ENGLISH 516
THEORETICAL FOUNDATIONS OF ESL

COURSE OBJECTIVE

The aim of this course is to provide an introduction to basic theoretical issues in learning and teaching English as a second or foreign language.

DESCRIPTION OF ASSIGNMENTS

Class Participation

This includes reading assigned texts, submitting questions on the readings, participating in class discussions, sharing journals, and presenting the final project.

ESL Class Observations

This entails observing three different ESL classes.

Journals

Journal entries should focus on issues raised in readings and class discussions. An entry can involve reaction, commentary, critique, analysis, relation to personal experience, etc., and should run about 250-500 words (1-2 typed pages) in length.

Final Project Proposal

In 250 words (1 typed page) or less, describe what you plan to do for the final project.

Final Project: Options

Term Paper

A 10 page (2500 word) persuasive essay exploring a second language topic of your choice. The paper should include (a) a title page, (b) a 100 word abstract, (c) at least ten pages of text, and (d) a list of references. The paper should conform to APA specifications.

Annotated Bibliography

A 10 item (2500 word) bibliography of current journal articles on a second language studies topic of your choice or of the work of a particular second language studies scholar of your choice. The bibliography should include: (a) a title page with an introductory paragraph, i.e., an overview of the contents—how the pieces chosen fit together, how they work as a unit; (b) ten entries, each beginning with a citation and including a 250 word summary/comment—the comment should indicate what makes this article interesting, important, provocative, significant, worthy of inclusion, etc. The bibliography should conform to APA specifications.
Book Review

A 10 page (2500 word) critical review of a current scholarly book of your choice in second language studies. The review should both describe and comment on the contents of the book. The review should include (a) a title page, (b) at least 10 pages of text, and (c) a list of references. The review should conform to APA specifications.

Create your own Project

Design and develop your own project, but be sure to get the instructor’s approval first.

COURSE POLICIES

(1) Course grades will be calculated on a 500 point scale: A=450-500, B=400-449, C=350-399, D=300-349, F=<300. Points can be earned for Class participation/presentation (100), Journals (150) Observations (50), Final Project (200)

(2) Attendance/Participation: Attendance and active, thoughtful, and informed participation at each class meeting is expected.

(3) Written assignments: All written assignments for this course are to be typed, double-spaced, with one inch margins on all sides. Deadlines for these assignments will be firm: late work will not normally be accepted.
READINGS


