**Ph.D. ANNUAL REVIEW DOCUMENT**

Name:

Starting Date (month and year):

Number of Years in Program:

Major Professor:

Committee Members:

Anticipated semester and year of graduation:

For all sections:

Check the relevant check box and provide dates if complete.

Provide anticipated date if incomplete.

Write “N/A” and leave blank if the section is not applicable.

Highlight items completed since the most recent review in light gray to clearly indicate your progress during the past year.

Note: to check off items, select the check box and replace with X (or just type X next to the check box).

1. **Coursework**

□ Plan of study approval: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Coursework complete: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ LING 511 Phonology I Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ LING 512 Phonology II Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ LING 521 Syntax I Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ LING 522 Syntax II Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ LING 531 Semantics I Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ LING 541 Historical Linguistics Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Five Courses in Sub-concentration (can be 500 or 600-level, can include core courses above)

□\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Three 600-level seminars (can be in sub-concentration course list above)

□\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Teaching**

Give semester, year, and courses associated with teaching experiences. Indicate your role in the course (e.g., instructor, lab instructor, grader, tutor, guest lecturer). This can be copied directly from your CV.

# Research

**Preliminary Exam**

Preliminary Examination Progress: register only once for each project (6 credits total)

□ Preliminary Project 1: Ling 690 Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty supervisor:

Project title and 1-2 sentence description:

□ Preliminary Project 2: Ling 690 Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty supervisor:

Project title and 1-2 sentence description:

□ Preliminary Exam/Defense and Advancement to Candidacy:

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advancement to candidacy must at least be three (3) semesters **PRIOR** to expected graduation date. ***(File Form 8)***

**Progress toward Dissertation**

(Give a brief description of the progress if applicable.)

Project title and 1-2 sentence description:

□ Form Dissertation Committee

□ Proposal preparation (briefly describe progress):

□ Dissertation Prospectus Meeting, Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Data collection and analysis (briefly describe progress):

□ Dissertation write-up (briefly describe progress):

□ Declare candidacy for final semester of study. Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Student should declare candidacy during REGISTRATION in the semester preceding their final semester.***

□ Request for Final Examination ***(File Form 8)***

Students must submit their request to schedule the dissertation defense to the Administrative Assistant **no later** **than three (3) weeks** prior to the defense date.

□ Final Examination (Defense of Dissertation) Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Deposit Dissertation with the Graduate School’s Thesis Office with copy to Linguistics Program.

**Publications**

(Add new entries to the beginning of the list and highlight new entries since the most recent review in light gray)

**Presentations**

(Add new entries to the beginning of the list and highlight new entries since the most recent review in light gray)

**Grant Funding, Fellowships, and Special Awards**

(Add new entries to the beginning of the list and highlight new entries since the most recent review in light gray)

1. **Service**

(Add new entries to the beginning of the list and highlight new entries since the most recent review in light gray. This category can include activities for PLA, editing, reviewing, conference organizing, or any other professional service.)

**Student’s Statement of Goals:**

1. **Briefly describe your goals for the next 12 months.** (Either a short paragraph or bullet points are acceptable.)

**Comments from Major Professor:**

1. **Is the student making satisfactory progress in the PhD program (yes or no)? If no, please elaborate.**
2. **Briefly describe the student’s strengths and areas for improvement.** (Either a short paragraph or bullet points are acceptable.)

**We have discussed this review together before submitting it to the graduate committee.**

**Student Signature Major Professor Signature**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_