



The Spirit of the Italian Comedy (ITAL 333)  
 Advanced Italian Composition and Conversation (ITAL 301, ITAL 302, Honors ITAL 302)  
 Intermediate Italian (ITAL 201, ITAL 202)  
 Introductory and Accelerated Introductory Italian (ITAL101, ITAL 102, ITAL105)  
 SAIL (Semester Abroad in Intercultural Learning) (ENGR 39700/SCI39500)  
 Italian Conversation Courses at all levels (ITAL 112, ITAL 212, ITAL 312)  
 Italian Culture and Civilization Abroad, Trieste, Italy (ITAL 280)  
 Research in Foreign Languages (LC 499)

- Developed course syllabi and policies
- Developed course lesson plans and class activities
- Authored examinations for literature, intermediate, and advanced courses
- Assessed written and oral examinations
- Advised student research projects
- Mentored students

**Graduate Teaching Assistant of Italian Purdue University (FLL Dept.) 2001 – 2010**

- Courses taught: Introduction to Italian Literature (ITAL 342); Introductory Italian; Intermediate Italian; Advanced Italian; Conversation Courses
- Developed course syllabi and policies
- Developed course lesson plans and class activities
- Authored examinations for literature courses, intermediate, advanced, and conversation courses
- Assessed written and oral examinations
- Advised student research projects

**Graduate Teaching Assistant of English, Purdue University (Dept. of English) 2007 – 2008**

- Course taught: Introductory Composition (ENGL 106)
- Developed course syllabus and policies
- Designed requirements and format for writing projects
- Developed course lesson plans and class activities
- Moderated and assessed student writing projects
- Offered personalized practical guidance and feedback during individual conferences

**AWARDS AND HONORS**

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- AAUSC Excellence in Language Program Direction Award for curricular innovation of Italian curriculum (\$500) 2022
- Purdue University Excellence in Teaching Award for Continuing Lecturers 2020
- The Bravo Award for exceptional performance (1,000\$) 2019
- Purdue University Excellence in Teaching Award for Continuing Lecturers 2013
- Purdue University Graduate Student Award for Outstanding Teaching 2005
- Purdue University Excellence in Teaching Award 2004

**GRANTS AND FELLOWSHIPS**

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- CILMAR (Center for Intercultural Learning, Mentorship, Assessment, and Research) PIM (Portable Intercultural Module) Development Grant (\$ 3,000) Spring 2022
- ACTFL (American Council on Teaching of Foreign Languages) Research

- Priorities Initiative Award (with Aletha Stahl) (\$2,000) Fall 2020
- CILMAR GIL (Growing Intercultural Leaders, Level 3) Fellowship (\$ 2,500) Spring 2020
- INNOVATE 4.0 "Italian Curriculum for the 21<sup>st</sup> Century" (\$ 20,000) Spring 2019
- CILMAR GIL (Growing Intercultural Leaders, Level 2) Fellowship (\$ 2,500) Spring 2019
- Wilke Undergraduate Research Internship Program (two interns, \$ 500 each) Spring 2019
- Accademia italiana di Salerno Professional Development Scholarship recipient at ACTFL Annual Conference (\$ 1,000) Fall 2018
- CILMAR Mini-grant (\$1,300) Spring 2018
- CILMAR Advanced Intercultural Pedagogy Grant IPG 201 (\$3,000) Spring 2018
- Intercultural Pedagogy Grant (\$3,000) Spring 2017
- Successor Study Abroad and International Learning (SAIL) Grant (\$3,000) Fall 2016
- Bilisland Dissertation Fellowship for Graduate Students (\$9,000) Spring 2010
- Purdue Research Foundation Grant for Graduate Students (\$15,288) 2008 – 2009
- Purdue Research Foundation Summer Grant for Graduate Students (\$2,296) 2004

## **MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS**

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Modern Language Association (MLA)  
 American Council for Teachers of Foreign Languages (ACTFL)  
 American Association for Italian Studies (AAIS)  
 American Association of Teachers of Italian (AATI)  
 American Association of University Supervisors, Coordinators, and Directors of Language Programs (AAUSC)  
 Italian Language Foundation (ILF)

