DEPARTMENT
OF
POLITICAL
SCIENCE

Purdue
Liberal Arts
Think broadly. Lead boldly.

Think Summer

Course Brochure

Maymester & Summer
2015
(Module 1) & (Modules 2 & 3)
Political Science, in the broadest sense, is the study of governments and governing procedures--whether these "governments" are sovereign states, international entities, or sub-units of political systems. Thus, political science has many facets.

Political scientists are interested in the origins of, and the preconditions for, governments, the growth and evolution of governments, and the decline of governments. Political scientists also are interested in how governments are structured, how governments make decisions, as well as the content of the decisions, and how governments manage societal conflicts. In addition, true to their oldest academic traditions, political scientists retain their concern with the fundamental question of how governments ought to be constituted.

Political scientists usually study these broad topics through specific subfields such as:

- political parties and voting behavior
- interest groups
- bureaucracies and administrative procedures
- international politics and organization
- executive politics and legislative behavior
- courts and the administration of justice
- intergovernmental relations
- political socialization and political recruitment
- political personality
- mass movements and revolutions
- political philosophy
- community organization and urban politics
- policy studies

The study of political science has value in several different ways. The Greek word "idiot" was used to refer to one who took no interest in affairs of state. Today, no less than twenty centuries later, it is incumbent upon all useful citizens to learn something about the political system in which they will spend their lives. Educated people should know something of the nature of government even if they have no professional interest in political science.

More than a minimum knowledge of the function of political systems should be acquired by those who expect to have jobs that will make them "representatives" of the political system itself. Thus, anyone expecting to enter a career in law enforcement, teaching, the civil service, the military, or the law has some social responsibility to obtain an education in the nature of governmental processes. This responsibility exists if only because, by virtue of the career chosen, others will perceive that person to be a source of information about the political system and about politics in general.

Finally, there are some careers for which an extensive training in political science can be most useful. This is true especially for those planning to seek careers in higher education, the legal profession, state and local government, urban planning, the federal bureaucracy, journalism, or in any of the proliferating organizations that seek to monitor the political processes or to influence the content of public policy.

Political science, like its sister fields within the arts and sciences, should help any student develop reasoning and analytical skills and build competence in oral and written expression. In addition, many departments of political science encourage students to acquire skills in statistical analysis and computer usage. All of this training will be useful to students no matter what their ultimate career choices.

### POLITICAL SCIENCE
### FACULTY and INDEPENDENT INSTRUCTORS
### MAYMESTER & SUMMER 2015

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<tr>
<th>NAME</th>
<th>PHONE</th>
<th>OFFICE</th>
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<tbody>
<tr>
<td>Nadia Brown</td>
<td>49-40460</td>
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<tr>
<td>Mike Brownstein</td>
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<td>Heather Cann</td>
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<td>Christopher Kulesza</td>
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<td>Mintao Nie</td>
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<td>Courtney Page</td>
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<td>Rosemary Pang</td>
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<td>Fernando Tormos</td>
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<td>Elis Vlasi</td>
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<td>Rachel Walker-Kulzick</td>
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<td>Dwayne Woods</td>
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<td>Laura Young</td>
<td>49-44161</td>
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<td>Clawson, Rosie (Dept. Head)</td>
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### UNDERGRADUATE ADVISORS:

- Coleen Williams ................. .49-43670 | BRNG 1114
- Carol Randel ..................... .49-43670 | BRNG 1114
**Political Science**

*Maymester and Summer 2015*

**Schedule of Classes**

Updated 5/12/15

### Maymester (Module 1) May 18 - June 11 (No classes May 25)—Final exams June 12

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<td>POL 22200-002</td>
<td>Women, Politics, Public Policy</td>
<td>Cancelled 5/12/15</td>
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<tr>
<td>POL 22300-Y02</td>
<td>Intro to Environmental Policy ~ <em>Distance Learning</em></td>
<td>H. Cann</td>
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<tr>
<td>POL 23500-Y02</td>
<td>Rich &amp; Poor Nations ~ <em>Distance Learning</em></td>
<td>E. Vllasi</td>
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<tr>
<td>POL 30000-002</td>
<td>Intro to Political Analysis</td>
<td>Y. Jung</td>
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<tr>
<td>POL 32600-Y01</td>
<td>Black Political Participation ~ <em>Distance Learning</em></td>
<td>N. Brown</td>
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<tr>
<td>POL 49300-Y01</td>
<td>Intro to Jewish Studies x lstd JWST 330 ~ <em>Distance Learning</em></td>
<td>D. Frank</td>
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### Summer (Modules 2 & 3) June 15- August 4 (No classes July 3)

