Minutes from MEETING OF THE SENATE OF THE COLLEGE OF LIBERAL ARTS

Tuesday, September 11, 2018

STEW, Room 202

Manushag (Nush) Powell, chair, presiding

The meeting was called to order at 3:30PM

Present: TBA

Absent: TBA

Item 1: Approval of minutes from the April 17, 2018 Faculty Meeting

The approval was postponed until the next scheduled meeting, as no minutes are available at this time.

Item 2: CLA Memorial Resolution for Berenice A. Carroll, presented by Professor Pat Boling (text is included as an addendum to the minutes)

Item 3: Remarks from Senate Chair Nush Powell

Senators were welcomed to the first meeting of the CLA Senate for 2018-2019 academic year.

Introduction of Stacey Connaughton, chair of the agenda committee.

Purdue is a large and complicated university. The hope is that the CLA Senate will share information, allowing units to make more informed decisions. Senators were encouraged to take back information to their units and bring information from their units to the senate.

Enrollment data was shared, as of early September: 32,571 undergraduate students, an increase from last year. An increase was noted in STEM majors and declines across the College of Liberal Arts. From 20% to 28%, Engineering is up from 22% to 28% of the student population. It was noted that resources are tied to numbers of majors in a unit.

Application deadlines and information info re: “early action” application/admission policy were shared. Academic units were asked to encourage potential student to apply to Purdue as soon as the application for admission is open, August 1.

Everyone was reminded about the Recruiting and Marketing Summit scheduled for September 24, 11:30-1:00.

Senators were informed that Purdue Global is now included in the Statewide Transfer updates; units need not approve any transfer credit that is not appropriate from any university or campus, including Purdue Global.

Attendees were encouraged to view the Online Writing Lab OWL redesign, which launched recently.
Professor Powell shared and reviewed an informational Power Point (presentation is included as an addendum to the minutes).

Senators were reminded that, per CLA Senate bylaws, The Standard Code of Parliamentary Procedure (formerly the Sturgis Standard Code of Parliamentary Procedure by Alice Sturgis) will be followed.

Item 4: Standing Committee Reports

Agenda Committee: Stacey Connaughton

Professor Connaughton reminded members to send items for the agenda to her in a timely manner.

Appeals Committee: Joel Ebarb

No appeals at this time. Last date for a student to notify the Dean’s office of a grade appeal is September 24, 2018.

Curriculum Committee: Lynn Hooker (report presented by Sylvia Mitchell)

The report from the last meeting of the CLA Curriculum Committee was presented for approval. There was a question re: the new title of HIST 34505: Arabs in American Eyes. It was explained that the title change was an effort to attract students to the class with a more timely and relevant title. The report was approved unanimously by the CLA Senate. Report is included as an addendum to the minutes.

Educational Policy Committee:

No chair was present, but Professor Powell informed the Senate that the committee is planning to meet soon and select a chair.

Faculty Affairs Committee: Ken Ferraro (report presented by Wei Hong)

Promotion and Tenure document, Guidelines for Discover and Student Mentoring will be discussed in Old Business.

Nominations & Elections Committee: Marlo David

No report at this time.

Item 4: Old Business

CLA Tenure & Promotion Guidelines (discussion only): presented by Associate Dean Wei Hong

Dean Hong presented Guidelines for Discovery and Student Mentoring, developed over the past two years, beginning 2016, by the Faculty Affairs Committee. The draft was prepared, reviewed, and revised by the FAC, shared with faculty for review via a Qualtrics survey in 2017, and revised in 2018. The document was presented, and the floor was opened for discussion.

Questions:
1. How does this document related to departmental norms?
2. How is it determined “how much is enough?” re: evidence of discovery and/or student mentoring?
3. Can the guidelines be adapted for individual faculty?

A motion was presented and seconded to endorse the document, and forward for use to the Area Committee and School/Department heads.

An amendment was proposed to the document, to add the following language:

This document is intended to complement, not supersede, the standards for promotion and tenure of the individual schools and departments.

The vote to include the amendment passed with two abstentions.

The amended document was approved for endorsement to the Area Committee with one abstention.

