

Linda A. Renzulli
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EDUCATION

2001 Ph.D. Sociology. University of North Carolina-- Chapel Hill.
1998 MA. Sociology. University of North Carolina-- Chapel Hill.
1996 BA. Sociology and Special Education. Rutgers University,
NJ.

APPOINTMENTS

Professor and Department Head. Sociology Purdue University. August 2016.
Adjunct Professor Department of Sociology, University of Georgia. 2016-2018.
Fellow, Institute of Higher Education, University of Georgia: 2011-present.
Editor, *Sociology of Education* 2016-2022
Professor, Department of Sociology. University of Georgia. 2014-July 2016.
Graduate Coordinator, Department of Sociology. University of Georgia. 2010- 2015
Associate Professor, Department of Sociology. University of Georgia. 2006-2014.
Fellow, Owen's Institute for Behavioral Research, University of Georgia: 2009-2016.
Assistant Professor, Department of Sociology. University of Georgia. 2001-2006.

RESEARCH INTERESTS

Sociology of Education
Organizational Creation, Change, and Diffusion
Sociology of Work and Organizations
Stratification

PUBLICATIONS

Peer Reviewed

- Kaul, Vasundhara, Renzulli L. forthcoming. "The Duality of Persistence: Academic Enclaves and International Students' Aspirations to Stay in the U.S.," *Journal of International Students*.
- Domina, T., Renzulli, L., Murray, B., Garza, A. N., Perez, L. (2021). "Remote but Resilient: Predicting Successful Engagement with Online Learning During COVID-19." *Socius*.
- Boylan, R., Renzulli, L., Petts, A., Murray, B., & Domina, T. (2021). "Practicing Parental Involvement: Heterogeneity in Parent Involvement Structures in Charter and Traditional Public Schools." *Educational Administration Quarterly*
- Petts, Amy, Rebecca Perdomo, Rebecca Boylan, Linda Renzulli. 2020. Racial Heterogeneity: The Effects of School Relationships on Bachelor's Degree Enrollment for First Generation Immigrants. *Race Ethnicity and Education*
- Murray, B., Domina, T., Petts, A., Renzulli, L., & Boylan, R. (2020). "We're in This Together": Bridging and Bonding Social Capital in Elementary School PTOs. *American Educational Research*

Journal. <https://doi.org/10.3102/0002831220908848>

- Renzulli, Linda, Regina Werum, and Anne-Katherin Kronberg. Forthcoming 2020. The Rise of Homeschooling Regulation in the Era of School Choice: Legislative and Judicial Trends, 1972-2009. *Sociological Forum*.
- Murray, Brittany, Thurston Domina, Linda Renzulli, Rebecca Boylan. 2019. Civil society goes to school: A contextual analysis of parent teacher associations. *SF: The Russell Sage Foundation Journal of the Social Sciences*. 5(3) 41-63. DOI: <https://doi.org/10.7758/RSF.2019.5.3.03>
- Renzulli, Linda and Ashley Barr. 2017. Adapting to family setbacks: Malleability of students' and parents' educational expectations. *Social Problems*. 64(3) 351-372. <https://doi.org/10.1093/socpro/spw052>
- Paino, Maria, Linda Renzulli and Rebecca Boylan. 2016. The Closing Door: The Effect of Race on Charter School Closures. *Sociological Perspectives*. 60(4), 747–767. <https://doi.org/10.1177/0731121416674948>
- Renzulli, Linda, Ashley Barr, Maria Paino. 2015. Innovative Education? A Test of Specialist Mimicry or Generalist Assimilation in Trends in Charter School Specialization Over Time. *Sociology of Education*. 88 (1): 83-102.
- Renzulli, Linda. 2014. Educational Transformations and Why Sociology Should Care. *Social Currents*. 1(2). 149-156.
- Boylan, Rebecca and Linda Renzulli. 2014. Routes Out, Paths Back: The Influence of Push and Pull Reasons for Leaving School on Students' School Reengagement. *Youth & Society*. 1-26. (2014: doi: 10.1177/0044118X14522078)
- Paino, Maria, Linda Renzulli, Rebecca Boylan, Christen Bradley. 2014. For Grades or Money?: Charter School Failure in North Carolina. *Education Administration Quarterly*. 50(3). 500-536. Doi. 10.1177/0013161X13505289
- Renzulli, Linda, Jeremy Reynolds, Kimberly Kelly and Linda Grant. 2013. The Roots of Gender Inequality in Academic Salaries: The Impact of Segregation, Reward Dualism, and Niches. *Research in Social Stratification and Mobility*. 34 58–72.
- Johnson, David, Linda Renzulli, Jackson Bunch, and Maria Paino. 2013. "Everyday Observations: Developing a Sociological Perspective through a Portfolio Term Project." *Teaching Sociology*. 41(3). 314-321 doi:10.1177/0092055X13480642
- Paino, Maria, Linda Renzulli. 2013. "Digital Concept of Cultural Capital: The (In)Visible Advantages for Students Who Exhibit Computer Skills." *Sociology of Education*. 86 (2).124 – 138. Podcast available: <http://soe.sagepub.com/site/misc/Index/Podcasts.xhtml>

