Political Science, in the broadest sense, is the study of governments and governing procedures—whether these "governments" are sovereign states, international entities, or sub-units of political systems. Thus, political science has many facets.

Political scientists are interested in the origins of, and the preconditions for, governments, the growth and evolution of governments, and the decline of governments. Political scientists also are interested in how governments are structured, how governments make decisions, as well as the content of the decisions, and how governments manage societal conflicts. In addition, true to their oldest academic traditions, political scientists retain their concern with the fundamental question of how governments ought to be constituted.

Through specific subfields, political scientists usually study broad topics such as:

- political parties and voting behavior
- interest groups
- bureaucracies and administrative procedures
- international politics and organization
- executive politics and legislative behavior
- courts and the administration of justice
- intergovernmental relations
- political socialization and political recruitment
- political personality
- mass movements and revolutions
- political philosophy
- community organization and urban politics
- policy studies

The study of political science has value in several different ways. The Greek word "idiot" was used to refer to one who took no interest in affairs of state. Today, no less than twenty centuries later, it is incumbent upon all useful citizens to learn something about the political system in which they will spend their lives. Educated people should know something of the nature of government even if they have no professional interest in political science.

More than a minimum knowledge of the function of political systems should be acquired by those who expect to have jobs that will make them "representatives" of the political system itself. Thus, anyone expecting to enter a career in law enforcement, teaching, the civil service, the military, or the law has some social responsibility to obtain an education in the nature of governmental processes. This responsibility exists if only because, by virtue of the career chosen, others will perceive that person to be a source of information about the political system and about politics in general.

Finally, there are some careers for which an extensive training in political science can be most useful. This is true especially for those planning to seek careers in higher education, the legal profession, state and local government, urban planning, the federal bureaucracy, journalism, or in any of the proliferating organizations that seek to monitor the political processes or to influence the content of public policy.

Political science, like its sister fields within the arts and sciences, should help any student develop reasoning and analytical skills and build competence in oral and written expression. In addition, many departments of political science encourage students to acquire skills in statistical analysis and computer usage. All of this training will be useful to students no matter what their ultimate career choices.

**POLITICAL SCIENCE FACULTY LIST**  
**SPRING 2015**

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POLITICAL SCIENCE COURSES
SATISFYING CURRICULUM 2000 REQUIREMENTS
SPRING 2015
Updated 10/22/14

STATISTICS
POL 30000-005 Intro to Political Analysis MW 12:30 S. Parker
F Labs 10:30, 11:30, 12:30 or 1:30

UNITED STATES TRADITION
POL 10100-Y01 American Government & Politics ~ Distance Learning TBA C. Kaufman
POL 10100-001 American Government & Politics TTh 3:00-4:15 G. Parker
POL 10100-003 MWF 12:30 M. Brownstein
POL 10100-004 MWF 9:30 J. McCann

OTHER CULTURES
POL 34800 East Asian Politics ~ Korea, xstd IDIS 490 TTh 1:00-2:30 J. Ahn

RACIAL & ETHNIC DIVERSITY
POL 32600 Black Political Participation in America TTh 12:00-1:15 N. Brown
POL 49300-001 Intro to Jewish Studies xstd JWST 330 TTh 12:00-1:15 A. Kantor

GENDER ISSUES
POL 22200-002 Women, Politics, Public Policy MWF 9:30 R. Walker-Kulzick
POL 22200-004 TTh 1:30-2:45 F. Tormos

SOCIAL ETHICS
POL 12000-Y02 Intro to Public Policy ~ Distance Learning TBA C. Kulesza
POL 12000-001 Intro to Public Policy MWF 2:30 A. Andrews
POL 22300-Y03 Intro to Environmntl Policy ~ Distance Learning TBA L. Young
POL 22300-001 Intro to Environmntl Policy TTh 10:30-11:45 K. Marion Suiseeya
POL 22300-002 Intro to Environmntl Policy xstd FNR 223 TTh 9:00-10:15 Z. Ma

