

CLA Faculty Senate Agenda
[1.10.23@3:30]

Before we begin today, we would like to acknowledge the ancestral home of the first people who lived on the land Purdue University now occupies. There are no monuments, signs, or named buildings that acknowledge the first people. We should do better. We must do more. The least we can do today is acknowledge those ancestral and historic people, including the Bodéwadmik (Potawatomi), Lenape (Delaware), Myaamia (Miami), and Shawnee and acknowledge them for being the first stewards of this land.

1. Approval of the Minutes
2. Chair's Remarks – Senator Michael Johnston (10 minutes)
3. Dean's Report (45 minutes)
 - a) Q&A with Dean David Reingold (prepared questions- see end of agenda for questions)
4. Black Students at Purdue - Briggitta August (15 minutes)
5. Committee Reports (15 minutes)
 - a) DEI Committee Report
6. New Business (5 minutes)
7. Adjourn

[Meeting in Zoom](#) (linked)

Total Time: 90 minutes

Voting Procedures: To cast votes, we will use Zoom's "Poll" function.

For supporting materials (minutes, reports, etc.): <https://cla.purdue.edu/faculty-staff/facsenate/>

Questions for Dean Reingold:

Material issues

With increasing inflation and the long-standing problem of salary compression, what are your plans for addressing pay equity in the college? Could you speak particularly about plans to address pay equity issues among our lowest paid members of the college (adjuncts, graduate students, lecturers, and staff).

Given inflation, has the college considered raising the amount awarded for domestic and international travel for the Aspire Grant?

Hiring

The college has enjoyed a remarkable hiring increase in the past few years. At the same time, many colleagues perceive an inequity in the distribution of hires across departments. In particular, faculty from SLC, English and SIS have expressed feeling like their departments are shrinking while others are rapidly growing. If hires are not distributed based on credit hours offered or number of majors, what is the criteria that you intend to use for allocating hires in the coming years, and what ways could departments best position themselves to grow?

With growing enrollment in the university, many faculty have noticed that the college is relying more and more on non-tenure track faculty for teaching. What are the historical trends in the college, over the past ten years, of credit hours offered by tenure-track vs. non-tenure-track instructors? What do you think is the ideal ratio, and what are the college's plans regarding this issue?

A number of faculty have noted that in recent years departments have played a decreasing role in the hiring process, from shaping the committees to commenting on candidates during their campus visits. Given these concerns, what do you think is the ideal role of faculty in hiring their colleagues?

Climate issues

A range of internal studies conducted at Purdue shows that under-represented minorities among the faculty find the climate at Purdue to be problematic. Faculty have cited former President Daniels's remarks about talented African American scholars being "rare creatures," to the recent racist caricature of Asian speech by the Chancellor at Purdue Northwest, to the lack of progress on promised hires in African American studies as part of the Equity Task Force. Given these concerns, what steps will the CLA take in the coming years to support underrepresented minority faculty and to help recruit new faculty and retain the ones we have?