**Final exam August 5, 6, or 7**

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<td>C. Kaufman</td>
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<td>POL 10100-005</td>
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<td>M. Brownstein</td>
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<td>Intro to Public Policy ~ <em>Distance Learning</em></td>
<td>K. Cahill</td>
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<tr>
<td>POL 13000-Y02</td>
<td>Intro to Intl Relations ~ <em>Distance Learning</em></td>
<td>P. Cardin</td>
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<td>POL 43000-001</td>
<td>Bargaining and Diplomacy</td>
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**Summer Study Abroad Courses In Political Science -- Application deadline, March 1**

For more information visit the Study Abroad Office (YONG 105), call 494-2383, or log on to their website: [www.StudyAbroad.purdue.edu](http://www.StudyAbroad.purdue.edu)

*Be sure to check the most up-to-date information on [www.MyPurdue.purdue.edu](http://www.MyPurdue.purdue.edu)*
COURSE DESCRIPTIONS
Maymester 2015 - Module 1
May 18 - June 11 (Final exams – June 12)

AMERICAN GOVERNMENT AND POLITICS
POL 10100-Y01 - Distance Learning (Hours TBA) (C. Page)
This course is a study of the nature of democratic government. It is designed to provide the student with fundamental concepts, terminology, and factual materials as applied and applicable to American Government. We will start by examining the historical and philosophical origins and development of the American political system. We will then focus on governmental institutions (President, Congress, and Judiciary), civil rights and liberties, bureaucracy, political parties, interest groups, the media, and the policy process.

AMERICAN GOVERNMENT AND POLITICS
POL 10100-006 - M-F 9:50-12:00 (M. Denninghoff)
This Maymester, we will explore the tension between the ideal and the real in American government and politics. The objective of this course is to provide students a political science introduction to American Government. We will examine (1) the debates about the philosophical and constitutional foundations of United States Government, federalism etc. and (2) the institutions of modern government, political behavior of the American mass public. Emphasis is placed in understanding the foundations of the American government as well as the tension between institutions and the people they do (or do not) benefit. Students will also be expected to stay abreast with current events as current events will often be the springboard for applying our understanding of the key concepts and ideas that we grapple with in the course.

INTRODUCTION TO INTERNATIONAL RELATIONS
POL 13000-Y01 - Distance Learning (Hours TBA) (N. Duncan)
In this course, you will be introduced to world politics and the concepts and theories used in this area of study. We will examine the nature of interactions among global actors, the interests they pursue, and the institutions they forge to establish rules of the game and bring order to an international system that is characterized by anarchy. We will accomplish this goal through the process of discovery and critical thinking by reading texts, examining case studies, and engaging in vigorous discussion, in and outside of class, on various historical and current issues in world affairs such as war, international trade, climate change, and human rights. The overall goal of this course is to give students the tools to think critically about international politics and develop an understanding about what shapes the global affairs.

INTRODUCTION TO INTERNATIONAL RELATIONS
POL 13000-002 - M-F 1:00-3:10 (F. Tormos)
This introductory course on international relations will acquaint students with the concepts and analytical tools needed to assess interactions between nation-states and non-state actors in world politics. Throughout the course, students will develop an understanding of the history of international relations theory and practice. Students will learn to apply fundamental international relations concepts to the study of world politics and will become familiar with past and ongoing debates within the field. There are no prerequisites for this class and students are not expected or required to have an extensive background in world politics in advance of the course.
WOMEN, POLITICS, AND PUBLIC POLICY  
POL 22200-002 – M-F 9:00-11:10 (S. Forester)  
Cancelled 5/12/15

INTRODUCTION TO ENVIRONMENTAL POLICY  
POL 22300-Y02 – Distance Learning (Hours TBA) (H. Cann)  
How do modern societies cope with complex environmental and natural resource issues? In this Maymester course, we’ll critically explore approaches to solving environmental policy problems. Students will gain an understanding of core policies that shape environmental issues both in the United States and around the world. With an emphasis on case studies, we will begin to tackle some of the key debates still raging in environmental policymaking today: Are there limits to growth? What is the appropriate role for markets? Where do scientists and science fit in? How do differing environmental worldviews shape the terms of debates like these? Students will have the opportunity to explore a particular environmental issue and policy topic that interests them most. Finally, we will learn how we can become involved in the policy process - and in doing so, help promote a more sustainable environment for future generations to come.

INTERNATIONAL RELATIONS AMONG RICH AND POOR NATIONS  
POL 23500-Y02 – Distance Learning (Hours TBA) (E. Vllasi)  
This course is an introductory survey to the field of International Political Economy (IPE). In this class we will study the structures, agents and relations of the global economy. The central focus of the course is the relationship between IPE and the gap between rich and poor nations. Thus, we begin the course with an overview of the gap. Then we move onto four perspectives that encompass ideas, theories, ideologies, norms, and IPE models that help understand and explain the global system. Within the framework of the perspectives, we turn our attention to four basic economic models relating to international trade. The purpose of these models is to use them as “analytical tools” to understand and hopefully explain the gap between rich and poor nations.

