

LOURDES BARRANCO CORTÉS

Purdue University – School of Languages and Cultures
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EDUCATION

University of Nebraska-Lincoln

M.A. Spanish and Latin American Literature

GPA: 3.97

2009

Universidad de la Cuenca del Plata-Corrientes, Argentina

Attorney at Law

GPA: 3.3

2003

TEACHING

Purdue University, School of Languages and Cultures- West Lafayette, Indiana:

Spanish Continuing Lecturer:

Starting Fall 2017

- 1 sections of SPAN 401 Responsibilities: Syllabus and materials preparation available on Blackboard, exams and full responsibility for the class, Spring 2019.
- 1 sections of SPAN 101, Spring 2019.
- 2 sections of SPAN 401 Responsibilities: Syllabus and materials preparation available on Blackboard, exams and full responsibility for the class, Fall 2018.
- 2 sections of SPAN 202, Fall 2018.
- 2 sections of SPAN 402 Responsibilities: Syllabus and materials preparation available on Blackboard, exams and full responsibility for the class, Spring 2018.
- 2 sections of SPAN 202, Spring 2018.
- 1 sections of SPAN 402 Responsibilities: Syllabus and materials preparation available on Blackboard, exams and full responsibility for the class, Fall 2017.
- 3 sections of SPAN 202, Fall 2017.

Student Enrollments and Evaluations: Purdue University (Ratings are on 5.0 scale)

Semester	Number	Course	Enrollment	Course Rating	Instructor Rating
Fall 2011	3	SPAN 202	71%	3.6	4.5
Spring 2012	2	SPAN 202	64%	4.1	4.6
Fall 2012	3	SPAN 201	61%	4	4.5
Fall 2014	3	SPAN 202	56%	4.2	4.6
Spring 2015	2	SPAN 202	NA	NA	I was a substitute at the very end of the semester
Fall 2015	3	SPAN 202	36%	4.7	4.8
Spring 2016	1	SPAN 201	52%	4.1	4.8
Fall 2016	3	SPAN 201	64%	4.2	4.6
Spring 2017	3	SPAN 302	53%	4.2	4.8
Fall 2017	3	SPAN 202	59%	4.3	4.6
	1	SPAN 402	80%	4.1	4.3*
Spring 2018	2	SPAN 402	79%	4.5	4.7
	2	SPAN 202	60%	4.3	4.9
Fall 2018	2	SPAN 401	83%	4.4	4.8
	2	SPAN 202	39%	4.4	4.9

*Average median of PICES questions about the instructor 4.7

Spanish Coordinator

Spring 2019

Coordinator: Spanish 101 and Spanish 102. Spring 2019. Responsibilities: Curricula and exam development, everything related to the online platform VHL (such as making sure everything works, that instructors keep the grades up to date, etc), managing paperwork related to the classes, conducting meetings with instructors, class observation and feedback to the instructors, advising with students and instructors as needed, entering final grades for all the sections and other activities that arose during the semester. Change in the curriculum and adaptation of the syllabus of the class for Fall 2019 for SPAN 101 and 102.

Co-Coordinator: Spanish 401 and Spanish 402. Fall 2018 and Spring 2019. Responsibilities: During the orientation week in Fall 2018 and then for Spring 2019, both Cecilia Tenorio and I were in charge of presenting the class to the instructors. I was responsible for updating the Syllabus of 401 and 402 and passing the materials of past semesters to the instructors. Advising with instructors as needed and meeting with them or answering emails when they have questions about the class. Promotion of the SPAN 401 class in the courses of previous levels and recruitment of my students to encourage them to continue with the class of SPAN 402.

Student mentoring:

Fall 2018-Spring 2019

- Sydney Reyes: Metropolitan Museum of Art internship.
- Sydney Reyes: The Smithsonian Office of Advancement offers internship.
- Alyssa R Huckins: Student staff position with Boiler Gold Rush at Purdue University
- Erik Rundlett: Study abroad Program: Madrid-Universidad Carlos III.
- Email to Marcia Stephenson nominating students for Outstanding Graduating Spanish Major in Spring 2019 and for the AATSP Outstanding College Student of Spanish in Fall 2018.
- Ross Plumer: WIP Madrid Study Abroad.
- Kassie Zamora: Study Abroad Program: University of Queensland.
- Savanna Gray: Study Abroad Program: Dublin Institute of Technology.
- Adam Klein Kaufman: Scholarship: Phi Sigma Kappa International Headquarters.
- Natasha Lang: Internship: Huntington Bank.
- Natasha Lang: Internship: Wediko Summer Program.
- Madalyn Rosalie Hatch: Study Abroad Program: CIEE-Alicante: Summer Language & Culture.

Conferences:

2018-2019

- July 2019: 101st Annual American Association of Teachers of Spanish and Portuguese (AATSP) Conference in San Diego, California.
- April 2018: Professional Development Webinar Series: "Using Contract Learning to Improve Learner Motivation in a Language Composition Course." hosted by the Center for Language Instruction and Coordination at the University of Illinois, Urbana-Champaign.
- February 2018: IV International Symposium on Languages for Specific Purposes (ISLSP) / CIBER Business Language Conference Translated American-English external Web site content to French.

Instructional software:

- Quia
- Supersite
- MySpanishLab
- iLrn
- VHL
- Blackboard Academic System

Services:

Participation and help in the Tertulia several times during the semester, not only those that I was assigned to help. Participation and helping in the design of kids' activity for the Spring Fest 2019.

Outreach:

I organized a pizza and movie night with my two Sections of SPAN 401 in the fall of 2018. The film I show is from Argentina and after we discussed the historical context and the current situation in the country. This was related to the content of one of the lessons in the class.

LANGUAGES

Spanish— native language
 English— speak fluently and read/write with high proficiency
 Portuguese—speak, read, and write with basic competence