

Blanca L. Cabrera de Morales

Office: (765)496-1691

Email: blanca@purdue.edu

EDUCATION

- Master of Art in Spanish Language and Literatures, Department of Foreign Languages and Literatures, Purdue University, West Lafayette, Indiana, May 1996.
- Bachelor of Arts in Pedagogy, San Carlos University, Guatemala, 1976.

GRANTS

Applied and obtained a grant from Digital and Professional Education, Purdue University, West Lafayette, Indiana, to develop an online version of the course SPAN-424. Awarded: \$18,000.00

HONORS AND AWARDS

- Excellence in Instruction Award, Ivy Tech Community College, Indiana, February 2013
- McAllister Excellence in Teaching Award, Ivy Tech Community College, Indiana, May 2012
- Excellence in Teaching Award, Foreign Languages and Literatures, Purdue University, 2006
- Excellence in Teaching Award, Foreign Languages and Literatures, Purdue University, 2007
- Faculty Fellow, Earhart Hall, Purdue University, 1997-1999
- Kappa Kappa Rho Sorority House: “SPAN-402 Favorite Teacher Award”, Purdue University, Spring 1993

EMPLOYMENT

- 1. School of Languages and Cultures, Purdue University, West Lafayette, Indiana (1990 to Present).**

Continuing Lecturer of Spanish (2004-Present)

Teaching

- SPAN-424, one face-to-face section (Spring 2019)
- SPAN-424, one online section (Spring 2019)
- SPAN-302, two sections (Spring 2019)
- SPAN-424, one online section (Fall 2018)
- SPAN-424, one face-to-face section (Fall 2018)
- SPAN-302, two sections (Fall 2018)
- SPAN-424, two online sections (Spring 2018)
- SPAN-424, one face-to-face section (Spring 2018)
- SPAN-301, one section (Spring 2018)
- SPAN-424, one online section (Fall 2017)
- SPAN-424, one face-to-face section s (Fall 2017)

SPAN-301, two sections (Fall 2017)
SPAN-424, three sections (Spring 2017)
SPAN-301, one section (Spring 2017)
SPAN-424, three sections (Fall 2016)
SPAN-301, one section (Fall 2016)
SPAN-424, four sections (Spring 2016)
SPAN-424, three sections (Fall 2015)
SPAN-201, one section (Fall 2015)
SPAN-424, four sections (Spring 2015)
SPAN-424, three sections (Fall 2014)
SPAN-201, one section (Fall 2014)
SPAN-424, three sections (Spring 2014)
SPAN-301, one section (Spring 2014)
SPAN-424, four sections (Fall 2013)
SPAN-424, Business Spanish, four sections (Fall 2012 and Spring 2013)
SPAN-424, three sections (Spring 2012)
SPAN-241, one section (Spring 2012)
SPAN-424, Business Spanish, three sections (Fall 2011)
SPAN-424, Business Spanish, two sections (2008 to 2011)
SPAN-401, one or two sections (2008 to 2011)
SPAN-402, one or two sections (Spring 2008)
SPAN-301, one section (Fall 2008)
SPAN-202, two sections (2004-2007)

Coordination

SPAN-424 (2011-Present)
SPAN-401 (Spring 2009 to 2011)
SPAN-402 (Spring 2009 to 2011)
SPAN-301 (Fall 2008)
SPAN-302 (Fall 2008)
SPAN-201 (2004-2007)
SPAN-202 (2004-2007)
SPAN-419, tutoring (2004-2005)

Assistant Professional (1996-2004)

Teaching

SPAN-202, two sections (1996-2004)

Coordination

SPAN-201 (1996-2004)
SPAN-202 (1996-2004)
SPAN-419, tutoring section (2000-2004)

Teaching Assistant (Fall 1993 to Spring 1996)

Teaching

SPAN-101 (1993-1996)
SPAN-102 (1993-1996)
SPAN-402, one section (Fall 1993)

Coordination

SPAN-101 (1993-1996)
SPAN-102 (1993-1996)

Lecturer (Fall 1990)

Teaching

SPAN-203, Three sections.

Other Activities

- Committee Member for creation of a Spanish Professional Certificate (Fall 2014).
- Member of Teaching Award Committee (2009-2017)
- Interviewing candidates for teaching assistantships
- Evaluation of oral Spanish proficiency of students enrolled in the School of Education (in collaboration with Professors Alan Garfinkel)

2. Piedra Santa Cultural Center, Guatemala City, Guatemala, 1970-1977

Outreach

In collaboration with the Ministry of Education, organize audiovisual presentations for students in elementary and secondary schools.

STUDENT EVALUATIONS

SPAN-424, Fall 2018 Average: 4.5
SPAN-302, Fall 2018 Average: 4.9
SPAN-424, Spring 2018 Average: 4.5
SPAN-301, Spring 2018 Average: 4.9
SPAN-424, Fall 2016 Average: 4.6
SPAN-301, Fall 2016 Average: 4.8
SPAN-424, Spring 2016 Average: 4.8
SPAN-301, Fall 2012 Average: 5.0
SPAN-424, Spring 2012 Average: 4.6
SPAN-424, Fall 2009 Average: 4.8

VOLUNTARY WORK

- Translated and transcribed about 8 VHS tapes of a documental made by Purdue faculty and Zamorano School personnel on the devastation caused by Hurricane Mitch in Honduras in 1996.
- Translator of documents from English to Spanish for the Department of Health, Lafayette, Indiana, concerning legal requirements for hygiene in restaurant businesses, 1997.
- Translator of documents from English to Spanish for the Department of Human Resources of Great Lakes Chemical Corporation, 1992 and 1993.
- Translator of the Miranda Rights for the Purdue Police Department in 1997.
- Translator of legal documents for the Hispanic community (driver's licenses, marriage, birth and baptismal certificates, etc.).
- Voluntary work with Professor Alan Garfinckel for the teaching of SPAN-302 (1991-1992).

HONOR SOCIETIES

- Sigma Delta Pi

SKILLS

Blackboard 9 to teach Business Spanish

MS Word, Excel and PowerPoint for teaching activities

Class management mastery to maximize student participation and .learning

CONFERENCES

- At a college educational conference in Indianapolis held on February 28, 2014 (from 8:00 am to 4:00 pm), I attended several presentations, including: 1) 'The Seven Laws of the Learner', which was based on the idea that students learn best when teachers teach best. The presentation profiled the seven universal laws of teaching and learning, which are designed to empower the teacher so that he/she can to make a greater difference in the lives of the students. 2) 'Changing Lives: Our Extraordinary Opportunity as Educators', which discussed the key points: developing and maintaining positive and supportive relationships, effective communication, giving the respect you desire and finding the good and worth in each student, understanding barriers to learning, and higher standards equal higher student success.
- At a college educational conference in Indianapolis held on February 2013, I attended the presentations: 1) 'Applications and Websites to Reach All Students', which discussed ways faculty can help students be more successful with new web technology and development of life skills; and 2) 'Composition Course', which discussed style, grammar, organization, research, citation, on line resources, possible assessments, and rubrics.
- CIC Meetings for Romance Language Coordinators, Chicago, Illinois, November 7, 2003. Participated in group discussions to define and plan strategies for approaches to make the teaching of Spanish more effective in Midwestern high education institutions. Discussions were centered on Placement Tests and Teaching Training.