- Bradley, Christen, Linda Renzulli. 2012. "The Complexity of Non-Completion: The Interactive Effects of Race, Class, and Gender in a Multiple-Outcome Model of Student High School Dropout." *Social Forces*.90(2). 521-545.
- Renzulli, Linda A., Heather Mcpherson-Parrott, Irene Beattie. 2011. "Racial Mismatch and School Type: Teacher Satisfaction and Retention in Charter and Traditional Public Schools" *Sociology of Education*.84(1) 23-48.
- Howard-McMahon, Jennifer, Jody Clay-Warner, and Linda Renzulli. 2009. "Marital Rape Laws, 1976-2002: From Exemptions to Prohibitions" *Sociological Perspectives*. 54(2):505-532.
Winner of the Pacific Sociological Association's 2010 Distinguished Contribution to *Sociological Perspectives* Award.
Renzulli, Linda A., Vincent Roscigno. 2007. "Charter Schools, Achievement, and the Public Good." *Contexts*. 6:31-36.
- Reprinted in Arum, Richard, Irene Beattie and Karly Ford. 2010. *The Structure of Schooling: Readings in the Sociology of Education*. 2nd Edition. Pine Forge Press. Thousand Oaks. CA.
- Renzulli, Linda A. 2006. "District Segregation, Race Legislation, and Black Enrollment in Charter Schools." *Social Science Quarterly*. 82(3): 618-637.
- Renzulli, Linda A., Linda Grant and Sheejita Kathuria. 2006. "Equity With Constraint: Gender Equity in Faculty Wages at Historically Black Colleges and Universities." *Gender & Society*. 20:491-510.
- Davis, Amy, Linda A. Renzulli, and Howard E. Aldrich. 2006. "Mixing or Matching? The Influence of Voluntary Associations on Small Business Owners' Networks" *Work & Occupations* 33(1):42-72.
- Renzulli, Linda A. and Vincent Roscigno. 2005. "Charter School Policy, Implementation, and Diffusion in the United States" *Sociology of Education*. 78:344-365
- Renzulli, Linda A. and Lorraine Evans. 2005. "School Choice, Charter Schools, and White Flight" *Social Problems* 52:398-418.
- Renzulli, Linda A and Howard E. Aldrich. 2005. "Who Can You Turn To? Tie Activation within Core Business Discussion Networks." *Social Forces* 84:323-342.
- Reynolds, Jeremy and Linda A. Renzulli. 2005. "Economic Freedom or Self-imposed Strife: Work-Life Conflict, Gender, and Self-Employment." *Research in the Sociology of Work* 15:33-60.
- Renzulli, Linda A. 2005. "Organizational Environments and the Emergence of Charter Schools in the U.S." *Sociology of Education* 78:1-26.
- Renzulli, Linda A., Howard E. Aldrich, Jeremy Reynolds. 2003.
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"It's Up in the Air or Is It?" *Teaching Sociology*. 31 (1): 38-59.

Renzulli, Linda A. 2002. "Entrepreneurial Ambitions in the Public Sector: A Random Effects Model of the Emergence of Charter Schools in North Carolina." *Education Policy Analysis Archives* 10(19): Retrieved from <http://epaa.asu.edu/epaa/v10n19/>.

Renzulli, Linda A., Howard E. Aldrich, and James Moody. 2000. "Family Matters: Gender, Networks, and Entrepreneurial Outcomes." *Social Forces* 79: 523-546.

