

## **CURRICULUM VITAE OF ATSUSHI FUKADA**

Updated 2/25/2019

Japanese Program

Department of East Asian Languages

School of Languages & Cultures

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### **SPECIAL INTERESTS**

- Japanese Linguistics
- Pragmatics
- Computational Linguistics
- CALL
- Foreign Language Pedagogy

### **EDUCATION**

Ph.D. linguistics	1987	University of Illinois at Urbana-Champaign
M.A. linguistics	1983	University of Illinois at Urbana-Champaign
B.A. English Linguistics	1981	Nanzan University

### **ACADEMIC POSITIONS**

2014 – present	Professor of Japanese, Purdue University
1997 - present	Director, Center for Technology-Enhanced Language Learning and Instruction (TELL Center)
1997 - 2000	Director, Foreign Language Media Center
1996 - 2014	Associate Professor of Japanese, Purdue University
1994 - 1996	Assistant Professor of Japanese, Purdue University
1988 - 1994	Associate Professor, Faculty of Language and Culture, Nagoya University
1987 - 1988	Assistant Professor, Language Center, Nagoya University
1986 - 1987	Research Associate, Language Learning Laboratory, University of Illinois at Urbana-Champaign

1986 - 1987	Research Associate, National Center for Supercomputing Applications, University of Illinois at Urbana-Champaign
1984 - 1985	Research Assistant, Language Learning Laboratory, University of Illinois at Urbana-Champaign
1985	Research Assistant, Office of Instructional Resources, University of Illinois at Urbana-Champaign

### **AWARDS AND HONORS**

2013	Outstanding Innovations in Helping Students Learn Award, Purdue University
2013	Teaching for Tomorrow Award, Purdue University
2012	Excellence in Graduate Mentoring Award, School of Languages and Cultures, Purdue University
2011	CIBER Business Language Research and Teaching Award
1984	Graduate School Summer Fellowship Award, University of Illinois at Urbana-Champaign
1983-1984	Departmental Fellowship Award, Department of Linguistics, University of Illinois at Urbana-Champaign

### **MEMBERSHIP IN ACADEMIC AND PROFESSIONAL ORGANIZATIONS**

American Council on the Teaching of Foreign Languages  
 American Association of Teachers of Japanese  
 Association of Japanese Language Teachers in Europe  
 日本語教育学会 (Society for Teaching Japanese as a Foreign Language)

### **PUBLICATIONS**

#### **A. Books and Monographs**

- \*Fukada, A. and \*M. Wei (eds.), *Research, Practice, and Theory of Japanese Language Education. Proceedings of the 22<sup>nd</sup> Annual Conference of the Central Association of Teachers of Japanese*, 2010. (137 pages)
- *Japanese for Dummies (Audio Set)*, (Wiley Publishing, Inc., 2007) (Author: Eriko Sato, Technical Editor: Atsushi Fukada). (88 pages, 3 audio CDs)

- \*Hatasa, K. and \*A. Fukada (eds.), *Proceedings of the 16<sup>th</sup> Annual Conference of the Central Association of Teachers of Japanese*, 2004.
- \*Fukada, Atsushi and Hiroko Takagi, 視聴覚教育の基礎 (Foundations of Audio-Visual Education), The National Language Research Institute of Japan, 1995. (130 pages)
- \*Fukada, Atsushi and \*Hiroko Quackenbush, 日本語教育のための外来語学習支援 CALL システムの開発・研究 (Research on and Development of a CALL System for Learning Loanwords in Japanese), Research Report for a Science Research Grant, Ministry of Education, Nagoya University, 1993. (111 pages)

## B. Translation

- プラグマティックスとは何かー語用論概説 (Japanese translation of *Pragmatics and Natural Language Understanding* by Georgia M. Green), Sangyou Tosho, Tokyo, 1990. (231 pages)

## C. Book Chapters

- 日本語教育におけるテクノロジー (Technology in Japanese Language Teaching) in Tohsaku, Y. & S. Schmidt (Eds.) *アメリカにおける日本語教育の過去・現在・未来 (Japanese Language Teaching in the US: Past, Present, and Future)*, Published at [https://www.jpf.go.jp/j/project/japanese/teach/research/usreport/pdf/usreport3\\_05.pdf](https://www.jpf.go.jp/j/project/japanese/teach/research/usreport/pdf/usreport3_05.pdf)
- “Instructional Technology,” in *Framework for Post-Basic Japanese Language Curricula [Draft]*, Association of Teachers of Japanese (2003) 18-23.
- 外国人研究者の科学技術日本語読解力を養成するための効率的な教材・方法の開発 (Development of Effective Teaching Materials and Methods for the Purpose of Building Foreign Researchers’ Reading Skills in Scientific and Technical Japanese), Research Report for a Science Research Grant (Ministry of Education), Tsukuba University (1997) 55-60, 126-129, 156-157, 158-161, 303-312, and 399-452.
- \*Masuhara, H., T. Kimura, M. Takeuchi, and A. Fukada, “Strategy Training or/and Extensive Reading?” in Hickey, T. and J. Williams (eds.), *Language, Education and Society in a Changing World*, Multilingual Matters and Irish Association for Applied Linguistics (1996) 263-274.
- 日本語専門読解学習支援システム CATERS のオーサリングシステムー文情報エディター (An Authoring System for CATERS [Computer-Assisted Technical Reading System]: Tree Builder), 特定研究シリーズ 4ー情報とコミュニケーション (*Specialized Research Series 4: Information and Communication*), Nagoya University (1993) 53-65.
- 日本語教育と急進派語用論 (Japanese Linguistics and Radical Pragmatics), in Quackenbush H. et al (eds.) *日本語研究と日本語教育 (Japanese Linguistic Studies and Japanese Language Education)*, Nagoya University Press (1992) 145-157.
- イメージと言語教育ー映像音声統合型の CALL の開発環境の整備について (Image and Language Teaching: Building an Environment for Developing AV-integrated CALL), In 特定研究シリーズ 2ー言語表現とイメージ (*Specialized Research Series 2: Linguistic Expressions and Image*), Nagoya University (1991) 115-126.

- 言語と情報 (Language and Information), in 情報と人間 (*Information and Humanity*), Nagoya University (1991) 47-56.
- \*Marty, F. and R. S. Hart and A. Fukada, “Transcribing French Text into Speech,” in Udo O. H. Jung (ed.), *The CALL Handbook* (1988) 137-146.

#### D. Refereed Journal Articles

- \*Hirotani, M., \*K. Matsumoto & \*A. Fukada (2017) The validity of general L2 proficiency tests as oral proficiency measures: A Japanese learner corpus based study. *Japanese Language and Literature*, 51:2, pp.178-183.
- \*Aoki, Y. & \*A. Fukada (2016) Effects of oral repetition on the acquisition of word stress placement by Japanese learners of English: An experimental study utilizing an online oral practice software system. *Language Education & Technology*, 53, 1-22
- \*Yoshida, Kayo and \*A. Fukada, “Effects of Online Oral Practice on Japanese Word Accentuation,” *The IALLT Journal*, 44:1 (2014) 17-37.
- “An Online Oral Practice/Assessment Platform: *Speak Everywhere*,” *The IALLT Journal*, 43:1 (2013) 64-77.
- \*Fukada, A., \*W. Hong, and \*B. Li, “Online Business Chinese Speaking Instruction: A *Speak Everywhere* Speaking Program for Practical Business Chinese,” *Global Business Languages* 17 (2013) 91-105.
- \*Ikeda, J. and \*A. Fukada, *Speak Everywhere* を統合したスピーキング重視のコース設計と実践 (Design and Implementation of a Speaking-Focused Course that Integrates *Speak Everywhere*), *日本語教育 (Journal of the Society for Teaching Japanese as a Foreign Language)* 152 (2012) 46-60.
- \*Tajima, M., N. Sato, K. Tamaoka and A. Fukada, 記述式試験解答に対する答案としての評価と日本語力からの評価 (語彙力を中心に) (Evaluation of Responses to an Essay Exam and Their Evaluation as Japanese Compositions: Focusing on Vocabulary), *Development Education Research* 6.1 (2011) 39-46.
- コーパス言語学から日本語教育へ (From Corpus Linguistics to Japanese Language Teaching), *The Journal CAJLE* 11 (2010) 23-39.
- “The Japanese Causative Controversy: A Pragmatic Perspective,” *Japanese Language and Literature* 44.1 (2010) 21-43.
- \*Tajima, M., N. Sato, K. Tamaoka and A. Fukada, 語彙指標数値と文章主観評価の関係 (The Relationship Between Lexical Indices and Subjective Rating of Writing Samples), *Studies in Humanities and Nature* 29 (2009) 57-77.
- \*Tajima, M., N. Sato and \*A. Fukada, 語彙多様性を表す指標の妥当性に関する研究 (A Study on the Validity of Indices for Lexical Variation: Using a Corpus of L1 Japanese Writing by College-level Students), *Bulletin of the Research Institute of Social Systems* 9.1 (2008) 51-62.
- 日本語用例コロケーション抽出システム『茶漉』(Chakoshi: A System for Text Search and Collocation Extraction), *日本語科学 (Japanese Linguistics)* 22 (2007) 161-172.
- \*Fukada, A. and N. Asato, “Universal Politeness Theory: Application to the Use of Japanese Honorifics,” *Journal of Pragmatics* 36.11 (2004) 1991-2002.

