RESEARCH NARRATIVE

Cheryl Cooky’s research examines the intersections of gendered dynamics, cultural representations, and sports contexts. Cooky’s scholarship is informed by the interdisciplinary fields of Women’s, Gender, and Sexuality Studies and Sports Studies. Cooky’s research demonstrates sports are a theoretically and empirically meaningful site to study societal gender relations and dynamics. Sports are one of the remaining social institutions in the United States whereby boys and girls, men and women, are segregated by sex. This sex segregation is both legally enforced (through Title IX) and culturally accepted. Yet, sports as a site for academic inquiry is often downplayed or dismissed by academics and the general public. This dismissal is in part given the mind/body dualism that permeates Western thought, as well as societal perceptions of sports as simply a form of entertainment or an escape from reality. Cooky’s scholarship demonstrates how sports are central in shaping how we understand ourselves as gendered individuals, and brings attention to the ways that sports more often than not, reproduce and reaffirm societal beliefs about male physical superiority and female physical inferiority. This is an important scholarly as well as societal endeavor. Given many forms of gender inequality, both inside and outside the context of sports, are upheld through the ideals of male dominance and superiority, providing evidence-based research directly challenges gendered hierarchies in sport and in broader society that uphold male privilege.

Cooky’s research expands both the opportunities for girls and women to participate while disrupting the cultural mechanisms by which gender inequality is constituted, justified, and upheld. Her research on girls’ recreational sports programs for low-income urban girls who, because of economic barriers are even less likely to participate than girls in affluent suburban communities, demonstrates how girls’ interest in sports is not inherent or natural, but rather is socially constructed through gendered cultural beliefs. These beliefs in turn inform sports programs policies, coaching methods, and the everyday experiences of girls. Cooky’s other research utilizes similar methodology to examine participation barriers in women’s sports in Montenegro. This study was the first to do so. Moreover, the findings were leveraged by NGO’s and women’s advocacy groups to produce significant outcomes for sportswomen in Montenegro. Cooky conducted another research study for the WSF, funded by Nike. This project establishes evidence-based, gender-informed coaching practices and policies that sports programs and schools can implement to enhance girls’ participation experiences and opportunities.

Cooky’s scholarship also addresses cultural representations of sports, specifically media coverage of men’s and women’s sports and representations of female athletes. One of the only longitudinal studies in the field assesses every five years the quality and quantity of coverage of men’s and women’s sports in televised news and highlight shows. The study, which is defined as public advocacy social science research, has significant academic and societal impact. The last 3 iterations have been published in Communication & Sport, a top-tier journal. These articles are consistently among the “most read” and “most cited” for the journal. The study also garners significant media attention. The 2014 study (published in 2015) has 431 citations according to Google Scholar, has over 47,000 views and an Altmetric score of 596. Cooky and colleagues (including Purdue graduate student Maria Mears) recent publication in Communication & Sport (March 2021) has an Altmetric Score of 581 and over 16,500 views/downloads.

While sports media has been conventionally understood as male-dominated and male-identified, Cooky’s current research applies feminist theories to examine how narratives of feminism inform networked sports media. The methodological biases that privilege quantitative assessment and a positivist approach wherein samples must be delineated have inadvertently limited scholarly inquiry and knowledge production. Specifically, research samples often include only mainstream sports media, which are inherently male-dominated. Cooky’s research expands how “sports media” are conceptualized to include not just mainstream sports outlets such as Sports Illustrated, ESPN The Magazine, CBSsports.com, but other media outlets, websites, social media, and podcasts. In doing so, this research challenges conventional academic analyses in communication and sport. Moreover, this project also critically interrogates the stories scholars tell about media coverage of women’s sports and the state of women journalists. In doing so, she excavates the ways in which academic narratives and media narratives intersect to produce particular understandings of women’s sports and of sport media.

While scholarship is conventionally evaluated in terms of its impact on knowledge production, Cooky’s research translates empirical findings beyond academia. Cooky produces knowledge that is both theoretically and methodologically rigorous while relevant and meaningful to those within and outside of the academy. In addition to her call for a public sociology of sport (NASSS Presidential Lecture, published in SSJ), Cooky has appeared in or been quoted by over 100 national and international media outlets. Cooky served as a consultant for Humankind Research, a UK-based research consulting firm which informed the development of Nike’s 2019 “Dream Crazier” campaign. She also served as a consultant for Leo Burnett, a top U.S.-based advertising firm which informed the development of Buick’s #SeeHerGreatness campaign. This campaign advocates for equality in women’s sports and media coverage.

Cooky / Sept. 2023
EDUCATION

2006  Doctor of Philosophy, University of Southern California
      Degree: Sociology. Gender Studies certificate.

2004  Master of Arts, University of Southern California, Los Angeles, CA.
      Degree: Sociology

1998  Master of Science, Miami University, Oxford, Ohio.
      Degree: Sport Studies. Women’s Studies certificate.

1995  Bachelor of Science, University of Illinois, Urbana-Champaign
      Degree: Kinesiology.

ACADEMIC POSITIONS

2020- current  Professor, Purdue University, West Lafayette, IN
               School of Interdisciplinary Studies
               American Studies Program | Women’s, Gender & Sexuality Studies Program

2014- 2020  Associate Professor, Purdue University, West Lafayette, IN
             School of Interdisciplinary Studies
             American Studies Program | Women’s, Gender & Sexuality Studies Program

2013- 2014  Associate Professor, Purdue University, West Lafayette, IN
             Health & Kinesiology | Women’s, Gender & Sexuality Studies Program (joint-appointment)

2009-2013  Assistant Professor, Purdue University, West Lafayette, IN
            Health & Kinesiology | Women’s Studies Program (joint-appointment)
            Sociology (courtesy appointment, 2012-2013)

2006-2009  Assistant Professor, California State University, Fullerton, CA
            Department of Kinesiology

ACADEMIC AFFILIATIONS

2019- current  Affiliate Researcher, Women’s Sports Foundation

2011-current  Affiliate Scholar, Tucker Center for Research on Girls & Women in Sport,
              University of Minnesota, Minneapolis

AWARDS AND HONORS

2019  Office of the Provost, Purdue University. Trailblazer Award.
      The Trailblazer Award recognizes mid-career faculty members whose recent research,
      scholarship or creative work has made a significant impact in their disciplines in the
      College of Education, College of Liberal Arts, College of Health and Human Sciences or
      Purdue University Libraries.

“We cannot stand idly by”: A necessary call for a public sociology of sport.” (Cooky, 2017)

2017  North American Society for the Sociology of Sport, Research Fellow. Inaugural class.

*The North American Society for the Sociology of Sport Research Fellow designation recognizes scholars who, through active and sustained dissemination of high-quality research, have provided a significant contribution to the sociology of sport.*

2016  Distinguished Scholar Award. Center for Sociocultural Sport and Olympic Research. California State University, Fullerton.