GLOBAL PERSPECTIVE
POL 13000-Y01 Intro to International Relations ~ Distance Learning TBA J. Mueller
POL 13000-001 Intro to International Relations MWF 10:30 A. Hoffman
POL 13000-002 TTh 10:30-11:45 A. Clark
POL 13000-003 MWF 1:30 S. Nguyen
POL 13000-005 TTh 3:00-4:15 M. Nie
POL 13000-H01 TTh 9:00-10:15 N. Duncan
POL 14100-Y03 Governments of World ~Distance Learning TBA D. Woods
POL 14100-002 Governments of World MW 4:30-5:45 J. Megson
POL 14100-003 MWF 8:30 P. Husom
POL 23100 Intro to US Foreign Policy MWF 10:30 H. Targ
POL 23500 International Relations: Rich & Poor Nations MWF 1:30 C. Bechtel
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<td>US Politics &amp; the Media xlstd COM416</td>
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<td>42900-022</td>
<td>Health, Sustainability &amp; the Built Environment xlstd AMST201</td>
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<td>42900-023</td>
<td>Political Communication xlstd COM495</td>
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<td>Sr Seminar: Health Care Policy</td>
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SPRING 2015 COURSE DESCRIPTIONS

AMERICAN GOVERNMENT AND POLITICS
POL 10100-Y01 - Distance Learning (Hours TBA) (Staff)
This course is a study of the nature of democratic government. It is designed to provide the student with fundamental concepts, terminology and factual materials as applied and applicable to American Government. We will examine the historical origins and development of the American political system.

AMERICAN GOVERNMENT AND POLITICS
POL 10100-001 - TTh 3:00-4:15 (G. Parker)
One of the problems we face in dealing with politics is how to make some sense of all the goings-on. Politics is not an easy subject to master, let alone grasp, but there are ways to simplify the complexity of politics while at the same time providing an easy-to-comprehend and a reliable guide to what politics is all about. One such way is to assume that there are rational or logical underpinnings to the behavior of voters, interest groups, politicians, and the operations of our political institutions in general.

The purpose of this course is to explore the rational nature of politics and institutions. This will engender new ways of thinking about our political structures and the operations of government. Many of these interpretations will provide counterintuitive or unconventional treatments of political structures, processes, and behavior. In this way, the course hopes to enhance the students’ capacity for analytic thought, and enrich their abilities for deductive reasoning.

AMERICAN GOVERNMENT AND POLITICS
POL 10100-003 - MWF 12:30 (M. Brownstein)
This course is a study of the nature of democratic government, the U.S. Constitution, federalism, civil rights, political dynamics, the presidency, Congress, and the judiciary.

AMERICAN GOVERNMENT AND POLITICS
POL 10100-004 - MWF 9:30 (J. McCann)
This course will examine the institutions, processes, and actors involved in the American political system. It will integrate our understanding about current behavior with the constitutional framework adopted in 1789. Emphasis will be placed on analyzing and explaining the actions and inactions of government with regard to current policy issues. A variety of written homework assignments and some oral discussion will be asked of each student. Brief, in-class writing assignments also will be utilized as a basis for the final grade.

INTRODUCTION TO PUBLIC POLICY AND PUBLIC ADMINISTRATION
POL 12000-Y02 - Distance Learning (Hours TBA) (C. Kulesza)
This course will examine the nature of public policy and public administration in America. Processes of policy formation and administration are examined. Different approaches to evaluating and improving public policies will be discussed.

INTRODUCTION TO PUBLIC POLICY AND PUBLIC ADMINISTRATION
POL 12000-001 - MWF 2:30 (A. Andrews)
This course will examine the nature of public policy and public administration in America. Processes of policy formation and administration are examined. Different approaches to evaluating and improving public policies will be discussed.
INTRODUCTION TO INTERNATIONAL RELATIONS
POL 13000-Y01 - Distance Learning (Hours TBA) (J. Mueller)
This course will introduce you to the study of international relations. It will provide you with the tools and concepts necessary to study politics on the global stage. We will explore various international relations’ theories and apply these theories to important issues in international politics.

INTRODUCTION TO INTERNATIONAL RELATIONS
POL 13000-001 - MWF 10:30 (A. Hoffman)
This course is intended to be a survey of the major issues and debates in the study of world politics. Course topics include the study of war and peace, Cold War history, the prospects for stemming environmental degradation, and the causes and consequences of international economic competition. The goal of this course is to provide students with the capacity to understand and analyze these and other fundamental problems in international relations. There are no prerequisites for this class and students are not expected or required to have an extensive background in world politics in advance of the course.