- ポライトネスの習得研究—その現状と展望 (Studies on the Acquisition of Politeness: Current State and Future Outlook), 第二言語としての日本語の習得研究 (*Acquisition of Japanese as a Second Language*) 5 (2002) 97-107.
- “Teaching Technical Reading with Technology,” *Global Business Languages* 4 (1999) 27-41.
- パソコン利用の現状と課題—日本語教育 (The Current State and Issues in Utilizing Personal Computer Technology: Japanese Language Education), 日本語学 (*Journal of Japanese Linguistics*) 14 (1995) 100-112.
- 専門日本語読解教育の方法—読解支援システムの設計と開発 (Methods in Technical Reading Instruction: Design and Development of a Computer-Assisted Reading System), 日本語教育 (*Journal of the Society for Teaching Japanese as a Foreign Language*) 82 (1994) 13-22.
- \*T. Kimura, H. Masuhara, M. Takeuchi and A. Fukada, “Effectiveness of Reading Strategy Training in the Comprehension of Japanese College EFL Learners,” *JACET Bulletin* 24 (1993) 101-120.
- \*Yamamoto, H., C. Kano, K. Hatasa and A. Fukada, 科学技術日本語読解支援システム (CATERS) の機能別評価に関する研究 (A Function-by-Function Evaluation of CATERS: A System for Reading Scientific and Technical Texts), 情報処理学会研究報告 (*Research Reports of The Information Processing Society of Japan*) 93.41 (1993) 51-56.
- 日本語教育における CAI の役割と位置づけ (The Place and Role of CAI in JSL/JFL), 日本語教育 (*Journal of the Society for Teaching Japanese as a Foreign Language*) 78 (1992) 42-53.
- \*Kobayashi, M., H. Quackenbush and \*A. Fukada, 外来語に見られる日本語化規則の習得—英語話者の調査に基づいて (Acquisition of Japanization Rules in Loanwords: A Case of English Speakers), 日本語教育 (*Journal of the Society for Teaching Japanese as a Foreign Language*) 74 (1991) 48-59.
- \*Fukada, A., M. Kobayashi and K. Deguchi, 多読による読解力養成—理論と CALL 教材開発 (Extensive Reading for Developing Reading Skills: Theory and CALL Materials Development), 言語文化論集 (*Studies in Language and Culture*) 12.2 (1991) 201-208.
- 文法範疇タグ付きコーパスの多重条件検索システム (A Multiple-Condition Search System for Tagged Corpora), 言語文化論集 (*Studies in Language and Culture*) 11.1 (1990) 199-211.
- \*Kinoshita, T. and A. Fukada, Computer Assisted Language Learning による英語速読力養成—システムの効果と課題 (On the Effect of a Computer-Assisted Speed Reading Training System), 言語文化論集 (*Studies in Language and Culture*) 10.2 (1989) 1-12.
- 敬語現象の言語記述における位置づけについて (Honorific Phenomena in Grammatical Descriptions), 言語文化論集 (*Studies in Language and Culture*) 9.2 (1988) 1-12.
- \*Fukada, A. and T. Kinoshita, 英語速読読解訓練システムの設計と開発 (A CALL Reading Training System: Its Design and Development), 言語文化論集 (*Studies in Language and Culture*) 10.1 (1988) 223-234.
- 汎用通信プログラム CCOM の設計と開発 (Design and Development of a Multi-Purpose Communication Program CCOM), 東京大学大型計算機センターニュースレター (*Journal of the Tokyo University Computing Center*) 20.2 (1988) 72-78.

- \*Burton, V., R. Blomeyer, S. J. White and A. Fukada, “Historical Research Techniques: Teaching with Database Exercises on the Microcomputer,” *Social Science History* 11.4 (1987) 433-448.

## E. Refereed Proceedings Articles

- Miyamoto, M., N. Suzuki, A. Fukada, Y. Huang, S. Hou, and W. Hong (2017) “Teaching Languages Online: Innovations and Challenges.” Purdue Languages and Cultures Conference. 3. <https://docs.lib.purdue.edu/plcc/purduelanguagesandculturesconference2017/translationalideas/>
- Miyamoto, M. & A. Fukada (2017) 「日本語で何が出来るか」を測るーパフォーマンスベースのオンライン到達度テストと採点システムー (Assessing what one can do in Japanese: a performance-based online oral achievement test and an integrated rating system). *The Proceedings of The 7<sup>th</sup> International Conference on Computer Assisted Systems for Teaching & Learning Japanese*, 60-65.
- Houston, S., A. Fukada, M. Hirotsu, & K. Matsumoto (2017) Fluency Calculator による口頭流暢性客観指標の算出とそれを用いた流暢性の縦断研究 (A tool for computing objective oral fluency measures Fluency Calculator and a longitudinal study that demonstrates its use). *The Proceedings of The 7<sup>th</sup> International Conference on Computer Assisted Systems for Teaching & Learning Japanese*, 178-183.
- Hirotsu, M., Matsumoto, K. C. & Fukada, A. (2017) プレースメントテストとしての J-CAT と SPOT の妥当性の検証：中国語を母語とする中級学習者のデータを用いて (Validating J-CAT and SPOT as Japanese Language Placement Tests: Using L1 Chinese Learners’ Data), *Proceedings from the 23rd Princeton Japanese Pedagogy Forum*, pp.346-358.
- Miyamoto, M., N. Suzuki., and A. Fukada (2016) アニメーションテロップを使用したオンライン復唱練習が発音習得に与える効果ーアクセントと特殊拍を中心にー (Effects of Online Repetition Practice with Animated Visual Aids on the Acquisition of Japanese Pitch Accent and Special Moras), *Proceedings of the 20<sup>th</sup> Japanese Language Symposium in Europe*, 127-132.
- Fukada, A., Matsumoto, K., M. Hirotsu, & S. Masumoto (2016) 口頭流暢性の客観的指標による研究ーその意義と指標値算出の実際 (Research on Oral Fluency Using Objective Measures: Its significance and actual computation of measures), to be included in the *Proceedings from the 26th Annual Conference of the Central Association of Teachers of Japanese*, University of Michigan, Ann Arbor, Michigan, 126-136.
- Kato C., J. Ikeda & A. Fukada. 日本語教科書の将来像を構想するー電子化を視野に入れて (Envisioning the future of Japanese textbooks with an eye on computerization), Sato, S. (Ed.) *Proceedings from the 21<sup>st</sup> Princeton Japanese Pedagogy Forum* (2014) 195-204.
- Hatasa, K. and Fukada, A. 映画の字幕プロジェクトの実践と教育効果、教材としての将来性：東日本大震災ドキュメンタリー映画「きょうを守る」 (Educational efficacy of a movie subtitling project and its future utility as teaching material: The Great East Japan Earthquake documentary film *Kyou o Mamoru*), In Matsumoto, K., S. Tomizawa, & G. Zheng (Eds.) *Embracing the New Phase in Japanese Education in the United States* (2013) 11-16.
- Fukada, A. and M. Wei. 日本語教育現場におけるスピーキング指導の位置づけと現状ーアンケート予備調査に基づいてー (The current status of speaking training in Japanese language courses: A pilot survey

- study), In Matsumoto, K., S. Tomizawa, & G. Zheng (Eds.) *Embracing the New Phase in Japanese Education in the United States* (2013) 61-74.
- \*Hirotani, M., \*K. Matsumoto, and \*A. Fukada, “Longitudinal Study on Fluency Among Novice Learners of Japanese,” In Bradley, L. & S. Thouésny (Eds.) *CALL: Using, Learning, Knowing, EUROCALL Conference, Gothenburg, Sweden, 22-25 August 2012, Proceedings* (2013) 129-133.
  - \*Tajima, M., \*N. Sato and \*A. Fukada, よい文章の語彙は豊富なのか？—日本人学生の文章における主観評価と語彙指標の関係— (Is Good Prose Rich in Vocabulary?: Investigating the Relationship Between Subjective Rating and Vocabulary Indices), *Proceedings from The Fourth Conference of the Japan Association for Developmental Education* (2008) 77-78.
  - “Corpus Linguistics and its Application to Teaching Japanese,” *Proceedings from the 15th Princeton Japanese Pedagogy Forum*, Princeton University (2008) 1-18.
  - \*Ohso, M. and \*A. Fukada, 茶漉で見る日常会話 (Aspects of Daily Conversation Seen Through Chakoshi), *Proceedings from The Fourth International Conference On Computer Assisted Systems For Teaching and Learning/Japanese* (2007) 125-128.
  - \*Shih, L.-T. and \*A. Fukada, 外国語教育における口頭運用能力訓練－CALLからの提案 (Oral Skills Training in Foreign Language Teaching: A CALL Solution), in Oka M. (ed.), *Proceedings of the 18<sup>th</sup> Annual Conference of the Central Association of Teachers of Japanese* (2006) 129-134.
  - \*Fukada, A., M. Ohso, N. Takizawa, K. Terashima, Y. Hagiwara and K. Terashima, 日本語コーパスからコロケーション情報を抽出するソフトウェアシステム (A Software System for Extracting Collocations from Japanese Corpora), *Proceedings from The Third International Conference on Computer Assisted Systems for Teaching and Learning/Japanese* (2002) 37-40.
  - 日本語語用能力の習得と日本語教育 (Acquisition of Pragmatic Competence in Japanese and Japanese Language Pedagogy), in 第十二回第二言語習得研究会全国大会予稿集 (*Proceedings from the 12<sup>th</sup> Conference on Second Language Acquisition*) (2001) 16-25.
  - \*M. Kobayashi, \*A. Fukada and H. Quackenbush, “Acquisition of Japanisation Rules in Loanwords: A Case of English and Non-English Speakers,” in Mackie, V. et al (eds.), *Papers of the 10<sup>th</sup> Biennial Conference of the Japanese Studies Association of Australia, Japanese Studies: Communities, Cultures, Critiques, Volume Four: New Directions in Japanese Linguistics*, Monash Asia Institute (Clayton, 2000) 183-194.
  - \*Fukada, A., N. Taira, N. Asato and Y. Johnson, “Development of Computer-based Materials for Japanese Instruction: A CIC Project,” in Johnson, Y. (ed.), *Proceedings from the Ninth Lake Erie Teachers of Japanese Conference* (Ann Arbor MI, 1997) 87-95.
  - \*Fukada, A. and K. Hatasa, “Making Electronic Communication Possible in Japanese on the Internet,” in M. Warschauer (ed.), *Telecollaboration in Foreign Language Learning: Proceedings of the Hawai'i Symposium*, University of Hawaii Second Language Teaching and Curriculum Center (Honolulu HI, 1996) 219-231.
  - \*Nakamichi, M. and A. Fukada, 多次元シラバスの構想－初級映像教材設計のために (A Multi-Dimensional Syllabus for Designing Elementary Japanese Video Materials), 平成五年度日本語教育学会秋季大会予稿集 (*Proceedings of the 1993 Conference of the Society for Teaching Japanese as a Foreign Language*) (1993) 147-152.

