

History 386
Land of the Indians: Native Americans in Indiana



Dr. Dawn G. Marsh
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Course Schedule: T Th 4:30-5:45
Class Location: WALC 2127
Office Hours: Tuesday 1:45-2:45

The primary purpose of this course is to dispel stereotypes, crush racism, and encourage you to value the history and culture of Native American and Indigenous people.

Course Description

This course offers a survey of the indigenous people of the region, territory, and modern state of Indiana from the pre-Columbian era through the present day. Students will be introduced to a comprehensive examination that will include a study of material culture, archaeological data, historical documents, legal cases, and contemporary expression of identity and culture. Through these various formats, students will become familiar with Native American cultures and nations both past and present whose origins are within the region as well as those whose refugee status brought them to Indiana for a substantial period. The course will introduce students to a variety of legal and political issues shared by American Indians in the United States as well as those particular to the state of Indiana such as NAGPRA legislation, federal recognition, and treaty lands.

Course Objectives

Clearly articulate historical analysis in written essays, using proper citation and formatting, while demonstrating a strong understanding of historical concepts and terminology.

Present the results of collaborative historical research. Work with team members during weekly workshops and share responsibilities for presenting the analyses and evidence discovered.

Evaluate historical evidence, identify cause-and-effect relationships, and analyze the complexities of historical events within their broader context.

Reflect on the ethical implications of historical interpretation and the potential biases present in historical narratives about Native Americans.

Develop an understanding of the legacy of European and American colonization on Native American communities and nations from the 16th century to the present.

Changes

Amendments to the syllabus are sometimes necessary. All changes in the syllabus will be announced in class, via email, and posted on Brightspace.

Texts

All assigned readings will be available without cost through Purdue library links. The readings will include scholarly articles and book chapters.

Assessments

Workshop Assignments (12 @15 pts)

Midterm Assignment 100

Final Assignment 100

Workshop Assignments

Students will be required to complete 12 workshop assignments. Each assignment is worth 15 points.

Completed assignments will be sent to my email as Word document attachments by noon on the day of the scheduled workshop (Thursdays)

Students who are absent on any given Thursday will either forfeit the points or submit a written 500-word summary of that week's assigned reading. Students will have 48 hours to submit the alternative assignment in Brightspace for equivalent points. No exceptions.

Workshop assignments are available on Brightspace. Most assignments will have links and/or a collection of media (images, maps, clips, documents) you will access through the Brightspace course.

Brightspace

The course Brightspace will be a source of information and resources such as your weekly workshops, midterm, and finals assignments. Your grades will be posted on Brightspace as they become available. I will also send class and individual emails via Brightspace as well as announcements regarding changes in the syllabus or other pertinent information.

Attendance

In consideration of the small size of our class, your attendance is vital to your success and the success of our class. That said, illness and other demands may lead to an absence. In that case, it is your responsibility to email me as soon as you become aware of the pending absence. See the information above regarding an absence from a Workshop.

Communication

Your quickest access to communicating with me is by email (dmarsh@purdue.edu). I respond to email during normal working hours, M-F. I expect your emails to conform to a professional communication with both a salutation and a signature (your name). It is also helpful if you identify the course number you are enrolled in. **It is very important that you communicate any problems, concerns, or issues you have related to the course. If there are personal, health, or other issues that are making your success in the course challenging it is up to you to discuss those with me.** Otherwise, I'm in the dark. If there is anyone or anything happening in the classroom that is problematic, my door is open, and I am listening.

Class Ethics

This class is intended to encourage open, informed discussions and I hope to protect and foster a classroom atmosphere that will encourage open and enlightened discourse in the class. Ultimately, I would hope that you take those ideas and informed discussions with you beyond the classroom. Respect, open-mindedness, and tolerance will be the standard for all classroom discussions. I encourage you to ask questions you may have on this topic either in class or privately. If you encounter any bullying, unfair treatment, or have any negative experiences in my classroom or beyond, please consider my office, Beering 6108, a safe space where you can voice those concerns.

Academic Integrity

Students are required to abide by the rules of academic honesty and integrity provided by Purdue University. Plagiarism and/or cheating will not be tolerated at any level in my classroom. Students who do so will receive an "F" for the course and will be adjudicated to the History Department Head.

Course Schedule

Week 1 Jan 14-16

Tues: Intro Admin

Thurs: Ancient Homelands

Read: Marsh, Dawn G. "The Coming Out Place." *Indiana Magazine of History* 118, no. 1 (2022): 1-40.
https://purdue.primo.exlibrisgroup.com/permalink/01PURDUE_PUWL/5imsd2/cdi_crossref_primary_10_2979_indimagahist_118_1_01

No workshop

Week 2 Jan 21-23

Tues: Indigenous Histories

Read: Oberg, Michael Leroy and Peter Jakob Olsen-Harbach. "Chapter 1 Myths and Legends: The Beginning of the World," in *Native America: A History*, 3rd Edition, Wiley, 2022, 1-17.