*Center is recognized by the International Olympic Committee as an International Olympic Committee Olympic Studies Center.*

2014  Recognized by *The Feminist Wire* as a “Feminist We Love.”


*The Feminist Wire is an online feminist news media website whose mission is to provide socio-political and cultural critique of anti-feminist, racist, and imperialist politics pervasive in all forms and spaces of private and public lives of individuals globally.*

2012  Title IX Distinguished Service Award, Purdue University.


2011  Purdue University “Difference Makers”: Athletes as Role Models

http://www.purdue.edu/differencemakers/roberts.html


“If you let me play: Young girls’ insider-other narratives of sport” (Cooky & McDonald, 2005).

**PROFESSIONAL MEMBERSHIPS**

North American Society for the Sociology of Sport (NASSS)

International Sociology of Sport Association (ISSA)

International Association for Sport & Communication (IASC)

International Communication Association (ICA)

National Communication Association (NCA)

National Women’s Studies Association (NWSA)
SECTION A. DISCOVERY

BOOKS

   
   

   

REFEREED JOURNAL ARTICLES

Asterisk denotes lead authorship/lead co-authorship. 1 denotes graduate student. 2 denotes undergraduate student. 5-Year Impact Factors and Rankings from Journal Citation Reports. All academic journals conduct double-blind, peer review.

   https://doi.org/10.1080/00909882.2021.1942134
   - Subject category: Communication. Impact factor: 2.855. Ranking: Q1

   https://doi.org/10.1177/21674795211003524
   - Subject category: Communication. Impact factor: 3.019. Ranking: Q1

   https://doi.org/10.1007/s11199-020-01152-y
   - Subject category: Women’s Studies. Impact factor: 2.724. Ranking: 3 of 45. Q1

   - Subject Category: Social Sciences, Interdisciplinary. Impact factor: 4.507. Ranking 19 of 111. Q1
https://doi.org/10.1177/2167479519896360

https://doi.org/10.1177/1461444819884635
- Subject Category: Communication. Impact factor: 5.267. Ranking: 2 of 88. Q1

- Subject Category: Social sciences, interdisciplinary. Impact factor: 4.577. Ranking: 2 out of 108. Q1


- Subject category: Communication. Impact factor: 1.467. Ranking: 36 of 84. Q2
- Subject category: Women’s Studies. Impact factor: Impact factor: 1.467. Ranking 12 of 42. Q2

https://doi.org/10.1177/0891243217726056
- Subject category: Sociology. Impact factor: 3.540. Ranking: 8 of 143. Q1
- Subject category: Women’s Studies. Impact factor: 3.540. Ranking 1 of 41. Q1
- Lead Article in Issue 31.
https://contexts.org/articles/title-ix-at-xlv/#cooky
- Journal not yet indexed in ISI Web of Science.
- *Contexts* is a journal of the American Sociological Association that, according to the web site, “makes cutting-edge social research accessible to general readers.”

Reprint (linked): **Cooky, C.** (2017) Title IX at 45. *The Society Pages*
https://thesocietypages.org/#/gender

- 2018 North American Society for the Sociology of Sport Article of the Year Award
- 2016 Presidential Address for the North American Society for the Sociology of Sport
- Ranked #3 in total Top Article Usage in SSJ
- 859 accesses in 2018. Most read article

19. **Cooky, C.** (2016, Summer). “‘This has to change!’: News media coverage of women’s sports. *Contexts: Understanding People in their Social Worlds.*
https://contexts.org/articles/making-sports-more-sporting/#cooky
- Journal not yet indexed in ISI Web of Science.
- *Contexts* is a journal of the American Sociological Association that, according to the web site, “makes cutting-edge social research accessible to general readers.”

- *The Society Pages* is an online, peer reviewed academic journal published by the W.W. Norton & Company, Inc.


- Subject Category: Communication. Impact Factor: 2.896 Ranking: 13 of 84.
- As of January 2019: 29,260. 17,796 Full-text PDF. 11,464 Full-text HTML.
- Altmetric Score: 450 (top 5% of all research outputs; highest for Comm & Sport).
- Consistently most Read Article in Communication & Sport since publication.
   - Most Viewed Article [June-November, 2015]. Sociology of Sport Journal


   - Subject Category: Communication. Impact Factor: 2.896 Ranking: 13 of 84.
   - Most Cited Article as of August, 2016 (Ranking: #3) Communication & Sport Rankings based on citations to online articles from HighWire-hosted articles.

   - Subject category: Women’s Studies. Impact factor: 0.374. Ranking 31 out of 41.

Reprint:

   - Subject category: Social sciences, interdisciplinary. Impact factor: 3.103. Ranking 1 of 95.


   - Journal not yet indexed in ISI Web of Science.

   - The Society Pages is an online, peer reviewed academic journal published by the W.W. Norton & Company, Inc.

Reprint:

Cooky / Sept. 2023


   - Subject category: Communication. Impact factor: 0.702. Ranking: 63 out of 76.

   - Journal not yet indexed in ISI Web of Science.

Reprint:

   - “Top 10 Most Highly Cited Articles in SSJ, from 2011-current” (compiled from Thomson Reuter’s website), ranked number 7


BOOK CHAPTERS


**BOOK REVIEWS**


**POLICY PUBLICATIONS**


   - Author list: E. Umphress, **C. Cooky**, M. Kwon, F. Lee, & T. Potter.


   - Report is linked to Women’s Sport Foundation (WSF) web site. [http://www.womenssportsfoundation.org/home/research/articles-and-reports/media-issues/women-play-sports-but-not-on-tv](http://www.womenssportsfoundation.org/home/research/articles-and-reports/media-issues/women-play-sports-but-not-on-tv)

   - Report was downloaded over 3500 times in 48 states and 68 countries between 2010-2011 from USC- CFR web site. Report downloaded over 11,500 times from WSF web site (as of Nov. 2014).