- 読解支援システム CATERS の開発 (Development of a Computer-Assisted Technical Reading System CATERS), 日本科学教育学会第十七回年会論文集 (*Proceedings from the 17th conference of Japan Society for Science Education*) (1993) 23-24.
- \*Fukada, A., C. Kanou, K. Hatasa, and H. Yamamoto, 専門分野における読解学習支援 CALL システム (Development of a Computer-Assisted Technical Reading System for Teaching Japanese for Specific Purposes), 平成四年度日本語教育学会秋季大会予稿集 (*Proceedings of the 1992 Conference of the Society for Teaching Japanese as a Foreign Language*) (1992) 91-96.
- \*Shin, K. and \*A. Fukada, 変形 C-TEST 法による日本語能力の測定 (Measuring Japanese Language Competence with the Modified C-TEST Method), 平成三年度日本語教育学会秋季大会予稿集 (*Proceedings of the 1991 Conference of the Society for Teaching Japanese as a Foreign Language*) (1991) 7-12.
- \*Fukada, A., M. Kobayashi, K. Deguchi, 多読による読解力養成 – 理論と CALL 教材開発 (Extensive Reading for Developing Reading Skills: Theory and CALL Materials Development), 平成二年度日本語教育学会秋季大会予稿集 (*Proceedings of the 1990 Conference of the Society for Teaching Japanese as a Foreign Language*) (1990) 61-66.
- \*Fukada, A. and K. Hatasa, 平仮名学習支援 CALL システム (A Computer-Assisted Hiragana Learning System), 平成元年度日本語教育学会秋季大会予稿集 (*Proceedings of the 1989 Conference of the Society for Teaching Japanese as a Foreign Language*) (1989) 77-81.

## F. Book Reviews

- “Living Japanese,” *Journal of Japanese Language and Literature* 41.2 (2007) 393-395.
- 日本語パワーアップ総合問題集 A and B (Integrated Exercises for Japanese Language Proficiency Level A and B), *Japanese Language and Literature* 35.1 (2001) 49-52.
- “Berlitz Live! Japanese,” *Global Business Languages* (1996) 145-147.
- “Technical Japanese Supplements (1) Polymer Science and Engineering, (2) Solid-State Physics and Engineering, (3) Biotechnology, (4) Kanji for Understanding Technical Japanese,” *Journal of the Association of Teachers of Japanese* 30. 1(1996) 70-74.
- “Kana,” *Japanese Language Teachers Network Quarterly* 11. 1 (1995) 16-17.

## G. Software Publications

- *Fluency Calculator* (co-developed by K. Matsumoto, M. Hirofumi, & S. Masumoto), TELL Center, 2016.
- An oral program for *New Practical Chinese Reader Book 1*, Purdue Research Foundation, 2012.
- An oral program for *Practical Business Chinese*, Purdue Research Foundation, 2012.
- *Speak Everywhere*, licensed to and operated by e-Language Learning LLC, 2011.
- *Let's Practice Japanese*, (primary author: Kazumi Hatasa), Purdue Research Foundation, 2006.
- *Business Chinese DVD*, (primary author: Wei Hong), Purdue Research Foundation, 2006.
- *Business Chinese Video-based Instructional Materials*, (primary author: Wei Hong), Purdue Research Foundation, 2006.
- *KanjiWiki*, <http://tell.fl.purdue.edu/KanjiWiki>, 2006.



- *Purdue Japanese Language Placement Test*, Purdue Research Foundation, 2005.
- *VICTORY Author Version 2.0*, Purdue Research Foundation, 2004.
- *VICTORY Version 2.0*, Purdue Research Foundation, 2004.
- *Japanese Language Support for Director*, Purdue Research Foundation, 2004.
- *Paroles: Logiciel Situationnel Interactif CD-ROM #1, #2, and #3 (Version 2)*, Wiley Publishers, 2002.
- *VICTORY Author*, Purdue Research Foundation, 2001.
- *VICTORY*, Purdue Research Foundation, 2001.
- *Paroles: Logiciel Situationnel Interactif*, Holt (Harcourt and Brace), 2000.
- *¡Dímelo tú! Video Interactions (version 2.0)*, Holt (Harcourt and Brace), 2000.
- *!Dímelo tú; Video Interactions*, Holt, Rinehart, and Winston, 1999.
- *Interacciones Video Interactions*, Holt, Rinehart, and Winston, 1999.
- *E-tomo Version 2.1*, [tell.fll.purdue.edu](http://tell.fll.purdue.edu), 1999.
- *Author CATERS Version 1.0*, <http://www.sla.purdue.edu/fll/JapanProj/CATERS/>, 1998.
- *CATERS (Computer-Assisted Technical Reading System) Version 1.0*, co-authored with Kazumi Hatasa and Hirofumi Yamamoto and Chieko Kanou, <http://www.sla.purdue.edu/fll/JapanProj/CATERS/>, 1998.
- *CIC-JAPIR: Computer-Based Japanese Instructional Materials*, <http://www.sla.purdue.edu/fll/JapanProj/CIC-JAPIR/>, 1997.
- *E-tomo/WIN Version 1.0*, [intersec.tsukuba.ac.jp](http://intersec.tsukuba.ac.jp), 1995.
- *E-tomo Version 2.0*, [intersec.tsukuba.ac.jp](http://intersec.tsukuba.ac.jp), 1995.
- *E-tomo Version 1.0*, [intersec.tsukuba.ac.jp](http://intersec.tsukuba.ac.jp) and [ftp.ora.com](http://ftp.ora.com), 1994.
- *Jigsaw Listener: an interactive instructional program with a digital movie*, Nagoya University, 1993.
- *Tree Editor for CATERS*, Nagoya University, 1993.
- *Quiz Editor for CATERS*, Nagoya University, 1993.
- *Reference Editor for CATERS*, Nagoya University, 1993.
- *Hiragana Version 1.0*, Yamazaki Intercom Corporation, 1990.
- *JWP-PC Version 1.0*, Yamazaki Intercom Corporation, 1990.
- Unaccented text to accented text converter in French, co-authored with Fernand Marty, 1990.
- Text to speech converter in French, co-authored with Fernand Marty, 1989.
- A multiple-condition search system for tagged corpora, Nagoya University, 1989.
- Computer-assisted instruction programs in History, co-authored with John Lynn, Vernon Burton, Bob Blomeyer and Steve White, COM Press, 1988.
- Multi-purpose communication program: CCOM, Nagoya University, 1988.
- CALL reading training system, Nagoya University, 1988.
- Parallel chart parser, University of Illinois, 1987.
- ATN-based parser with morpho-syntactic error detection capabilities, University of Illinois, 1986.

## **H. Video Production**

- 日本語で大丈夫 (You Can Manage in Japanese), Unit. 1 (30 minutes), Shineseru Inc., 1994.

## **CONFERENCE PAPERS**

- Matsumoto, K., M. Hirotani, and A. Fukada. “A study of oral fluency of English-speaking learners of Japanese at different proficiency levels,” the 37th Second Language Research Forum, Université du Québec à Montréal (Quebec, Canada), October 27, 2018.
- Fukada, A., M. Miyamoto, J. Sturm, C. Near-Sundquist, H. Siyan, and Z. Nan. Online performance-based oral assessments as routine achievement tests, 2017 ACTFL Annual Convention and World Language Expo (Nashville, Tennessee, November 19, 2017).
- Miyamoto, M., N. Suzuki, & A. Fukada. Online oral practice platform Speak Everywhere for daily pronunciation practice, 2017 Pronunciation in Second Language Learning and Teaching (Salt Lake City, Utah, September 1, 2017).
- Houston, M. S., A. Fukada, M. Hirotani, and K. M. Cantrell. Fluency Calculatorによる口頭流暢性客観指標の算出とそれを用いた流暢性の縦断的研究 (A tool for computing objective oral fluency measures Fluency Calculator and a longitudinal study that demonstrates its use), The 7th International Conference on Computer Assisted Systems for Teaching & Learning Japanese (Tokyo, Japan, August 5, 2017)
- Miyamoto, M. and A. Fukada. 「日本語で何ができるか」を測る－パフォーマンスベースのオンライン到達度テストと採点システム－ (Assessing what one can do in Japanese: a performance-based online oral achievement test and an integrated rating system), The 7th International Conference on Computer Assisted Systems for Teaching & Learning Japanese (Tokyo, Japan, August 6, 2017)
- Hirotani, M., Matsumoto, K. C. & Fukada, A. プレースメントテストとしてのJ-CAT とSPOT の妥当性の検証：中国語を母語とする中級学習者のデータを用いて (Validating J-CAT and SPOT as Japanese Language Placement Tests: Using L1 Chinese Learners’ Data), *The 23rd Princeton Japanese Pedagogy Forum*, (Princeton University, Princeton, N.J., May 14, 2017)
- Fukada, A., M. Miyamoto, N. Suzuki. Design and Development of Japanese Online Courses (a paper presented as part of a panel titled “Teaching Languages Online: Innovations and Challenges”), The 2nd Purdue Languages and Cultures Conference (West Lafayette, Indiana, March 5, 2017)
- Fukada, A. Teaching Languages Online: Innovations and Challenges, A panel I organized and chaired at the 2nd Purdue Languages and Cultures Conference (West Lafayette, Indiana, March 5, 2017)
- Miyamoto, M., N. Suzuki, J. Sturm, and A. Fukada. Survey of the views on foreign language pronunciation: Comparing students’ and teachers’ beliefs, The 8th Pronunciation in Second Language Learning and Teaching (PSLLT) Conference (Calgary, Alberta, Canada, August 12, 2016)
- Miyamoto, M., N. Suzuki., and A. Fukada. アニメーションテロップを使用したオンライン復唱練習が発音習得に与える効果－アクセントと特殊拍を中心に－ (Effects of Online Repetition Practice with Animated Visual Aids on the Acquisition of Japanese Pitch Accent and Special Moras), 2016 Symposium of the Association of Japanese Language Teachers in Europe (Venice, Italy, July 7, 2016)
- Fukada, A., Matsumoto, K., M. Hirotani, & S. Masumoto (2015) 口頭流暢性の客観的指標による研究－その意義と指標値算出の実際 (Research on Oral Fluency Using Objective Measures: Its *significance* and actual computation of measures), to be included in the *Proceedings from the 26th Annual Conference of the Central Association of Teachers of Japanese* (Ann Arbor, Michigan, October 31, 2015)

