



# Political Science

## Course Brochure

Fall 2017

**PURDUE**  
LIBERAL ARTS

**THINK BROADLY.  
LEAD BOLDLY.**

**Political Science**, in the broadest sense, is the study of governments and governing procedures--whether these "governments" are sovereign states, international entities, or sub-units of political systems. Thus, political science has many facets.

Political scientists are interested in the origins of, and the preconditions for, governments, the growth and evolution of governments, and the decline of governments. Political scientists also are interested in how governments are structured, how governments make decisions, as well as the content of the decisions, and how governments manage societal conflicts. In addition, true to their oldest academic traditions, political scientists retain their concern with the fundamental question of how governments ought to be constituted.

Political scientists usually study these broad topics through specific subfields such as:

- *political parties and voting behavior*
- *interest groups*
- *bureaucracies and administrative procedures*
- *international politics and organization*
- *executive politics and legislative behavior*
- *courts and the administration of justice*
- *intergovernmental relations*
- *political socialization and political recruitment*
- *political personality*
- *mass movements and revolutions*
- *political philosophy*
- *community organization and urban politics*
- *policy studies*

The study of political science has value in several different ways. The Greek word "idiot" was used to refer to one who took no interest in affairs of state. Today, no less than twenty centuries later, it is incumbent upon all useful citizens to learn something about the political system in which they will spend their lives. Educated people should know something of the nature of government even if they have no professional interest in political science.

More than a minimum knowledge of the function of political systems should be acquired by those who expect to have jobs that will make them "representatives" of the political system itself. Thus, anyone expecting to enter a career in law enforcement, teaching, the civil service, the military, or the law has some social responsibility to obtain an education in the nature of governmental processes. This responsibility exists if only because, by virtue of the career chosen, others will perceive that person to be a source of information about the political system and about politics in general.

Finally, there are some careers for which an extensive training in political science can be most useful. This is true especially for those planning to seek careers in higher education, the legal profession, state and local government, urban planning, the federal bureaucracy, journalism, or in any of the proliferating organizations that seek to monitor the political processes or to influence the content of public policy.

Political science, like its sister fields within the arts and sciences, should help any student develop reasoning and analytical skills and build competence in oral and written expression. In addition, many departments of political science encourage students to acquire skills in statistical analysis and computer usage. All of this training will be useful to students no matter what their ultimate career choices.

**POLITICAL SCIENCE FACULTY LIST**  
**FALL 2017**

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***DEPARTMENT OF POLITICAL SCIENCE COURSES  
SATISFYING CURRICULUM 2000 REQUIREMENTS***

***FALL 2017***

Updated 3/17/17

**STATISTICS**

POL 30000-003	Intro to Political Analysis	MW 12:30 F Labs 11:30, 12:30, or 1:30	T. Mustillo
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**UNITED STATES TRADITION**

POL 10100-Y01	American Government & Politics	<i>Distance Learning</i>	<i>Staff</i>
POL 10100-Y02	American Government & Politics	<i>Distance 2<sup>nd</sup> 8wks only</i>	<i>Staff</i>
POL 10100-001	American Government & Politics	MWF 10:30	Staff
POL 10100-002	American Government & Politics	TTh 10:30-11:45	Staff

**RACIAL & ETHNIC DIVERSITY**

POL 32600	Black Political Participation	TTh 12:00-1:15	Staff
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**GENDER ISSUES**

POL 22200-004	Women, Politics, Public Policy	MWF 1:30	Staff
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**SOCIAL ETHICS**

POL 12000-Y01	Intro to Public Policy	<i>Distance Learning</i>	<i>L. Young</i>
POL 12000-001	Intro to Public Pol/Public Admin	TTh 9:00-10:15	Staff
POL 22300-Y01	Intro to Environmental Policy	<i>Distance Learning</i>	<i>L. Young</i>
POL 22300-002	Intro to Environmental Policy	MWF 9:30	T. Grillos
POL 22300-003	Intro to Environmental Policy	MWF 11:30	T. Grillos

**GLOBAL PERSPECTIVE**

POL 13000-Y01	Intro to International Relations	<i>Distance Learning</i>	<i>Staff</i>
POL 13000-Y02	Intro to International Relations	<i>Distance 2<sup>nd</sup> 8wks only</i>	<i>Staff</i>
POL 13000-001	Intro to International Relations	TTh 10:30-11:45	Staff
POL 13000-002	Intro to International Relations	MWF 10:30	K. Haynes
POL 13000-003	Intro to International Relations	MWF 8:30	Staff
POL 13000-004	Intro to International Relations	TTh 1:30-2:45	Staff
POL 13000-H05	Intro to Intl Relations ~ Honors	MWF 9:30	N. Duncan
POL 14100-Y01	Governments of World	<i>Distance Learning</i>	<i>M. Tilton</i>
POL 14100-Y03	Governments of World	<i>Distance Learning</i>	<i>D. Woods</i>
POL 14100-001	Governments of World	MW 4:30-5:45	Staff
POL 14100-002	Governments of World	TTh 12:00-1:15	P. Danyi
POL 23500-Y01	Rich & Poor Nations	<i>Distance Learning</i>	<i>D. Woods</i>
POL 23500-001	Rich & Poor Nations	MWF 2:30	Staff