Throughout Maymester we will apply the perspectives and economic models to current controversies, events, processes, and discussions in global economy. The global economy can change quickly, as countries and organizations can make a profound impact on a global level at any given moment. As a result, current events will be of critical importance. This class will also look to answer some tough questions, like what is the source of global inequality; is the international system of trade and finance responsible for the gap between nations; the role of global “powers” in shaping how the global system works and who it favors, and why some countries like China and India are quickly rising and what it means, while others seem to be “stuck” in poverty.

INTRODUCTION TO POLITICAL ANALYSIS  
POL 30000-002 - M-F 9:50-12:00 (Y. Jung)  
This course introduces students to knowledge about and techniques used for empirical political science research. Topics covered in this course include research design, sampling, measurement of concepts, hypothesis formation, and data analysis. The three primary goals of the course are: (1) to help students think conceptually and systematically about research design, (2) to familiarize students with fundamental concepts and methods for quantitative data analysis, and (3) to introduce students to statistical software that can be used to analyze quantitative data. Substantive examples will be discussed throughout the course to illustrate how to develop theories of political science, how to formulate and test research hypotheses, and how to effectively interpret and present results of data analysis. Class sessions will comprise lectures/discussions, instructor demonstrations, and student lab sessions with hands-on work. There are no prerequisites for this course. I presume no prior experience in mathematics, statistics, or computer science.
BLACK POLITICAL PARTICIPATION IN AMERICA
POL 32600-Y01 – Distance Learning (Hours TBA) (N. Brown)
This course will examine the varying political experiences of African Americans. Of particular interest will be the use of mainstream (i.e. institutional) and alternative (i.e. protest) means of political participation by African Americans to achieve political standing in the American political community. The central theme of the course is how Blacks have traditionally been understood in relation to the American state and how this situation has changed over time. Of particular import and focus will be the historic bid of Barack Obama in the 2008 Presidential election. Some of the questions and issues that we will address are: how has the nature of Black politics changed over time? What factors have shaped the evolution of Black politics? How have American political institutions shaped the relationship between African Americans and the American political system? How has the presence of African Americans in the public sphere influenced American democracy and vice versa? How does internal heterogeneity alter what Black politics means? How do national demographic changes challenge Black politics? And, finally, is Barack Obama the end of Black politics? We will approach these, and other questions, through the use of lectures, discussions, in-class presentations, and media.

INTRODUCTION TO JEWISH STUDIES
POL 49300-Y01 – Distance Learning (Hours TBA) (D. Frank)
Cross listed w/ JWST 33000, HIST 30200B
This course introduces students to the rich and multi-faceted history, literature, theology, and culture of Jews and Judaism from antiquity to the present (including the Middle Ages): from the ancient Near East to Europe, America, and back to the modern Near East. The course begins with an examination of key concepts of Judaism such as God, Torah, People, Land, and Self-identity and surveys their historical, theological, and literary roots from the formation of ancient Israel through Medieval times to contemporary Israel and Jewish-American culture.
This course is a multi-disciplinary survey of Jews and Judaism and will feature presentations by a number of Purdue professors and local community religious leaders. There are no prerequisites for the course except curiosity and enthusiasm for the subject. Non-Jewish students are encouraged to enroll and to participate without any expectation that they will be disadvantaged at all by the assignments, discussions, or vocabulary.

COURSE DESCRIPTIONS
Summer 2015 - Modules 2 & 3
June 15 – August 4
Final exams - August 5, 6, 7

AMERICAN GOVERNMENT AND POLITICS
POL 10100-Y02 - Distance Learning (Hours TBA) (C. Kaufman)
This course will provide an overview of American government and politics that begins with its foundation and then moves forward into the present day. We will by examining what has shaped the political system that is present today – American culture, political thought, and important historical transformations of the system. We will then move on to learn about the institutions that exist in the present day system in this context of this history. Finally, we will learn about political behavior, examining what has shaped these opinions and behaviors over time. In each of the three parts of the course, we will tie in current events to better understand the importance of the knowledge gained in this course.
**AMERICAN GOVERNMENT AND POLITICS**  
**POL 10100-005 - M-F 11:00-12:00 (M. Brownstein)**  
This course is an analysis of the fundamentals of international law, organization, and politics, particularly as relevant to contemporary international politics.

**INTRODUCTION TO PUBLIC POLICY AND PUBLIC ADMINISTRATION**  
**POL 12000-Y01 – Distance Learning (Hours TBA) (K. Cahill)**  
In this course we will study the ways in which societies address or ignore collective problems. This course introduces students to different approaches to understanding public policy and the increasing internationalization of public policy. Students will learn about how different countries shape their policies to address problems like healthcare, education, the economy, and political inequality. After completing this course, students will be able to analyze a policy problem and formulate policy recommendations. There are no prerequisites to this course. Students are not expected to have any prior knowledge of public policy.

