## MASTER OF ARTS DEGREE PROGRAM IN ART EDUCATION

MINIMUM REQUIREMENTS<sup>1</sup> for admission to the M.A. degree program in Art Education.

- 4-year baccalaureate degree required.
   Applicants must have a B.A. degree in art education or a B.A. degree in Art with teaching certification.
- 3.0 cumulative GPA is required for unconditional admission.

  Applicants recommended for admission that have an undergraduate GPA lower than 3.0 will be offered a conditional admission.
- All applicants must have taken minimum of 9 undergraduate hours in art or design history

#### PROGRAM OPTIONS<sup>2</sup>

- 1. Non-thesis: 33 semester hours minimum (including Final Project)
- 2. Alternative non-thesis: four art education courses from seminars listed below and two papers completed for seminar of "A" quality
- 3. Thesis: 27 semester hours minimum plus thesis

<sup>&</sup>lt;sup>1</sup> If undergraduate English grades are lower than a "B" (3.0), the student must take an English proficiency examination prior to the filing of a plan of study. A plan of study must be filed the semester prior to the semester in which the student plans to receive his/her degree. Up to 9 semester hours credit can be taken as a non-degree graduate student or transferred from another institution. Upon being admitted into the M. A. program, students will be assigned an advisor in art education. After completion of 15 hours work, student's progress will be reviewed and a recommendation made to the student on continuing in the program. If advised to continue, a plan of study, which details a student's program, should be filed with the Graduate School; this becomes a contract for the degree.

<sup>&</sup>lt;sup>2</sup> For the M.A. degree, students are required to complete either a thesis or a master's project. Both must be reviewed and accepted by a committee to consist of at least two members in art education and one other faculty in Art and Design. Students selecting the non-thesis option will be required to identify an area of special interest in art education and document this interest in some clear and objective manner. This will take the form of a written paper, which may be supported by a media presentation. Up to 6 semester hours of the student's program can be used for this project (A&D 690, Special Art Problems, cr. 1-6). Final accepted versions of the thesis or M. A. project must be submitted to the committee six weeks prior to the expected graduation date.

## **MAJOR AREA coursework**

ART EDUCATION 9-12 credit hours

**Options 1 and 3**: select three courses (9 cr. hrs) in the following art education courses **Option 2**: select four courses (12 cr. hrs) in the following art education courses

A&D 502 Curriculum Studies in Art Education

A&D 504 Philosophical Studies in Art Education

A&D 507 Child and Adolescent Art Therapy

A&D 561 Aesthetic Studies in Art Education

A&D 693 Historical Problems in Art Education

A&D 696 Aesthetic Development in Children

EDUCATION 6-9 credit hours

All options: select courses from at least TWO of the four areas listed below:

# AREA A. Philosophical, Historical, and Socio-Cultural Foundations of Education

EDFA 500A History of American Education EDFA 500B History of Western Education EDFA 500D Philosophy of Education SOC 570 Sociology of Education

EDPS 500 Human Relations Laboratory

EDCI 585 Multicultural Education

EDFA 603 The American College and University

### AREA B. Educational/Developmental Psychology

EDPS 535 Personal Dynamics of the Classroom

EDPS 567 Teaching of Exceptional Children

EDPS 530 Advanced Educational Psychology

PSY/CDFS 502 Human Development

PSY 552 Development in Adolescence

PSY 553 Development in Adult Years

PSY 650 Developmental Psychology

PSY 651 Development in Infancy and Childhood

#### AREA C. Measurement and Evaluation

EDPS 531 Introduction to Measurement and Evaluation

### AREA D. Curriculum and Instructional/Educational Technology

EDCI 560 Micro-computer Applications for Education & Training

EDCI 561 Computer-Assisted Instruction

EDCI 572 Introduction to Instructional Development

EDCI 580 Foundations of Curriculum Development

EDCI 581 Curriculum for Emerging Adolescents

EDCI 584 Secondary School Curriculum

EDCI 661 Computer Curriculum Design

EDCI 666 Advanced Computer-Assisted Instruction

EDCI 671 Materials Design for Instructional Systems

EDCI 674 Foundations of Instructional Design Theory

EDCI 681 Elementary School Curriculum

EDCI 682 Curriculum Theory and Practice

## **MINOR AREA coursework**

12-15 credit hours

All options: Students are expected to achieve an in-depth experience in at least one studio area or in art history.

TOTAL CREDIT HOURS, Options 1 and 2

33 credit hours

**TOTAL CREDIT HOURS, Option 3** 

27 credit hours + thesis