Reprint:


**REVIEW ESSAY**


**REFEREED ORAL CONFERENCE PRESENTATIONS**


**REFEREEED CONFERENCE POSTER PRESENTATIONS**


**PUBLISHED CONFERENCE ABSTRACTS**


**CONFERENCE SESSION AUTHOR/ FACILITATOR**

*International Association for the Sociology of Sport*

- 2023. Session Title. Sport and Media. Ottawa, Canada.
- 2018. Session Title: Sport and Gender. Lausanne, Switzerland.
North American Society for the Sociology of Sport
2023. Session Title: Sociology of Sport Journal: Meet the Editors. New Orleans, LA.
2022. Session Title: Sociology of Sport Journal: Meet the Editors. Las Vegas, NV.
2021. Session Title: Sociology of Sport Journal: Meet the Editors. Montreal, Canada.
2019. Session Title: Author Meets Critic: Kicking Center: Gender and the Selling of Professional Women’s Soccer (2018, Rutgers University Press). Virginia Beach, VA.
2011. Session Title: Evaluating and Theorizing Community-Based Sports Programs. Session co-organizer: Don Sabo, Ph. D. Minneapolis, MN.
2008. Session Title: (In)equality in Youth Sport. Denver, CO.
2007. Session Title: Negotiating Race, Class, Gender and Sexuality in Youth Sport. Pittsburg, PA.
2004. Session Title: Discourses of Gender, Equity and Sport. Tucson, AZ

Pacific Sociological Association
2008. Session Title: Race, Class and Gender in Sport and the Media. Portland, OR.
2008. Session Title: Sport and Social Problems. Portland, OR.

CONFERENCE SESSION MODERATOR/ EXPERT PANELIST
International Sociology of Sport Association.

International Association for Communication & Sport.

North American Society for the Sociology of Sport
2019. Invited panelist. How to be an ally. Virginia Beach, VA.
2017. Moderator. Session Title: Sport media and/ as public sociology. [Panelists: Kate Fagan (espnW) and Kevin Blackistone (University of Maryland, ESPN)]. Windsor, Ontario.
2016. Invited panelist. NASSS: Great Ideas. Tampa, FL.
2013. Invited panelist. Professional skills and knowledge for NASSS graduate students. Quebec City, Quebec.
2013. Invited panelist. The Scholar’s Corner: NASSS promoted scholarship activities. Quebec City, Quebec.

Pacific Sociological Association
Southern Sociological Association

Tucker Center Girls and Women in Sport Conference

INVITED KEYNOTE LECTURES (INTERNATIONAL)


INVITED KEYNOTE/ DISTINGUISHED LECTURES (NATIONAL)

3. April 20, 2018. Invited Keynote Lecture. Title: “Together, let’s be better”: Towards a dialogue on sports media coverage. Philip Merrill College of Journalism, the Shirley Povich Center for Sports Journalism, and espnW. University of Maryland. College Park, MD.


**INVITED LECTURES (INTERNATIONAL)**


**INVITED LECTURES/PRESENTATIONS (NATIONAL)**


13. Sept. 29, 2017. Invited lecture. Title: How the Battle of the Sexes is not over: Gender inequality in media coverage. Oberlin College, Oberlin, OH.


10. April 9, 2016. Invited lecture. Title: The female athlete, Missing in action. TedxPurdue. Purdue University. West Lafayette, IN.


1. March 4, 2011. Invited lecture. Tucker Center for Research on Girls and Women in Sport. Title: The stronger women get, the more news media love men's sports: Gender in televised sport news and highlight shows. University of Minnesota Minneapolis, MN.

INVITED LECTURE (PURDUE)

2. October 2021. President’s Council Back to Class. Title: No Slam Dunk: Women in Sport. Purdue University, West Lafayette.

1. October 2012. Presentation title: Playing but Losing: Women’s Sports After Title IX. Title IX: Looking back, Moving Forward Conference. Purdue University. West Lafayette, IN.

GRADUATE DISSERTATION COMMITTEES

American Studies Program

<table>
<thead>
<tr>
<th>Student</th>
<th>Degree/Date</th>
<th>Specialization</th>
<th>Instructional Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>J. Fisher</td>
<td>Ph.D./ in progress</td>
<td>American Studies</td>
<td>Committee member</td>
</tr>
<tr>
<td></td>
<td>Dissertation Title: TBD</td>
<td></td>
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</tr>
<tr>
<td>M. Mears</td>
<td>Ph.D./ Aug 2022</td>
<td>American Studies</td>
<td>Committee member</td>
</tr>
<tr>
<td></td>
<td>Dissertation Title: MASCOTS, MEMORY, MERCHANDISE: WHITE MASCULINITY AND COMMUNITY IDENTITY</td>
<td></td>
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</tr>
<tr>
<td>A. Halliday</td>
<td>Ph.D./ May 2017</td>
<td>American Studies</td>
<td>Committee member</td>
</tr>
<tr>
<td></td>
<td>Dissertation Title: FASHIONING BLACK BARBIES, PRINCESSES, AND SEXUAL EXPRESSION FOR BLACK GIRLS: THE MULTIVISUALITY OF NICKI MINAJ</td>
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Brian Lamb School of Communication

<table>
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<th>Student</th>
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<th>Specialization</th>
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<tbody>
<tr>
<td>C. Jarvis</td>
<td>Ph.D./ Spring 2021</td>
<td>Communication</td>
<td>Committee member</td>
</tr>
<tr>
<td></td>
<td>Dissertation Title: EMBODIED ORGANIZING: NETWORKS AND NARRATIVES OF (IN)FERTILITY</td>
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Sociology/ Women’s Studies

<table>
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<tr>
<th>Student</th>
<th>Degree/Date</th>
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</thead>
<tbody>
<tr>
<td>M. Null</td>
<td>Ph.D./ August 2012</td>
<td>Sociology/ Women’s Studies</td>
<td>Committee member</td>
</tr>
<tr>
<td></td>
<td>Dissertation Title: FAT STIGMA TO FAT ACCEPTANCE: FAT WOMEN’S SIZE-ACCEPTANCE AS AN EMBODIED PROCESS</td>
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</table>
### Health & Kinesiology

