree program at any school may not be included.

³ Approved by the Graduate Policy Committee, June 2006; courses updated by DGS and Department Head, March 2010.
3. **[This and the following sections are the most relevant to Political Science students.]** Exceptions to the above M.S. plan of study must be approved by the Economics Policy Committee. For Purdue University PhD students other than those in Management, admission into the MS program is determined by ad hoc MS admissions committee consisting of the instructors of Econ 615, 606, 607, 670 and 671. The student may request the addition to this committee of a professor from their Department to provide additional insight into the student's ability and training. This committee decides admission based on whether the background of the student is suitable for the program. Exceptions to the above requirements previously approved by the Economics Policy Committee allow students to replace up to 10 required credit hours from the set of courses Econ 607, 608, 609, 611, and 612 with the same number of credit hours from other Ph.D. courses in Economics, with at least 2 credit hours of the replacement courses involving an Econometrics course (e.g., Econ 673 or Econ 674). The 6 credit hours of electives can be satisfied by taking appropriate graduate level courses in Economics as well as in fields outside Economics, including Management, Political Science, Mathematics, or Statistics. Such a plan allows the student to focus on microeconomics, econometrics, and related topics in a discipline outside Economics. An example of such a plan of study is the following:

a) 8 credit hours of Economics courses in microeconomic theory: Econ 606, Econ 615, Econ 610, and Econ 614;

b) 8 credit hours of Economics courses in statistics/econometrics: Econ 670, Econ 671, Econ 672, and Econ 673 or Econ 674 (or approved substitutes);

c) 7-8 credit hours of courses other than ones taken to fulfill requirements A and B drawn from the set of Ph.D. level courses offered by the Economics faculty. Courses could include the 3-credit microeconomic course Econ 511 taken as preparation for Econ 606 and advanced Economics PhD field course sequence (in part or the entire sequence), such as Econ 620/621/631 (Industrial Organization), Econ 634/635/636 (International), Econ 676/677/650 (Information and Uncertainty and Labor), or Econ 685/686 (Experimental);

d) 6-7 credit hours drawn from approved graduate level courses outside Economics, including Management (e.g., PhD level courses in Finance), Political Science (e.g., PhD level courses in Political Economy), Mathematics, or Statistics.

4. A student's M.S. plan of study in Economics must include an advisory committee consisting of three members of the Economics faculty. The student may request the addition to this committee of a professor from their Department to provide additional insight into the student's ability and training, as well as to identify the specific courses outside Economics that could be counted toward the degree. (A separate plan of study/advisory committee will be filed for the Ph.D. degree.)

5. **A Political Science faculty member must be identified as the Economics minor field advisor on the student’s Political Science Ph.D. plan of study.**
6. Only grades of "A", "B", or "C," are acceptable in the courses listed on the student's plan of study; "Pass/No Pass" grades are not acceptable. The student must achieve a graduation index of at least 3.0 on a 4.0 scale in all courses taken in his/her graduate program.

7. The evaluation process of the Economics minor field will be determined by the approval of the Economics minor field advisor from the Political Science department in consultation with the Director of Graduate Studies. The completed Ph.D. Preliminary Examination “Permission to Submit” form must be obtained from the student’s advisor in the outside minor field before October 1 or March 1 and submitted in writing to the Graduate Coordinator. The Economics minor advisor from Political Science will communicate the results of the evaluation process to the Graduate Coordinator by the first Monday in November or the first Monday in April, respectively.

Courses in Economics

1st year students 1st Semester: Module I

***ECON 606 Micro Theory I. Basic consumer and producer theory; competitive markets; monopoly. Novshek
ECON 608 Macro Theory I - Dyn. Prog. Introduction to dynamic optimization methods; Applications in macroeconomics may include Ramsey model, irreversible investment models, and consumption choices under uncertainty. Camera
***ECON 615 Mathematics for Economists. Nonlinear programming; comparative statics; quadratic forms; open, closed, compact, convex sets; concave, quasi-concave functions. Novshek