- Fukada, A. オンライン日本語コース受講者と対面式コース受講者の口頭能力の比較：客観的指標による実証研究 (Comparison between the oral proficiency of online Japanese course participants and that of face-to-face course participants), 2015 Annual Spring Conference of the American Association of Teachers of Japanese (Chicago, IL, March 26, 2015)
- Matsumoto, K., M. Hirotsu, & A. Fukada (2014) “Fluency Development of Novice Learners in Comparison with Native Speakers”, 2014 Annual Convention of the American Council on the Teaching of Foreign Languages, (San Antonio, TX, November 21, 2014).
- Shimoura, S. & A. Fukada. “Teaching Speaking Online with Synchronous and Asynchronous Tools”, 2014 Annual Convention of the American Council on the Teaching of Foreign Languages, (San Antonio, TX, November 22, 2014).
- Muramatsu, C., S. Shimoura, and A. Fukada. 初級レベルにおけるオンラインロールプレイの実践—流畅さと談話レベルでの言語運用能力の育成を目指して(Implementation of online role-play at the beginning level: Aiming to foster fluency and discourse-level interactive competence) presented at the American Association of Teachers of Japanese 2014 Annual Conference (Philadelphia PA, March 27, 2014).
- Muramatsu, C., S. Shimoura, and A. Fukada. 継続的オーラルアセスメントの実践と課題—Speak Everywhere を利用して— (Implementation of and issues in continuous oral assessment: Using Speak Everywhere) presented at the American Association of Teachers of Japanese 2013 Annual Conference (San Diego CA, March 21, 2013).
- \*Fukada, A., M. Hirotsu, and K. Matsumoto. “Speak Everywhere: a web-based online oral practice/assessment application,” presented at the 4<sup>th</sup> WorldCALL Conference held at the Scottish Exhibition and Conference Centre (Glasgow UK, July, 2013).
- \*Hirotsu, M., \*K. Matsumoto, and \*A. Fukada. “Research on the development of fluency in a CALL integrated environment,” presented at the 4<sup>th</sup> WorldCALL Conference held at the Scottish Exhibition and Conference Centre (Glasgow UK, July, 2013).
- \*La Cross, C. and \*A. Fukada, “Speak Everywhere: Language Practice, Instruction, & Assessment Software,” the 44th Annual Conference of the Indiana Foreign Language Teachers Association (Indianapolis IN, October, 2012).
- \*Hatasa, K. and \*A. Fukada, 映画の字幕プロジェクトの実践と効果と将来性—東日本大震災ドキュメンタリー映画「きょうを守る」— (Implementation, Effect, and Future Potential of a Movie Subtitling Project: A Great East Japan Earthquake Documentary Film *Protect Today*), invited paper presented at the 23rd Annual Conference of the Central Associations of Teachers of Japanese, Ball State University (Muncie IN, September, 2012).
- \*Fukada, A. and \*M. Wei. 日本語教育現場におけるスピーキング指導の位置づけと現状—アンケート予備調査に基づいて— (The current status of speaking training in Japanese language courses: A pilot survey study), The 23rd Annual Conference of the Central Associations of Teachers of Japanese, Ball State University, September, 2012.
- \*Hirotsu, M., \*K. Matsumoto, and \*A. Fukada, “Longitudinal Study on Fluency Among Novice Learners of Japanese,” EuroCALL Conference, University of Gothenburg (Gothenburg, Sweden, August, 2012)
- \*Fukada, A., \*Li, Bailu and W. Hong, “Online Speaking Instruction for Practical Business Chinese,” CIBER Business Language Conference, University of North Carolina (Chapel Hill NC, March, 2012).

- 自律学習促進を意識した教材・学習活動の開発と効果的使用 (Development of Teaching Materials and Activities for Fostering Learner Autonomy and their Effective Use), American Association of Teachers of Japanese 2012 Annual Spring Conference (Toronto, Canada, March, 2012) (Panel organized by Prof. Fukada)
- Speak Everywhere を利用したスピーキングの自律学習 (Autonomous Speaking Practice with *Speak Everywhere*), American Association of Teachers of Japanese 2012 Annual Spring Conference (Toronto, Canada, March, 2012).
- \*Cuza, A., \*A. Ginther and \*A. Fukada, “Online vs. Offline Oral Testing: Theoretical and Practical Implications for Spanish Language Programs,” *Language Teaching in Increasingly Multilingual Environments: From Research to Practice*. University of Warsaw (Warsaw, Poland, September, 2010).
- “Corpus-Based Linguistic Research and its Application to Japanese Language Teaching,” keynote speech delivered at the *21<sup>st</sup> Annual Conference of the Canadian Association for Japanese Language Education*, Japan Foundation (Toronto, Canada, August, 2009).
- \*Tajima, M., N. Sato, K. Tamaoka and A. Fukada, 論述試験解答に対する2種類の評価から見えるもの～ 答案としての評価と文章としての評価～ (Two Kinds of Rating on Essay Items on a Test: As a Test Response and as a Text), 5<sup>th</sup> Annual Conference of the Japan Association for Developmental Education, Chitose Institute of Science and Technology (Chitose, Japan, September, 2009).
- \*Mizuno, K. and \*A. Fukada, 音読訓練のプロソディ習得に与える効果—シャドーイングを中心に— (The Effects of Oral Reading Training on the Acquisition of Prosody: Focusing on Shadowing), Conference of the Society for Teaching Japanese as a Foreign Language, Meikai University (Chiba, Japan, May, 2009).
- \*Tajima, M., \*N. Sato and \*A. Fukada, よい文章の語彙は豊富なのか?—日本人学生の文章における主観評価と語彙指標の関係— (Is Good Prose Rich in Vocabulary?: Investigating the Relationship between Subjective Rating and Vocabulary Indices), 4th Annual Conference of the Japan Association for Developmental Education, Kanto Gakuin University (Tokyo, Japan, August, 2008).
- “Corpus-Based Japanese Linguistics and its Application to Teaching,” keynote speech, 15th Annual Princeton Japanese Pedagogy Forum, Princeton University (Princeton NJ, May, 2008).
- \*Ohso, M. and \*A. Fukada, 茶漉で見る日常会話 (Aspects of Daily Conversation Seen Through *Chakoshi*), read at *The Fourth International Conference On Computer Assisted Systems For Teaching and Learning/Japanese*, Kapiolani Community College (Honolulu, Hawai'i, August, 2007).
- 口頭運用能力訓練システム ORATORY (ORATORY: An Oral Communication Skills Training System), Conference of the Society for Teaching Japanese as a Foreign Language, Tokyo University of Foreign Studies (Tokyo, Japan, May, 2006).
- \*Shih, L.-T. and \*A. Fukada, 外国語教育における口頭運用能力訓練—CALLからの提案 (Oral Skills Training in Foreign Language Teaching: A CALL Solution), 8<sup>th</sup> Annual Conference of the Central Association of Teachers of Japanese, University of Michigan (Ann Arbor MI, March, 2006).

- マルチメディア教材作成システム VICTORY Author (VICTORY Author: A Multimedia Teaching Material Authoring System), Conference of the Society for Teaching Japanese as a Foreign Language, Toukai University (Kanagawa, Japan, May, 2004).
- \*Fukada, A., M. Ohso, N. Takizawa, K. Terashima, Y. Hagiwara and K. Terashima, 日本語コーパスからコロケーション情報を抽出するソフトウェアシステム (A Software System for Extracting Collocations from Japanese Corpora), Third International Conference on Computer Assisted Systems for Teaching and Learning Japanese, University of California, (San Diego CA, July, 2002).
- コロケーション抽出システムの紹介と応用 (A System for Extracting Collocation Information from Text Corpora: An Introduction and Applications), Tenth Princeton Japanese Pedagogy Workshop, Princeton University (Princeton NJ, May, 2002).
- 日本語語用能力の習得と日本語教育 (Acquisition of Pragmatic Competence in Japanese and Japanese Language Pedagogy), keynote address to the 12<sup>th</sup> Annual Conference on Second Language Acquisition, Nanzan University (Nagoya, Japan, December, 2001).
- “Presenting Video Effectively with the VICTORY System,” Annual Conference of the Society of Japanese Language Education, Ritsumeikan Asia Pacific University (Oita, Japan, October, 2001).
- 語用論への招待 – グライス理論からポライトネス理論まで (An Invitation to Pragmatics: From Gricean Theory to the Politeness Theory), plenary paper presented at the 2001 Research Conference of the Society for Teaching Japanese as a Foreign Language, Hokkaigakuen University (Sapporo, Japan, March, 2001).
- \*Fukada, A., \*S. Makino, \*A. Sherif, \*K. Jones, \*D. Mills, and \*N. Ogawa, “Roundtable: A Framework for Advanced Japanese Language Instruction,” 50th Annual Meeting of the Association for Asian Studies (Washington DC, March, 1998).
- “A Gricean theory of politeness,” Twelfth Annual International Conference on Pragmatics and Language Learning, University of Illinois (Urbana-Champaign IL, March, 1998).
- \*M. Kobayashi, \*A. Fukada and H. Quackenbush, “Acquisition of Japanization Rules in Loanwords: Case of English and non-English Speakers,” Tenth Biennial Conference of the Japanese Studies Association of Australia (Melbourne, Australia, July, 1997).
- “The Notion of Politeness in Interlanguage Pragmatics,” Eleventh Annual International Conference on Pragmatics and Language Learning, University of Illinois (Urbana-Champaign IL, April, 1997).
- \*Fukada, A., N. Taira, N. Asato and Y. Johnson, “Development of Computer-Based Materials for Japanese Instruction: A CIC Project,” The Ninth Lake Erie Teachers of Japanese Conference, University of Michigan (Ann Arbor MI, April, 1997).
- \*Asato, N. and \*A. Fukada, “The Notion of Politeness Revisited,” American Association for Applied Linguistics Annual Conference (Orlando FL, March, 1997).
- \*Fukada, A., \*C. Darnall, and \*K. Tsuda, “Computer-Assisted Language Learning for Japanese on the Macintosh: An Update on What’s Available,” 29th Annual Meeting of the American Council on the Teaching of Foreign Languages (Anaheim CA, November, 1995).
- \*Hatasa, K. and \*A. Fukada, “Making your Web Browser Japanese Capable,” *How to Locate, Acquire and Utilize Japanese Scientific and Technical Information*, sponsored by the Japanese Information Center for Science and Technology and the Asia Pacific Technology Program, U.S. Department of Commerce (Arlington VA, November 1995).