INTRODUCTION TO INTERNATIONAL RELATIONS
POL 13000-002 - TTh 10:30-11:45 (A. Clark)
Is the world made up of states intensely competing for power, or can we think of it as a society of states? This course starts by introducing and comparing basic theories of international politics. Then we will apply those theories by looking at how they help us to understand war, economic competition, and the role of international organizations in protecting the environment and human well-being.

INTRODUCTION TO INTERNATIONAL RELATIONS
POL 13000-003 - MWF 1:30 (S. Nguyen)
This course provides an analysis of the fundamentals of international law, organization, and politics particularly as relevant to contemporary international relations.

INTRODUCTION TO INTERNATIONAL RELATIONS
POL 13000-005 - TTh 3:00-4:15 (M. Nie)
This course provides an analysis of the fundamentals of international law, organization, and politics particularly as relevant to contemporary international relations.

INTRODUCTION TO INTERNATIONAL RELATIONS ~ Honors
POL 13000-H01 - TTh 9:00-10:15 (N. Duncan)
In this Honors course, you will be introduced to world politics and the concepts and theories used in this area of study. We will examine the nature of interactions among global actors, the interests they pursue, and the institutions they forge to establish rules of the game and bring order to an international system that is characterized by anarchy. We will accomplish this goal through the process of discovery and critical thinking by reading texts, examining case studies, and engaging in vigorous discussion, in and outside of class, on various historical and current issues in world affairs such as war, international trade, climate change, and human rights. The overall goal of this course is to give students the tools to think critically about international politics and develop an understanding about what shapes the global affairs.
GOVERNMENTS OF THE WORLD
POL 14100-Y03 - Distance Learning - (Hours TBA) (D. Woods)
This course is an introduction to the politics and governments of countries in the Americas, Europe, Africa, Asia and the Middle East. Students will acquire the tools and background needed to understand the wide variety of behavior of citizens and governments across the globe. We’ll study democracy and dictatorship, development and underdevelopment, state strength and state failure, and political participation and repression. We’ll sample widely from many countries, but focus most heavily on countries that are prominent on the global stage: the United Kingdom, Japan, Russia, China, Iran, India, and Brazil. We will also treat important contemporary political events, such as the Arab Spring and the economic turmoil of the last five years.

GOVERNMENTS OF THE WORLD
POL 14100-002 - MWF 4:30-5:45 (J. Megson)
This course is an introduction to the politics and government in selected foreign countries. The course presents the tools and background needed to understand contemporary events in the world beyond the United States. Readings and discussions pay special attention to democratization and development.

GOVERNMENTS OF THE WORLD
POL 14100-003 - MWF 8:30 (P. Husom)
This course is an introduction to the politics and government in selected foreign countries. The course presents the tools and background needed to understand contemporary events in the world beyond the United States. Readings and discussions pay special attention to democratization and development.

WOMEN, POLITICS, AND PUBLIC POLICY
POL 22200-002 - MWF 9:30 (R. Walker-Kulzick)
This course is an introduction to women’s participation in politics, with an emphasis on the U.S. and developing nations. We will discuss structural and attitudinal conditions that disadvantage women as a social group and efforts to change women’s status in society through politics, including women’s activism.

WOMEN, POLITICS, AND PUBLIC POLICY
POL 22200-004 - TTh 1:30-2:45 (F. Tormos)
This course is an introduction to women’s participation in politics, with an emphasis on the U.S. and developing nations. We will discuss structural and attitudinal conditions that disadvantage women as a social group and efforts to change women’s status in society through politics, including women’s activism.

INTRODUCTION TO ENVIRONMENTAL POLICY
POL 22300-Y03 - Distance Learning (Hours TBA) (L. Young)
In this course we will study the politics and decision making of modern societies as they attempt to cope with environmental and natural resource problems. Whether global warming, Not in My Back Yard (NIMBY) politics, or the tragedy of the commons, citizens around the world are now encountering the consequences of rapid economic growth and development. This course focuses both on domestic and international environmental policy with special attention given to the role ideas, interests, and institutions play in the policymaking process; specifically with regard to how each can lead to ineffective environmental policies. Emphasis is placed on discussing traditional environmental theories as well as visionary alternatives for creating policies that promote a sustainable environment and provide ways to overcome the obstacles posed by ideas, interests, and institutions. By the end of this course students will have an understanding of the complexity of the policymaking process as well as why little progress has been made domestically and internationally to improve environmental
conditions. Finally, students will learn how they can involve themselves in the policy process to promote a sustainable environment for future generations.

