

Native Speakers of Chinese

Students from mainland China, Taiwan and Hong Kong are considered as native speakers of Chinese if they received elementary and junior high school education with (Mandarin) Chinese as the primary language of instruction. Due to their native proficiency in the language, they are not permitted to take the placement test nor any language courses (100- to 400-level). No credits for lower level courses (101-202) will be granted after they complete any literature, culture and calligraphy courses numbered in CHNS 241, 280, 281, 285, 305, 313, 330, 341, 342, 490, 594 and LC490/A&D 391 "History of Chinese Art".

Heritage Students

Previous research defines heritage Chinese students (learners and speakers) broadly as those language students who are raised in homes outside of Chinese speaking countries/regions where Chinese is spoken, and who speak or at least understand one form of Chinese (Cantonese or Mandarin) and are to some degree bilingual in Chinese and in English. More specifically, heritage students define Chinese with a particular family relevance and who are English-dominant with no or limited reading and writing ability in Chinese. Heritage students are encouraged to take the placement test to determine their language proficiency before signing up for any CHNS language courses.

If you have any questions, please contact:

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