**INTRODUCTION TO INTERNATIONAL RELATIONS**  
**POL 13000-Y02 - Distance Learning (Hours TBA) (P. Cardin)**  
This course introduces students to the study of conflict and cooperation between countries. This class exposes students to the international security concepts of power and preference. It also covers major themes in international economic relations such as trade, finance, and monetary issues. Other key topics covered include globalization, international environmental politics, and human rights.

**INTRODUCTION TO INTERNATIONAL RELATIONS**  
**POL 13000-001 - M-F 9:50-10:50 (N. Carranza Ko)**  
This course introduces students to the study of international politics. Students will learn about the major paradigms and acquire analytical tools for the study of conflict and cooperation in international relations. This course provides students with concepts of international security such as power and preference. It also covers major themes in international economic relations such as trade, finance, and monetary issues. Other key topics covered include globalization, international environmental politics, and human rights. This is an introductory-level course and is designed for freshmen and sophomores.

**GOVERNMENTS OF THE WORLD**  
**POL 14100-Y01 – Distance Learning (Hours TBA) (D. Woods)**  
This course is an introduction to the politics and governments of countries in the Americas, Europe, Africa, Asia and the Middle East. Students will acquire the tools and background needed to understand the wide variety of behavior of citizens and governments across the globe. We’ll study democracy and dictatorship, development and underdevelopment, state strength and state failure, and political participation and repression. We’ll sample widely from many countries, but focus most heavily on countries that are prominent on the global stage: the United Kingdom, Japan, Russia, China, Iran, India, and Brazil. We will also treat important contemporary political events, such as the Arab Spring and the economic turmoil of the last five years.

**WOMEN, POLITICS, AND PUBLIC POLICY**  
**POL 22200-Y01 - Distance Learning (Hours TBA) (R. Walker-Kulzick)**  
This course is an introduction to women’s participation in politics, with an emphasis on the U.S. and developing nations. We will discuss structural and attitudinal conditions that disadvantage women as a social group and contemporary efforts to change women’s status in society through politics and women’s activism.
INTRODUCTION TO ENVIRONMENTAL POLICY
POL 22300-Y01 - Distance Learning (Hours TBA) (R. Pang)
In this course we will study decision making as modern societies attempt to cope with environmental and natural resources problems. We will focus on the American political system, with some attention to the international dimension. Current policies and issues will be examined.

MODERN WEAPONS AND INTERNATIONAL RELATIONS
POL 23700-Y01 - Distance Learning (Hours TBA) (M. Petersen)
This course introduces the student to the roles that modern weapons systems play in contemporary international relations.

GLOBAL GREEN POLITICS
POL 32700-Y01 - Distance Learning (Hours TBA) (L. Young)
People around the world are demanding a cleaner and healthier environment as well as more just access to, and benefits from, the environment in what some call the ‘greening of international environmental politics’. Problems such as air pollution, deforestation, famine, access to clean water, loss of biodiversity, depletion of fisheries, and many others easily cross national boundaries, affecting multiple actors in many locations, demonstrating the need for integrated solutions to such complex and dynamic problems. In response to such problems, governments and civil society are increasingly pursuing multi-national and global agreements to improve the quality of life, maintain life-sustaining natural systems, and mitigate conflict over resources, in addition to addressing more discrete problems such as depletion of the ozone layer or whaling. Creating effective governance regimes and negotiating such policies is difficult given the disparity between various national and international actors, political and economic power, access to information and disparate national priorities. Additionally, other non-governmental actors are having significant influence on the framing of environmental problems and development of policy alternatives including environmental advocacy organizations, multi-national corporations, and civil society more generally. This course examines the politics, actors, issues, ethics, theories, and alternatives related to solving global environmental problems, and explores specific global environmental regimes in depth.

INDIANA GOVERNMENT AND POLITICS
POL 37200-Y01 - Distance Learning (Hours TBA) (C. Kulesza)
This course is a survey of the political and governmental organization of the state of Indiana. It will cover the Hoosier state's basic political institutions, public policy, and historical and political culture. Throughout the semester, we will compare Indiana politics to the broader federal system.

BARGAINING AND DIPLOMACY
POL 43000 - M-F 11:00-12:00 (L. Young)
This course, which requires previous knowledge of basic theories and principles in international relations, offers a view into how countries use diplomacy to advance their positions on the international stage. It also introduces students to the historical evolution of diplomacy and explores the motivations and strategies of states, as well as the role of national leaders and the constraints of domestic politics and values in the definition of diplomatic relationships. Students will further learn various theories of decision-making and engage in a semester-long “Game of Thrones” simulation which will place them in the role of diplomats and negotiators on the international stage.