Item 5: New Business

   Introduction of Rachel Brooks, Director of Diversity and Inclusion Initiatives

Rachel Brooks introduced herself, and her role in the college. She focuses on diversity, equity, and inclusion, recruitment and retention of faculty, staff, and students. She is beginning the process of surveying the college for diversity efforts, creating infrastructure, and developing initiatives. She plans to create a Diversity Action Committee, and to continue to teach a diversity-focused class to the Dammon Dean’s Scholars.

Item 6: Dean’s Report (presented by Senior Associate Dean Joel Ebarb for Dean David Reingold, who was unable to attend)

Dean Ebarb reviewed the Dean’s Message posted to the CLA website: https://cla.purdue.edu/about/deansoffice/index.html

The next meeting is scheduled for October 16, 2018
CLA MEMORIAL RESOLUTION

REMEMBERING BERENICE CARROLL September 11, 3:30, STEW 202

Berenice A. Carroll, an outstanding scholar and activist who worked for world peace and stood in support of women, people of color, workers, and victims of injustice everywhere, died on Thursday, May 10, 2018, in Lafayette, Indiana.

She was born on December 14, 1932, in New York. She did her undergraduate work at Queens College in New York and earned her doctorate from Brown University in 1960. Berenice was a professor of political science for 20 years at Purdue University from 1990 to 2010. She also served as the Director of the Women’s Studies program at Purdue from 1990 to 2000. Berenice was a founding member of Purdue University’s Committee on Peace Studies.

Berenice Carroll has left an indelible presence in peace research, women’s studies, academic associations, and political activism in peace and women’s movements. She was a role model, mentor, and supporter of countless students, colleagues, other activists, and friends.

Berenice Carroll grew up in the aftermath of World War II, the Holocaust, the dropping of atomic bombs on Hiroshima and Nagasaki, and the threat of nuclear war during the Cold War period. She was moved to action very early in life by volunteering to work on a kibbutz in Israel in the early 1950s. As a young scholar, she saw the necessity of connecting research and teaching to build a peaceful world. Increasingly, she saw the interconnections between patriarchy and the problems of war and social injustice.

*Design for Total War: Arms and Economics in the Third Reich,* her first book, prefigures her career as a peace researcher. It reviews the concept of total war as envisioned by the Nazi regime and the development in Germany of what later would be called the military-industrial complex. Part of the research was done in Germany, as a Fulbright scholar, relatively soon after the war. Her subsequent peace research publications explored how wars end, the impacts of war, the power of peace and justice movements, and the connections between feminist theory and peace.

As a student and young academic, Berenice Carroll realized that the role of women was marginalized in history and in academia. With the rise of the women’s
movement, she embarked on studies of the centrality of women as political theorists and activists.

Her research and publications influenced the growing fields of peace and women’s studies. She also became a force in the transformation of professional associations of political scientists, historians, and peace researchers. She played a leading role in building a women’s caucus in both the American Political Science Association and the American Historical Association. She went on to become the president of the National Women’s Studies Association.

Along with international scholar/activists, she built the International Peace Research Association and the Consortium on Peace Research, Education, and Development, which became the Peace and Justice Studies Association (PJSA). She and Clint Fink (her second husband and partner of 45 years) chaired the Consortium.

Throughout her academic career, Berenice put forward ways to link theory and practice. From her early activism against the spread of nuclear weapons as a SANE (National Committee for a Sane Nuclear Policy) activist, to protest against wars in Vietnam, Central America, Afghanistan, Iraq, and elsewhere, she was always on the front lines in support of peace and justice.

Her activism in support of women equaled her activism against war. She played a significant role in establishing a women’s residential crisis center in Urbana, Illinois, in the 1970s. She was also a member of the Grassroots Group of Second-Class Citizens who chained themselves to the brass railing outside the Illinois Senate, which began a month-long series of demonstrations and civil disobedience protesting the Illinois state legislature’s refusal to endorse the Equal Rights Amendment in June 1982.

Berenice Carroll’s courage and passion for justice is missed by her activist comrades, her colleagues, her students, and her loving family and friends.
THE MEETING OF THE SENATE
OF THE COLLEGE OF LIBERAL ARTS

The September 2018 meeting of the Senate of the College of Liberal Arts will be held at 3:30 pm on Tuesday, September 11, 2018 in STEW, Room 202, with Nush Powell presiding.