<table>
<thead>
<tr>
<th>Student</th>
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<th>Specialization</th>
<th>Instructional Role</th>
<th>Dissertation /Project Title</th>
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<tbody>
<tr>
<td><strong>Doctoral Students</strong></td>
<td></td>
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<tr>
<td>T.E. Dorsch</td>
<td>Ph.D./ May 2013</td>
<td>Sport/Exercise Psychology</td>
<td>Committee member</td>
<td>Dissertation Title: PARENT SPORTSOCIALIZATION, GOALS AND VERBAL SIDELINE BEHAVIOR, AND SUPPORT AND PRESSURE IN ORGANIZED YOUTH SPORT</td>
</tr>
<tr>
<td>M. Hemphill</td>
<td>Ph.D./ Dec. 2011</td>
<td>PE Pedagogy</td>
<td>Committee member</td>
<td>Dissertation Title: RESPONSIBILITY-BASED CONTINUING PROFESSIONAL DEVELOPMENT FOR IN-SERVICE PHYSICAL EDUCATORS</td>
</tr>
<tr>
<td><strong>External Committee Member (Purdue)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Wheadon</td>
<td>Ph.D./ August 2017</td>
<td>Technology</td>
<td>Committee member</td>
<td>DISSERTATION TITLE: CREATING AND MAINTAINING GENDERED CONCEPTS: EXAMINING THE CONSTRUCTION OF IMPLICIT GENDER ASSOCIATIONS IN TECHNOLOGY AND ENTREPRENEURSHIP</td>
</tr>
<tr>
<td>B. Bhatti</td>
<td>Ph.D./ May 2019</td>
<td>English</td>
<td>Committee member</td>
<td>DISSERTATION TITLE: WORLDBUILDING IN FEMINIST GAME STUDIES: TOWARD A METHODOLOGY OF DISRUPTION</td>
</tr>
<tr>
<td>D. R. Beall</td>
<td>Ph.D./ August 2018</td>
<td>Sociology</td>
<td>Committee member</td>
<td>Dissertation Title: LEGAL ENVIRONMENT AND LEGAL CONSCIOUSNESS IN THE SAME-SEX MARRIAGE DEBATE</td>
</tr>
<tr>
<td>H. Hughes</td>
<td>Ph.D./ 2016</td>
<td>Counseling Psychology</td>
<td>Committee member</td>
<td>Dissertation Title: COLLEGIATE WOMEN ATHLETES: CONTRIBUTION OF ATTACHMENT, IDENTITY, AND ATHLETIC ENGAGEMENT TO MEANING IN LIFE</td>
</tr>
<tr>
<td><strong>External Committee Member (Other Institutions)</strong></td>
<td></td>
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</tr>
<tr>
<td>K. Esmonde</td>
<td>Ph.D./ May 2019</td>
<td>Kinesiology/ U of Maryland</td>
<td>Committee member</td>
<td>Dissertation Title: DATIFICATION OF EVERYDAY LIFE: CRITICALLY CONTEXTUALIZING THE “QUANTIFIED SELF” IN PHYSICAL CULTURE</td>
</tr>
<tr>
<td>D. Vidotto</td>
<td>Ph.D./ Fall 2021</td>
<td>Curriculum, Teaching and Learning/ U of Toronto</td>
<td>External Examiner</td>
<td>Dissertation Title: PLAY LIKE A CHAMPION, POST LIKE A CHAMPION: INVESTIGATING ADOLESCENT FEMALE ATHLETIC IDENTITY AND SOCIAL MEDIA</td>
</tr>
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</table>
# GRADUATE MASTERS THESIS COMMITTEES

## Health & Kinesiology

<table>
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<th>Student</th>
<th>Degree/Date</th>
<th>Specialization</th>
<th>Instructional Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>K. Esmonde</td>
<td>M.A. / August 2013</td>
<td>Sport Sociology/ Women’s Studies</td>
<td>Primary Advisor/ Thesis Chair</td>
</tr>
<tr>
<td>B. Byrer</td>
<td>M. A./ August 2012</td>
<td>Sport/Exercise Psychology</td>
<td>Committee member</td>
</tr>
<tr>
<td>A. J. Kraemer</td>
<td>M. A./ Sept. 2010</td>
<td>Sport/Exercise Psychology</td>
<td>Committee member</td>
</tr>
<tr>
<td>T. Beane</td>
<td>M.P.H./ Aug. 2011</td>
<td>Public Health</td>
<td>Committee member</td>
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</tbody>
</table>

**Masters Students**

**Thesis Title: It’s supposed to be about the love of the game, not the love of Aaron Rodgers’ eyes:** Towards a feminist sociological analysis of women’s sport fandom

**Thesis Title: Breast cancer survivors: Decisions to participate in a physical activity group**

**Thesis Title: Coach and peer predictors of needs-fulfillment and self-determined motivation in youth soccer**

**Thesis Title: EMS as a profession: A qualitative study of emergency medical professions**

## RESEARCH AWARDS AND GRANTS [FUNDED]

### External Funding (Competitive proposal)

<table>
<thead>
<tr>
<th>2.</th>
<th>Sponsor / Title of Grant</th>
<th>SHARP (Sport, Health and Physical Activity Research) Center/ Gender in Tevised Sports, 2014</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Duration of Funding:</td>
<td>18 months (1/1/2014-6/1/2015)</td>
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<tr>
<td></td>
<td>Total Amount of Award:</td>
<td>$15,000</td>
</tr>
<tr>
<td></td>
<td>Role:</td>
<td>Co-Principal Investigator</td>
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</table>

### 1. Sponsor/ Title of Grant

Clifford B. Kinley Trust
Sports, Physical Activity and the Well-Being of Urban and Rural Girls
Duration of Funding: 1 Year* (5/1/2011-12/31/2014)
Total Amount of Award: $19,435
Role: Principal Investigator
*Extension approved due to changes made by community partner in program.

### External Funding (Solicited proposal)

<table>
<thead>
<tr>
<th>2.</th>
<th>Sponsor / Title of Grant</th>
<th>Nike and Women’s Sports Foundation/ Gender-Informed Coaching Practices</th>
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<tbody>
<tr>
<td></td>
<td>Duration of Funding:</td>
<td>8 months (7/31/2019-3/08/2019)</td>
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<tr>
<td></td>
<td>Amount of Award:</td>
<td>$9,500</td>
</tr>
<tr>
<td></td>
<td>Role:</td>
<td>Co-Principal Investigator</td>
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</table>

### 1. Sponsor / Title of Grant

International Olympic Committee/ United Nations Development Program/ Gender and Sports in Montenegro
Duration of Funding: 13 months (8/1/2010-9/30/2011)
Total Amount of Award: $16,031.02
Role: Principal Investigator

External Funding (Unsolicited proposal)
Duration of Funding: 12 months (1/ 1/ 2019- 12/31/2019)
Amount of Award: $5,000
Role: Co- Principal Investigator

2. Sponsor/ Title of Grant: Center for Feminist Research, University of Southern California/ Gender in Televised Sports, 2014.
Duration of Funding: 18 months (1/1/2014- 6/1/2015)
Total Amount of Award: $3,000
Role: Co- Principal Investigator

1. Title of Grant/ Sponsor: Office of the Provost, Purdue University/ Gender in Televised Sports, 2014.
Duration of Funding: 18 months (1/1/2014- 6/1/2015)
Total Amount of Award: $3,000
Role: Co- Principal Investigator

