Applied Anthropology- New Concentration
Archaeological Sciences- New Concentration
Bioarchaeology- New Concentration
Biological Anthropology- New Concentration
Cultural Anthropology- New Concentration
Ecological and Environmental Anthropology- New Concentration

Parallel Cooperative Education Program (Parallel Co-op)- New Major
Cooperative Education (Co-Op) is an academic program with oversight provided by assigned Faculty Coordinators who serve as the Instructor for participating students. Parallel Co-Op program participants are undergraduate students, who work part-time (more than 11 hours per week and less than 30 hours per week) in paid positions during the academic year terms (fall and spring semesters) for an employer with a local business or office. During the summer term, Parallel Co-Op students work in part-time or full-time positions at any location offered by the employer. A minimum of a one-year commitment is required for Parallel Co-Op students and employers. During the academic year, Parallel Co-Op students register for 6 to 11 credit hours of academic course load, and also for an appropriate 0-credit hour Parallel Co-Op course that carries half-time student status to recognize the academic impact of the experience. The combination of both academic courses and Parallel Co-Op course registrations provides students with full-time status. During the summer term, Parallel Co-Op students register for a zero-credit hour Parallel Co-Op Summer course that carries full-time student status.

AD 25000- Interior Design II
Course Revision-Prerequisites
Propose to keep corequisite AD28500 and remove corequisite AD26000 from course, AD25000 - Interior Design II. AD26000 must be removed because it has been retired.

AD 28000- Human Behavior And Designed Environment
New Course
This foundation course examines issues pertaining to the environment’s effects on human behavior and how humans’ physiological, informational, and social needs impact the design of interior spaces. Specific topics explored include: personal and social use of space, proxemics, ergonomics, anthropometrics, cultural factors and universal design.

AD 28500- Interior Components and Materials
Course Revision- Prerequisites
Propose to remove co-requisites AD25000 and AD26000 from course.

AD 33800- Advanced Interior Design Communication
Course Revision
Update course offering to spring semester.
ASL 36200- The Structure Of American Sign Language II: Syntax, Semantics And Language Use  
New Course  
This course introduces students who already have prior knowledge of linguistics (e.g., phonetics, phonology, and morphology) to three areas of study in linguistics: Syntax, Semantics, and language use. Linguistic study of ASL, including the following: Syntax includes units on basic sentence types, lexical categories, word order, time and aspect, verbs, and the function of the spaces. Semantics includes the meanings of individual signs and sentences. Language in Use includes Black ASL, Variation and Historical Change. Bilingualism and language acquisition will be also covered. ASL Discourse has the ways that signed conversations among deaf people differ from speaking conversation of hearing people, why these differences exist, and why they are culturally important. Knowledge of ASL is required.

COM 46499- Professional Practice Parallel Co-Op Semester IV  
New Course  
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ENGL 28600- The Movies  
Course Revision- Course Description  
Introduction to the movies from classic to contemporary films.

FR 10500- Accelerated Basic French  
New Course  
French 105 is an accelerated beginning-level course designed to develop language proficiency in French. The course will help students progress toward competence in speaking, listening, reading, and writing, as well as toward knowledge of French and Francophone cultures. The course focuses on active language use. Students will interact meaningfully with classmates and develop communicative strategies. Course will be taught in French.

FR 20500- Accelerated Intermediate French  
New Course  
French 205 is an accelerated intermediate-level course designed to develop language proficiency in French. The course will help students progress toward competence in speaking, listening, reading and writing, as well as toward knowledge of French and Francophone cultures. The course focuses on active language use. Students will interact meaningfully with classmates and develop communicative strategies. Course will be taught in French.
FR 24100- Introduction to the Study of French Literature
Course Revision- Prerequisite
We are adding a new course, FR 20500, which will be the equivalent of FR 201 and 202 in one semester. Students completing FR 205 will be eligible to take any course open to students completing FR 202.

FR 30100- French Level V
Course Revision- Prerequisite
We are adding a new course, FR 205, which will be the equivalent of FR 201 and 202 in one semester. Students completing FR 205 will be eligible to take any course open to students completing FR 202.

FVS 26100- Foundations of Cinema
Course Revision- Course Description, Restrictions
This experiential course furthers the students' understanding of technical video production. Production meetings, viewings, discussions, and event productions increase the students' proficiency with the technology and equipment as well as the art involved in the craft. Film Students have priority. Typically offered Fall Spring.