## POLITICAL SCIENCE COURSE SCHEDULE

FALL 2017 Updated 3/17/17

<b>Course #</b>	<b>Title</b>	<b>Days/Times</b>	<b>Room</b>	<b>Instructor</b>
<i>10100-Y01</i>	<i>Amer Govt &amp; Politics - Distance</i>	<i>TBA</i>	<i>TBA</i>	<i>Staff</i>
<i>10100-Y03</i>	<i>Amer Govt &amp; Politics-Distance 2nd 8wks</i>	<i>TBA</i>	<i>TBA</i>	<i>Staff</i>
10100-001	American Government & Politics	MWF 10:30	BRNG 2280	Staff
10100-002		TTh 10:30-11:45	BRNG 1245	Staff
SCLA 10100-003	Transformative Texts, Critical Thinking, & Communication I	TTh 10:30-11:45	BRNG B261	M. Scudder
SCLA 10100-005		TTh 1:30-2:45	BRNG B261	M. Scudder
<i>12000-Y01</i>	<i>Intro to Public Policy~ Distance</i>	<i>TBA</i>	<i>TBA</i>	<i>Staff</i>
12000-001	Intro to Public Policy	TTh 9:00-10:15	BRNG 1245	Staff
<i>13000-Y05</i>	<i>Intro to Intl Relations ~Distance</i>	<i>TBA</i>	<i>TBA</i>	<i>Staff</i>
<i>13000-Y06</i>	<i>Intro to Intl Relations ~Distance 2nd 8wks</i>	<i>TBA</i>	<i>TBA</i>	<i>Staff</i>
13000-001	Intro to International Relations	TTh 10:30-11:45	BRNG 2280	Staff
13000-002		MWF 10:30	EE 170	K. Haynes
13000-003		MWF 8:30	SC 239	Staff
13000-004		TTh 1:30-2:45	BRNG 1245	Staff
13000-H05	Intro to Intl Relations ~ Honors	MWF 9:30	BRNG B206	N. Duncan
<i>14100-Y01</i>	<i>Governments of the World ~ Distance</i>	<i>TBA</i>	<i>TBA</i>	<i>M. Tilton</i>
<i>14100-Y03</i>		<i>TBA</i>	<i>TBA</i>	<i>D. Woods</i>
14100-001	Governments of the World	MW 4:30-5:45	LILY 2012	Staff
14100-002		TTh 12:00-1:15	BRNG 2290	Staff
22200-004	Women, Politics, Public Policy	MWF 1:30	LWSN B151	Staff
<i>22300-Y01</i>	<i>Intro to Environmental Pol ~ Distance</i>	<i>TBA</i>	<i>TBA</i>	<i>Staff</i>
22300-002	Intro to Environmental Policy	MWF 9:30	BRWN 1154	T. Grillos
22300-003		MWF 11:30	BRNG 1245	T. Grillos
<i>23500-Y01</i>	<i>Rich and Poor Nations ~ Distance</i>	<i>TBA</i>	<i>TBA</i>	<i>D. Woods</i>
23500-001	Rich and Poor Nations	MWF 2:30	LWSN B151	Staff
23700	Modern Weapons	TTh 4:30-5:45	RHPH 172	K. Shimko
HONR 29900	ISIS (The Islamic State)	MWF 2:30	HCRS 1054	A. Hoffman
30000-003	Intro to Political Analysis	MW 12:30	LWSN B151	T. Mustillo
	<i>Lab-004</i>	<i>F 11:30</i>	BRNG 2208	<i>Staff</i>
	<i>Lab-005</i>	<i>F 12:30</i>	BRNG 2208	<i>Staff</i>
	<i>Lab-006</i>	<i>F 1:30</i>	BRNG 2208	<i>Staff</i>
32300-H01	Comprtv Envirnmntl Policy ~ Honors	MWF 3:30	BRNG B243	M. Tilton
32600	Black Political Participation in America	TTh 12:00-1:15	BRNG 1245	Staff
32700	Global Green Politics	MWF 10:30	ME 1012	Staff