**INTRODUCTION TO ENVIRONMENTAL POLICY**  
**POL 22300-001 - TTh 10:30-11:45 (K. Marion Suiseeya)**

This course considers the political, economic, ethical, legal, and institutional issues involved in environmental decision-making. Drawing from both domestic and international cases, with an emphasis on the US, we will consider the formation and implementation of different environmental policies across a range of topics, which may include natural resources, coastal and marine resources, endangered species, air and water pollution, energy, climate change, sustainable development, hazardous waste, toxics, and environmental justice. The course is designed to give students an understanding of important conceptual issues in environmental policy-making, as well as an overview of core policies related to the US and internationally.

**INTRODUCTION TO ENVIRONMENTAL POLICY**  
**POL 22300-002 - TTh 9:00-10:15 (Z. Ma) (Cross listed with FNR 22310)**

This course will study policy making for environmental and natural resource management and conservation, and how issues are addressed among different stakeholders. Topics will include the policy development process, policy participants, and policy instruments. Specific laws and regulations will be used to demonstrate the complexity of policy making.

**INTRODUCTION TO UNITED STATES FOREIGN POLICY**  
**POL 23100 - MWF 10:30 (H. Targ)**

This course analyzes the connections between contemporary foreign policy-wars in Iraq and Afghanistan, the doctrine of preemption, hostility with Latin American nations such as Cuba and Venezuela, globalization and poverty, and the U.S. rise to global power after World War II. Through lectures, films, discussions and readings, the course will examine the United States’ role in the world from 1945 to the present.

Coursework includes reading three books and writing two short papers; a mid-term and a final exam.

**INTERNATIONAL RELATIONS: RICH AND POOR NATIONS**  
**POL 23500 - MWF 1:30 (C. Bechtel)**

This course is an introduction to the major themes in the contemporary international relations among rich and poor nations. We will examine such areas as North/South relations, international trade interdependence, international organization, and global development.

**MODERN WEAPONS AND INTERNATIONAL RELATIONS**  
**POL 23700 - TTh 12:00-1:15 (K. Shimko)**

Whether it was the "smart weapons" used by the United States or the weapons of mass destruction it was looking for, the recent Iraq War confirmed, once again, the central importance of weapons technology and capabilities in international relations. Many argue that we are at a critical turning point where rapid advances in certain critical technologies are fundamentally altering the way nations (especially the United States) prepare for, and fight, wars. This, in turn, can have profound social and political implications for American society, for its military, and for U.S. relations with the rest of the world. In this course we will explore what has become known as the "Revolution in Military Affairs" (RMA) from an historical and contemporary perspective. We will compare the current RMA to previous military revolutions, particularly the Gunpowder Revolution of the 1400s and 1500s and the changes in warfare wrought by the Industrial Revolution. The bulk of the course, however, will focus on the debates and challenges of the current military revolution.
INTRODUCTION TO POLITICAL ANALYSIS  
POL 30000-005 - MW 12:30; Friday Labs: 10:30, 11:30, 12:30, or 1:30 (S. Parker)

This course is limited to Political Science majors only. This course is designed to introduce research methods commonly used by social scientists including: terms, concepts, and research designs; sampling; and significance tests. Basic statistics examined include frequency distributions and summary measures, cross-tabulation, correlation and regression. Students learn to use SPSS—Statistical Package for the Social Sciences—to analyze data.

BLACK POLITICAL PARTICIPATION IN AMERICA  
POL 32600 - TTh 12:00-1:15 (N. Brown)

This course is an examination of African American political participation in the United States. We will analyze political culture and socialization, with a focus on the interaction between African Americans and actors, institutions, processes, and policies of the American system of politics and governance.

GLOBAL GREEN POLITICS  
POL 32700 - MW 4:30-5:45 (L. Young)

Citizens around the world are demanding a cleaner and healthier world as well as more just access to, and benefits from, the environment, in what some call the greening of international environmental politics. Problems such as air pollution, famine, access to clean water, and loss of biodiversity pose numerous problems for states and policymakers, including, but not limited to, the increased potential for conflict. Unfortunately, creating effective governance regimes and negotiating such policies is difficult given the disparity between the political and economic power of various national and international actors, access to information, large numbers of diverse stakeholders, and disparate national priorities. Some multi-national corporations, small businesses, and consumers are also actively involved in international environmental issues through the decisions they make in production and consumption of consumer items. While some critics argue that such activity is merely greenwashing, other supporters argue that business can and should play a more active role in global environmental sustainability. This course examines many of these problems central to the challenges of global environmental politics and enables students to identify and analyze their own values regarding these problems.

