Syllabus

LING 311
Fundamentals of Phonology and Morphology
Stanley Coulter G002
TTh 1:30 pm - 2:45 pm

Instructor: Olga Dmitrieva
Office: Stanley Coulter 166
Email: odmitrie@purdue.edu
Office Hours: Thu 3 pm – 5 pm

Course Description
The course is an introduction to the study and analysis of the sound systems of the world’s languages: basic principles that govern organization of human sounds in linguistic systems, common phonological processes, interactions with morphology (morphophonology), as well as theoretical assumptions which underlie current approaches to phonological analysis. The goal is an understanding of the basic concepts of phonological theory and the ability to use basic tools of phonological analysis. Theoretical information will be combined with practical examples.

Aims and Objectives
- To develop understanding of phonology as science of sound systems.
- To learn how to observe, describe, and explain sound patterns using the tools of phonemic analysis.
- To develop ability to compare generalizations about data and determine which is more accurate.
- To investigate the relationships between phonology and morphology.
- To demonstrate ability to communicate these topics effectively orally and in writing.

Class Format
This course will use both lectures and class activities. The lectures are designed to reinforce and augment the material presented in the readings. Class activities will include review and practice, problem solving, and discussion.

Required Text

Course Requirements
There will be up to 6 homework assignments, 6 in-class short (5-10 min) quizzes, a midterm, and a final. Homework assignments will be posted on Thursdays and will be due in class the following Thursday. Quizzes will take place on Thursdays as well. All reading assignments for a given day should be completed before you come to class on that day.

Grading
Written assignments and quizzes --------------- 50%
Midterm exam------------------------------- 25%
Final exam ------------------------------- 25%

COURSE POLICIES
Attendance
Students are expected to attend all class meetings. If you miss a class, you need to find out what you missed and make up any work that was done in class.
Students are expected to be present for every meeting of the classes in which they are enrolled. Only the instructor can excuse a student from a course requirement or responsibility. When conflicts or absences can be anticipated, such as for many University sponsored activities and religious observations, the student should inform the instructor of the situation as far in advance as possible. For unanticipated or emergency absences when advance notification to an instructor is not possible, the student should contact the instructor as soon as possible by email. When the student is unable to make direct contact with the instructor because of circumstances beyond the student’s control, and in cases of bereavement, the student or the student’s representative should contact the Office of the Dean of Students.

Details at https://www.purdue.edu/advocacy/students/absences.html

Grief Absence Policy for Students
Purdue University recognizes that a time of bereavement is very difficult for a student. The University therefore provides the following rights to students facing the loss of a family member through the Grief Absence Policy for Students (GAPS). GAPS Policy: Students will be excused for funeral leave and given the opportunity to earn equivalent credit and to demonstrate evidence of meeting the learning outcomes for missed assignments or assessments in the event of the death of a member of the student’s family.

Details at http://www.purdue.edu/studentregulations/regulations_procedures/classes.html

Missed or Late Work
Late assignments are not accepted, except in exceptional circumstances (see below) and, if possible, you must have permission from me in advance to turn in work late. If you miss an assignment (that is, just not do it), you will get a zero for that assignment.

Exceptional circumstances: Exceptional circumstances include religious obligations, serious personal illness or injury, sudden hospitalization or death of an immediate family member, and illness requiring home-stay of a dependent. If the absence or late assignment can be anticipated (e.g. religious obligation), you must notify me at least one week prior. Unanticipated absences may be excused only within 2 weeks following the date of the absence and upon presentation of verifiable written documentation.

Details at http://www.purdue.edu/studentregulations/regulations_procedures/classes.html

Students with Disabilities: If you believe you have a disability, medical condition or other special circumstances that may affect your participation in this course please speak with me within the first two (2) weeks of the semester and contact the Dean of Students Office (Schleman 207, 4-1747) so that suitable arrangements can be made.