- \*Fukada, A. and \*K. Hatasa, “Sending and Receiving Electronic Mail in Japanese,” *How to Locate, Acquire and Utilize Japanese Scientific and Technical Information*, Sponsored by the Japanese Information Center for Science and Technology and the Asia Pacific Technology Program, U.S. Department of Commerce (Arlington VA, November 1995).
- \*Fukada, A. and \*K. Hatasa, “Making Electronic Communication Possible in Japanese on the Internet,” *Local and Global Electronic Networking in Foreign Language Learning and Research*, University of Hawaii Second Language Teaching and Curriculum Center, (Honolulu HI, July, 1995).
- \*Fukada, A. and \*K. Hatasa, “Exchanging E-mail in Japanese”, Annual Meeting of the Association of Teachers of Japanese, Georgetown University (Washington DC, April 1995).
- 科学技術日本語読解支援システム CATERS の設計・開発 (Design and Development of CATERS: Computer-Assisted Reading System for Scientific/Technical Japanese), International Conference on Science and Culture in Japanese Language Teaching, Tsukuba University (Tsukuba, Japan, December 1994).
- Fukada, A. and K. Hatasa, 科学技術日本語ワークショップ (シアトル会議) からの報告 (A Report on the Scientific/Technical Japanese Workshop in Seattle), International Conference on Science and Culture in Japanese Language Teaching, Tsukuba University (Tsukuba, Japan, December 1994).
- Discussant and session moderator, Workshop on Teaching Technical Japanese, University of Washington (Seattle, September 1994). Professor Fukada also demonstrated CATERS, a computer system for teaching technical reading.
- \*Nakamichi, M. and A. Fukada. 多次元シラバスの構想 – 初級映像教材設計のために (A Multi-Dimensional Syllabus for Designing Elementary Japanese Video Materials), 平成五年度日本語教育学会秋季大会, 1993 Fall Conference of the Society for Teaching Japanese as a Foreign Language (Himeji, Japan, October 1993).
- 読解支援システム CATERS の開発 (Development of a Computer-Assisted Technical Reading System: CATERS), 日本科学教育学会第十七回年会, 17th Annual Conference of the Japan Society for Science Education (Okayama, Japan, July 1993).
- \*Fukada, A., C. Kanou, K. Hatasa, and H. Yamamoto, 専門分野における読解学習支援 CALL システム (Development of a Computer-Assisted Technical Reading System for Teaching Japanese for Specific Purposes), 平成四年度日本語教育学会秋季大会, 1992 Fall Conference of the Society for Teaching Japanese as a Foreign Language (Nagoya, Japan, October 1992).
- \*Shin, K. and \*A. Fukada, 変形 C-TEST 法による日本語能力の測定 (Measuring Japanese Language Competence with the Modified C-TEST Method), 平成三年度日本語教育学会秋季大会, 1991 Fall Conference of the Society for Teaching Japanese as a Foreign Language (Kyoto, Japan, October 1991).
- 言語と情報 (Language and Information), lecture as part of the TV lecture series 情報と人間 (Information and Humanity), Nagoya Television (Nagoya, Japan, August 1991).
- \*Fukada, A., M. Kobayashi, K. Deguchi, 多読による読解力養成 – 理論と CALL 教材開発 (Extensive Reading for Developing Reading Skills: Theory and CALL Materials Development), 平成二年度日本語教育学会秋季大会, 1990 Fall Conference of the Society for Teaching Japanese as a Foreign Language (Tokyo, Japan, October, 1990).

- \*Fukada, A. and K. Hatasa. 平仮名学習支援 CALL システム (A computer-assisted hiragana learning system), 平成元年度日本語教育学会秋季大会, 1989 Fall Conference of the Society for Teaching Japanese as a Foreign Language (Tokyo, Japan, October 1989).
- \*Fukada, A. and \*K. Hatasa. “Development of a Japanese Word Processor and its pedagogical application”, Conference on Computers in Language Research and Language Learning, Division of English as a Second Language and Intensive English Institute, University of Illinois (Urbana-Champaign IL, December 1986).

## **INVITED LECTURES**

- Technology-based innovations to support oral proficiency oriented foreign language teaching, invited by and presented to the faculty of Nanyang Technological University, Singapore (Singapore, January, 2018)
- 外国語教育におけるスピーキング指導—Blended Learning によるテクノロジーの統合— (Speaking Instruction in Foreign Language Teaching: Integration of Technology via Blended Learning), invited by and presented to the faculty of the Aichi University of Education (Kariya, Japan, May, 2014).
- “An Introduction to Corpus-based approaches to Japanese Linguistics,” invited by and presented to the faculty and students of the Department of Asian Languages and Literature, University of Washington (Seattle WA, January 2013).
- 外国語教育におけるスピーキング指導—教室活動とテクノロジー利用の統合— (Speaking Instruction in Foreign Language Teaching: Integration of Classroom Activities and Technology), invited by and presented to the faculty of the Nagoya University of Foreign Studies (Nagoya, Japan, July, 2012).
- 外国語教育のスピーキング指導におけるテクノロジー利用 (Using Technology in Foreign Language Speaking Instruction), invited by and presented to the faculty of Nanzan University (Nagoya, Japan, May, 2010).
- 外国語教育のスピーキング指導におけるテクノロジー利用 (Using Technology in Foreign Language Speaking Instruction), presented to the faculty of Nagoya University (Nagoya, Japan, May, 2010).
- “Workshop on Speaking and Technology,” Johns-Hopkins University (Baltimore MD, May, 2010).
- 外国語教育におけるスピーキング指導とテクノロジー (Speaking Instruction in Foreign Language Teaching and Technology), presented to the faculty of Himeji Dokkyo University (Himeji, Japan, July, 2010).
- 聴者側の意味、語用的分業と日本語受動文 (Listener Meaning, Pragmatic Division of Labor, and Japanese Passives), invited by and presented to the faculty and students of Waseda University (Tokyo, Japan, July, 2008).
- “IT and Foreign Language Education”, invited by and presented to the faculty of the Nagoya University of Foreign Studies (Nagoya, Japan, July, 2007).
- コーパス検索システム茶漉 (Chakoshi: A corpus search system), invited by and presented to the Department of Japanese Language and Culture, Nanzan University (Nagoya, Japan, July, 2003).
- ポライトネスから対人指向行動へ (From Politeness to Interpersonally-Oriented Behavior), invited by and presented to the faculty of Waseda University (Tokyo, Japan, July, 2003).
- “Politeness Theory and Gricean Theory,” invited by and presented to the faculty of Nanzan University (Nagoya, Japan, June, 1999).

- “Japanese Sentence-final GA and its Conventionalization, ” invited by and presented to the faculty of the Department of Linguistics, University of Illinois (Urbana-Champaign IL, October, 1998).
- “A Computer Workshop for Instructional Innovation and Improvements,” invited by and presented to the faculty of the University of Michigan (Ann Arbor MI, March, 1998).

## **OTHER PRESENTATIONS AND LECTURES**

- “Speak Everywhere: A Technology-Based Solution for Out-of-Class Oral Practice,” an ESL Speakers Series talk, Purdue University (West Lafayette IN, September, 2012).
- “Applying Speech Recognition and Network Technologies to Language Learning,” poster session, *Teaching and Learning with Technology Conference*, Purdue University (West Lafayette IN, February, 2005).
- “Applying Speech Recognition and Network Technologies to Language Learning,” part of a panel titled “How Technology Enhances Foreign Language Learning,” *Teaching and Learning with Technology Conference*, Purdue University (West Lafayette IN, February, 2005).
- \*Haga, Y. and \*A. Fukada, “Development of a Japanese Placement Test,” 5th Annual Meeting of the Midwestern Association of Language Testers Annual Conference, Purdue University (West Lafayette IN, October, 2003).
- \*Brown, B. and A. Fukada, “Teaching French Culture Creatively through Technology,” *Teaching and Learning with Technology Showcase*, Purdue University (West Lafayette IN, April, 2003).
- “The VICTORY System: Interacting with Video in Language Learning,” Eleventh Annual Conference of the Central Association of Teachers of Japanese, Eastern Michigan University (Ypsilanti MI, April, 1990).
- \*Merrell, F., \*M. Cooks and \*A. Fukada, “Teaching Language and Culture with Technology,” Department of Foreign Languages and Literatures Faculty Colloquium, Purdue University (West Lafayette IN, March, 1999).
- “TELL: The Center for Technology-Enhanced Language Learning and Instruction,” *Teaching, Learning, and Technology Showcase*, Purdue University (West Lafayette IN, March, 1999).
- “The Center for Technology-Enhanced Language Learning and Instruction,” Excellence 21 Electronic Poster Session, Purdue University (West Lafayette IN, February, 1999).
- “Teaching Foreign Languages through a Multimedia-Based Learning Activity,” *Teaching, Learning, and Technology Showcase*, Purdue University (West Lafayette IN, March, 1998).
- “Instruction and Authoring Systems for Foreign Language Teaching,” Committee on Institutional Cooperation Symposium on Technology and Foreign Language Learning, Ohio State University (Columbus OH, March, 1996).
- コンピューターと日本語 (Computers and Japanese), Institute of Japanese Language Teaching, Nunoike Saint Mary College (Nagoya, Japan, July 1994).
- 語用論 (Pragmatics), Institute of Japanese Language Teaching: Theoretical Course, Society for Teaching Japanese as a Foreign Language (Saitama, Japan, June 1994).
- 評価論 (Evaluation and Testing), Institute of Japanese Language Teaching, Aichi International Academy (Nagoya, Japan, June 1994).



