1. Keep the core but
2. Modify the core!
3. I really don't think liberal arts students should have to take a lab science. For instance, I just took human culture but it was easiest for me. I don't enjoy lab. I also felt my ethnomethodology class was a waste of my time.

1. CLA Core Can be Kept
2. But should be modified to the point that it is more personalizable. Allowing us to pick our classes more for what we want to study.
3. Foreign language should be an option to take or not to take as it may not benefit individuals or our future. Stress on students.

- The core is helpful because it allows students in CLA to take classes by non-CLA students. But overall, I think the core should be modified. Classes that are more specialized for our major are more important than most core classes. For example, there are only 10-15 core classes and I think these need to be more practical. Practicality is key!
- CLA Core is definitely a different way of thinking but I do not think it's a necessary class. The Western Heritage category can be omitted completely.

STUDENT

1. Keep
2. I think there should be modification for the core. Making students interested in the core interests need more flexibility. For example, the core
3. This class has incorporated a personal way to handle it in the core.
4. I have learned more & I think it is very beneficial

1. I have greatly appreciated my experiences with the CLA core as it has allowed me to progress in my degree while being a variety of courses outside of my major such as HIST, NASH, etc. I say NO to dropping the core.
2. I would advocate modifying the core to be more open to special topics classes such as COM 490 because many special topics courses fill under the different core categories and many students would benefit if they could apply these types of classes toward their core. Additionally, I think the list of classes in the core needs:

1. No - don't drop
2. Yes - modify
   - I feel that making it less restrictive it gives students more opportunities to take classes that actually relate to their future careers.
3. I do enjoy this class - the material taught is presented well, it also seems designed around material
Keep the Core

But modify: update the class selection list. Many are no longer allowed. I also think that there should be more application courses to complement theory courses.

I think the core is doable and should be kept for the most part. I took many enlightening classes that I would not have taken otherwise and was still able to graduate in 3 years.

I transferred from Computer Science to Public Relations (communication first) and many of the classes I took didn't count. I wish there was more flexibility overall. I'm at the end and will graduate in time, but it was too close for comfort.

I transferred from a Human Sciences major to Liberal Arts the spring semester of my sophomore year. It was a struggle, but I was able to find away to graduate in 4 years. I feel it would help if there was some flexibility in core requirements through all majors. It may save future students thousands in student loans instead of taking unnecessary classes.

I wish there was a "lab" for CLA students rather than CLA students having to take "weed out" courses or struggle in a science class.

Less core and more classes on portfolio or "intership" style courses to build a portfolio for job interviews. Hands on application for major

Increase classes that fulfill more than one core / major requirement. Make sure there's space in them for students. Make sure Advisers know the requirements for the major they're advising. Some don't and it wastes people up.
I prefer to modify the CORE and still keep the requirement. Math & Science classes are essential to CCLA students. They should not only focus on their own major or concentration. We could drop the language requirement or make it to mid-level instead of hard.

STUDENT

I firmly believe the liberal arts core is a good bottleneck in the CCLA. By the time 1st Summer rolls around, many students feel overwhelmed and preoccupied with all the homework. Many struggle to focus on college or university or mentally break down, which is not helpful for the purposes of learning.

I could see the advantage of the core as a time-saver. It does not teach strictly and purely foundational skills. If the CCLA also views its core program as similarly foundational, then feel free to streamline the core, but I would also urge you to come to all of us college or university.

I think that the liberal arts core requirement makes it difficult for someone like me. I recall my junior year from college. Science. The core requirements made the goal of graduating a time difficult to achieve. However, the classes I chose for my core requirements were the major.

Being a student in a 3-year program makes it challenging to get both the core and major done in time. Possibly condense the core.

1. DROP THE CORE
2. Science & math should be modified
   - not necessary for CCLA students
   - we are most likely CCLA because we don't like math & science
3. Keep this class
   - like it & interesting

As a junior student in 3 year, grad, the Core curriculum is used in many ways but not taught officially. Students unnecessarily difficult. My primary complaint is the language requirement. It is used for core classes. There is solid research that indicates why it is not ideal to have students take a language class in the core (as a core). The core language is also taught at a language level. My Spanish classes have not been a good test of stress for what will matter in college.

Don't get rid of it. Modify it to make it better. Some modified core could include
- 'recent_gear' (e.g., literature, history) to those communities
- maybe some CDA majoring Chinese
- language & language classes. For some majors, it could cause issues. Maybe no requirement for the core. So it would be difficult to grad.

No

Modify-some things are beneficial to learn but students may not want to take them up. This means sure they get these classes.

The class is very interesting but may not count as core from title. Very beneficial. It would be nice to know this into the future.
Having so many core class requirements can be very detrimental to students graduating on time. As a transfer student from Cal Poly, I'm a perfect example with the science, math, and language requirements. Nothing I'll use in my future career. I was set back a lot to take an extra semester if they weren't as many required. More people could graduate on time or sooner, saving us money and time.

1. No
2. Goal is 6
3. Create core for each major.