It is the student's responsibility to notify the Disability Resource Center (http://www.purdue.edu/drc) of an impairment/condition that may require accommodations and/or classroom modifications.

Student Academic Misconduct (a.k.a. cheating): You are welcome to discuss your homework assignments and work on them together with your colleagues, but you must write each assignment on your own. If you work together with colleagues, make sure you can also solve all the problems on your own when your colleagues are not there to help you. You may not collaborate with anyone on any exams. On all assignments, copying answers from classmates, allowing others to copy your answers, and all other forms of plagiarism and cheating as given in the university guidelines will result in a failing grade for the assignment, and the incident may be reported to the Dean of Students for disciplinary action. Do not present the work of others as your own. Please review carefully the brochure “Academic Integrity: A Guide for Students” available at the Dean of Students Office (Schleman 207) or online at: www.purdue.edu/odos/osrr/responding-to-academic-dishonesty-brochure/

Student Rights and Complaints: The official policies of the University concerning student rights and complaints, honesty and academic misconduct can be found in the Academic

Any concerns about grades given on a particular assignment must be put in writing and given to the course instructor along with a copy (or the original) of the graded assignment. Your written statement should include a description of why you believe the grade to be incorrect, and what you believe the grade should be. The course instructor is the final arbiter on all such decisions. The only exception to this rule is obvious errors in arithmetic, which may be brought to the instructor’s attention directly.

Campus Emergency: In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances. Here are ways to get information about changes in this course: Blackboard web page and my email address: odmitrie@purdue.edu.

EMERGENCY NOTIFICATION PROCEDURES are based on a simple concept – if you hear a fire alarm inside, proceed outside. If you hear a siren outside, proceed inside.

- **Indoor Fire Alarms** mean to stop class or research and **immediately evacuate** the building.
  - Proceed to your Emergency Assembly Area away from building doors. **Remain outside** until police, fire, or other emergency response personnel provide additional guidance or tell you it is safe to leave.
- **All Hazards Outdoor Emergency Warning Sirens** mean to **immediately seek shelter** (Shelter in Place) in a safe location within the closest building.
  - “Shelter in place” means seeking immediate shelter inside a building or University residence. This course of action may need to be taken during a tornado, a civil disturbance including a shooting or release of hazardous materials in the outside air. Once safely inside, find out more details about the emergency*. **Remain in place** until police, fire, or other emergency response personnel provide additional guidance or tell you it is safe to leave.

*In both cases, you should seek additional clarifying information by all means possible...Purdue Emergency Status page, text message, email alert, TV, radio, etc...review the Purdue Emergency Warning Notification System multi-communication layers at http://www.purdue.edu/ehps/emergency_preparedness/warning-system.html

EMERGENCY RESPONSE PROCEDURES:
- Review the Building Emergency Plan (available on the Emergency Preparedness website or from the building deputy) for:
  - evacuation routes, exit points, and emergency assembly area
  - when and how to evacuate the building.
  - shelter in place procedures and locations
  - additional building specific procedures and requirements.

EMERGENCY PREPAREDNESS AWARENESS VIDEOS
- "Shots Fired on Campus: When Lightning Strikes," is a 20-minute active shooter awareness video that illustrates what to look for and how to prepare and react to this type of incident. See: http://www.purdue.edu/securePurdue/news/2010/emergency-preparedness-shots-fired-on-campus-video.cfm (Link is also located on the EP website)

MORE INFORMATION
Reference the Emergency Preparedness web site for additional information: https://www.purdue.edu/ehps/emergency_preparedness/
SERVICE DOG INFO