Intramural Travel Grants (Purdue)
*Conference cancelled due to COVID-19 pandemic

<table>
<thead>
<tr>
<th>Title</th>
<th>Sponsor</th>
<th>Year</th>
<th>Amount</th>
<th>Role</th>
</tr>
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<tbody>
<tr>
<td>International Sociology of Sport Association (ISSA)</td>
<td>ASPIRE CLA</td>
<td>2023</td>
<td>$3000</td>
<td>Invited plenary speaker</td>
</tr>
<tr>
<td>North American Society for the Sociology of Sport (NASSS)</td>
<td>ASPIRE CLA</td>
<td>2022</td>
<td>$2500</td>
<td>Session Organizer/ Editor in Chief SSJ/ Executive Board</td>
</tr>
<tr>
<td>National Communication Assoc</td>
<td>ASPIRE CLA</td>
<td>2021</td>
<td>$1500</td>
<td>Panelist</td>
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<tr>
<td>International Assoc for Comm &amp; Sport</td>
<td>ASPIRE CLA</td>
<td>2020*</td>
<td>$1500</td>
<td>Editorial Board Comm &amp; Sport</td>
</tr>
<tr>
<td>NASSS</td>
<td>ASPIRE CLA</td>
<td>2019</td>
<td>$1500</td>
<td>Associate Editor, SSJ</td>
</tr>
<tr>
<td>Gender in Televised Sport Report</td>
<td>ASPIRE CLA</td>
<td>2019</td>
<td>$3000</td>
<td>Co-PI</td>
</tr>
<tr>
<td>NASSS</td>
<td>ASPIRE CLA</td>
<td>2018</td>
<td>$2500</td>
<td>Associate Editor, SSJ</td>
</tr>
<tr>
<td>International Sociology of Sport Association (ISSA)</td>
<td>ASPIRE/ CLA</td>
<td>2018</td>
<td>$2500</td>
<td>Presenster</td>
</tr>
<tr>
<td>NASSS</td>
<td>ASPIRE/ CLA</td>
<td>2017</td>
<td>$1500</td>
<td>President, panelist</td>
</tr>
<tr>
<td>Korean Society for Sport &amp; Media</td>
<td>ASPIRE/ CLA</td>
<td>2016</td>
<td>$2500</td>
<td>Invited lecture</td>
</tr>
<tr>
<td>Gender, Sport, and Media</td>
<td>ASPIRE/ CLA</td>
<td>NA</td>
<td>$1500</td>
<td>Travel for research</td>
</tr>
<tr>
<td>NASSS</td>
<td>ASPIRE/ CLA</td>
<td>2015</td>
<td>$1500</td>
<td>Conference Chair/ President-Elect</td>
</tr>
<tr>
<td>International Working Group on Women &amp; Sport</td>
<td>PRF International Travel Fund</td>
<td>2015</td>
<td>$1400</td>
<td>Presenter/ Panel discussant</td>
</tr>
</tbody>
</table>

BOOK MANUSCRIPTS [UNDER CONTRACT]

REFEREED JOURNAL MANUSCRIPTS [IN PRESS]
NA
REFEREED JOURNAL MANUSCRIPTS [UNDER REVIEW]
NA

REFEREED JOURNAL MANUSCRIPTS [IN PREPARATION]
NA

BOOK CHAPTERS [IN PREPARATION]


JOURNAL EDITOR/EDITORIAL BOARD/REVIEWER

Editor:
Sociology of Sport Journal, 2022-2026 (Editor)
Sociology of Sport Journal, 2020-2023 (Editor)
Sociology of Sport Journal, 2017-2020 (Associate Editor)

Editorial Board:
International Review for the Sociology of Sport, 2016-present
Journal of Global Sport Management, 2016-present
Journal of Sport and Social Issues, 2015-present
Communication & Sport, 2015-present
Gender & Society, 2018-2020 (2-year term)
Contexts: Understanding people in their social worlds, 2017-2019 (2-year term)
Sociology of Sport Journal, 2007-2010 (3-year term); 2013-2016 (3-year term)
Qualitative Research in Sport, Exercise and Health, 2013-2016 (3-year term)
Sociological Perspectives, 2011 (1-year term)
Sociological Perspectives, 2010 (1-year term)

Journal Reviewer:
Communication & Sport (3-5 reviews per year)
Gender & Society (1-2 reviews per year)
International Review for the Sociology of Sport (2-3 reviews per year)
Journal of Sport and Social Issues (1-2 reviews per year)
Sociology of Sport Journal (4-6 reviews per year)
Sociological Perspectives (5-7 reviews per year during Board term)
Journal of Sex Research (2-3 reviews per year)

Journal Reviewer (1-2 reviews total)
Adapted Physical Activity Quarterly
American Sociological Review
American Journal of Sociology
Archives of Sexual Behavior
Big Data & Society
Feminist Formations
Feminist Media Studies
International Journal of Sport Communication
Dr. Cooky’s primary teaching interests span the interdisciplinary areas of American Studies, Sports Studies and Women’s, Gender, and Sexuality studies (WGSS). Specifically, Dr. Cooky teaching interests focus on the intersections of sports, gender, and American Culture. Since joining Purdue, her teaching responsibilities have resided primarily in graduate/undergraduate feminist theory and feminist methodologies, feminism in popular culture, and courses on sports, gender, and society. Dr. Cooky has also taught several required graduate courses in American Studies, including an introductory course and a theory course. Dr. Cooky’s varied teaching assignments illustrate her standing as an interdisciplinary scholar as her courses span across several interdisciplinary spaces. She has shown consistent teaching effectiveness in the classroom across all these varied courses, as evidenced in course evaluations. In 2013, she was an IMPACT grant recipient, demonstrating her commitment to improving curriculum delivery and course implementation. In 2020 Cooky was an IMPACT X grant recipient. IMPACT X provided instructors with developing online curriculum and instructional delivery as necessitated by the COVID-19 pandemic. Moreover, Dr. Cooky is actively involved in curriculum development across her joint appointment. In Women’s, Gender, and Sexuality Studies she submitted paperwork to establish the 300-level variable topics course. She is currently drafting paperwork for her course on feminism and sports, titled “Sports and Popular Feminisms” (cross-listed with American Studies). She plans to work with the WGSS program updates it major/minor requirements to ensure “Sport and Popular Feminisms” is a key component of the WGSS major/minor. Since joining the American Studies program, Dr. Cooky developed several new courses to the curriculum, including AMST 210: Sports in American Culture, and AMST 320: Understanding the NFL, both of which have been added to the curriculum. She is always willing to teach independent studies, even over the summer, for graduate students who are looking to fill in gaps in the curriculum and/or study areas of interest. These independent studies do not count towards her course load, which demonstrates Dr. Cooky’s commitment to teaching extends beyond the requirements of her academic position.
LEARNING AWARDS AND GRANTS [FUNDED]

Intramural Grants

<table>
<thead>
<tr>
<th>Agency</th>
<th>Title</th>
<th>Year</th>
<th>Amount</th>
<th>Role/ Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office of the Provost</td>
<td>IMPACT X: Instruction Matters: Purdue Academic Course Transformation</td>
<td>2020</td>
<td>$3000</td>
<td>Faculty Fellow. Funding for transition to online learning during COVID-19 Pandemic</td>
</tr>
<tr>
<td>Office of the Provost</td>
<td>IMPACT: Instruction Matters: Purdue Academic Course Transformation</td>
<td>2013-14</td>
<td>$10,000</td>
<td>Faculty Fellow. Funding for course redesign of WGSS 280</td>
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COURSES TAUGHT [LAST 3 YEARS: Fall 2020- Fall 2023]