Through this course, students will gain an understanding of the theoretical perspectives of international environmental governance issues, the challenges of enforcing international agreements, the relationship between resource scarcity and violence, the political economy of the global environment, the role of various actors and nation states in global environmental politics, and various topical issues in the global environment.

EAST ASIAN POLITICS ~ Controversies in Contemporary Korea  
POL 34800 – Arrange Hours (J. Ahn) (Cross-listed with IDIS 49000, HIST 30200)

This video-teleconference course examines four contemporary controversies in Korea (South and North) in order to provide a broad understanding of the very recent history of the birthplace of the “Korean Wave” and the “Miracle of the Han River”: (1) comfort women, Japanese history textbook controversy, Dokdo, and Collaboration; (2) globalization, economic growth, and the Korean Wave (Hallyu); (3) North Korea and the Axis of Evil; (4) education fever in South Korea.

Course Objectives: 1) To become familiar with the history and culture of modern Korea; 2) To gain critical perspective on contemporary controversies in Korea; 3) To explore new ways of understanding the human condition through the lens of contemporary controversies in Korea.
**POLITICAL SCIENCE LEGISLATIVE INTERNSHIPS**  
**POL 40300 (Hours TBA) (S. Parker)**

*Instructor’s permission is required.* Legislative internships with the Indiana General Assembly are available during the spring semester of each academic year. Students accepted into the legislative internship program can register for up to 12 hours of credit. The distribution of internship credit hours is as follows: (1) three hours of Pass/No Pass credit for the work performed in the legislature; (2) three credit hours for the course taught one night a week in Indianapolis; and (3) three research credit hours for a paper on their particular internship assignment. If the student wishes to treat this internship as a Capstone experience, then six hours of research credit (instead of three hours) involving a longer paper is required. For more information, and to access the Internship application, visit our website: [http://www.cla.purdue.edu/polsci/undergrad/internships/pol403a.html](http://www.cla.purdue.edu/polsci/undergrad/internships/pol403a.html)

**UNITED STATES POLITICS AND THE MEDIA**  
**POL 41500 - TTh 3:00-4:15 (R. Browning) (Cross listed w/ COM 41600)**

*Prerequisite: POL 101, 120, 130, 141, or consent of instructor.* This course focuses on political institutions and the media. Topics included are governmental regulatory models, the relationship of the media to the major political institutions, and the role and influence of media in elections. Special emphasis will be put on the C-SPAN model as a unique institution in the media world as well as policy choices that confront political institutions in this modern media world.

**INTERNATIONAL ENVIRONMENTAL POLICY**  
**POL 42300 - TTh 1:30-2:45 (K. Marion Suiseeya)**

*There are no pre-requisites, but POL 130 or POL 223 are recommended.* Environmental problems that transcend national borders are among the most intractable challenges facing our global community. Collective action problems are pervasive in negotiations and attempts to address, monitor, and enforce international environmental agreements are often weak. Yet, despite these constraints, international actors have designed and secured agreement in a variety of policy arenas, aiming to improve global environmental governance.

The purpose of this course is to understand how, why, and when the international community is able to overcome collective action problems and effectively address global environmental challenges. We begin by first analyzing the structures, agents, and processes affecting international environmental politics. In the second part of the course, we review specific international environmental policies and evaluate the latest research about their effectiveness. By doing so, we will identify the knowledge gaps that impede our understanding about the role of international institutions and actors in affecting positive environmental change. *Requirements include active participation, discussion papers, a research paper, and a presentation.*

**POLITICS AND ETHICS OF FOOD ~ Honors**  
**POL 42900-H01 -TTh 10:30-11:45 (P. Boling)**

*Restricted to Liberal Arts Scholars students.* We are approaching a crisis that resembles the moment fifty years ago when the American public began to realize that tobacco, a great source of pleasure for many smokers, was making us sick. Now we’re beginning to realize that some kinds of food are a lot like tobacco. How we develop this insight is an open question. This course will engage students in a variety of projects related to making sense of agriculture and food practices and policies from the point of view of the humanities and social sciences.