## POLITICAL SCIENCE COURSE SCHEDULE

FALL 2017 Updated 3/17/17

Course #	Title	Days/Times	Room	Instructor
42900-011	Community Resilience: Rural to Urban xlstd CE 49700	TTh 9:00-10:15	SC 283	D. Yu
42900-014	American Political Communication xlstd COM 46400	MW 4:30-5:45	BRNG 2291	J. Scacco
42900	Intro to Nuclear & Rad Source Security xlstd HSCI 49000	TTh 3:00-4:15	HAMP 1292	J. Harris
43000	Big Ideas: Theories of Intl Relations	MWF 12:30	BRNG 1245	K. Haynes
43300	International Organization	TTh 3:00-4:15	BRNG 1245	P. Danyi
46100	Constitutional Law I	MWF 1:30	BRNG 1245	Staff
49100-001	Sr Seminar: Congress/the age of Television	MW 4:30-5:45	BRNG B206	R. Browning
49100-002	Sr Seminar: Conservatism/US Forgn Pol	TTh 1:30-2:45	BRNG B206	K. Shimko
49500	Undergraduate Research Experience	TBA	TBA	Various
50100	Political Science: Methodology	Th 6:30-9:20p	BRNG B206	J. McCann
52000-001	Policy Analysis for Climate Change Adaptation, xlstd IE 59000	TTh 12:00-1:15	BRNG B206	D. Johnson
52000-002	Race Ethnicity Reprsntn xlst POL 61100	Th 1:30-4:20	WALC 3121	V.Sinclair-Chapman
60000	Pol Sci: Discipline and Profession	F 1:30-4:20	BRNG B206	P. Boling
<i>60600-Y01</i>	<i>Advanced Quant Tech Pol Sci ~ Distance</i>	<i>TBA</i>	<i>TBA</i>	<i>V. Rios</i>
61000	ProSemr: American	T 3:00-5:50	BRNG B206	J. McCann
61100	Race Ethnicity Reprsntn xlst POL 52000	Th 1:30-4:20	WALC 3121	V.Sinclair-Chapman
62000	ProSemr: Public Policy	M 1:30-4:20	BRNG B206	T. Grillos
63000	ProSemr: Intl Relations	MW 4:30-5:45	UNIV 301	A. Hoffman
63100	ResSemr: IR, Theories of War	T 6:30-9:20p	BRNG B206	K. Shimko
64100	ResSemr: Political Parties & Reprsntn	M 6:30-9:20p	BRNG B206	T. Mustillo

For up-to-date information, check your schedule on [www.MyPurdue.Purdue.edu](http://www.MyPurdue.Purdue.edu)

## **COURSE DESCRIPTIONS**

### ***AMERICAN GOVERNMENT AND POLITICS***

#### **POL 10100-Y01 – *Distance Learning* (Hours TBA) (Staff)**

This introductory class will discuss American democracy, federalism, major American political institutions (Congress, the presidency, the Supreme Court), political campaigns and voting behavior, civil rights, and the bureaucracy.

### ***AMERICAN GOVERNMENT AND POLITICS***

#### **POL 10100-Y02 – *Distance Learning* (Hours TBA) (Staff)**

This introductory class will discuss American democracy, federalism, major American political institutions (Congress, the presidency, the Supreme Court), political campaigns and voting behavior, civil rights, and the bureaucracy.

### ***AMERICAN GOVERNMENT AND POLITICS***

#### **POL 10100-001 – MWF 10:30 (Staff)**

This introductory class will discuss American democracy, federalism, major American political institutions (Congress, the presidency, the Supreme Court), political campaigns and voting behavior, civil rights, and the bureaucracy.

### ***AMERICAN GOVERNMENT AND POLITICS***

#### **POL 10100-002 – TTh 10:30-11:45 (Staff)**

This introductory class will discuss American democracy, federalism, major American political institutions (Congress, the presidency, the Supreme Court), political campaigns and voting behavior, civil rights, and the bureaucracy.

### ***TRANSFORMATIVE TEXTS, CRITICAL THINKING & COMMUNICATION I: Antiquity to Modernity***

#### **SCLA 10100-003 - TTh 10:30-11:45 (M. Scudder)**

The primary goal of the course is to provide students with a foundational knowledge of transformative literature from around the world as well as fundamental reading, writing, research and analytical skills. This first course in the sequence introduces students to great texts from antiquity to the birth of the modern era. Its goal is to create life-long learners, open to the world, and sensitive to other points of view. This course exposes students from across the university to the ideas, skill-set, and inspiration that animates from the liberal arts and introduces them to liberal arts faculty. (*Area IV, Political Theory*)

### ***TRANSFORMATIVE TEXTS, CRITICAL THINKING & COMMUNICATION I: Antiquity to Modernity***

#### **SCLA 10100-005 - TTh 1:30-2:45 (M. Scudder)**

The primary goal of the course is to provide students with a foundational knowledge of transformative literature from around the world as well as fundamental reading, writing, research and analytical skills. This first course in the sequence introduces students to great texts from antiquity to the birth of the modern era. Its goal is to create life-long learners, open to the world, and sensitive to other points of view. This course exposes students from across the university to the ideas, skill-set, and inspiration that animates from the liberal arts and introduces them to liberal arts faculty. (*Area IV, Political Theory*)

***INTRODUCTION TO PUBLIC POLICY AND PUBLIC ADMINISTRATION***

**POL 12000-Y01 – *Distance Learning* (Hours TBA) (Staff)**

This course will examine the nature of public policy and public administration in America. Processes of policy formation and administration are examined. Different approaches to evaluating and improving public policies will be discussed.

