POL631, Theories and Practice of Justice in International Politics, Spring 2014
Professor Ann Marie Clark
Mondays, 1:30-4:20pm; BRNG B206
Office hours: Wednesday, 3:30-5 or by appointment

This course will focus broadly on justice in international politics. The word is used in many ways these days. How has justice been conceived by political theorists? How is justice understood and pursued by advocates? How is it practiced in international institutions? This course is being offered for the first time. It will have a strong theoretical emphasis that will include normative and analytical approaches to theories of justice, and a significant empirical component addressing scholarly work on the international pursuit and practice of justice.

Course texts
The books listed below have been ordered through Follett’s and University Bookstore. In recognition of limited budgets, each text is also either on reserve or available on-line, but purchase is recommended.
A course bibliography with full citations for all course texts will be placed on Blackboard.


Course goals:  
... that participants in this course will ...  

- become familiar with, compare, and contrast a variety of political theories of justice; and to engage in depth with a few of them  
- analyze the place of justice as it is represented in major IR paradigms  
- develop an individual research project on some empirical aspect of international justice that addresses a theoretical debate  
- critically investigate and discuss various global issues with regard to who the relevant actors are, what their justice-seeking practices encompass, and what light (if any) these practices shed on theories of global justice  

Course evaluation will be based on:  

- Participation  
  - General participation quality: 10%  
  - reading outlines (7 = first six sessions [3% each], plus one issue session of your choice [2%]): 20%  
- Midterm essay take-home exam, available 2/17 and due 2/24, 5 p.m.: 25%  
- Paper topic components  
  - theoretical topic memo (1-2 pages) due March 3, midnight: 10%  
  - empirical topic/design memo (2-4 pages) due March 31: 10%  
- Final course paper (15-25 pages): due May 5 (first day of finals week): 25%  

Details and guidelines about each of these items will be provided on Blackboard.  
Also, please see “A Statement about Academic Honesty” at the end of this syllabus.  
The syllabus will occasionally require some adjustments. Any changes will be announced in class, and the most up-to-date syllabus will always be on our Blackboard site. The day of the most recent update will appear in the top right corner of the first page, as above.  

One more thing:  
This course is focused on identifying ways to think about international justice and how actors try to achieve justice in practice. Because it is always good to realize what we may not know, here is a short list of important justice issues we are not covering in any depth this semester: Just war theory; developments in criminal and human rights accountability; politics of overseas development aid; redress for injustices of the past and duties to future generations; and critical structural theories of the global economy, among others, although these are important topics. Also, we are only skimming the surface on the various approaches to some of the the more abstract philosophical conceptions of international justice. If you are interested in further reading, I can point you to more sources.
Course Outline

**January 13.** Course Introduction. Please read these short pieces in advance:


**January 20.** Martin Luther King, Jr., Holiday

**January 27.** Sen’s approach to Justice
Sen, Parts I and II, “The Demands of Justice,” and “Forms of Reasoning,” chs. 1-6 and 7-10 of The Idea of Justice [τ] [LR], pp. 1-221.

**February 3.** How do we recognize justice? Approaches to international justice in political theory
David Lieberman, “Adam Smith on Justice, Rights, and Law” [β], 214-245.

**February 10.** Justice in IR and IR Theory
February 17. Politics of justice: domestic vs. international and local vs. cosmopolitan
Bonnie Honig, *Emergency Politics* [τ] [LR], pp. TBA. (we will read several chapters)
Nancy Fraser, “Introduction,” “Two Dogmas of Egalitarianism,” and “Reframing Justice in a Globalizing World,” chs. 1-3 of *Scales of Justice* [τ], pp. 1-47.

February 24. No Class: Midterm essay take-home exam due on Blackboard by 5 p.m.  *This will be open book and will consist of two questions: one set question and a choice from among two or three other questions.*

March 3. Agents of justice (?) : individuals and movements
Nye, Joseph S., Jr., “International Relations: The Relevance of Theory to Practice,” in Oxford Handbook of International Relations, pp. 649-660. [β]
Nancy Fraser, “Transnationalizing the Public Sphere,” ch. 5 of *Scales of Justice* [τ], pp. 76-99.
Tarrow, Sidney, “Global Framing,” ch. 4 of *The New Transnational Activism*, 59-76. [β]
Theoretical topic memo due, midnight.

March 10. Agents of justice (?) : Institutions and Organizations
(over)
Tarrow, “Transnational Activism and Internationalization,” in *The New Transnational Activism* [LR], pp. 201-219. [β]
*Sign up for a meeting time with AMC.*
March 17.  Spring break

March 24.  Instead of class: individual meetings with AMC this week (no new reading, use time to work on research papers).

March 31. Issues in global justice practice: human rights  
*Empirical topic/design memo due, midnight.*

April 7. Issues in global justice practice: the environment  
[β]  
Shue, Henry () “Subsistence Emissions and Luxury Emissions” in *Global Ethics* or [LR], pp. 207-232. [τ] [LR]  

Chapters 1, 8 and 14 of Falkner, Robert, ed. (2013), *The Handbook of Global Climate and Environment Policy* :  

April 14. Issues in global justice practice: the situation of women  
Merry, Human Rights and Gender Violence [τ] [LR], chapters 1-5, pp 1-178.

April 21. Issues in global justice practice: economic justice  
Thomas Pogge (), “‘Assisting’ the Global Poor,” in *Global Ethics* [τ] or [LR], pp. 531-563.

April 28. Proposals for justice  
Sen, Part IV of *The Idea of Justice* [τ] [LR], pp. 321-415.  
Slaughter, Anne-Marie, ()“A Just World Order,” ch. 6 of *A New World Order* [β], pp. 217-260 and notes. [β]  
Bartelson, Jens (2009), “Globalizing community,” ch. 6 of *Visions of World Community*, pp. 141-170. [β]

**May 5.** (first day of exam week).
Course research paper is due on Blackboard by midnight.

*****

**A word about academic honesty:** Honesty, along with freedom of expression, and mutual respect, are age-old values of university life. Honesty includes academic honesty. Please note that university regulations prohibit the "cheating, lying, stealing, and deceit in any of their diverse forms (such as the use of ghost-written papers, the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations).” (See Purdue University, *University Regulations*, Part 5, Section III.B.2.a., “Misconduct Subject to Disciplinary Penalties”: http://www.purdue.edu/univregs/studentconduct/regulations.html)

Plagiarism involves presenting someone else’s written work or ideas (including internet material) as your own, or using such material in your own work without giving due credit to the original source. Many students do not realize that even paraphrasing large portions of text without giving credit to the author is an unacceptable research practice. Make sure your work is your own.

***

**Emergency Planning Statement.** As recommended by Purdue, this statement is included with the syllabus, so you will be aware that changes may be made to the course in the event of a major campus emergency. If an emergency occurs, information will also be posted on Purdue’s web site. Other emergency advice is available at: http://www.purdue.edu/emergency_preparedness/

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor’s control. Ways to get information about changes in this course: the course’s “Blackboard Learn” web page, Prof. Clark’s email, clarkam@purdue.edu.