AGENDA
1. Approval of minutes from the April 17, 2018 Faculty Meeting
2. CLA Memorial Resolution for Berenice A. Carroll: Pat Boling
3. Remarks from Senate Chair Nush Powell (15 minutes)
4. Standing Committees: Chairs will introduce themselves and their committees (2 minutes/committee)
   - Agenda Committee: Stacey Connaughton
   - Appeals Committee: Joel Ebarb
   - Curriculum Committee: Lynn Hooker
   - Educational Policy Committee: Bob Channon (chair TBD)
   - Faculty Affairs Committee: Ken Ferraro
   - Nominations & Elections Committee: Marlo David
5. Reports and Motions from Standing Committees:
   - Curriculum Committee: Lynn Hooker
6. Old Business
   - CLA Tenure & Promotion Guidelines (discussion only): Wei Hong (30 minutes)
   - DI Initiative: Wei Hong & Rachel Brooks (10 minutes)
7. New Business
8. Dean’s Report (10 minutes)
9. Adjournment
2009: 1st-years in STEM 52.2%
2018: 1st-years in STEM 60.7%

Fall 2018: 32,572

Filtered by: Color by: Student Level, Measure by: Headcount, Semester: Fall, Campus: West Lafayette, College: All, Department: , Major: , Student Level: All, Gender: All, Race/Ethnicity: All, Underrepresented Minority: All, Residency: , Federal FT/PT Status: All, Age Range: All, Teacher Education: All

Graduate | Professional | Undergraduate
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Filtered by: Color by: Student Level, Measure by: Headcount, Semester: Fall, Campus: West Lafayette, College: College of Liberal Arts, Department: ; Major: ; Student Level: All, Gender: All, Race/Ethnicity: All, Underrepresented Minority: All, Residency: ; Federal FT/PT Status: All, Age Range: All, Teacher Education: All

*Teacher Education includes only West Lafayette Undergraduate measures from Fall 2008 - Fall 2016. See Help for details.
Filtered by:  Color by: Student Level, Measure by: Headcount, Semester: Fall, Campus: West Lafayette, College: College of Engineering, Department: , Major: , Student Level: All, Gender: All, Race/Ethnicity: All, Underrepresented Minority: All, Residence: , Federal FT/PT Status: All, Age Range: All, Teacher Education: All

*Teacher Education includes only West Lafayette Undergraduate measures from Fall 2008 - Fall 2016. See Help for details.
High School Students

WANT TO BE PART OF SOMETHING BIG?
THIS IS THE PLACE TO DO IT.
WE PROMISE HIGHER EDUCATION AT THE HIGHEST PROVEN VALUE.

Explore Majors

DATES & DEADLINES

August 01
- Application for Fall 2019 goes live

October 01
- FAFSA (Free application for federal student aid) goes live

November 01
- Early Action application deadline
- Application deadline for merit-based scholarships
- Application deadline to be considered for the Purdue Honors College
- Application deadline for the following majors:
Future freshmen apply using the Common Application or the Coalition Application. DO NOT USE BOTH — that will delay your application.

If you’re a high school student, you should apply early in your senior year; admission will be much more competitive if you apply later. The freshman application is available beginning August 1.

To meet a deadline, your application must be complete, which means we have received all required material. See Completing the Application, below.

November 1

- Early Action application deadline — students who meet the Early Action deadline will have an admission decision on January 15.
- Application deadline to be considered for Purdue’s full range of scholarships and the Honors College.
- Firm application deadline for veterinary nurse
- Priority application deadline for computer science, nursing, professional flight technology (Priority means we will continue accepting applications after this date only if space allows — if applying for one of these programs after November 1, check the closed programs page first.)

January 1

- Regular Decision application deadline — Students who apply by the Regular Decision deadline will have a decision by March 15.
CLA Undergraduate Leadership Council

Agenda

- Recruiting/Marketing
  - CLA Undergraduate Recruitment Marketing Summit
    - Monday, September 24, 11AM-1PM. Location: Lawson 1142.
    - Brown bag event so participants must bring their own lunch.
  - The CLA Undergraduate Recruitment Marketing Summit will introduce participants to the following:
    - CLA recruiting and marketing teams (many of them are new to CLA)
    - Who to contact for what – and how!
    - Calendar, schedules, and deadlines related to university recruiting
    - How faculty and staff can assist with college-level recruiting efforts
    - How to develop recruitment strategies, messaging, and materials for individual academic units
    - Available resources within the college and the university
    - And so much more!!
CLA Updates