This course aims to enlist students in making human sense of food, its meaning in our lives, and the problems that attend the modern world food system. Food is a new focus for interdisciplinary work and I will use this seminar to cultivate a broad palette of approaches to how to grapple with the central role that food plays in human life. We’ll read several weeks of material in common, then I’ll set you loose to pursue research you find interesting. I expect myriad interests in food and agriculture policies, moral discourses about fat and thin bodies, and the role of a research university with a strong agricultural focus will inform these research projects.
INTRODUCTION TO AMERICAN STUDIES ~ Health, Sustainability, and the Built Environment
POL 42900-022 -TTh 1:30-2:45 (J. Stein) (Cross listed w/ AMST 20100)

The purpose of this course is to give students the theoretical and practical skills necessary to examine the interaction of health and well-being with the physical environment as determined by the global economy, economic development, social justice, community design, and land-use patterns, transportation choices, the quality of buildings - including interior materials, environmental justice, and sustainability principles and practices.

The course is based on a Population Health approach that defines health as a capacity or resource for everyday living that enables us to pursue our sustainable goals, acquire skills and education, grow and satisfy our aspirations. The population health approach recognizes that diverse factors, the “determinants” and their interactions affect the health status of the population. The focus of the course is on the diverse factors outside the traditional health delivery system that interact with the system and individual characteristics to produce health outcomes. Examples of determinants include the placement, layout and design of transportation systems, office complexes and activity centers, parks and recreational facilities, public and private schools, affordable housing and developments, and the countless physical elements that make-up communities.

Other issues covered in the course include health impact indicators, health impact assessments, relationship between health and happiness, and developing policy recommendation and implementation strategies for both the private and public sectors. Our concern is also with the needs of special populations, such as children, the elderly and the homeless - and the challenge of equity for the poor and minorities.

POLITICAL COMMUNICATION
POL 42900-023 -TTh 1:30-2:45 (J. Scacco) (Cross listed w/ COM 49500)

This course examines the content, processes, and effects of communication within the American political system. Designed for you to experience the breadth of the field of political communication, the course emphasizes relevant theories and practical skills. Each student will gain an understanding of how political language and media technologies are used (and misused) by government institutions (the president, Congress, news media), political candidates, and citizens in a democratic form of government. Course topics include media effects models (agenda setting, priming, framing), presidential communication in a digital age, the rise and effects of cable news and comedic news, polarization and partisan selective exposure, the benefits and perils of incivility, sports and political campaigning, and gender and political communication. In addition to theoretical components, the course emphasizes tangible skills critical to political communication, including public presentations, debate, and speechwriting. Whether you are Republican, Democrat, Independent; politically engaged or wanting to gain knowledge about politics, this course is an open conversation about the communicative means on which a democratic form of government rests.

BARGAINING AND DIPLOMACY
POL 43000 -MWF 11:30 (D. Brulé)

Prerequisite: POL 130 or consent of instructor. This course will examine phenomena thought to be associated with war and, more generally, the use of force, among states. We will cover general approaches to international relations theory as well as major topics and debates in international conflict research. Although the focus of the course is on scholarly research, students will have opportunities to illuminate current events and policy through the theoretical lenses presented in class. By the end of the semester, students should be able to critically evaluate historical cases as well as possible cases of armed conflict in the future.
SENIOR SEMINAR: Health Care Policy and Politics
POL 49100-003 - TTh 12:00-1:15 (B. Rockman and L. Young)

Prerequisite: Senior major in Political Science, minimum 75hrs. For non-political science majors, instructor permission is required. This course is a capstone senior seminar for political science majors and a selected few others who will require the instructor’s permission.

This team-taught course focuses on the problems of accessibility, quality, and costs of health care, ways of trying to improve the first two parts of the problem while also arresting the rate of the meteoric rise in health care costs. This requires unwrapping the interrelationship between these problems to examine the prospects – if any – of an optimization strategy. The course also will examine the ways in which various countries have dealt with the health care problem and the relative outcomes of their strategies and those of the U.S. with its unique for-profit private insurance system. We also assess past and current efforts in the U.S. to increase accessibility to the health care system and to control costs. The seminar also examines the politics and the political processes that influence efforts to reform the health care system as well as the sharply different ideologies of the U.S. political parties as to what constitutes “a solution”. There also will be an in-class mid-term exam.