***INTRODUCTION TO PUBLIC POLICY AND PUBLIC ADMINISTRATION***

**POL 12000-001 – TTh 9:00-10:15 (Staff)**

This course will examine the nature of public policy and public administration in America. Processes of policy formation and administration are examined. Different approaches to evaluating and improving public policies will be discussed.

***INTRODUCTION TO INTERNATIONAL RELATIONS***

**POL 13000-Y05 - *Distance Learning* (Hours TBA) (Staff)**

This course provides an analysis of the fundamentals of international law, organization, and politics particularly as relevant to contemporary international relations.

***INTRODUCTION TO INTERNATIONAL RELATIONS***

**POL 13000-Y06 - *Distance Learning* (Hours TBA) 2<sup>nd</sup> 8wks only (Staff)**

This course provides an analysis of the fundamentals of international law, organization, and politics particularly as relevant to contemporary international relations.

***INTRODUCTION TO INTERNATIONAL RELATIONS***

**POL 13000-001 – TTh 10:30-11:45 (Staff)**

This course provides an analysis of the fundamentals of international law, organization, and politics particularly as relevant to contemporary international relations.

***INTRODUCTION TO INTERNATIONAL RELATIONS***

**POL 13000-002 – MWF 10:30 (K. Haynes)**

This course introduces students to the analytical study of international politics. Students will learn the core theories and concepts of international relations, and apply them to a wide range of substantive issues, historical case studies, and contemporary policy debates. Topics include interstate conflict, globalization, terrorism, human migration, drone warfare, nuclear proliferation, global finance, ethnic conflict, and many others.

***INTRODUCTION TO INTERNATIONAL RELATIONS***

**POL 13000-003 – MWF 8:30 (Staff)**

This course provides an analysis of the fundamentals of international law, organization, and politics particularly as relevant to contemporary international relations.

***INTRODUCTION TO INTERNATIONAL RELATIONS***

**POL 13000-004 – TTh 1:30-2:45 (Staff)**

This course provides an analysis of the fundamentals of international law, organization, and politics particularly as relevant to contemporary international relations.



***INTRODUCTION TO INTERNATIONAL RELATIONS ~ Honors***

**POL 13000-H05 – MWF 9:30 (N. Duncan)**

In this Honors course, you will be introduced to world politics and the concepts and theories used in this area of study. We will examine the nature of interactions among global actors, the interests they pursue, and the institutions they forge to establish rules of the game and bring order to an international system that is characterized by anarchy. We will accomplish this goal through the process of discovery and critical thinking by reading texts, examining case studies, and engaging in vigorous discussion, in and outside of class, on various historical and current issues in world affairs such as war, international trade, climate change, and human rights. The overall goal of this course is to give students the tools to think critically about international politics and develop an understanding about what shapes the global affairs.

***GOVERNMENTS OF THE WORLD***

**POL 14100-Y01 - Distance Learning (Hours TBA) (M. Tilton)**

The course will introduce students to politics in countries outside the United States. It will cover (1) political concepts; (2) contemporary political issues around the globe; and (3) the politics of France, Japan, China, and Peru.

The course aims to spark your interest in the politics and cultures of other countries and make you a better-informed citizen. The United States is the world's most powerful country and our foreign policy choices profoundly affect our own well-being and that of the rest of the world. Understanding the politics of other nations is essential to making wise decisions in foreign policy. On a more every day level, this class will help you understand world events better. Instead of skipping over news articles on Asia, Europe, or Latin America because they are unfamiliar, you will have the background from this course to follow issues around the world.

***GOVERNMENTS OF THE WORLD***

**POL 14100-Y03 - Distance Learning (Hours TBA) (D. Woods)**

This course introduces students to the basic theories, methods and concepts used by political scientists to explain and understand the functioning of governments, political regimes, political parties, electoral systems and social and economic divisions within and across political systems. In the first half of the semester, students will be exposed to the key methods and theories of comparative politics. In the second half, we will apply many of the lessons learned from the first half to country studies. Our four countries studies are France, China, Russia and Nigeria.

***GOVERNMENTS OF THE WORLD***

**POL 14100-001 - MW 4:30-5:45 (Staff)**

This course will introduce students to the politics and government in selected foreign countries. The course presents the tools and background needed to understand contemporary events in the world beyond the United States. Readings and discussions pay special attention to democratization and development.

***GOVERNMENTS OF THE WORLD***

**POL 14100-002 - TTh 12:00-1:15 (P. Danyi)**

This course will introduce students to the politics and government in selected foreign countries. The course presents the tools and background needed to understand contemporary events in the world beyond the United States. Readings and discussions pay special attention to democratization and development.