<table>
<thead>
<tr>
<th>Semester/ Year</th>
<th>Course Number</th>
<th>Level</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2020</td>
<td>AMST 320</td>
<td>Undergraduate</td>
<td>Understanding the NFL</td>
</tr>
<tr>
<td>Spring 2021</td>
<td>WGSS 682</td>
<td>Graduate</td>
<td>Issues in Feminist Research and Methodology</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>AMST 320</td>
<td>Undergraduate</td>
<td>Understanding the NFL</td>
</tr>
<tr>
<td>Spring 2022</td>
<td>WGSS 390</td>
<td>Undergraduate</td>
<td>Sport and Popular Feminisms</td>
</tr>
<tr>
<td>Fall 2022</td>
<td>AMST 320</td>
<td>Undergraduate</td>
<td>Understanding the NFL</td>
</tr>
<tr>
<td>Spring 2023</td>
<td>WGSS 390</td>
<td>Undergraduate</td>
<td>Sport and Popular Feminisms</td>
</tr>
</tbody>
</table>

C. ENGAGEMENT

Dr. Cooky’s engagement expands across diverse areas as she makes vitally important contributions to public translation of research, to her disciplinary fields and professional organizations, to the University, the College, and across her joint appointment. In terms of public engagement, Cooky has authored 13 opinion-editorial articles, appeared as an expert in several documentary films, television and radio programs, and has been quoted or cited in over 100 national and international news media outlets including The New York Times, The Atlantic, The Huffington Post, The Washington Post, Forbes, Globe & Mail, The Guardian, National Public Radio, among others. Cooky is a past member of the National Policy Advisory Board and an Affiliate Researcher for the Women’s Sports Foundation, the premier non-profit advocacy organization committed to girls and women’s sports participation, founded by Billie Jean King. In 2019, Cooky co-authored a public policy report funded by Nike and the Women’s Sports Foundation on coaching girls and is co-author of a report by the Women’s Sports Foundation on the current state of girls and women’s sports (for citations see: Section A: Discovery). In terms of service to her disciplines and professional organizations, she is a past-president of the North American Society for the Sociology of Sport and has served in other capacities in NASSS and other professional organizations. In November 2020 she began a 3-year term as Editor in Chief of the Sociology of Sport Journal (renewed in 2023), one of the top journals in her field. She is a past-Chair of the University Senate. In addition to university level service, Cooky has served two terms as Chair of the College of Liberal Arts Faculty Affairs Committee, and contributes to both programs of her joint-appointment, serving on the Graduate Committee (AMST), the Steering Committee (AMST), Awards Committee (AMST, WGSS) and faculty committees (AMST, WGSS, SIS). In May 2020 she accepted an invitation from the Office of the Provost to serve as the Primary Representative and Purdue co-chair of the Action Collaborative on Sexual Harassment in Higher Education for the National Academies of Science, Engineering, and Medicine. Purdue has renewed its membership and in Dec. 2022 Dr. Cooky was invited by the Provost and Vice-President of Ethics and Compliance to continue to serve in that role. A Perspective paper on procedural justice was published in May 2022. As a result of her contributions, Cooky has been invited to serve as the co-lead and co-editor on the next NASEM Perspective paper, the Prevention Infrastructure Project.

PUBLIC SCHOLARSHIP/ PUBLIC TRANSLATION OF RESEARCH

Opinion-Editorial Publications:


Featured Guest Appearances and Interviews:

Television/Online News Streams

Documentary Film
- Awarded Region Emmy (Upper Midwest)

Podcasts (Interviews)

Radio


25. BBC Sports, Sportshour. June 16, 2018. [https://www.bbc.co.uk/programmes/w172w4pf3kb3gr5](https://www.bbc.co.uk/programmes/w172w4pf3kb3gr5)


- Facebook shares: 59; Tweets: 14 (as of June 15, 2015).


**Televised Press Conferences**

**Quoted/ Cited in Media Outlets:**

**Video/ Documentary Films**


**Television**
2. IN TV Inplus (Montenegro TV news). “Only 10% of women included in sports.” September 27, 2011. (Gender and Sport in Montenegro report, coverage of UNDP press conference).


**Print and Online News Articles**


https://www.usatoday.com/story/sports/nhl/blackhawks/2021/11/06/blackhawks-scandal-kyle-beach-hockey-culture/6275370001/

https://frontofficesports.com/newsletter/fos-college-baylors-institutional-failure/

115. Gerson, J. Cheerleading in Olympics could end the gendered debate on if it is a sport. August 4, 2021. The 19th. 


https://www.si.com/wnba/2021/05/13/wnba-25th-season-daily-cover


110. O’Connell, R. “You can’t keep all this under. You’re going to have to cover it.” March 19, 2021. Sports Illustrated. https://www.si.com/college/2021/03/19/boston-bueckers-hillmon-howard-generation-flex-daily-cover


86. Luther, J. “Women aren’t immune to sexism anywhere: Even at the Olympics.” *HuffPost*. February 20, 2018. [https://www.huffingtonpost.com/entry/opinion-luther-olympics-sexism_us_5a8b34bfe4b0117adf70ef6c?qtd](https://www.huffingtonpost.com/entry/opinion-luther-olympics-sexism_us_5a8b34bfe4b0117adf70ef6c?qtd)


78. Misulonas, J. “How Trump can undo everything Obama did for Title IX.” *good.is*. June 19, 2017. [https://sports.good.is/articles/trump-title-ix](https://sports.good.is/articles/trump-title-ix)


   - Sports Q is a South Korean sports media outlet.