- 教材教具論 (Materials and Teaching Aids), Institute of Japanese Language Teaching, Aichi International Academy (Nagoya, Japan, May 1994).
- 語用論 (Pragmatics), Institute of Japanese Language Teaching: Theoretical Course, Society for Teaching Japanese as a Foreign Language (Saitama, Japan, September 1993).
- 評価論 (Evaluation and Testing), Institute of Japanese Language Teaching, Aichi International Academy (Nagoya, Japan, July 1993).
- 教材教具論 (Materials and Teaching Aids), Institute of Japanese Language Teaching, Aichi International Academy (Nagoya, Japan, June 1993).
- コンピューターと日本語 (Computers and Japanese), Institute of Japanese Language Teaching, Nunoike Saint Mary College (Nagoya, Japan, June 1993).
- 語用論 (Pragmatics), Institute of Japanese Language Teaching: Theoretical Course, Society for Teaching Japanese as a Foreign Language (Saitama, Japan, September 1992).
- コンピューターと日本語 (Computers and Japanese), Institute of Japanese Language Teaching, Nunoike Saint Mary College (Nagoya, Japan, June 1992).
- “Multi-media and Language Teaching,” 1991 Chubu Chapter Conference of the Language Laboratory Association (Nagoya, Japan, July 1991).
- プラグマティックスの最近の発展と日本語の記述 (Recent Developments in Pragmatics and the Description of Japanese), 横浜日本語教育フォーラム (Yokohama Forum on Japanese Language Education) (Yokohama, Japan, June 1991).
- コンピューターと日本語 (Computers and Japanese), Institute of Japanese Language Teaching, Nunoike Saint Mary College (Nagoya, Japan, May 1991).
- 日本語教育における教材開発 (Materials Development in JSL), Institute of Japanese Language Teaching, Nunoike Saint Mary College (Nagoya, Japan, June 1990).
- 日本語教育における評価論 (Evaluation and Testing in JSL), Institute of Japanese Language Teaching, Nunoike Saint Mary College (Nagoya, Japan, June 1989).

## **GRANTS AND AWARDS**

Agency/Title of Grant: Purdue University Instructional Innovation Program  
 “Development of Performance-based assessment in foreign language teaching”  
*A grant program to support projects that aim to design/develop Instructional innovations.*

Award Date: October 2015  
 Amount of Award: \$93,954  
 Duration of Funding: January 1, 2016 - December 31, 2017  
 Role: PI

Agency/Title of Award: Purdue University Outstanding Innovations in Helping Students Learn Award  
*Award to recognize outstanding instructional innovations.*

Award Date: April 2013

Amount of Award: \$6,000

Agency/Title of Award: Purdue University Teaching for Tomorrow Award  
*Award to recognize past instructional accomplishments and a year-long program in which senior faculty mentors selected junior faculty.*

Duration of Funding: August 2013 - May 2014

Amount of Award: \$4,500

Role: Senior resource faculty

Agency/Title of Grant: Purdue University College of Liberal Arts Enhancing Research in the Humanities and the Arts Grant  
“Technology-Enhanced Oral Skills Acquisition in Foreign Languages”  
*Grant to support research on oral skills in multiple languages centering on the Speak Everywhere system.*

Duration of Funding: January 1, 2012 - December 31, 2012

Amount of Award: \$55,000

Role: PI

Agency/Title of Grant: Purdue Research Foundation and the College of Liberal Arts International Travel Grant  
*Grant to support travel to the 2010 Conference of the Society for Teaching Japanese as a Foreign language, Tokyo, Japan.*

Duration of Funding: May 19 - May 27, 2010

Amount of Award: \$1,400

Role: PI

Agency/Title of Grant: CIBER Centers / CIBER Business Language Research and Teaching Grants  
*Grant to support development of a speaking program for a Business Chinese textbook.*

Duration of Funding: August 2011 - May 2012

Amount of Award: \$5,000

Role: PI

Agency/Title of Grant: Ministry of Education and Science, Japan / Science Research Grant  
“A Survey Research on the Nurturing of Practical Skills and the Philosophy behind the Teaching Practicum in Japanese Language Teacher Training”  
*Grant to support a survey research on teacher training..*

Duration of Funding: 2005 - 2006

Amount of Award: \$28,000

Role: Co-PI

Agency/Title of Grant: Social System Institute, Chuo Gakuin University, Japan  
日本語の語彙的複雑性を表す指標の検証 (Verification of Lexical Complexity Indices)  
*Grant to support research on various statistical measures of lexical complexity.*

Duration of Funding: 2005 - 2006  
Amount of Award: \$4,200  
Role: Co-PI

Agency/Title of Grant: School of Liberal Arts International Travel Grant  
*Grant to support travel to the 2004 Conference of the Society for Teaching Japanese as a Foreign language, Kanagawa, Japan.*

Duration of Funding: May 21 - May 27, 2004  
Amount of Award: \$1,300  
Role: PI

Agency/Title of Grant: Purdue Research Foundation Trask Innovation Award  
“Re-implementation of the VICTORY System”  
*Grant to support re-design and re-implementation of Version 1 of the VICTORY System.*

Duration of Funding: 2002 - 2003  
Amount of Award: \$25,974  
Role: PI

Agency/Title of Grant: Ministry of Education and Science, Japan / Science Research Grant  
“A Corpus-based Study of Collocation for Compilation of a Learners’ Dictionary of Japanese”  
*Grant to support a linguistic study of collocations with a view to writing a learners’ dictionary.*

Duration of Funding: 2001 - 2003  
Amount of Award: \$120,000  
Role: Co-PI

Agency/Title of Grant: Harcourt and Brace, Inc. / Corporate Development Grant  
“Development of Video Interaction-based French CD-ROM’s”  
*Grant to support development of video-based French interactive lessons.*

Duration of Funding: February 2000  
Amount of Award: \$6,000  
Role: Co-PI

Agency/Title of Grant: Purdue University / President’s Undergraduate Instructional

Equipment Allocation Grant  
 “Enhancement of Audio Capabilities in Foreign Language Classrooms”  
*Grant to purchase equipment to enhance audio capabilities in the classrooms.*

Duration of Funding: January 2000  
 Amount of Award: \$9,741  
 Role: PI

Agency/Title of Grant: Harcourt and Brace, Inc. / Corporate Development Grant  
 “Development of Video Interaction-based Spanish CD-ROM’s”  
*Grant to support development of video-based Spanish interactive lessons.*

Duration of Funding: August, 1998  
 Amount of Award: \$12,000  
 Role: Co-PI

Agency/Title of Grant: Purdue University / President’s Undergraduate Instructional Equipment Allocation Grant  
 “Enhancing Audio-Visual Support for Foreign Language Instruction”  
*Grant to purchase equipment and software to enhance AV capabilities in the classroom and on the computer.*

Duration of Funding: December 1998  
 Amount of Award: \$15,790  
 Role: PI

Agency/Title of Grant: Purdue University Office of Vice President for Research  
 “Instructional Support Computer Laboratory”  
*Grant to purchase equipment and software to build an instructional support computer laboratory for department instructional staff.*

Duration of Funding: August 1998  
 Amount of Award: \$50,000  
 Role: Co-PI

Agency/Title of Grant: Purdue University Center for Instructional Services  
 Multimedia Instructional Development Grant  
 “Development of Multimedia Japanese Language Instructional Materials”  
*Grant to support design and development of Japanese language instructional materials.*

Duration of Funding: 1997-1998  
 Amount of Award: \$9,000  
 Role: PI

Agency/Title of Grant: Committee on Institutional Cooperation (CIC)  
Purdue University, University of Michigan, and Northwestern  
University  
“Development of Computer-based Materials for Japanese  
Instruction”  
*Grant to support development of Japanese language  
instructional material packages to be shared with CIC peers  
and beyond.*

Duration of Funding: 1996-1997

Amount of Award: \$18,600

Role: Co-PI

Agency/Title of Grant: Purdue University School of Liberal Arts  
Faculty Incentive Grant  
“Use of Electronic Communication in Japanese Language  
Teaching”  
*Grant to support research on the use of electronic  
communication in language teaching.*

Duration of Funding: 1995-1996

Amount of Award: \$750

Role: PI

Agency/Title of Grant: Purdue University International Programs  
Global Initiative Faculty Grant  
“New Course: Japanese for Scientists and Engineers”  
*Grant to study feasibility of a specialized Japanese course  
for science and engineering students.*

Duration of Funding: 1994-1995

Amount of Award: \$2,500

Role: Co-PI

Agency/Title of Grant: Purdue University School of Liberal Arts  
Faculty Incentive Grant  
“Evaluating the World Wide Web as a Foreign Language  
Instructional Medium”  
*Grant to study how various features of the web can be  
utilized in language instruction.*

Duration of Funding: 1994-1995

Amount of Award: \$750

Role: PI

Agency/Title of Grant: Ministry of Education, Japan / Science Research Grant  
“Development of the System for Teaching and Evaluating  
Reading Skills in Scientific and Technical Japanese”

*Grant to support development of software for teaching reading in Scientific and Technical Japanese.*  
 Duration of Funding: 1994-1997  
 Amount of Award: \$100,000  
 Role: Co-PI

Agency/Title of Grant: Ministry of Education, Japan / Science Research Grant  
 “Development of a Computer-Adaptive *kanji* Ability Diagnostic Test”  
*Grant to support development of software for testing learners’ knowledge of kanji, logographic characters used in Japanese.*

Duration of Funding: 1992-1994  
 Amount of Award: \$40,000  
 Role: Co-PI

Agency/Title of Grant: Ministry of Education, Japan / Science Research Grant  
 “Development of Effective Teaching Materials and Methods for the Purpose of Building the Reading Dskills in Scientific and Technical Japanese”  
*Grant to support research on effective methods of teaching Scientific and Technical Japanese and development of Instructional software based on those methods.*