FVS 33200- Live Events and Sports Video Production
Course Revision- Course Description, Restrictions
The course introduces students to the principles and practice of professional video production. Through lectures, viewing, discussions, and laboratory exercises, students will acquire the tools necessary to transform their concepts, or those of their clients, into successful video productions. Film Students have priority. Typically offered Fall Spring.

HIST 38605- Land of the Indians: Native Americans in Indiana
Course Revision- Course Number
We are changing HIST 22505 to HIST 38605. Changing this course from a 200 level to 300 level will increase enrollment numbers. Currently, students enrolled in other 300 level courses in in Native American and Indigenous studies represent majors and minors from a broad spectrum of Purdue's colleges. All other 300 level course in Native American and Indigenous studies enjoy robust enrollments. The majority of students enrolling in these subject areas are not from the College of Liberal Arts. It is hoped that changing the course level will attract the same cohort of students. The History Department's Curriculum Committee and Head both discussed and concur with this change.

LATN 31500- Latin Paleography I
Course Revision- Course Description, Schedule Type
Request changing the designation for Latin 315: Paleography from a 3 credit LEC to a 3 credit LAB because the LAB designation better fits what I do in this course.

PHIL 11000- The Big Questions: Introduction to Philosophy
Course Revision- Course Title
Introduction To Philosophy to The Big Questions: Introduction to Philosophy

The rationale behind the proposed revision is that the new title will make the course more attractive to
undergraduate students. In other words, we are hoping that the new title will increase course enrollment rates.

**PHIL 11100- Introduction to Ethics**  
**Course Revision- Course Title**  
Ethics to Introduction to Ethics

The rationale behind the proposed revision is that the new title will make the course more attractive to undergraduate students. In other words, we are hoping that the new title will increase course enrollment rates.

**PHIL 20600- Introduction to Philosophy of Religion**  
**Course Revision- Course Title**  
Philosophy of Religion to Introduction to Philosophy of Religion

The rationale behind the proposed revision is that the new title will make the course more attractive to undergraduate students. In other words, we are hoping that the new title will increase course enrollment rates.

**PHIL 20800- Ethics of Data Science**  
**New Course**
As applications of data science permeate more aspects of our lives, new and important ethical issues are arising. However, especially because we’re entering uncharted territory, reasoning clearly about the ethical implications of data science isn’t easy. This course provides students with the tools for doing so, including a conceptual framework for ethical reasoning in professional settings, as well as a procedure for case-study analysis that allows students to practice employing this conceptual framework. Together, these components help prepare students to be ethical professionals and responsible global citizens.

**PHIL 21900- Philosophy and the Meaning of Life**  
**Course Revision- Course Description**  
We would like to revise the course description so that it more closely aligns with the course title. More specifically, we’d like the new course description to be more broad so that instructors are able, but are not required, to focus exclusively on the existentialist movement while teaching the class.

**SOC 31000- Race and Ethnicity**  
**Course Revision- Course Description, Course Title**  
Race and Ethnic Diversity to Race and Ethnicity

This course is a sociological examination and analysis of the presence and significance of race and ethnicity in our society. The purpose of this course is to provide a foundation and critical framework for assessing the origins and manifestations of race and ethnicity. Race and ethnicity have historically been one basis for differentiation and stratification in the United States and other societies, and this persists today. In this course, we will examine the emergence of race and ethnicity as concepts, and how they shape our everyday lives. We will be guided by the following questions: Why do we study race and ethnicity? How and why are they relevant in our society? How do we experience race and ethnicity, and
how has this changed over time? Topics include multiculturalism and diversity; media representations; racism and discrimination; colorism; racial hierarchies; immigration; and different domains of racial inequality.

**SOC 35000- Sociology of Family**  
**Course Revision- Course Title**  
Social Psychology of Marriage to Sociology of Family

**SOC 37400- Medical Sociology**  
**Course Revision- Course Description**  
Medical sociology provides an overview of the social determinants of health and health disparities, the experience of illness and being a patient, the organization of the medical profession, and the health care system in the United States as well as other areas of the world.

**SOC 41100- Social Inequality**  
**Course Revision- Title Change**  
From Social Stratification to Social Inequality

**SOC 48900- Research Internship In Sociology and Law and Society**  
**Course Revision- Course Description, Course Title**  
From Research Internship in Sociology to Research Internship In Sociology and Law and Society

**SPAN 10500- Accelerated Basic Spanish**  
**New Course**  
Accelerated Basic Spanish course that substitutes for SPAN 10100 and 10200.

**FR 20500- Accelerated Intermediate Spanish**  
**New Course**  
An accelerated intermediate Spanish course that substitutes for SPAN 20100 and 20200.