37. Bianco, M. “There is less women’s sports coverage today than there was in 1989.” June 16, 2015. Quartz. http://qz.com/428680/there-is-less-womens-sports-coverage-on-tv-today-than-there-was-in-1989/


**Radio**


**Podcasts**

3. Defiance, hosted by Michael Johnson (episode 1).

2. Emery, C. “Cheryl Cooky: Looking into the 4% Sports Media Coverage” (ep. 71). November 21, 2019. [https://us13.campaign-archive.com/?u=2d7697d8fc734a6b74c9e5e91&id=54d53d2190](https://us13.campaign-archive.com/?u=2d7697d8fc734a6b74c9e5e91&id=54d53d2190)

Blogs


Facebook shares: 5,456 (as of July 7, 2015)


19. Bufkin, S. “4 reasons why the Women’s World Cup is the most depressing thing on TV right now.” Bustle. http://www.bustle.com/articles/89408-4-reasons-the-womens-world-cup-is-the-most-depressing-thing-on-tv-right-now


http://womensrights.change.org/blog/view/womens_sports_on_tv_news_scarse_and_growing_scarrer


8. Earl Deggins. “Continued apathy by sports media toward women’s sports a bigger problem than first meets the eye.” National Sports Journalism Center, Indiana University, June 8, 2010.

http://jezebel.com/5560916/coverage-of-womens-sports-at-20-year-low

http://womensmediacenter.com/blog/2010/06/less-than-60-seconds-of-airtime-for-womens-sports/


http://nortonbooks.typepad.com/everydaysociology/2010/07/doing-research-while-watching-sports-center.html

1. Jay Weiner. “Media critic and women’s sports advocate Mary Jo Kane is about to step in to the belly of the ESPN beast.” *MinnPost.Com*. July 2010. [Report is discussed and linked to this story]. 
http://www.minnpost.com/jayweiner/2010/07/28/20051/media_critic_and_womens_sports_advocate_mary_jo_kane_is_about_to_step_into_the_belly_of_the_espn_beast

**Organizational Websites**

5. University of Michigan’s SHARP Center:  
http://sharp.research.umich.edu/reports-publication/

4. Women’s Sports Foundation:  


**Purdue University News Service**


https://www.purdue.edu/newsroom/releases/2014/Q1/national-pride-makes-olympics-a-different-game-for-women-athletes.html

3. Purdue University News Service. “Title IX brought girl power, yet women are still not winning.” May 21, 2012. 
http://www.purdue.edu/newsroom/general/2012/story-print-deploy-layout_1_19919_19919.html

http://www.purdue.edu/newsroom/purduetoday/general/2012/story-print-deploy-layout_1_17610_17610.html


University of Southern California


http://news.usc.edu/82382/when-it-comes-to-women-in-sports-tv-news-tunes-out/


http://uscnews.usc.edu/university/women_play_sports_but_not_on_tv.html

Academic Newsletter Publications


UNIVERSITY SERVICE (PURDUE)

Administrative Positions

Standing Committees (2)

Faculty Programming Committee. Office of the Provost, Purdue (2020-2023).

Committees
Fall 2022. Title IX Distinguished Award. Selection Committee. Office of Ethics and Compliance. (invited position).


Fall 2021. Office of the Provost. COACHE Steering committee (invited position).

Fall 2020. Office of the Provost. COACHE Steering committee (invited position).


2018-2020. University Senate, Steering Committee
2018-2020. University Senate, Advisory Committee
2018-2019. University Senate, University Policy Committee
2017-2019. University Senate, Purdue Global Special Senate Committee

2016-2017. Title IX@45 Symposium Steering Committee. (Invitation by Vice President for Ethics and Compliance, Office of Institutional Equity).

2017-2018. University Senate. Faculty Affairs Committee (elected position).


Spring 2014. Purdue Graduate School. Office of Interdisciplinary Studies. Outstanding Interdisciplinary Project Award Selection Committee (volunteer).

**COLLEGE SERVICE (LIBERAL ARTS)**

2017-2020. Faculty Senate. Faculty Affairs Committee. Chair, 2017-18 (elected position).

2015-2017. Sexual Harassment Advisory Network. (Senior Associate Dean appointed position).

2014-2016. Faculty Senate. School of Interdisciplinary Studies representative. (elected position).

2014-2016. Faculty Senate. Faculty Affairs Committee. Chair, 2015-16 (elected position).

**COLLEGE SERVICE (HEALTH & HUMAN SCIENCES)**

2013-2014. Faculty Affairs Committee. (H&K representative, elected position).

2013-2014. Faculty Affairs Mentoring Policy Sub-Committee. (ad-hoc committee).
DEPARTMENT/PROGRAM SERVICE

School of Interdisciplinary Studies
2015-present Primary Committee (promotion & tenure committee)
2015 Fall Department Head Search Committee

American Studies Program
2017-present American Studies Curriculum Committee
2017-present American Studies Steering Committee
2017-present American Studies Graduate Committee
2017-present American Studies Awards Committee

Women’s, Gender & Sexuality Studies Program
2019 Spring WGSS Awards Committee (Chair)
2018-present WGSS Core Faculty Committee
2015 Spring Berenice A. Carroll Feminism, Peace and Social Justice Award Committee (Chair)
2014 Spring Berenice A. Carroll Feminism, Peace and Social Justice Award Committee
2014 Spring International Women’s Day Planning Committee
2014 Spring WGSS Search Committee
2011-2012 Women’s Studies Director Search Committee
2010 Fall Women’s Studies By-Laws Committee (Chair)
2009-2013 Women’s Studies Committee

Health and Kinesiology
2014 Spring Corrigan/ Hanson Review Committee
2014 Spring Undergraduate Travel Scholarship Review Committee
2009-2014 Graduate Faculty Committee
2009-2014 Movement and Sport Sciences Committee
2010 Fall Movement and Sport Sciences Curriculum Committee
2010 Spring Ad-Hoc Preliminary Exam Committee

PROFESSIONAL SERVICE

North American Society for the Sociology of Sport (NASSS)
President, 2015-2017 (Elected, 3-year term).
Conference Program Committee, 2017.
Service Excellence Award Committee, Chair. 2017.
Service Excellence Award Committee, Chair. 2015.
Member-at-Large. Board of Directors, 2011-2013 (Elected. 2-year term).
Chair. Outstanding Book Award Committee, 2013.
Service Excellence Award Committee, 2011.
Conference Program Committee, 2008.
Book Award Committee, 2005.
Society for the Study of Social Problems (SPSS)
Member. Sport, Leisure and the Body Division. Graduate Student Paper Award (2014).
Division Chair. Sport, Leisure and the Body, 2011-2013 (Elected. 2-year term).
Chair. Sport, Leisure and the Body Division. Graduate Student Paper Award (2013).
Chair. Sport, Leisure and the Body Division. Graduate Student Paper Award (2012).

PUBLIC ENGAGEMENT PRESENTATIONS


4. July 8, 2011. Fair Shot Project. Columbia College, Chicago, IL. Presentation title: Media Coverage of Women’s Sport and Female Athletes. [Presentation given to high school girls participating in Fair Shot Project on Title IX and Girls’ Sport].


INVITED GUEST LECTURES/ BROWN BAG LECTURES [PURDUE]


5. February 2013. Lecture title: Playing but Losing: Women’s Sports After Title IX. Women’s Studies Program Noon Lecture Series. Purdue University. West Lafayette, IN.


2. January 2010. Lecture title: Gender, Sport and the Media. Women’s Studies Program, Noon Lecture Series. Purdue University, West Lafayette, IN.

1. October 2009. Lecture title: Gender, Sport and the Media, Department of Sociology Colloquium Series, Purdue University, West Lafayette, IN.