- Career Center Updates
  - [https://cla.purdue.edu/students/careers/index.html](https://cla.purdue.edu/students/careers/index.html)
- Degree in 3
  - [https://www.cla.purdue.edu/undergradci/3year/index.html](https://www.cla.purdue.edu/undergradci/3year/index.html)
- Degree + (info should be available this week)
- CLA Core Renewal (info should be available soon)
- Curriculum Management
  - Curriculum Summit Materials online
    - [https://www.cla.purdue.edu/facultyStaff/curriculum/](https://www.cla.purdue.edu/facultyStaff/curriculum/)
  - All curriculum modifications for 19-20 catalog should be completed before winter break
- Wilke Program and OUR
  - [https://www.purdue.edu/undergrad-research/index.php](https://www.purdue.edu/undergrad-research/index.php)
CLA Undergraduate Leadership Council

Agenda

- Innovate Funding
  - Announcement September 17 (scheduled)
  - Focus on Curriculum/Plans of Study: removing barriers, increasing accessibility
  - “Open Call” for any and all ideas related to innovation in undergraduate education
Some departments and faculty in the CLA have been approached by the Provost’s Office to assist in assessing Purdue Global courses for the IN Core Transfer Library. Likewise, Purdue Global will be sent WL syllabi for their own transfer assessment.

https://www.purdue.edu/registrar/forms/core_Transfer_Library.html
Welcome to the Purdue OWL

If you are having trouble locating a specific resource, please visit the search page or the Site Map.

The Online Writing Lab (OWL) at Purdue University houses writing resources and instructional material, and we provide these as a free service of the Writing Lab at Purdue. Students, members of the community, and users worldwide will find information to assist with many writing projects. Teachers and trainers may use this material for in-class and out-of-class instruction.

For more information about services for the Purdue University community, including one-to-one consultations, ESL conversation groups and workshops, please visit the Writing Lab site.

Mission

The Purdue University Writing Lab and Purdue Online Writing Lab (OWL) assist clients in their development as writers—no matter what their skill level—with on-campus consultations, online participation, and community engagement. The Purdue Writing Lab serves the Purdue, West Lafayette, campus and coordinates with local literacy initiatives. The Purdue OWL offers global support through online reference materials and services.
Looking ahead this semester for the CLA Senate:

Tuesday, September 11, 2018 STEW 202: Today (planning)

Tuesday, October 16, 2018 STEW 310: Provost Akridge
(meeting will be Town Hall-style: watch for Qualtrics survey)

Tuesday, November 13, 2018 STEW 310: Full Faculty (CLA 21)

Tuesday, December 11, 2018 STEW 310: TBD…

The Agenda Committee Wants (to hear from) YOU!
COM 38199 Professional Practice Cooperative Education I  
New Course  
Co-Op is an academic program with oversight provided by assigned Faculty Coordinators who serve as the Instructor for participating students. The program is coordinated by the Office of Professional Practice with cooperation of participating employers. Students submit a written summary report of their experience and evaluations of the company and their performance.

COM 38299 Professional Practice Cooperative Education II  
New Course  
Co-Op is an academic program with oversight provided by assigned Faculty Coordinators who serve as the Instructor for participating students. The program is coordinated by the Office of Professional Practice with cooperation of participating employers. Students submit a written summary report of their experience and evaluations of the company and their performance.

COM 38399 Professional Practice Cooperative Education III  
New Course  
Co-Op is an academic program with oversight provided by assigned Faculty Coordinators who serve as the Instructor for participating students. The program is coordinated by the Office of Professional Practice with cooperation of participating employers. Students submit a written summary report of their experience and evaluations of the company and their performance.

HIST 34505- Arabs in American Eyes  
Course Revision: course description, course number, course title This course explores Arab-American relations over the past 300 years, using American writings on the Middle East and North Africa as a prism for viewing evolving conceptions of national identity and global power in the United States.

HIST 46300- Creation of American Legal Culture  
Expire Course

POL 22900- Emerging Problems in Political Science  
Course Revision: Credit Hours  
The Department of Political Science needs a variable-credit (1-3), variable-title course to provide a vehicle for developing innovative learning opportunities for our students that do not fit the traditional 3-credit model. For example, the department has been funded by the Provost’s Office to create a set of data science modules to form a one-credit class. This one-credit class will contribute to the university’s new Integrative Data Science Initiative.