Duration of Funding: 1990-1992  
 Amount of Award: \$110,000  
 Role: Co-PI

Agency/Title of Grant: Ministry of Education, Japan / Science Research Grant  
 “Development of a CALL System for Learning Loanwords in Japanese”  
*Grant to support development of a computer-based system for teaching loanwords that originated in English.*

Duration of Funding: 1990-1992  
 Amount of Award: \$60,000  
 Role: Co-PI

Agency/Title of Grant: Ministry of Education, Japan / Science Research Grant  
 “Basic Research on Building a Corpus for Japanese Language Education and Research”  
*Grant to support basic research on use of a linguistics corpus (a large annotated collection of texts) for language education.*

Duration of Funding: 1990-1991  
 Amount of Award: \$10,000  
 Role: PI

Agency/Title of Grant: Ministry of Education, Japan / Science Research Grant

“Development of an AV-integrated CALL System”  
*Grant to support development of language instruction software that integrates audio and video components.*

Duration of Funding: 1989-1990  
Amount of Award: \$10,000  
Role: PI

## **UNIVERSITY TEACHING**

### **A. Courses Taught at Purdue University** (Course titles followed by the number of times)

Japanese Level II (1), Japanese Level V (1), Japanese Level VII (3), Japanese Level VIII (4)  
Structure of Japanese I (3), Japanese Syntax (2), Japanese Applied Linguistics (1), English Syntax and Syntactic Theory (1), Introduction to Pragmatics (9), Seminar in Pragmatics (1), Politeness in Language (1), Introduction to Japanese Linguistics (4), Elementary Survey of Japanese Linguistics (4), Survey of Japanese Linguistics (5), Japanese Society Through Songs (1), Relationship of Japanese Language and Society (1), Introduction to Corpus Linguistics (1), Computer Applications in foreign/second language research and instruction (1), Introduction to Multimedia Programming in Foreign Language (1), Computational Methods in Applied Linguistics (1)

### **B. Curricular Development**

- Creation of Japanese Linguistics curriculum: JPNS 561 (*The Structure of Japanese I: Phonology and Morphology*), JPNS 562 (*The Structure of Japanese II: Syntax and Semantics*), JPNS 596 (*Special Topics in Japanese Linguistics*) (Purdue University, 1995)
- Redesign of an undergraduate linguistics course: JPNS 361 (*Elementary Survey of Japanese Linguistics*) (Purdue University, 1998)
- Creation of an undergraduate Japanese linguistics course: JPNS 363 (*Relationship of Japanese Language and Society*) (Purdue University, 1998)
- Design and implementation of graduate Japanese Linguistics curriculum: JPNS 560 (*A Survey of Japanese Linguistics*), JPNS 679 (*Seminar in Japanese Linguistics*), JPNS 590 (*Directed Reading in Japanese*) (Purdue University, 2002)
- Creation and implementation of an M.A. program in Japanese pedagogy, entailing design of overall curriculum, development of new courses, program recruitment, and design and maintenance of program website (Purdue University, 2002)
- Invited by the Association of Teachers of Japanese to help author a publication entitled *Framework for Post-Basic Japanese Language Curricula* (2003)
- Developed an online version of JPNS 101 (2014)
- Developed online versions of JPNS 102, JPNS 201, and JPNS 202 (2015)

### **C. Graduate Direction**

#### **(a) Ph.D. Students**

- Chair, Ph.D. Committee (Applied Linguistics) of Mayu Miyamoto (Purdue University, 2015-present)
- Chair, Ph.D. Committee (Applied Linguistics) of Natsumi Suzuki (Purdue University, 2015-present)
- Co-chair, Ph.D. Committee (Applied Linguistics) of Jeff Peterson (Purdue University, 2017-present)
- Co-chair, Ph.D. Committee (Applied Linguistics) of Naoko Takano (Purdue University, 2016-2018)
- Co-chair, Ph.D. Committee (Applied Linguistics) of Yi Ke (Purdue University, 2014-2017)
- Co-chair, Ph.D. Committee (Linguistics) of Wenfeng Li, *A Historical and Sociolinguistic Approach to Language Change in Mandarin Chinese: Corpus Evidence for the Development of YOUMEIYOU* (Purdue University, completed 2016)
- Member, Ph.D. Committee (Applied Linguistics) of Siyan Hou (Purdue University, 2015-present)
- Member, Ph.D. Committee (Applied Linguistics) of Nan Zhang (Purdue University, 2019-present)
- Member, Ph.D. Committee (Applied Linguistics) of Bailu Li (Purdue University, 2011-present)
- Member, Ph.D. Committee (Linguistics) of Soohwan Park, *Measuring Fluency: Temporal Variables and Pausing Patterns in L2 English Speech* (Purdue University, completed 2016)
- Member, Ph.D. Committee (French) of Shannon Becker, *Metacognitive Instruction in L2 French: An Analysis of Listening Performance and Automaticity* (Purdue University, completed 2015)
- Member, Ph.D. Committee (English) of Lixia Cheng, *Self-assessment of Speaking Skills by OEPT Test Takers* (Purdue University, completed 2014)
- Member, Ph.D. Committee (Applied Linguistics) of Ying Wu, *The Pragmatics of Greetings in Chinese* (Purdue University, completed 2014)
- Member, Ph.D. Committee (Applied Linguistics) of Katsuhiko Ito, *Indirect Teacher Feedback on Japanese as a Foreign Language Learners' Writings: The Efficacy of Corpus Consultation* (Purdue University, completed 2014)
- Chair, Ph.D. Committee (Applied Linguistics) of Naofumi Tatsumi, *Compliment Responses: Comparison among JFLs, Japanese, and Americans* (Purdue University, completed 2012)
- Member, Ph.D. Committee (Linguistics) of Aliel Cunningham, *Investigating Holistic Measures in the Rating of Second Language Prosody* (Purdue University, completed 2012)
- Chair, Ph.D. Committee (Applied Linguistics) of Yumi Takamiya, *Conflict Management in Japanese: An Examination of Native and Non-Native Speakers* (Purdue University, completed 2010)
- Chair, Ph.D. Committee (Applied Linguistics) of Kazumi Matsumoto, *A Study of Language Style Variation in Japanese: Style Usage by Natives and Learners* (Purdue University, completed 2010)
- Chair, Ph.D. Committee (Applied Linguistics) of Shih Lieh-Ting, *Enhancing the Effectiveness of Kanji Learning for the L1 Chinese-background Students Through a Sino-Japanese Phonological Correspondence-based Strategy* (Purdue University, completed 2008)
- Chair, Ph.D. Committee (Linguistics) of Maki Hirotoni, *The Effects of Synchronous and Asynchronous Computer-mediated Communication (CMC) on the Development of Oral Proficiency Among Novice Learners of Japanese* (Purdue University, completed 2005)



- Co-chair, Ph.D. Committee (Education) of Masumi Tajima, *The Effects of Planning on Oral Performance of Japanese as a Foreign Language* (Purdue University, completed 2003)
- Member, Ph.D. Committee (Education) of Seiko Horibe, *The Output Hypothesis and Cognitive Process: An Examination via Acquisition of Japanese Temporal Subordinate Conjunctions* (Purdue University, completed 2002)
- Member, Ph.D. Committee (English) of Aya Matsuda, *Japanese Attitudes toward English: A Case Study of High School Students* (Purdue University, completed 2000)
- Chair, Ph.D. Committee (Education) of Kaori Deguchi Schau, *The Effects of First Language Orthographic Variation on Second Language Japanese Word Recognition* (Purdue University, completed 2000)
- Member, Ph.D. Committee (Education) of Yoshiki Chikuma, *A Case Study of the Social Identity of a Native Teacher of Japanese at a US University* (Purdue University, completed 1999)
- Chair, Ph.D. Committee (Education) of Noriko Asato, *Polite Language Behavior: A Comparison Between Learners and Native Speakers of Japanese* (Purdue University, completed 1998)
- Member, Ph.D. Committee (Linguistics) of Donalee Attardo, *Lexicographic Acquisition: A Theoretical and Computational Study in Linguistic Heuristics* (Purdue University, completed 1996)

**(b) M.A. Students**

- Chair, M.A. Committee (Japanese) of Ryo Nomura (Purdue University, 2017-present)
- Chair, M.A. Committee (Japanese) of Akari Osumi (Purdue University, 2017-present)
- Chair, M.A. Committee (Japanese) of Yumiko Morita (Purdue University, 2017-present)
- Chair, M.A. Committee (Japanese) of Nagi Fujie (Purdue University, 2016-present)
- Chair, M.A. Committee (Japanese) of Eimii Nishimura (Purdue University, Completed in 2018)
- Chair, M.A. Committee (Japanese) of Ryosuke Yamamoto, *Crosslinguistic Influence of Loanwords on Japanese Particle Processing: Evidence from Japanese Language Learners* (Purdue University, completed in 2018)
- Chair, M.A. Committee (Japanese) of Asami Lutz (Purdue University, Completed in 2017)
- Chair, M.A. Committee (Japanese) of Chihiro Hanami (Purdue University, Completed in 2017)
- Member, M.A. Committee (Japanese) of Taku Okamoto (Purdue University, Completed in 2017)
- Member, M.A. Committee (Japanese) of Ryousuke Sano (Purdue University, Completed in 2017)
- Chair, M.A. Committee (Japanese) of Aya Okada, *Effects of a Timed Dictation Activity in the Introductory Course in Japanese Focusing on the Accuracy and Fluency on Writing Katakana* (Purdue University, completed 2016)
- Chair, M.A. Committee (Japanese) of Saori Houston, *A Longitudinal Study of the Development of Fluency of Novice Japanese Learners: Analysis Using Objective Measures* (Purdue University, completed in 2016)
- Member, M.A. Committee (Japanese) of Takafumi Yamaguchi (Purdue University, completed in 2016)
- Member, M.A. Committee (Japanese) of Shinji Shimoura, [title undecided] (Purdue University, to be completed in 2016)
- Chair, M.A. Committee (Japanese) of Ryota Kondo (Purdue University, completed in 2016)
- Chair, M.A. Committee (Japanese) of Yukie Kawakami (Purdue University, completed in 2016)