**INVITED PANELIST PROFESSIONAL DEVELOPMENT/ MENTORSHIP [PURDUE]**


2. August 2013. What to expect your first year. Purdue University New Faculty Orientation.

1. April 2013. The tenure process and mentoring at Purdue. FAST (Faculty Advancement, Success and Tenure) Panel.

**COMMUNITY ENGAGEMENT**

**Leadership**


2008-09. Board of Directors. Susan G. Komen for the Cure, Orange County Affiliate.

2008-09. Community Grants Committee Member. Susan G. Komen for the Cure, Orange County

**Grant Reviewer**


**Research Consultant**


GRADUATE RESEARCH

In addition to mentoring and serving on preliminary exam committees, masters thesis committees, and dissertation committees, beginning in spring 2015, I mentored Purdue graduate students Jasmine Linabary (Ph.D. 2018) and Danielle Corple (Ph.D. 2019) in the Brian Lamb School of Communication on a study of hashtag feminism. This project organically emerged from a research proposal Linabary submitted during my WGSS 681: Feminism in/ and Popular Culture course (Fall 2014). Given the project complimented my expertise, I offered to mentor/collaborate. Using feminist media theories and methodologies we examine the #WhyIStayed hashtag, which trended in response to a high-profile domestic violence case in the NFL. We analyze the hashtag event that emerged in response to the victim blaming of Janay Rice, as well as social media user’s experiences. During the spring and fall of 2015, we developed the proposal into a research study (establishing methodological framework, submitting IRB proposals, and collecting data). During spring and fall of 2016, we qualitatively analyzed over 50,000 tweets and conducted interviews with 8 individuals who participated in the hashtag event. Beginning in spring 2017 we began drafting and submitting manuscripts. Throughout the various stages of the study, we presented our findings at six conferences, including the National Communication Association, the International Communication Association, and the International Congress of Qualitative Inquiry. Four manuscripts have been published, all in top tier journals: New Media & Society, Big Data & Society, Qualitative Research and the Journal of Applied Communication Research.

<table>
<thead>
<tr>
<th>Student/s</th>
<th>Timeframe</th>
<th>Specialization</th>
<th>Instructional Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linabary, J., &amp; McDonald, D.</td>
<td>August 2015-October 2021</td>
<td>Communication</td>
<td>Senior Author/ Research mentor/ Collaborator</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Research projects: Understanding the impact of social media on feminist activism; The promises and constraints of hashtag feminism</td>
</tr>
</tbody>
</table>

UNDERGRADUATE RESEARCH

Students who enroll in HK 490/496 participate in guided research, including conducting a literature review, data collection and entry, development of research analysis materials, and data analysis. It is important that students learn the research process step-by-step. Throughout the semester, students conduct a review of literature, submit purpose and research questions/ hypotheses, learn methodology, collect data, and independently analyze data. Depending upon the quality of their contribution, students may be included on conference presentations and academic publications. 1 Indicates students who have been co-authors on oral conference presentations and academic publications. 2 Indicates students who have been research assistants on projects that were published as refereed articles or oral conference presentations.

<table>
<thead>
<tr>
<th>Health &amp; Kinesiology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester</td>
</tr>
<tr>
<td>Spring</td>
</tr>
<tr>
<td>Fall</td>
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<tr>
<td>Fall</td>
</tr>
<tr>
<td>Summer</td>
</tr>
<tr>
<td>Spring</td>
</tr>
<tr>
<td>Fall</td>
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<tr>
<td>Spring</td>
</tr>
<tr>
<td>Spring</td>
</tr>
<tr>
<td>Summer</td>
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### Honors College

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<tr>
<th>Student/s</th>
<th>Timeframe</th>
<th>Specialization</th>
<th>Instructional Role</th>
<th>Research Project/ Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chirag Patel, Kiran</td>
<td>Spring 2021-</td>
<td>Honors College</td>
<td>Research mentor</td>
<td>Research project: History of women’s Sports</td>
</tr>
<tr>
<td>Batt, Kelsey</td>
<td>Fall 2020-</td>
<td>Honors College</td>
<td>Research mentor</td>
<td>Research project: Female athletes at Purdue</td>
</tr>
<tr>
<td>Mihalec-Adkins, B.</td>
<td>Fall 2014-</td>
<td>Honors College</td>
<td>Research mentor/ Collaborator</td>
<td>(co-collaborator, Lowell Kane, Director LGBTQ Center)</td>
</tr>
<tr>
<td></td>
<td>Spring 2015</td>
<td></td>
<td></td>
<td>Research project: Student-athletes’ perceptions of diversity and inclusion at Purdue</td>
</tr>
</tbody>
</table>

### GRADUATE TEACHING ASSISTANTS/ MENTORING

**Women’s, Gender & Sexuality Studies**

<table>
<thead>
<tr>
<th>Graduate Assistant</th>
<th>Course/ Department</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suzanne Thompson Clemenz</td>
<td>WGSS 280</td>
<td>Fall 2013</td>
</tr>
<tr>
<td>Jamie Hough</td>
<td>WGSS 280</td>
<td>Fall 2013</td>
</tr>
<tr>
<td>Dharmini R Patel</td>
<td>WGSS 280</td>
<td>Fall 2013</td>
</tr>
<tr>
<td>Ekeama Goddard-Scovel</td>
<td>WGSS 280</td>
<td>Fall 2013</td>
</tr>
<tr>
<td>Dorothy Snyder</td>
<td>WGSS 280</td>
<td>Fall 2013</td>
</tr>
<tr>
<td>Turgay Bandiyar</td>
<td>WOST 280</td>
<td>Spring 2011</td>
</tr>
<tr>
<td>Jacqueline Mougoue</td>
<td>WOST 280</td>
<td>Fall 2010</td>
</tr>
<tr>
<td>Cynthia Konrad</td>
<td>WOST 280</td>
<td>Spring 2010</td>
</tr>
<tr>
<td>Heidi Lewis</td>
<td>WOST 280</td>
<td>Fall 2009</td>
</tr>
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</table>

**Health & Kinesiology**

<table>
<thead>
<tr>
<th>Graduate Assistant</th>
<th>Course/ Department</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alexandra Graves</td>
<td>HK</td>
<td>Fall 2013</td>
</tr>
<tr>
<td>Lindley David</td>
<td>HK</td>
<td>Spring 2012</td>
</tr>
</tbody>
</table>

### MENTORING ACTIVITIES [PURDUE]

- Summer 2019  Faculty Mentor Program, Boiler Gold Rush- International students (BGRI)
- Summer 2019  Faculty Welcome, Summer Transition Advising and Registration (STAR)
- Summer 2018  Faculty Welcome, Summer Transition Advising and Registration (STAR)