### ***WOMEN, POLITICS, AND PUBLIC POLICY***

**POL 22200-004 - MWF 1:30 (Staff)**

This course is an introduction to women's participation in politics, with an emphasis on the U.S. and developing nations. We will discuss structural and attitudinal conditions that disadvantage women as a social group, and efforts to change women's status in society through politics.

### ***INTRODUCTION TO ENVIRONMENTAL POLICY***

**POL 22300-Y01 – Distance Learning (Hours TBA) (Staff)**

This course is a study in decision making as modern societies attempt to cope with environmental and natural resources problems. The course focuses on the American political system, with some attention to international issues. Current policies and issues will be examined.

### ***INTRODUCTION TO ENVIRONMENTAL POLICY***

**POL 22300-002 – MWF 9:30 (T. Grillos)**

In this course, we will study the politics and decision making of modern societies as they attempt to cope with environmental and natural resources problems. Students will be introduced to the theory and practice of environmental policy. We will discuss (i) why environmental and natural resource problems arise; (ii) how potential solutions should be evaluated; and (iii) how solutions are actually implemented through the policy-making process (with a focus on the U.S.). By the end of the course, students will, form an environmental problem of their choosing, and be able to answer the following questions: What are both the biophysical and social processes underlying the problem? What set of policies are likely to be most effective at addressing each? What is required to actually implement those policies? What can you do to help?

### ***INTRODUCTION TO ENVIRONMENTAL POLICY***

**POL 22300-003 – MWF 11:30 (T. Grillos)**

In this course, we will study the politics and decision making of modern societies as they attempt to cope with environmental and natural resources problems. Students will be introduced to the theory and practice of environmental policy. We will discuss (i) why environmental and natural resource problems arise; (ii) how potential solutions should be evaluated; and (iii) how solutions are actually implemented through the policy-making process (with a focus on the U.S.). By the end of the course, students will, form an environmental problem of their choosing, and be able to answer the following questions: What are both the biophysical and social processes underlying the problem? What set of policies are likely to be most effective at addressing each? What is required to actually implement those policies? What can you do to help?

### ***INTERNATIONAL RELATIONS AMONG RICH AND POOR NATIONS***

**POL 23500-Y01 – Distance Learning (Hours TBA) (D. Woods)**

This course is an introduction to the major themes in international political economy among rich and poor nations. We will examine such areas as international trade, finance, multi-nationals and intellectual property rights and how they connect to the theme of Rich/Poor nations, international organizations, and global development.

### ***INTERNATIONAL RELATIONS AMONG RICH AND POOR NATIONS***

**POL 23500-001 - MWF 2:30 (Staff)**

This course is an introduction to the major themes in international relations among rich and poor nations. We will examine such areas as North-South relations, interdependence, international organizations, and global development.

## ***MODERN WEAPONS AND INTERNATIONAL RELATIONS***

**POL 23700 - TTh 4:30-5:45 (K. Shimko)**

Whether it was the "smart weapons" used by the United States or the weapons of mass destruction it was looking for, the recent Iraq War confirmed, once again, the central importance of weapons technology and capabilities in international relations. Many argue that we are at a critical turning point where rapid advances in certain critical technologies are fundamentally altering the way nations (especially the United States) prepare for, and fight, wars. This, in turn, can have profound social and political implications for American society, for its military, and for U.S. relations with the rest of the world. In this course we will explore what has become known as the "Revolution in Military Affairs" (RMA) from an historical and contemporary perspective. We will compare the current RMA to previous military revolutions, particularly the Gunpowder Revolution of the 1400s and 1500s and the changes in warfare wrought by the Industrial Revolution. The bulk of the course, however, will focus on the debates and challenges of the current military revolution.

## ***ISIS: The Islamic State***

**HONR 29900 – MWF 2:30 (A. Hoffman)**

This Honors course provides students the opportunity to evaluate key questions surrounding the rise of ISIS, the most notorious purveyor of terror since Al Qaeda. We will examine a range of issues that relate to the threat of ISIS and governments responses to it. We will also examine why groups use violence, how terrorist groups end, and the role of the media in enabling terrorist violence. Students will not only engage with the scholarship on terrorism, but they will, with the guidance of the instructors, conduct original research on terrorism using standard social science techniques such as experiments and statistical analysis. After completing this course, students will have a solid understanding of international terrorism, its changing nature and causes.

## ***INTRODUCTION TO POLITICAL ANALYSIS***

**POL 30000-003 - MW 12:30; Friday Labs: 11:30, 12:30, or 1:30 (T. Mustillo)**

***Political Science majors have priority.*** This course introduces the formal process of social scientific research, including research design, statistical analysis, and the interpretation of results. Students will use statistical techniques and software to organize and analyze data. Topics will include: tabular and graphical displays of data, measures of central tendency and dispersion, measures of association, hypothesis testing, and regression analysis. Throughout, we will be attentive to the problems and limits of statistical analysis.