SENIOR SEMINAR: Race, Class, Political Representation
POL 49100-001 - TTh 10:30-11:45 (V. Sinclair-Chapman)

Prerequisite: Senior major in Political Science, minimum 75hrs. Despite gains made by racial and ethnic minorities in the areas of civil and voting rights, race remains a major source of cleavage in American politics. Women make up half of the population, but comprise only a fraction of political representation in Congress. This seminar has considerable reading, writing, and discussion requirements and is best suited for experienced seniors.

INTRODUCTION TO JEWISH STUDIES
POL 49300-001 - TTh 12:00-1:15 (A. Kantor) (Cross listed with JWST 33000, HIST 30200)

This course introduces students to the rich and multi-faceted history, literature, theology, and culture of Jews and Judaism from antiquity to the present (including the Middle Ages): from the ancient Near East to Europe, America, and back to the modern Near East. The course begins with an examination of key concepts of Judaism such as God, Torah, People, Land, and Self-identity, and surveys their historical, theological, and literary roots from the formation of ancient Israel through Medieval times to contemporary Israel and Jewish-American culture.

SEMINAR: Data Drive Approach to Policy Making
POL 49300-002 - MW 4:30-5:45 (A. Chaturvedi and J. McCann) (Cross listed with CS49000, ECON59000, MGMT59000)

Prerequisite: POL 300 or equivalent. Development and growth of contemporary societies depends upon the science and technology ecosystem of Governments, firms, universities, and research laboratories within a nation and their interactions with their counterparts around the world. One of the most important challenges faced by the policy makers is to maximize the societal welfare by understanding and managing the impact of the complex interactions that underlie science and technology research, commercialization, and management. Consider the following public policy discourses: the emotionally charged debates over the Affordable Care Act; funding for embryonic stem cell research; the argument over veracity and magnitude of climate change; and the general public
perception of American competitiveness in a globalizing world. At the heart of each of these debates is science and technology policy.

Drawing upon concepts from diverse disciplines including systems engineering, computer science, political science, philosophy, economics, sociology, and psychology, the course will introduce a data-driven approach to policy analysis. The course will cover three sources of policy analysis. First, we will concentrate on prescriptive methods where we will learn to analyze costs and benefits of alternative courses of policy actions. Next, we will learn to analyze policies ex post. That is, how do we know that a policy imitative is working the way it was designed to work? Finally, we will review methods to assess policy outcomes.

The objective of the course is to provide students: 1) Background on science and technology policy regime; 2) Models of public policy decision making; 3) Multidisciplinary approach to influencing science and technology policy; 4) Data-driven methodology for thinking about science and technology policy; 5) Methods of conducting and presenting policy analysis.

**UNDERGRADUATE RESEARCH EXPERIENCE**
**POL 49500 (Hours TBA) (Various Faculty)**

*Instructor’s permission is required to enroll in this course.* Students are able to earn credit by working on a research project with a faculty member. Students will become familiar with all phases of the research process. Credit and course requirements are arranged with the instructor.

*(See note on 500-level courses at the end of this document)*

**POLITICS OF CAPITAL AND LABOR IN THE U.S.**
**POL 51700 - MWF 12:30 (H. Targ)**

*Prerequisite: POL 101, 231, 350, or consent of instructor.* This course will involve analysis, discussion and debate about the development of the United States’ political economy from the industrial revolution to the dawn of the 21st century. Attention will be given to the role of corporations, banks, and the government (in such areas as military expenditures) in American life and how these institutions relate to the distribution of wealth, income, power, and esteem. Also, the development of the American capitalism over the last 100 years will be studied in the context of the development of the American working class, particularly as to the labor movement. The course will consist of seminar discussions of several books, take-home and in-class essay examinations and a modest research project.

*(See note on 600-level courses at the end of this document)*

**RESEARCH DESIGN AND METHODS**
**POL 60500 - M 1:30-4:20pm (T. Mustillo)**

*Prerequisite: POL 501 or equivalent.* This course will cover advanced topics in quantitative methods for political science. Most of these topics are built on the basic regression model and deal with many of the problems encountered in these models using social science data.