Upper level students 1st Semester: Module I

***ECON 673 Time Series Econometrics. Time series introduction. (Prerequisite: ECON 672 or equivalent). Bao
**ECON 620 Industrial Organization I. Martin
ECON 634 International Economics I. Xiang
**ECON 676 Information and Uncertainty I. Barron

1st year students 1st Semester: Module II

ECON 607 Micro Theory II. Consumer theory, producer theory, support functions (Prerequisites: 606 and 615). Novshek
ECON 611 Macro Theory II. Introduction to general equilibrium macroeconomic models in both deterministic and stochastic settings. Camera
***ECON 670 Probability and Statistics. Introduction to probability and statistics as background for advanced econometrics, including random variables, density functions, moments, asymptotics, etc. Kejriwal
Upper level students 1st Semester: Module II

***ECON 674 Microeconometrics. MLE introduction, application to popular microeconometric models including binary and discrete choice, censored outcomes, ordinal outcomes. (Prerequisite: Econ 672 or equivalent). **Tobias**

ECON 621 Industrial Organization II. **Siebert**
ECON 635 International Economics II. **Naknoi**
ECON 677 Information and Uncertainty II. **Barron**

**ECON 686 Experimental I. **Cason**

1st year students 2nd Semester: Module I

ECON 609 Micro Theory III. Topics in microeconomics, including general equilibrium and welfare analysis.
ECON 612 Macro Theory III. Introduction to selected topics in macroeconomics, including theories of business cycles, economic growth, and microfoundations of labor markets (Prerequisite: Econ 611). **Chien**

***ECON 671 Econometrics I. Additional math/stat review; Regression topics: estimation, testing, inference, properties, asymptotics, heteroscedasticity, etc. (Prerequisite: Econ 670 or equivalent). **Tobias**

Upper level students 2nd Semester: Module I

ECON 631 Industrial Organization III. **Martin**
ECON 636 International Economics III. **Hummels**
ECON 685 Experimental Economics II. **Cason**
ECON 690 Bayesian Econometrics I. **Tobias**

1st year students 2nd Semester: Module II

***ECON 610 Game Theory. Strategic form and normal form games; games with incomplete information; Nash equilibrium, subgame perfection, Bayesian equilibrium, etc. (Prerequisite: Econ 607). **Maximiano**

***ECON 614 Economics of Information. Risk aversion and non-expected utility theory, CAPM, asymmetric information topics including, adverse selection, principal agent models, signaling/screening models, bargaining, and auctions (Prerequisite: Econ 607). **Barron**

***ECON 672 Econometrics II. Panel data, GMM, potentially the bootstrap (Prerequisite: Econ 671 or equivalent). **Kejriwal**

Upper level students 2nd Semester: Module II

ECON 690 International Economics IV. **Xiang/Hummels**
ECON 650 Labor Economics. **Mumford**
ECON 690 Bayesian Econometrics II. **Tobias**
**Political Science Courses**

The following Political Science courses will normally qualify for the 6 hours to be taken within the Department of Political Science to meet the requirements for the *Political Economy Program*:

- The Economics of Political Institutions
- Comparative Political Economy
- Comparative Environmental Politics
- International Political Economy
- Causal Inference with Categorical and Limited Dependent Variables

The following is an example of an approved plan of study:

**Fall 2009:**

**Module 1**
- Econ 606 Micro Theory 1
- Econ 615 Mathematics for Economists

**Module 2**
- Econ 670 Probability and Statistics
- Econ 607 Micro Theory 2

**Spring 2009:**

**Module 1**
- Econ 671 Econometrics 1
- Econ 609 Micro Theory 3

**Module 2**
- Econ 610 Game Theory 2
- Econ 614 Economics of Information 2
- Econ 672 Econometrics 2

**Fall 2010:**

**Module 1**
- Econ 673 Time Series Econometrics 2
- Econ 676 Information and Uncertainty 2

**Module 2**
- Econ 674 Microeconometrics 2

24 Total Economics Credits

**Political Science Courses:**

- Pol 662 Economics of Political Institutions
- Pol 631 International Political Economy

6 Total Political Science Credits