## ***COMPARATIVE ENVIRONMENTAL POLICY ~ Honors ~ Hybrid***

**POL 32300-H01 - MWF 3:30 (M. Tilton)**

This Hybrid course will compare environmental politics and policy in different countries, with emphasis on Germany, Japan, the United States and China. Particular attention will be given to climate change and renewable energy. Students will explore the theory and analysis of political thought about the environment, the relation of political parties and movements to environmental politics, environmental policy and global environmental politics.

## ***BLACK POLITICAL PARTICIPATION IN AMERICA***

**POL 32600 – TTh 12:00-1:15 (Staff)**

This course is an examination of African American political participation in the United States. We will analyze political culture and socialization, with a focus on the interaction between African Americans and actors, institutions, processes, and policies of the American system of politics and governance.

**GLOBAL GREEN POLITICS**  
**POL 32700 – MWF 10:30 (Staff)**

This course is an analysis and assessment of the nature of global environmentalism, its connections with other new social movements, and its impact on domestic and international politics worldwide, with particular attention to green political parties and nongovernmental organizations.

**COMMUNITY RESILIENCE: FROM RURAL TO URBAN (Cross-Listed w/ CE 49700)**  
**POL 42900-011 – TTh 9:00-10:15 (D. Yu)**

[A POL 429 may be repeated for credit from a different instructor.] This course introduces how the concept of resilience as defined and used in different disciplines (e.g., ecology, engineering, social science, interdisciplinary studies). Students are given brief introductions to theories that are relevant to resilience. These include complexity science, population dynamics, human behavior and collective action for commons management, and interdependency in critical infrastructure. Students will gain hands-on experience with designing, building, and analyzing dynamic systems models to study resilience in various applied cases. This will help students gain precise mathematical understanding of resilience and regime shift. (*Area V, Public Policy*)

**AMERICAN POLITICAL COMMUNICATION (Cross-Listed w/ COM 46400)**  
**POL 42900-014 – MW 4:30-5:45 (J. Scacco)**

[A POL 429 may be repeated for credit from a different instructor.] This course examines the content, processes, and effects of communication within the American political system. Designed for you to experience the breadth of the field of political communication, the course emphasizes relevant theories and practical skills. Each student will gain an understanding of how political language and media technologies are used (and misused) by government institutions (the president, Congress, news media), political candidates, and citizens in a democratic form of government. Course topics include media effects models (agenda setting, priming, framing), presidential communication, the rise and effects of cable news and comedic news, polarization and partisan selective exposure, the benefits and perils of incivility, political campaigning, and gender and political communication. In addition to theoretical components, the course emphasizes *tangible application of skills* critical to political communication, including public presentations, debate, and speechwriting. (*Area I, American Politics*)

**INTRODUCTION TO NUCLEAR AND RADIOLOGICAL SOURCE SECURITY (Cross-Listed w/ HSCI 49000)**  
**POL 42900 – TTh 3:00-4:15 (J. Harris)**

[A POL 429 may be repeated for credit from a different instructor.] This course focuses on the basic elements of nuclear and radiological source security. It examines methods for planning and evaluating nuclear security activities at the State and facility level, establishing nuclear security culture in different types of nuclear and radiological installations, and examines nuclear cyber and information security measures. Issues and approaches for nuclear security concerns, both state-level (e.g., nonproliferation and deterrence) and asymmetric concerns (e.g., nuclear smuggling and nuclear terrorism) will be addressed. The integration of safety and security and the use of alternative technologies will also be covered. Group exercises and simulations in applied nuclear security scenarios will complement lectures given by a number of national and international experts. This course is designed for both “technical” (engineering and science) and “non-technical” (policy) students, and the interaction between students of different backgrounds is encouraged.

**BIG IDEAS: THEORIES OF INTERNATIONAL RELATIONS**  
**POL 43000 – MWF 12:30 (K. Haynes)**

*Prerequisite: POL 13000, or consent of instructor.* [A POL 43000 may be repeated for credit from a different instructor.] In this course, students will explore and critique the major theories of international politics, and apply these theories to contemporary and historical case studies. Emphasis will be placed on explaining recurring features of international politics, such as conflict, alliances, and imperialism.

***INTERNATIONAL ORGANIZATION***  
**POL 43300 – TTh 3:00-4:15 (P. Danyi)**

***Prerequisite: POL 13000, or consent of instructor.*** This course is a study of the structure and functions of the United Nations and associated agencies, with an emphasis on the role of this system in contemporary human rights diplomacy.

***CONSTITUTIONAL LAW I***  
**POL 46100 – MWF 1:30 (Staff)**

***Prerequisite: POL 10100.*** This course is a survey of selected areas of constitutional law, considering the political and social influences as well as the doctrinal forces that have produced these policies and interpretations.