## **PUBLICATIONS**

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- Stahl, Aletha, Babic Williams, Tatjana, Jin, Lan, and Jane Koch. "Growing Intercultural Speakers in Novice Italian: A Virtual Versus Face-to-Face Comparison." *Foreign Language Annals*. [forthcoming]
- Coda, Elena, Czerwionka, Lori, William, Jennifer, and Tatjana Babic Williams. "Enrollment Challenges for University Language Classes in the 21st Century: Strategies, Case Studies, and Considerations for Adapting to Changing Circumstances." *ADFL Bulletin*. vol. 47, no.1, 2023, pp. 33-45.
- Babic Williams, Tatjana, and Annalisa Mosca. "Embedding Intercultural Learning into World Languages: Italian at Purdue." *Virtual ICL Webinar Series: Episode 6*. CILMAR's HubICL. <https://hubicl.org/publications/117/1>
- Babic Williams, Tatjana. "Implementing Intercultural Perspective into the Italian Curriculum." Video. CILMAR's HubICL. <https://hubicl.org/publications/38/2>
- Babic Williams, Tatjana. "*Dismatria*: The Quest for a Mother-Land in Igiaba Scego's Writings." Book chapter. In *Disjointed Perspectives on Motherhood*. Ed. Catalina Florina Florescu. Lanham: Lexington Books, 2013.
- Babic, Tatjana. "Coming to Terms with Nella Larsen's *Quicksand*" in "Multiculturalism and the American Self." *American Studies*. Monograph Series. Vol. 75, 2000, pp. 231-243.

## INVITED LECTURES

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- “A Holistic Approach to World Language Education: Connecting Intercultural Learning and Diversity, Equity, and Inclusion.” With Aletha Stahl. [Invited lecture]. Grand Valley State University, September 22, 2023.
- “Building Inclusion and Equity through Intercultural Praxis in World Language Classrooms.” With Aletha Stahl. Invited webinar. Modern Language Association (MLA), February 7, 2023. <https://www.mla.org/Resources/Career/Building-Inclusion-and-Equity-through-Intercultural-Praxis-in-World-Language-Classrooms>
- “Intercultural Learning in World Languages.” Invited virtual workshop. With Annalisa Mosca. University of Rhode Island, April 27, 2021.
- “Intercultural Learning and Its Intersections with DEI in Novice Italian.” The AAUSC Italian Section Meeting. April 1, 2021.
- “From Theory to Practice: Ways to Build Intercultural Competence in the 21<sup>st</sup>-Century Foreign Language Classroom.” Invited workshop. Dartmouth College, Hanover, NH, May 2019.
- “Italian Scientists and Their Inventions.” With Annalisa Mosca. Purdue University Global Science Partners (GSP) Program. West Lafayette. Fall 2018. 23 March 2016.
- “Where Parallel Roads Intersect - Mahasweta Devi’s ‘Fourth World’ Stories in a ‘First World’ Classroom.” Women’s Studies Noon Lecture Series. Purdue University. Jan. 2004.

## CONFERENCE PRESENTATIONS

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- Babic Williams, T. (2023, November 16-19). *Black Italia: Empathy and Racial Dynamics in Italy*. [Conference presentation]. ACTFL Annual Convention and World Languages Expo, Chicago, IL, United States.
- Babic Williams, T. (2023, July 5-9). *Embedding Intercultural Learning in Italian: From Macro (Language Sequence) to Micro (Lesson Plan)*. [Conference presentation]. AATI Annual Conference, Catania, Italy.
- Babic Williams, T., & Stahl, A. (2022, November 3-5). *Empowering Intercultural 19): Strategies and Resources to Develop Openness* [Conference presentation]. IFLTA, 54<sup>th</sup> Annual Fall Conference, Indianapolis, IN, United States, <https://www.iflta.org/conferences/fall-conference-2022>
- Babic Williams, T. (2022, October 7). *Italian Curriculum for the 21<sup>st</sup> Century*. [Presentation]. American Association of University Supervisors, Coordinators, and Directors of Language Programs (AAUSC).
- Babic Williams, Tatjana, and Aletha Stahl. “Growing Intercultural Speakers ‘At Home’: Equity Across Learning Modes.” CERCLL 2022 Conference “Decentering Mobility in Intercultural Education: Engagement, Equity, and Access.” Jan. 27-30, 2022.
- Babic Williams, Tatjana. “Cultivating Intercultural Empathy in Italian Language Classroom.” MLA 2021 Convention. Jan 7-10, 2021.
- Babic Williams, Tatjana. “Interculturalizing the World Languages Curriculum: From Theory to Practice.” CERCLL Seventh International Conference on the Development and Assessment of Intercultural Competence “Internationalizing the Curriculum: The Role of Intercultural Competence.” Tucson, AZ. Jan. 23-26, 2020.
- Babic Williams, Tatjana, Elena Coda, and Annalisa Mosca. “Small Steps and Giant Leaps: How Italian at Purdue Faces the Challenges of the 21<sup>st</sup>-Century Foreign Language