- One of the graduate students in this building makes use of a seeing-eye service dog for assistance.
- It is important that everyone understands the proper etiquette around service dogs and is aware of all the resources available for understanding the importance of seeing eye dogs in the work environment.
  - Service dogs are at work, they are not pets!
  - If you see a person with a service dog in the building or anywhere on campus, it is very important that you absolutely refrain from petting, distracting, or talking to the dog while in harness. Avoid making noises (e.g. ‘kissing noises’) or even making an eye contact with the dog.
  - Always ask the handler first if they seem in the need of help.
- We wish to point out several resources that might help in this process:
  - Online information about The Seeing Eye (the oldest existing guide dog school in the world): http://www.seeingeye.org
  - Seeing Eye’s youtube channel: https://www.youtube.com/user/seeing4me
  - Information on The Seeing Eye via Twitter and Facebook
  - A DVD on proper etiquette around service dogs, available in the SLC Main Office.
- Thank you for being respectful of working dogs and mindful of their importance in their handler’s lives!
# Tentative Course Timetable
*(Dates are approximate and are subject to change!)*

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reading/Assignment</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Aug 25, 27</td>
<td>Course introduction, Phonetics vs. Phonology, IPA Vocal tract anatomy</td>
<td>Ch. 1</td>
</tr>
<tr>
<td>2</td>
<td>Sep 1, 3</td>
<td>Describing speech sounds Consonants &amp; Vowels</td>
<td>Ch. 1 1st HW assigned Quiz 1</td>
</tr>
<tr>
<td>3</td>
<td>Sep 8, 10</td>
<td>Phonemes and allophones Contrast and distinctiveness Minimal pairs</td>
<td>Ch. 2 2nd HW is due</td>
</tr>
<tr>
<td>4</td>
<td>Sep 15, 17</td>
<td>Notations Writing a phonological rule Practice with rule-writing Discuss HW 1</td>
<td>Ch. 2 2nd HW is assigned Quiz 2</td>
</tr>
<tr>
<td>5</td>
<td>Sep 22, 24</td>
<td>More on phonemes Psychological reality Phonetic similarity</td>
<td>Ch. 3 2nd HW is due</td>
</tr>
<tr>
<td>6</td>
<td>Sep 29, Oct 1</td>
<td>Defective distribution Variation Neutralization Discuss HW 2</td>
<td>Ch. 3 3rd HW is assigned Quiz 3</td>
</tr>
<tr>
<td>7</td>
<td>Oct 6, 8</td>
<td>Review, work through a sample midterm exam</td>
<td>Ch.1-3 3rd HW is due</td>
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<tr>
<td>8</td>
<td>Oct 13</td>
<td>October break, no class</td>
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<tr>
<td>9</td>
<td>Oct 15</td>
<td>OCT 15 – in-class MIDTERM</td>
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<tr>
<td>10</td>
<td>Oct 20, 22</td>
<td>Distinctive features and Natural classes Discuss HW 3</td>
<td>Ch. 4</td>
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<tr>
<td>11</td>
<td>Nov 3, 5</td>
<td>Morphology</td>
<td>Ch. 5 4th HW is due</td>
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<tr>
<td>12</td>
<td>Nov 10, 12</td>
<td>Morphology-Phonology interaction Alternations</td>
<td>Ch. 6 5th HW is assigned Quiz 5</td>
</tr>
<tr>
<td>13</td>
<td>Nov 17, 19</td>
<td>More on alternation Rule-ordering</td>
<td>Ch. 7, 8 5th HW is due</td>
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<tr>
<td>14</td>
<td>Nov 24</td>
<td>Rule-ordering practice Thanksgiving vacation – no class on Thursday</td>
<td>Ch. 6 6th HW is assigned Quiz 6</td>
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<tr>
<td>15</td>
<td>Nov 26</td>
<td>Thanksgiving vacation – no class on Thursday</td>
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<tr>
<td>16</td>
<td>Dec 1, 3</td>
<td>Morphophonemic analysis practice Syllable</td>
<td>Ch. 13 6th HW is due</td>
</tr>
<tr>
<td>17</td>
<td>Dec 8, 10</td>
<td>Review, work through a sample final exam</td>
<td>Ch. 1-13</td>
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<tr>
<td></td>
<td>Exams week</td>
<td>Final exam time and date TBA</td>
<td></td>
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</tbody>
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