MEETING OF THE
SENATE OF THE COLLEGE OF LIBERAL ARTS

The September 2019 meeting of the Senate of the College of Liberal Arts will be held at 3:30pm on Tuesday September 10, 2019 in STEW Room 202, with Stacey Connaughton presiding.

Minutes by Nush Powell

I. Highlights reel:

1. Approval of the minutes from the April 16, 2019 meeting
With no discussion or corrections, minutes are entered as read.

2. Announcements and Chair’s Remarks (10 minutes):
A few things we’re carrying over from last year:
• Ad hoc by-laws committee will continue its work.
• Student reps on some of our committees is an important work in progress.
• The Strategic Vision Plan will be moving forward to implementation, and we’ll be hearing about that & eager to help.
• Shannon & I reiterate our invitation: we welcome your ideas for new business that the Senate should take up this year.
• Dr. Theresa Mayer, our new EVPRP, will come to speak to us in November.

3. Dean’s Report and Announcements (20 minutes):
David Reingold
• Lori Sparger has sent out our enrollment report; make sure to look at the tabs on the attachment that try to capture as much of our educational activity as possible.
• In general, New Beginner, major, and credit hours are up from the past few years, although we have not regained all the ground lost since 2011.
• Cornerstone 1st-year courses have increased to about 60 sections, with 1776 students across both SCLA 101 & 102. 351 students have signed up to complete the Cornerstone certificate, many of whom are from the STEM disciplines.

• Funded graduate students are down to 453 from 584 in Fall 2015. This figure does not include online-only MA students.

4. Standing Committee Introductions: Chairs will introduce themselves and their committees (10 minutes)
Agenda Committee: Shannon McMullen
Appeals Committee: Joel Ebarb
Curriculum Committee: Taylor Davis
Educational Policy Committee: April Ginther
Faculty Affairs Committee: Ken Ferraro
Nominations and Elections Committee: Howard Sypher

5. Standing Committee Business (15 minutes)
Curriculum Committee: Taylor Davis

• Discussion of 6 course revisions and introduction of 2 new courses.

• A reminder: The curriculum committee circulates its new business to the agenda committee at least two weeks before the senate meets so that faculty will have time to review.

• Taylor moves to accept the courses and changes; Eric Waltenberg seconds.

• There being no discussion, question is called and courses and changes are accepted unanimously.

6. Old Business (5 minutes)
Update on Bylaw Revisions: Paul Dixon
Summary of recent changes, made for consistency and equality of representation. We’ll continue to meet this year, but we don’t have any new report to make at this time.
7. New Business (5 minutes)
Report on implementation of CLA Strategic Plan:
Melissa Remis and Jennifer William (representing heads)

The heads were asked a few weeks ago to submit nominees for membership on the implementation committee.

8. Announcements from the Associate Dean for Research and Graduate Education (15 minutes): Sorin Matei
ASPIRE and PROMISE survey & associated report.
We’ve spent:
• $2.35 million overall
• $1.5 million ASPIRE / 866 non-unique recipients
• $834,000 PROMISE
• Faculty and students both report a high number of publications assisted by their ASPIRE grants, and those who had repeated grants were most productive.

9. Adjournment

But wait!!

Holly has a few quick announcements on behalf of Joel, who is in Bogotá:

1) Core 21 update: We’re working with the registrar on best practices to build everything into new plans of study for the fall.
2) We hope to have a list of Core 21 courses for everyone within the next month or two.
3) The First Annual Report on Cornerstone is complete and, pending the Dean’s review, it will be available for the next senate meeting.

Eric Waltenberg moves to Adjourn; Al Lopez seconds. Meeting is adjourned: 4:52pm.
II. The FULL MINUTES:

The meeting was convened by Professor Connaughton at 3:33pm:
Welcome to all; today we’ll talk about the year ahead, but before that,
we’ll do quick introductions. Be sure to sign in on the attendance sheet,
which is going around.

1. Approval of the minutes from the April 16, 2019 meeting
With no discussion or corrections, minutes are entered as read.

2. Announcements and Chair’s Remarks (10 minutes):
Stacey Connaughton

This body serves as the governing body of the faculty. We’ve also
invited student representation onto this body, which we’ll hear more
about in a little bit.
As I look ahead to this year, a few things.
#1: Hope for meaningful discussion, leading to productive action this
year. Without (sometimes difficult) conversations, no productive change
can take place.
#2: Hope that we inform each other, and that we continue to keep each
other up to date on developments in our departments, units, college, and
elsewhere.
#3: Hope that we’re able to address any concerns that faculty and
students may have, and that we can do so in harmony with the dean’s
office.
#4: Hope that we can continue to work well, together.