- Education.” Conference Panel. The Italian Language and Culture Conference at Georgetown University, Washington, DC, October 2019.
- Babic Williams, Tatjana. “Redesigning the Italian Curriculum to Include the Intercultural Approach: How We Do It at Purdue.” NEMLA Annual Conference. Washington DC. March 21-24, 2019.
- Babic Williams, Tatjana, and Annalisa Mosca. “Promoting Intercultural Competence in the Italian Curriculum.” ACTFL Annual Conference. New Orleans, LA. November 15-18, 2018.
- Babic Williams, Tatjana. “Voice through the Wound: Of Trauma and Healing in Igiaba Scego’s *Oltre Babilonia*.” The American Association for Italian Studies Annual Conference. Columbus, Ohio. April 20-22, 2017.
- Babic Williams, Tatjana. “Frammenti di donna” – The Imagery of Black Women in Italian Colonial and Post-Colonial Literature.” The American Association for Italian Studies Annual Conference. Boulder, Colorado. 26-28 March, 2015.
- Babic Williams, Tatjana. “On Colonial Debts and Postcolonial Negotiations in Igiaba Scego’s Writings.” The Midwestern Modern Language Association Annual Conference. Cincinnati, Ohio. 8-11 Nov. 2012.
- Babic Williams, Tatjana. “Between Unexceptional Roads and Incriminating Gases: Remembering Colonialism in Igiaba Scego’s *La nomade che amava Alfred Hitchcock* and *Oltre Babilonia*.” The American Association for Italian Studies Annual Conference. University of Michigan, Ann Arbor, Michigan. 22-25 April, 2010.
- Babic Williams, Tatjana. “Carnal Transculturation: Narrative Representations of Intercultural ‘Romance’ in Italian Colonial and Postcolonial Literature.” Graduate Student Regional Conference. “The Center Cannot Hold’: The Movement of Ideas between Imperial Centers and Peripheries.” University of Notre Dame, South Bend, Indiana. 11-13 Oct. 2009.
- Babic Williams, Tatjana. “Crossing Borders: Love in the Time of Colonialism and Postcolonialism.” The American Association for Italian Studies Annual Conference. St. John’s University, Manhattan Campus, New York. 7-10 May, 2009.
- Babic Williams, Tatjana. “La donna del ritratto - The Ghost of the Colonized Woman in Narratives by Igiaba Scego.” The American Comparative Literature Association Annual Meeting. “Global Languages, Local Cultures.” Harvard University, Cambridge, Massachusetts. 26-29 March, 2009.
- Babic Williams, Tatjana. “Le impronte della diversità’ - Growing up ‘Different’ in the Works of Igiaba Scego.” The Rutgers Italian Graduate Society Conference. Eagleton Institute of Politics, New Brunswick. 19-20 Oct. 2007.
- Babic Williams, Tatjana. “Sexuality, Disability, and Nationhood in Igiaba Scego’s Writings.” The American Association for Italian Studies Annual Conference. Antlers Hilton Hotel, Colorado Springs. 3 - 6 May 2007.
- Babic Williams, Tatjana. “Disabling the Normative Because ‘She Can Afford To’ - *The Visit of Claire Zachanassian*.” The Semiotic Society of America Conference. Purdue University. 28 Sept. - 1 Oct. 2006.

## **OTHER PRESENTATIONS & WEBINARS**

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- Babic Williams, Tatjana. “ICL and DEI in World Languages.” Mini-module presentation. School of Languages and Cultures faculty meeting. Purdue University, November 30, 2021.
- Aski, Janice, Babic Williams, Tatjana, and April Weintritt. “Intercultural Learning in World Language Education.” Fall 2020 and Spring 2021 Webinar Series.
- Babic Williams, Tatjana, and Annalisa Mosca. “Integrating Intercultural Perspective into

All Levels of Language Courses.” Webinar. Fall 2020. [Integrating Intercultural Perspective Into All Levels Of Language Courses](#)

- Babic Williams, Tatjana, and Aletha Stahl. “Assessment of/as Intercultural Learning in World Languages.” Webinar. <https://hubicl.org/members/1099/collections/assessment-of-as-intercultural-learning-in-world-languages>

Babic Williams, Tatjana. “Intercultural Learning in World languages.” Presentation for the faculty members of the Purdue Department of Spanish. Fall 2021.

Babic Williams, Tatjana. “How to Embed Intercultural Learning in World Languages.” Presentation for the members of Purdue Department of French. Fall 2018.

## **SERVICE**

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- Member, SLC Language Resource Center application planning committee 2022-present
- Leader, School of Languages and Cultures Intercultural Learning Community Spring 2019 - present
- Member, SLC Vision Planning Discussion Group on Ideas for curriculum revision to address anti-racism, diversity, immigration, colonialism Spring 2019 – present
- Member, Summer Language Camps Task Force Fall 2019
- Member, Recruitment Committee for Underrepresented Groups 2013 –2016
- Comparative Literature Graduate Students' Representative 2003 – 2004
- Conference organizer, The Sixth Annual Purdue Graduate Student Symposium, “Body-Politic, Language, and Nation Spaces” 2004

## **PROFESSIONAL SKILLS**

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Languages: Croatian (native), Italian (near-native competence), English (near-native competence), French (intermediate), Portuguese (introductory reading level), Slovene (introductory reading level)

Software: Microsoft Office, Blackboard, Brightspace, Camtasia