***SENIOR SEMINAR: Congress in the Age of Television***  
**POL 49100-001 – MW 4:30-5:45 (R. Browning)**

***Prerequisite: Senior major in Political Science, minimum 75hrs.*** This seminar will examine the workings of the U.S. Congress with special emphasis on the impact of television on the institution. We will also use C-SPAN video recordings to study the Congress using the C-SPAN Video Library that I also direct. Students will use the Library to make clips and use clips in their papers and analysis of congressional behavior. We will study elections, committees, leadership, voting, home and hill style, as well as internal procedures of the U.S. House and Senate. As a seminar, students will be asked to participate in class sessions through presentations and preparing readings.

***SENIOR SEMINAR: Conservatism and United States Foreign Policy***  
**POL 49100-002 – TTh 1:30-2:45 (K. Shimko)**

***Prerequisite: Senior major in Political Science, minimum 75hrs.*** Almost a decade after the Cold War's end but before the September 11 attacks and all that followed, Samuel Huntington asked "Is there such a thing as a conservative foreign policy?" He answered that "there was, during the Cold War, but now the answer appears to be no." Huntington's conclusion reflected the common view that the end of the Cold War had been particularly unkind to the cause of conservative unity of foreign policy. In this seminar we revisit Huntington's question, looking backward and forward. We explore how the Cold War united most conservatives and why its end led conservatives to move in different directions. We explore whether the attacks of September 11, and the global war on terror that followed reestablished conservative unity or exacerbated post-Cold War divisions. We end with a consideration of how foreign policy conservatives have responded to the candidacy and presidency of Donald Trump.

Readings for the class will include Colin Dueck's *Hardline: The Republican Party and U.S. Foreign Policy since WWII* and Francis Fukuyama's *America at The Crossroads: Democracy, Power and the Neoconservative Legacy*.

***UNDERGRADUATE RESEARCH EXPERIENCE***  
**POL 49500 (Hours TBA) (Various Faculty)**

***Prerequisite: Admission by consent of instructor.*** Students are able to earn credit by working on a research project with a faculty member. Students will become familiar with all phases of the research process. Credit and course requirements are arranged with the instructor.

***Note: 500-Level Courses ~ According to the Graduate council, only students with classifications of five or higher, will be considered eligible for enrollment in 500-level courses, unless they have consent of instructor.***

***POLITICAL SCIENCE: METHODOLOGY***

**POL 50100 - Th 6:30-9:20pm (J. McCann)**

*Prerequisite: Six credit hours of political science and consent of instructor.* This required seminar for first-year graduate students is an introduction to research design in the social sciences and statistical inference. **Undergraduates should see Professor McCann before enrolling.**

***POLICY ANALYSIS FOR CLIMATE CHANGE ADAPTATION (Cross listed w/ IE 59000)***

**POL 52000-001 –TTh 12:00-1:15 (D. Johnson)**

Public policy in support of climate change adaptation faces many obstacles. Future conditions are deeply uncertain; the various impacts of climate change are felt on different geographic and time scales, affecting different stakeholder groups in very different ways. The effectiveness of adaptation strategies is difficult to predict. An appropriate response may require interdisciplinary analysis, long-term planning and investment to a degree atypical of many government agencies.

This course focuses on interdisciplinary approaches to climate change adaptation at the local, state, and regional level. The course weaves together four main components: 1) fundamental concepts from environmental economics like public goods, externalities, and markets; 2) relevant analytic methods like multi-criterion decision analysis, uncertainty analysis, and risk assessment; 3) common policy mechanisms used to address climate change impacts; and 4) case studies of policy responses to issues like flood risk management, water scarcity, agriculture, and renewable energy systems.

Much of the course is designed as an introduction to robust decision-making, an iterative framework for decision support that leads to selection of adaptive policy options that are robust to a wide range of deeply uncertain future conditions. We will learn about a variety of tools used to facilitate the robust decision-making process, such as the Patient Rule Induction Method for cluster analysis, signposting, and multi-dimensional data visualization techniques.

Course objectives are to introduce students to the topical areas of climate change adaptation and long-range planning, to provide a multidisciplinary toolkit for analyzing uncertainty and tradeoffs between multiple competing objectives, and to facilitate effective presentation and communication of policy analysis results.

***RACE, ETHNICITY, AND REPRESENTATION (Cross listed with POL 61100)***

**POL 52000-002 - Th 1:30-4:20pm (V. Sinclair-Chapman)**

This *graduate-level* course will provide an introduction to broad conceptual and empirical analysis of race, ethnicity, and gender politics in American institutions and public policy. Students will gain an understanding of why and how certain demographic factors affect representation, governance, and policymaking in the U.S. context. Successful completion of the course will require a substantial literature review, research design, or original research paper.