A few things we’re carrying over from last year:
• Paul Dixon chaired a by-laws committee, whose work will continue
  this year, and he’ll give a report today.
• Student reps on some of our committees is an important work in progress.
• The Strategic Vision Plan will be moving forward to implementation, and we’ll be hearing about that & eager to help.

Finally:
• Shannon & I reiterate our invitation: we welcome your ideas for new business that the Senate should take up this year. This is a faculty senate and we wish to reflect the will of the faculty.
• Another critical role of this body is to introduce new faces to the CLA. Dr. Theresa Mayer, our new EVPRP, will come to speak to us in November.
• New IRB system: we may invite Chris Elliott / Steve Agnew to talk to us about changes here as well.

3. Dean’s Report and Announcements (20 minutes):
David Reingold

• Lori Sparger has sent out our enrollment report; make sure to look at the tabs on the attachment that try to capture as much of our educational activity as possible.
• A few top line items for emphasis from this report:
  • New Beginner numbers over past 8 years (2011 forward) are at 530 students (up steadily from the low of 441 in 2015); still not up to 2011 levels. Mindful that not all of these students will stay with us, but a useful snapshot nonetheless.
  • 2595 majors at the u/g level (1300 students shy of our 2011 numbers), which is up from 2017; NB that we just graduated a large class. This number incorporates is primary and secondary majors, incl. certificates.
    • Current bump attributed to 350 students registered for the Cornerstone certificate
• And about 150 students in the Degree+ space
• Credit hours delivered are growing modestly after a steep decline; we are on track to come in around 205,000-210,000 for 2019-20.
• Cornerstone 1st-year courses have increased to about 60 sections, with 1776 students across both SCLA 101 & 102. Reviewing the first-year assessment report, which should be finalized next week (about which see also Holly’s announcement at the end of these minutes).
• Funded graduate students are down to 453 from 584 in Fall 2015. This figure does not include online-only MA students. RAships are up to 28.6% in 2018 (no data available for 2019). 24.1% URM category for funded grad students.

• Also, the Strategic Vision Plan working group will be fleshing out an implementation plan in the next few weeks.

Question Rosie Clawson: Does your data include all sources of funding?
Answer DR: Our data systems are a challenge. These are only the students funded by/through the CLA. We have very few students funded with extramural support.

Q Al Lopez: Are we talking about students like, e.g., someone who is here on a Fulbright?
A DR: That case would be counted because the Fulbright money is funneled through the college to come here. But, for example, a student with an appointment in another college wouldn’t be counted here.

Q Emily Allen: Let’s go back to the numbers on New Beginners. I’m interested in where that is in terms of our targets. And can you speak in terms of long-term targets as well?
A DR: We are above our target by a handful of students. Many units within the college did not make their target; some are over. What should
our target be? That’s an interesting negotiation. Next year the number we’ve been given is 520. We probably want to get as close as we can to previous highwater marks, since we’ve done that before (i.e., 632 in fall 2011).

Q Brian Leung: Following up on that, 65% of incoming students were STEM-oriented this fall. Checking to be sure we aren’t capped re: how many students we admit — i.e., if an extra hundred students wanted to come to the CLA next year, they could?
A DR: Yes, they could. Although the university is fairly sophisticated in how they calibrate admissions. Last year we had close to 2000 admits to the CLA, and what we’re looking at is our yield from that number.

Q Torsten Reimer: Was the right-sizing of the graduate programs successful — are their current sizes appropriate?
A DR: I have asked the heads to work with me on this issue, and perhaps this body should as well. How successful are we at competing for students we want to recruit? I want to be in a place where students aren’t choosing us or not choosing us because of financial components. We are also still very dependent on students for their educational contributions. At some point we will not be able to pull students away from that. We’ve used up most of the slack in the system. I am mindful that our competitors are also moving; stipends are increasing elsewhere in the Big 10. We should not become complacent.

4. Standing Committee Introductions: Chairs will introduce themselves and their committees (10 minutes)

Agenda Committee: Shannon McMullen
We solicit responses and requests from you and try to schedule speakers who might be of interest.

Appeals Committee: Joel Ebarb
<Holly for Joel>: The appeals committee is set up to handle the appeal of any final grade that is made within 30 days of the end of the semester.
**Curriculum Committee:** Taylor Davis
We evaluate changes that people want to make to the catalog, paying particular attention to learning outcomes (i.e., we should have them, and we will see that they are added to courses seeking other changes that don’t yet have them).

