Elements of Linguistics  
SLHS22700 / LING20100  
Fall 2015

Instructor: Dr. Ronnie Wilbur  
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Office: Lyles-Porter 3150  
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Email: wilbur@purdue.edu  
Office Hours: Tuesday & Thursday 10:30-11:15 am and by appointment  
Lectures: Tuesdays and Thursdays 9-10:15 am  
Classroom: Lyles-Porter 1150

TAs:  
Names, office hours, and locations to be posted on Blackboard

REQUIRED:

1. Text:  
- The required reading is part of the coursework. The lectures are loosely based on the text. The exam will be based on both the lecture materials and the reading.

2. CLICKERS

3. ACCESS TO PURDUE WEB SITES (BLACKBOARD) AND INTERNET

4. ARRIVE ON TIME, STAY AWAKE, PAY ATTENTION, DO THE READING, PARTICIPATE IN CLASS, TURN IN HOMEWORK ON TIME, BE KIND TO YOUR CLASSMATES AND THE TAs

COURSE OBJECTIVES

- To develop a scientifically grounded understanding of the nature of human language.  
- To use the basic terminology of linguistics to describe the sounds/sign parts, words, and sentences of English and other languages and to describe linguistic meanings.  
- To discuss the findings of linguistic research in relation to practical issues such as language teaching, child language development, child and adult language disorders, and cross-cultural understanding.

BLACKBOARD
The Blackboard course web pages will be used to distribute lecture notes and to post grades and other important course information. The instructor will also post announcements (for example, a change in homework assignment’s due date) in Blackboard. To access Blackboard, go to http://www.itap.purdue.edu/tlt/blackboard/ and enter your career account login and password. If you are officially registered for the course, but you do not see a link to this course, please notify the instructor right away.
COURSE SCHEDULE, TESTS & HOMEWORK DUE DATES >> See separate file in Week 1 [unless/until adjustments are made]

CLASS ATTENDANCE POLICY
You are expected to attend every class. Your attendance and preparation are important for success in this course. If you must be absent from a class for any reason, you are still responsible for the content of the class. If you have a serious reason to be absent for an extended period of time, please let the instructor know as soon as possible. Since we are using clickers in class, participation credit will be given as part of clicker responses.

If you have a cold or flu, please consider not attending a lecture. In such cases, notify one of the TAs and provide medical documentation of your illness (from Purdue University Student Health Center), whenever possible.

COURSE SIGNALS
Several times a semester, the instructor will post Course Signals to your Blackboard page. Course Signals is a program that evaluates students’ current performance in the class based on a set of factors. Course Signals icons look like stop lights. Green means “good progress,” yellow means “performance could be improved,” and red means that students are “at risk of performing badly in the course.” Every time the Course Signals software is run, you will receive an email alerting you to the fact that a new signal was posted for you in Blackboard and also suggesting ways of improving your performance. Information on how Course Signals works can be found here:
http://www.youtube.com/watch?v=KxYewO9iAgw

GETTING HELP
- If you have difficulty with the course material for any reason, feel free to come discuss it with either the instructor or the TA. If you cannot make it to office hours, you can set up an appointment at a different time. It is important that academic problems are discussed as early in the semester as possible.

- The Dean of Students’ Office (Schleman 207, 494-1747) provides confidential advice and counseling for students having any kind of academic or non-academic problems. http://www.purdue.edu/odos/counseling/index.php

- The Academic Success Center (Beering 3268, 494-5569) offers workshops, classes, and personal consultations to help students improve study skills and academic performance http://www.purdue.edu/studentsuccess/academic/

- “Purdue University is required to respond to the needs of the students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 through the provision of auxiliary aids and services that allow a student with a disability to fully access and participate in the programs, services, and activities at Purdue University.” If you have a disability that requires special academic accommodation, please make an appointment to speak with me within the first three (3) weeks of the semester in order to discuss any adjustments. It is important that we talk about this at the
beginning of the semester. It is the student's responsibility to notify the Disability Resource Center (http://www.purdue.edu/drc) of an impairment/condition that may require accommodations and/or classroom modifications.

