

# History 105: Survey of Global History

Spring 2026

## Instructor Information

**Instructor:** Dr. Tithi Bhattacharya **Office Hours:** Monday and Wednesday, 12:00–1:00 PM, and by appointment **Contact:** (email and phone not provided in original text)

## Course Materials

### Required Textbook

*Worlds Together, Worlds Apart*, Volume 2, Seventh Edition Authors: Robert Tignor, Jeremy Adelman, Stephen Aron, Stephen Kotkin, Suzanne Marchand, Gyan Prakash, Michael Tsin

### Handouts

- All handouts will be posted on Brightspace unless otherwise stated.
- Students must bring a printed copy of each handout to class.

## Course Description

This course explores major historical developments and cultural patterns that have shaped the modern world since 1500. Topics include:

- The rise of a modern world system
- Conflicts among states, rulers, and subjects
- Cross-cultural interactions
- The roles of class, gender, and race in identity formation
- Anti-systemic movements such as socialism, anti-colonialism, and feminism

The course emphasizes how global forces have both connected and divided societies.

## Attendance Policy

1. Students are expected to attend all classes.
2. Excused absences require documentation. Examples include medical appointments, emergencies, family events, and job interviews.
3. Attendance is taken daily.
  - Students may miss three classes without penalty.
  - Each additional non-school-related absence deducts one point from the final grade.

4. Students must contact the instructor to arrange make-up work for missed classes or assignments.
5. Missing ten or more classes results in an automatic failing grade.

## **Assignments and Grading**

Students must complete weekly readings before each lecture.

### **Grade Components**

- Friday quizzes: 50%
- Final exam: 40%
- Attendance, participation, pop quizzes, and weighted extra credit: 10%

### **Grading Scale**

- 96–100: A
- 90–95: A-
- 86–89: B
- 80–85: B-
- 76–79: C
- 70–75: C-
- 66–69: D
- 60–65: D-
- 0–59: F

The course is not graded on a curve.

## **Academic Procedures and Expectations**

### **Attendance and Absences**

Regular attendance is required. All assignments must be submitted on time. No late work is accepted. Students needing accommodations for more than two weeks of absences must contact the Office of the Dean of Students at 765-494-1747.

### **Protect Purdue Guidelines**

Students may report unsafe behavior related to Protect Purdue protocols to the instructor or the Office of Student Rights and Responsibilities.

### **Accommodations**

Students experiencing barriers due to disability are encouraged to contact the Disability Resource Center: Email: [drc@purdue.edu](mailto:drc@purdue.edu) Phone: 765-494-1247 The instructor is available to discuss accommodations.

## **Mental Health and Wellness**

Students experiencing stress or anxiety may use WellTrack or contact the Office of the Dean of Students at 765-494-1747 (Monday–Friday, 8 AM–5 PM).

## **Basic Needs Security**

Students facing food or housing insecurity should contact the Dean of Students. Emergency assistance may be available through the Critical Need Fund.

## **Emergency Preparedness**

In the event of a major campus emergency, course requirements and deadlines may change. Updates will be posted on Brightspace or communicated via email. Students must check their Purdue email regularly.

## **Learning Climate**

Purdue prohibits discrimination and harassment. Any such behavior in class will be reported to the Dean of Students.

## **Academic Integrity**

Cheating and plagiarism result in:

- A failing grade for the entire course
- Referral to the Dean of Students

Students should review Purdue’s plagiarism policies and consult the instructor with questions.

## **Digital Device Policy**

Electronic devices are not permitted in class. This includes laptops, tablets, and phones. Students must bring printed notes and textbooks.

## **Instructor’s Note**

Patience and flexibility are important this semester. The instructor is available to talk and support students.

# Weekly Schedule (Tentative)

*Topics and dates may change. Changes will be announced in class.*

## **Week 1 — January 12**

Introduction to Global History: Defining modernity

## **Week 2 — January 19**

The Early Modern World Reading: Chapter 11

## **Week 3 — January 26**

Traders and Raiders Readings:

- Chapter 12
- Handout: Columbus's Letter and Las Casas

## **Week 4 — February 2**

Film: *Even the Rain* (Monday and Wednesday) Friday: In-class 250-word film review

## **Week 5 — February 9**

Slavery and Wage Slavery Readings:

- Chapter 13
- Handout on Slavery

## **Week 6 — February 16**

The Enlightenment Readings:

- Chapter 14
- Handout on Islamic Enlightenment

## **Weeks 7–8 — February 23 to March 6**

French, Haitian, and American Revolutions Readings:

- Film: *Égalité for All: Toussaint Louverture*
- Chapters 15 and 16

## **Week 9 — March 9**

Imperialism: Nature and Culture Reading: Chapter 17

**Week 10 — March 16–22**

Spring Break

**Week 11 — March 23**

Guest Lecture Reading: Chapter 18

**Week 12 — March 30**

An Era of Wars and Revolution Reading: Chapter 19

**Week 13 — April 6**

Wars and Revolution (continued)

**Weeks 14–16 — April 13 to May 1**

Discussions, practice tests, and make-up tests