**Educational Policy Committee:** April Ginther
<Bob Channon for April>: Committee had been regulating the Core rather than attending to broader issues of policy; the new Core requires less regulation.

Holly reports that Joel has asked the EPC to consider recommending a max/min of credit hours for majors in the CLA. At the moment the range is considerable: 27-45.

**Faculty Affairs Committee:** Ken Ferraro
<Wei for Ken>: Looks to faculty affairs as well as the dean’s evaluations.

**Nominations and Elections Committee:** Howard Sypher
<Marlo for Howard>: We nominate, and we elect. We have some student rep slots yet to be filled: heads, we’ll need nominations from you to fill about six slots. You’ll hear from our new chair shortly.

**5. Standing Committee Business (15 minutes)**

**Curriculum Committee:** Taylor Davis
Discussion of 6 course revisions and introduction of 2 new courses
- 4 ASL courses were added to the catalog at Purdue NW (looks like they’re moving towards a minor?); they already exist in our catalog and so they should exist for NW as well.
• 2 music course already on the books; change proposed is to allow students to test out if they can demonstrate they already have the skills.

• 2 new courses—we are trying to enforce assessability in the wording of learning outcomes, but the courses itself are solid.

A reminder: The curriculum committee circulates its new business to the agenda committee at least two weeks before the senate meets so that faculty will have time to review.

Taylor moves to accept the courses and changes; Eric Waltenberg seconds.

There being no discussion, courses and changes are accepted unanimously.

6. Old Business (5 minutes)
Update on Bylaw Revisions: Paul Dixon

The by-laws committee is an ad-hoc committee, tasked to look at the by-laws to determine whether everything made sense & whether different committees were given the responsibilities that they really needed. At the last meeting last year, we passed a number of modifications to the by-laws, mostly matters of consistency. (e.g., We meet 4 times / semester rather than 3; student representation made uniform across the committees; Associate Dean for faculty affairs needs to be liaison to Nominations & Elections; changes of language to prevent accidental concentration of units on any single committee; provided a system to assist in appointing students to committees, which will be in the charge of Nominations & Elections.)

We’ll continue to meet this year, but we don’t have any new report to make at this time.
7. New Business (5 minutes)
Report on implementation of CLA Strategic Plan:
Melissa Remis and Jennifer William (representing heads)

The heads were asked a few weeks ago to submit nominees for membership on the implementation committee; that’s the last step we’re read into for the moment.

8. Announcements from the Associate Dean for Research and Graduate Education (15 minutes): Sorin Matei
ASPIRE and PROMISE survey & associated report.

At the dean’s request & with assistance of Kirke Willing, Dean Matei has looked at the records to better understand how much money we invested in these programs, who used it, and to what effect.
• About 60% tenure-track faculty response to survey; 80% among grad students.
• Point of the program is to institute a culture of success, and support activities that lead to higher visibility and success for our students and faculty.

We’ve spent:
• $2.35 million overall
• $1.5 million ASPIRE / 866 non-unique recipients
• $834,000 PROMISE

Not everyone has used the money at the same rates, so we want to make sure all birds are aware there are worms available.

• Note that ASPIRE & PROMISE money can be used for a variety of purposes, including research start-up, hiring an undergrad, etc.
• Word associations: success, and beginnings.
• Travel: 57% domestic trips & 43% international for ASPIRE; 35% international for PROMISE. (Data is available for international destinations: we go to Europe and Canada a lot. The university might wish us to be more present in other areas.)

• Faculty and students both report a high number of publications assisted by their ASPIRE grants, and those who had repeated grants were most productive. (Correlation, of course, not being causation.)

Q Shannon McMullen: Did you count exhibitions as well as papers published?  
A Sorin: Not totally sure; I believe we asked for deliverables. We can look into it further.

9. Adjournment

But wait!!

Holly has a few quick announcements on behalf of Joel, who is in Bogotá:  
1) Core 21 update: We’re working with the registrar on best practices to build everything into new plans of study for the fall.  
2) We hope to have a list of Core 21 courses for everyone within the next month or two; Holly can help with a provisional draft. Program heads, please consider now whether you want any changes to your Plans of Study as we work on implementation. The EPC has been tasked with compiling the list of classes that will fulfill the diversity requirement.  
3) The Senate requested last year an assessment of Cornerstone’s work. The First Annual Report on Cornerstone is complete and, pending the Dean’s review, it will be available for the next senate meeting.

Eric Waltenberg moves to Adjourn; Al Lopez seconds. Meeting is adjourned: 4:52pm.