- Chair, M.A. Committee (Japanese) of Namiko Uchida, *From traditional to performance-based assessment: Student perceptions and implications of a new achievement assessment in introductory Japanese courses* (Purdue University, completed 2015)
- Member, M.A. Committee (Japanese) of Sayuri Ogiuchi (Purdue University, completed 2015)
- Chair, M.A. Committee (Japanese) of Natsumi Suzuki, *Effects of online oral repetition on the acquisition of Japanese long vowels* (Purdue University, completed 2015)
- Chair, M.A. Committee (Japanese) of Mayu Miyamoto, *Effects of online oral practice on Japanese pitch accentuation acquisition* (Purdue University, completed 2014)
- Chair, M.A. Committee (Japanese) of Shohko Yanagisawa, *Honorific usage in educational and medical institutions* (Purdue University, completed 2014)
- Chair, M.A. Committee (Japanese) of Maiko Kato, non-thesis track (Purdue University, completed 2014)
- Chair, M.A. Committee (Japanese) of Hiroko Mishima, non-thesis track (Purdue University, completed 2014)
- Member, M.A. Committee (Japanese) of Keiko Ueda, non-thesis track (Purdue University, completed 2014)
- Chair, M.A. Committee (Japanese) of Takako Noda, *Pragmatic transfer in Japanese requests in emails* (Purdue University, completed 2013)
- Chair, M.A. Committee (Japanese) of Chiaki Kato, [non-thesis track] (Purdue University, completed 2013)
- Member, M.A. Committee (Japanese) of Eriko Fujita, *The Effects of Oral Repeated Reading on Reading Rate, Comprehension and Pauses for the Learners of Japanese as a Foreign Language* (Purdue University, completed 2012)
- Member, M.A. Committee (Japanese) of Miwa Yoshinaga, [non-thesis track] (Purdue University, completed 2011)
- Member, M.A. Committee (Japanese) of Jija Sohn, [non-thesis track] (Purdue University, completed 2011)
- Chair, M.A. Committee (Japanese) of Junko Schwartzman, *Learners' Use and Perceptions of the Japanese Gender Forms* (Purdue University, completed 2011)
- Chair, M.A. Committee (Japanese) of Maki Yamaguchi, *Effects of Written and Oral Practice on L2 Learners' Acquisition of Japanese Verb Conjugations* (Purdue University, completed 2011)
- Chair, M.A. Committee (Japanese) of Kayo Yoshida, *Effects of Oral Practice on Pronunciation: Focusing on Word Accentuation* (Purdue University, completed 2010)
- Member, M.A. Committee (Linguistics) of Carly Houston, *Participation Roles in Free Indirect Discourse* (Purdue University, completed 2009)
- Chair, M.A. Committee (Japanese) of Kanoko Nakagawa, *Gender Perceptions on the Usage of Japanese Sentence Final Particles in the Northern Mie Prefecture* (Purdue University, completed 2008)
- Member, M.A. Committee (Japanese) of Eiko Hirakawa, [non-thesis track] (Purdue University, completed 2008)
- Member, M.A. Committee (Japanese) of Megumu Tamura, *Haitani Kenjiro: His World of Kindness* (Purdue University, completed 2008)
- Chair, M.A. Committee (Japanese) of Azusa Matsuura, [non-thesis track] (Purdue University, completed 2008)

- Chair, M.A. Committee (Japanese) of Kuriko Mizuno, *The Effects of Shadowing on Learners' Acquisition of Prosody* (Purdue University, completed 2007)
- Chair, M.A. Committee (Japanese) of Sonoko Kawakita, *Corrective Feedback on Phonological Errors and Learners' Perception in Japanese Classrooms* (Purdue University, completed 2006)
- Member, M.A. Committee (Linguistics) of Cuneyt Murat Taskiran, *Descriptive Text Analysis Using Language Models and Dependency Grammars for Author Attribution and Steganalysis* (Purdue University, completed 2006)
- Chair, M.A. Committee (Japanese) of Makiko Fukuda, *The Effect of Explicit Grammar Instruction, Structured Input Activities, and Feedback on Acquisition of Japanese Toki-Clause* (Purdue University, completed 2005)
- Chair, M.A. Committee (Japanese) of Yasufumi Iwasaki, *A Descriptive Study of the Use of Particles by Students of Japanese as a Foreign Language* (Purdue University, completed 2005)
- Chair, M.A. Committee (Japanese) of Taeko Kinoshita, *The Effect of Shadowing and Repeated Training on Oral Reading Fluency in JFL* (Purdue University, completed 2005)
- Chair, M.A. Committee (Japanese) of Fumie Okudera, *Effects of Japanization Rules and Character Recognition Speed on Loanword Recognition* (Purdue University, completed 2005)
- Chair, M.A. Committee (Japanese) of Hee-Kyoung Kim [non-thesis track] (Purdue University, completed 2005)
- Member, M.A. Committee (Japanese) of Atsushi Hasegawa, *A Preliminary Study on Metacognitive Strategy Development and Out-Of-Class Autonomous Language Learning* (Purdue University, completed 2004)
- Member, M.A. Committee (Japanese) of Sachie Meiseki, *The Effects of Stroke Identification Exercises on Kanji Production* (Purdue University, completed 2004)
- Chair, M.A. Committee (Education) of Kazumi Matsumoto, *The Nature of Kanji Recognition Process by L2 Learners of Japanese* (Purdue University, completed 2004)
- Member, M.A. Committee (Education) of Yukari Tokumasu, *The Comparability of the Oral Interview and the Oral Simulated Interview System for First Year Japanese Students* (Purdue University, completed 2003)
- Member, M.A. Committee (Education) of Masumi Tajima, *The Effects of the Provision of Planning Time and a Language Sample on Oral Performance of Japanese as a Foreign Language: A Critical Literature Review and a Research Proposal* (Purdue University, completed 2000)
- Member, M.A. Committee (Education) of Yoshiko Matsuura [non-thesis track], (Purdue University, completed 1997)
- Member, M.A. Committee (Linguistics) of Aya Matsuda, *In Search of an Identity: A Critical Review of Interlanguage Pragmatics* (Purdue University, completed 1997)
- Member, M.A. Committee (Foreign Languages and Literatures) of Neysa Figueroa, *'U.S.' and 'Them': A Study of the Language Attitudes of Speakers of High- and Low-prestige Varieties of Spanish toward 'World Spanishes'* (Purdue University, completed 1997)
- Member, M.A. Committee (Education) of Seiko Horibe, *A Critical Review of Literature on Input and Interaction in Second Language Acquisition: A Basis for Research on the Acquisition of Japanese* (Purdue University, completed 1996)
- Member, M.A. Committee (Foreign Languages and Literatures) of Gabriela Castellani, [non-thesis track] (Purdue University, completed 1996)

- Member, M.A. Committee (Foreign Languages and Literatures) of Peter Henstock, *Applications in Computer Aided Language Learning for the Student and Instructor* (Purdue University, completed 1995)

#### **D. Placement Test System Development and Operation**

- Developed a computerized placement system in 2006 and has operated it up to present
- Implemented a system for real-time score reporting and credit awarding in 2014

### **SERVICE**

#### **A. Committees**

##### **(a) School**

- Member, Executive Committee, School of Languages and Cultures, Purdue University (2014-2016)
- Chair, Graduate Committee, School of Languages and Cultures, Purdue University (2012-2016)
- Chair, Social Committee, School of Languages and Cultures, Purdue University (2010-2013)
- Chair, Computer Assisted Instruction Committee, School of Languages and Cultures, Purdue University (1994-2012)
- Director, Center for Technology-Enhanced Language Learning, School of Languages and Cultures, Purdue University (1997-present)
- Director, Foreign Language Media Center, School of Languages and Cultures, Purdue University (1997-2000)
- Member, Level 1-4 Coordinators Committee, School of Languages and Cultures, Purdue University (1995-2012)
- Chair, the Japanese language program, Department of Foreign Languages and Literatures, Purdue University (2002-2005)
- Member, Graduate Committee, School of Languages and Cultures, Purdue University (2004-present)

##### **(b) College**

- Member, Nominating and Elections Committee, College of Liberal Arts, Purdue University (2015-2016)
- Member, Nominating and Elections Committee, College of Liberal Arts, Purdue University (2014-2015)
- Senator, College of Liberal Arts Senate, Purdue University (2012-2015)
- Member, Grade Appeals Committee, College of Liberal Arts, Purdue University (2010-present)
- Member, Linguistics Committee, College of Liberal Arts, Purdue University (1994-present)
- Member, Grievance Committee, College of Liberal Arts, Purdue University (1995-2000)
- Member, World-Wide Web Committee, College of Liberal Arts, Purdue University (1994-1995)

- Reviewer, ITaP Digital Content Development Grants, College of Liberal Arts, Purdue University (2003)

**(c) University**

- Faculty advisor, Japan Student Association, Purdue University (1995-2000, 2004-present)
- Faculty advisor, Kendo Club, Purdue University (2004-present)

**B. Outreach Activities**

- Professor Fukada served as an outside evaluator of the Department of Germanic and Asian Languages, Calvin College, April 18-19, 2012.
- Professor Fukada planned and conducted a tour of Purdue University for a delegation from Ota City (Japan), Lafayette's sister city, in 2010, 2011, 2012, and 2014.
- Professor Fukada built and has managed a website for the West Lafayette Jr./Sr. High School's band program since 2006.
- From 2002 to 2003, Professor Fukada served as a volunteer website manager for the Japanese Language School (K-12) in Indianapolis.
- Professor Fukada was appointed to serve on the SAT Japanese Test Committee by the Educational Testing Services from 2008 to 2009.
- Professor Fukada served as Technical Consultant on the Educational Films for the Japanese Language Planning Council organized by the National Language Research Institute of Japan, a governmental research institute, for four consecutive terms (1991-1994).
- Professor Fukada delivered a television lecture titled "Language and Information" as part of a lecture series "Information and Humanity" intended for the general public (1991).
- In 1986 and 1990 Professor Fukada volunteered to help with the 4-H's International Program with Japan as translator/interpreter and cultural liaison.