PLAGIARISM AND CHEATING
You should write up each homework assignment and provide answers during exams on your own. When a group of students works together on a homework assignment, each student must write up his/her own assignment independently. Copying answers from classmates, allowing others to copy your answers, copying text verbatim from the textbook or other sources, and all other forms of plagiarism and cheating as given in the University’s guidelines will result in a zero grade for the relevant tests or assignments and may be reported to the Dean of Students' office for disciplinary action. Below are Purdue University’s official guidelines concerning academic dishonesty:

“Purdue prohibits "dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty" [Part 5, Section III-B-2-a, University Regulations]. Furthermore, the University Senate has stipulated that "the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest" [University Senate Document 72-18, December 15, 1972].”

HOMEWORK ASSIGNMENTS
Homework exercises are selected from various sources, including the textbook. See Schedule of Lectures, Homework Assignments, and Tests for due dates. Assignments and submission requirements will be posted on Blackboard AT LEAST ONE WEEK before it is due.

GRADING SCHEME

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90% - 100%</td>
</tr>
<tr>
<td>B</td>
<td>80% - 89%</td>
</tr>
<tr>
<td>C</td>
<td>70% - 79%</td>
</tr>
<tr>
<td>D</td>
<td>60% - 69%</td>
</tr>
<tr>
<td>F</td>
<td>0% - 59%</td>
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ASSESSMENT

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Attendance &amp; Pop Quizzes</td>
<td>10%</td>
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<tr>
<td>Homework</td>
<td>30%</td>
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<tr>
<td>Test 1</td>
<td>20%</td>
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<tr>
<td>Test 2</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>20%</td>
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There will be two regular exams (Test 1 and Test 2) and a cumulative Final. If the score on the Final is higher than the average of the two regular exams, the final will count twice (the alternate formula to the weighting above is complicated, but it raises your average). If it is the same or lower, it will only count once. Thus, your final grade is in your control all semester – if you can learn the material by the Final, you can still pull out a good grade. Of course, this is NOT an excuse to goof off all semester ;-)

EXTRA CREDIT ASSIGNMENT
You can earn up to 3% additional credit by completing one of two possible projects, but not BOTH. Details will be provided later in the semester with the project due date.

COURSE EVALUATIONS
- During the last two weeks of the semester, you will be provided an opportunity to evaluate this course and your instructor. On Monday of the fifteenth week of classes, you will receive an official email from evaluation administrators with a link to the online evaluation site. You will have two weeks to complete this evaluation – this time period ends before Final Exam week. Your participation in this evaluation is an integral part of this course. Your feedback is vital to improving education at Purdue University. I strongly urge you to participate in the evaluation system.

CAMPUS SAFETY
In Case of Major Campus Emergency
- In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances. In the event of emergency, I would first send announcements to the Blackboard web page. You could also contact me by email (wilbur@purdue.edu).

EMERGENCY NOTIFICATION PROCEDURES are based on a simple concept:
1) If you hear a fire alarm inside, proceed outside to the Parking Lot across University Street. Remain outside until police, fire, or other emergency response personnel provide additional guidance or tell you it is safe to leave.
2) If you hear a siren outside, proceed inside and take the stairs to basement. This course of action may need to be taken during a tornado, a civil disturbance including a shooting or release of hazardous materials in the outside air. Once safely inside, find out more details about the emergency. Remain in place until police, fire, or other emergency response personnel provide additional guidance or tell you it is safe to leave.

YOUR SAFETY
With the exception of medical emergencies, no one has the right to touch you or make you feel uncomfortable. Get away and get help! It doesn’t matter if you’ve been necking, (underage) drinking or using drugs – get away and get help!! P.S. It doesn’t take a Linguistics course to explain that ‘no’ means NO.