Reprinted in: "Women Entrepreneurs" edited by Patricia Greene, Candida S. Brush, Nancy M. Carter, Elizabeth Gatewood, and Myra M. Hart, in THE INTERNATIONAL LIBRARY OF ENTREPRENEURSHIP - Series Editor: David Audretsch

Renzulli, Linda A. 2000. "Connecting the Classroom to County Characteristics." *Teaching Sociology* 28:249-260.

Aldrich, Howard E., Linda A. Renzulli, and Nancy Langton. 1998. "Passing on Privilege." *Research in Social Stratification and Mobility* 16:291-318.

Working Papers and Papers Under Review

Family Resilience: families and schools during the pandemic. With Alma Garza, Brittany Murray, Thurston Domina, Amy Petts.

Blending in and Standing Out: College-Going Rates Across Charter and Traditional Public High Schools. With Rebecca Boylan and Maria Paino.

Examining how School and Family Support for College-going Varies by Race. Under Review. With Amy Petts and Rebecca Boylan

Other Publications: Book Chapters and Book Reviews

Renzulli, Linda and Maria Paino. 2019. "School Choice: Policy and Perspectives." In *Education and Society An Introduction to Key Issues in the Sociology of Education*. Edited by Thurston Domina, Benjamin G. Gibbs, Lisa Nunn, and Andrew Penner.

Renzulli, Linda and Amy Petts. 2018. "Educational Inequality" Wiley Blackwell Encyclopedia of Sociology, 2nd Edition.

Renzulli, Linda A. and Bridget Curry. 2017. Book Review "Unequal City: Race, Schools, and Perceptions of Injustice" by Carla Shedd. New York: Russell Sage Foundation, 2015. 225 pp. *Contemporary Sociology: A Journal of Reviews* 46 (5) 599-601.

Renzulli, Linda A. 2014. Book Review "Whither Opportunity: Rising Inequality, Schools, and Children's Life Chances." Edited by Duncan, Greg J., and Richard J. Murane. Russell Sage and Spencer Foundation.

Contemporary Sociology: A Journal of Reviews 43 (1), 82-83.

Renzulli, Linda A. and Maria Paino. 2013. Charter School Accountability.
Contexts 12 (3). 16-25.

Renzulli, Linda A., Maria Paino. 2013. "Charter Schools," *Sociology of Education: An A to Z Guide* edited by James Ainsworth. Sage Publications.

Renzulli, Linda A. 2009. Book Review "Race and Entrepreneurial Success: Black-Asian- and White-Owned Business in the United States. Robert W. Fairlie and Alicia M. Robb. Cambridge, MA: MIT Press, 2008." *Administrative Science Quarterly*. 531-532.

Grant, Linda and Linda A. Renzulli. 2006. "Teachers and Gender." In *Encyclopedia of Sociology*. edited by George Ritzer. Malden, MA: Blackwell Publishing. 11:4141-4145.

Purcell, Kristen, Lee Clarke, and Linda A. Renzulli. 2000. "Menus of Choice: The Social Embeddedness of Decisions." Pp. 62-82 in *Risk in the Modern Age*, edited by M. Cohen. London: MacMillan Publishers.

GRANTS AND FELLOWSHIPS

External Funding

Renzulli, Linda. National Science Foundation. 2021-2023 Collaborative Research: School family nexus and educational differences during the Covid-19 pandemic and beyond. (PI with collaborator PI Thurston Domina). # 2049594 (total: \$380,000)

National Science Foundation. 2016-2018. Sociology and the Broadening Participation Programs Collaborative Research: Parent-Teacher Organizations and the Distribution of Learning Opportunities. (PI with Collaborator PI Thurston Domina). # 1626889

National Science Foundation. 2010-2012. \$260,104 "An Analysis of Organizational Mortality: The Case of Charter Schools from 1992-2005," #039310-01.

American Education Research Association Research Grant, 2002-2003, \$20,000. "School Choice, Whose Choice?" From the National Science Foundation and the U.S. Department of Education's National Center for Education Statistics and the Office of Educational Research and Improvement --NSF Grant #REC-9980573.

American Education Research Association Dissertation Grant, 2000-2001, \$10,000. From the National Center for Education Statistics and the Office of Educational Research and Improvement (U.S. Department of Education) and the National Science Foundation under NSF Grant #RED-9452861.

List of Presentation at request.