**MAXIMUM LIKELIHOOD ESTIMATION**
**POL 60600 - M 6:30-9:20pm (D. Brulé)**

This course is about the underlying theory and application of maximum likelihood (ML) procedures to social science research. There will be strong emphasis on the statistical theory of maximum likelihood, particularly during the first five weeks or so when we develop principles of specification, estimation, inference, measures of fit, and properties of the ML model.
**RESEARCH SEMINAR: AMERICAN POLITICS**  
**POL 61100 - Th 1:30-4:20pm (V. Sinclair-Chapman)**  

*Admission by consent of department.* This research seminar focuses on field research in American Politics. Field research involves doing “legwork” to collect original data at field sites. We will examine quantitative, qualitative, and mixed-method approaches to field research including small-N surveys, participant observation, interviews, focus groups, and quasi-experimental designs. We will consider theory and research design, data and measurement, validity and generalizability, ethics and IRB requirements, and more. This course will include a wide range of readings (some across disciplines), guest lecturers, and fieldwork doing interviews for an ongoing research project. All students are expected to design and execute research projects of publishable quality applying field research methods to a research question in American politics. Interested students will be invited to submit their interviews for publication in an edited volume.

**PRO SEMINAR: PUBLIC POLICY**  
**POL 62000 - T 3:00-5:50pm (B. Rockman)**  

*May be repeated for credit.* This proseminar is designed to acquaint students with approaches to and theories of public policy, including the formation of public policies, the processes by which public policies are made, and the implementation of policies. In fact, we will also be concerned with defining just precisely what a public policy is and how we can distinguish intent from practice. Ineluctably, institutions, interest groups, and administration all become a crucial part of how policies are designed and implemented. By virtue of that, it is inevitable that comparisons across institutional settings are necessary. To some extent, we will find ourselves cross-walking between general theories about policy and institutional variabilities that are likely to influence policy outcomes. We will also note that policy domains themselves may be highly variable and that different policy contexts may produce strikingly different policymaking capabilities. Another part of the policy process that is critical, is evaluation. How can we know whether a policy is working as intended or not?  

This being a graduate seminar, it is expected that students are prepared to discuss the materials of each week’s seminar and to participate fully and intelligently in each week’s discussion.  

By way of written assignments, there will be two major ones: students will be expected to prepare an analytic literature review on a given topic and will prepare responses to a take-home final examination. These assignments will be weighted equally.

**RESEARCH SEMINAR: INTERNATIONAL RELATIONS – Realism**  
**POL 63100 - T 6:30-9:20pm (K. Shimko)**  

*Admission by consent of department. May be repeated for credit with a different instructor.* In this seminar, we will examine the philosophical origins, theoretical variations, and empirical applications of realist international thought. The central issues/questions we will consider include: Is there a coherent realist tradition based on a common set of assumptions that all realists share? What are the critical differences that distinguish various schools of realist thought (e.g., classical realism v. neo-realism; offensive v. defensive realism; hegemonic stability v. balance of power theory)? How has realism been applied not only in traditional areas of war and security but also to understanding the dynamics of the international political economy? Since this is a research seminar, participants will also be expected to complete an empirical research paper examining some central theoretical proposition associated with realism.

**PRO SEMINAR: COMPARATIVE POLITICAL SYSTEMS**  
**POL 64000 - Th 7:00-9:50pm (D. Woods)**  

*May be repeated for credit with a different instructor.* This course is an introduction to the theories, concepts, methodologies, and literature of comparative politics. The course seeks to expose students broadly to the discipline, to spark interest in issues and theories, and to provide tools for later research.
P2P: PAPER TO PUBLICATION
POL 69300 - F 1:30-4:20pm (A. Hoffman)

Prerequisite: Consent of instructor. Publishing articles in peer-reviewed journals is increasingly important for students who intend to pursue careers in academia. P2P is a course designed to help students in any Political Science sub-field turn already-written seminar papers into peer-reviewed publications. It combines weekly meetings focused on manuscript development with workshop sessions involving scholars from inside and outside Purdue.

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NOTE: According to the Graduate council, only students with classifications of five or higher will be considered eligible for enrollment in 500-level courses, unless they have consent of instructor.

NOTE: The following conditions should be obtained for each senior student recommended for enrollment in a 600-level course: 1) a GPA of at least 3.2 or acceptance to a graduate program for a subsequent term; 2) semester load restricted to 16 hours with the inclusion of the one 600-level course; and 3) signature of instructor on Form 23.