***Note: 600-Level Courses ~ The following conditions should be obtained for each senior student recommended for enrollment in a 600-level course: 1) GPA of at least 3.2 or acceptance to a graduate program for a subsequent term; 2) semester load restricted to 16 hours with the inclusion of the one 600-level course; 3) signature of instructor on Form 23.***

***POLITICAL SCIENCE: DISCIPLINE AND PROFESSION***

**POL 60000 - F 1:30-4:20 (P. Boling)**

***Prerequisite: Six credit hours of political science.*** The primary goal of this course is to introduce graduate students to the discipline of political science. We will discuss the big questions in the field, consider the subfields in the discipline, study the philosophical foundations of political science, and focus on practical issues faced by academics. We will also address pedagogical issues and emphasize the ethical considerations involved in teaching and doing research. In sum, this course is designed to socialize students into the discipline of political science, i.e., to turn *graduate students* into *political scientists*. Along the way, students will do a significant amount of reading and writing with an eye toward improving critical thinking, communication, and research skills.

### ***ADVANCED QUANTITATIVE TECHNIQUES IN POLITICAL SCIENCE***

***POL 60600-Y01 - Distance Learning (Hours TBA) (V. Rios)***

This is an introductory-level course in statistical learning. In here, you will learn a toolset of cutting-edge quantitative research methods. We cover tools that are now considered basic staples of data analysis such as categorical regression, classification, resampling and model selection.

More than a course about math or theoretical models, this is an applied course. By the end it, you will be capable of understanding the basic math and logic behind each tool. Most importantly, you will feel comfortable using them in your own research, and learning more about them at your own pace. This course will be enjoyed the most by students who want to conduct applied quantitative research, rather than to acquire theoretical understanding.

*The course includes a refresh of linear regression and other algebra basic concepts. Yet, students who have previous knowledge of linear regression would certainly get much more out of this course.*

### ***PRO SEMINAR: AMERICAN POLITICS***

***POL 61000 - T 3:00-5:50 (J. McCann)***

This reading-intensive seminar introduces graduate students in political science and related disciplines to the rigorous study of governing institutions and political behavior in the United States.

### ***RESEARCH SEMINAR: Race, Ethnicity, and Representation (Cross listed with POL 52000)***

***POL 61100 - Th 1:30-4:20 (V. Sinclair-Chapman)***

*Admission by consent of department.* This graduate-level course will provide an introduction to broad conceptual and empirical analysis of race, ethnicity, and gender politics in American institutions and public policy. Students will gain an understanding of why and how certain demographic factors affect representation, governance, and policymaking in the U.S. context. Successful completion of the course will require a substantial literature review, research design, or original research paper.

### ***PRO SEMINAR: PUBLIC POLICY***

***POL 62000 - M 1:30-4:20 (T. Grillos)***

***[May be repeated for credit.]*** The purpose of this course is to provide an intensive overview of theories of the policy-making process, including rational choice theory and its many alternatives. Students will learn to recognize, compare and critique various key perspectives on how policy is (and should be?) designed, adopted, implemented, and assessed. Through engagement with course content, students will also practice and improve upon core academic skills such as writing a literature review and providing constructive feedback. The course is reading and writing intensive, although the focus is primarily on helping students master the existing literature rather than generating new research.

### ***PRO SEMINAR IN INTERNATIONAL RELATIONS***

***POL 63000 - MW 4:30-5:45 (A. Hoffman)***

***[May be repeated for credit.]*** This core seminar is a thematic survey of the scholarly literature in the field of international relations. It is designed to provide a broad overview of theoretical approaches and an introduction to the range of international relations research.

**RESEARCH SEMINAR IN INTERNATIONAL RELATIONS: *Theories of War***  
**POL 63100 – T 6:30-9:20pm (K. Shimko)**

*Admission by consent of department.* Understanding war and international conflict has been a, and perhaps *the*, central concern of international relations. This is reflected in the vastness of the literature on the subject and the variety of approaches from which it has been approached. No class can possibly cover the full range of theory and research, and this class does not attempt to do that. This class does aim to provide the student with a reasonably wide survey of existing literature and theory about the "causes," processes and consequences of war. The aim is to look at a number of central and enduring issues--the relationship between human aggression and war, the debate over connection between political/economic systems and war, and the systemic causes of war. The course also provides the student with the opportunity (actually the requirement) to engage in empirical research on some aspect of war, or design a larger research project.

Each student will have to write two critical essays on the readings during the course of the semester (and at least once give a 15-20 minute presentation in class based on these essays). The other major requirement will be either a 25-30 page journal-length, theoretically-driven, empirical research paper or a research design.

**RESEARCH SEMINAR: *COMPARATIVE POLITICS – Political Parties and Representation***  
**POL 64100 - M 6:30-9:20pm (T. Mustillo)**

*Prerequisite: POL 640 or consent of instructor.* The goals of this research seminar are to a) survey the literature on the representative function of political parties and party systems; and b) to write an original research paper on the theme. The class will be thematically organized (voter turnout, preference-based models of representation, sociological models of representation, system realignment and de-alignment, ethnic and identity politics, clientelism, and vote-buying, etc.), and will not have a regional focus (it will treat all regions, including the United States). It will entertain insights from many of the principle approaches, including formal, empirical (both quantitative and qualitative), and interpretivist modes of theory production.

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