Thurs: Workshop: Origin Stories (Assignment and links on Brightspace)

A Myaamia Beginning

<https://aacimotaatiiyankwi.org/2010/08/13/a-myaamia-beginning/>

Where the Myaamia First Came From

https://youtu.be/kP7F_Gy8OAU?si=ZRoyWLhQ_D4X6M3D

Potawatomi Lifeways (two videos included)

<https://storymaps.arcgis.com/stories/c089cf648eae420eb2f944e433954afa>

Week 3 Jan 28-30

Tues: European Contact: The Beginnings

Read: Richter, Daniel K. "Chapter 2, "Confronting a New Material World," in *Facing East from Indian Country: A Native History of Early America*. Cambridge: Harvard University Press, 2001, 41-68.

https://purdue.primo.exlibrisgroup.com/permalink/01PURDUE_PUWL/uc5e95/alma9917050583930108_1

Thurs: Workshop Historic Map Analysis

Week 4 Feb 4-6

Tues: European Contact: French Era

Read: Sleeper-Smith, Susan. "Chapter 2 The Evolution of the Indian Fur Trade from Green Bay to the Wabash River Valley," in *Indigenous Prosperity and American Conquest: Indian Women of the Ohio River Valley, 1690-1792*. Chapel Hill: Omohundro Institute of Early American History & Culture, 2018, 67-104. <https://ebookcentral.proquest.com/lib/purdue/reader.action?docID=5391744&ppg=118>

Thurs: Workshop

Week 5 Feb 11-13

Tues: Social and Culture Changes in the Colonial Era

Read: Susan Sleeper-Smith, Chapter 3 “Marie Madeleine Re’aume L’arche^veque Chevalier and the St. Joseph River Potawatomi,” in *Indian Women and French Men: Rethinking Cultural Encounter in the Western Great Lakes*. Boston: University of Massachusetts Press, 2001.

<https://hdl.handle.net/2027/heb34665.0001.001>

Thurs: Workshop: George Winter

Week 6 Feb 18-20

Tues: Contested Lands

Read: Nichols, David Andrew. Chapter 7 "The United Indians Versus the United Staes," in *Peoples of the Inland Sea: Native Americans and Newcomers in the Great Lakes Region, 1600–1870*. Athens, OH: Ohio University Press, 2018.

<https://ebookcentral.proquest.com/lib/purdue/detail.action?docID=5402065>

Thurs: Workshop: Northwest Ordinance

Week 7 Feb 25-27

Tues: American Territory

Read: Owens, Robert M. “Jeffersonian Benevolence on the Ground: The Indian Land Cession Treaties of William Henry Harrison.” *Journal of the Early Republic* 22(Autumn, 2002): 405-435.

<https://www.proquest.com/scholarly-journals/jeffersonian-benevolence-on-ground-indian-land/docview/220960534/se-2>

Thurs: Workshop

Week 8 March 4-6

Tues: Imposing Authority: Treaties and Trade

Read: Nichols, David Andrew. Chapter 8, "Survival and Nation Building on the Edge of Empire,” *Peoples of the Inland Sea: Native Americans and Newcomers in the Great Lakes Region, 1600–1870*. Athens, OH: Ohio University Press, 2018.

<https://ebookcentral.proquest.com/lib/purdue/detail.action?docID=5402065>

Thurs: Workshop

Week 9 March 11-13

Tues: Prophetstown Revisited

Read: Willig, Timothy D. “Prophetstown on the Wabash: The Native Spiritual Defense of the Old Northwest.” *Michigan Historical Review* 23, no. 2 (1997): 115–58. <https://doi.org/10.2307/20173677>

Thurs:

Week 10 Spring Break**Week 11 March 25-27**

Tues: Tecumseh and the Prophet: Myth and History

Read: Cave, Alfred A. “The Shawnee Prophet, Tecumseh, and Tippecanoe: A Case Study of Historical Myth-Making,” *Journal of the Early Republic*, Vol. 22, no. 4 (2002), 637-673.

<https://www.jstor.org/stable/3124761>

Thurs: Workshop

Week 12 April 1-3

Removals

Tues: Peyton, John T. “‘The Land We Have We Wish to Keep’: Miami Autonomy and Resistance to Removal in Indiana, 1812–1826.” *Indiana Magazine of History* 119, no. 2 (2023): 139–76.
https://purdue.primo.exlibrisgroup.com/permalink/01PURDUE_PUWL/5imsd2/cdi_crossref_primary_10_2979_imh_2023_a899498

Thurs: Workshop

Week 13 April 8-10

Tues: Removals

Read: Ballew, Zada. “‘The Indian Side of the Question’: Settling the Story of Potawatomi Removal in the Twentieth-Century Midwest.” *The Journal of the Gilded Age and Progressive Era* 23, no. 2 (2024): 170–89. <https://doi-org.ezproxy.lib.purdue.edu/10.1017/S153778142300052X>.
<https://americanindian.si.edu/nk360/removal/#titlePage>

Thurs: Workshop

Week 14 April 15-17

Tues: Persistence: Oklahoma and Indiana

Thurs: Workshop

Week 15 April 22-24

Tues: Native American Legacy in Indiana

Read: Marsh, Dawn G. “Strawtown Koteewi: Indiana, NAGPRA, and the Culture of Noncompliance.” *American Indian Quarterly* 46, no. 4 (2022): 323–48.

https://purdue.primo.exlibrisgroup.com/permalink/01PURDUE_PUWL/5imsd2/cdi_proquest_journals_2784466685

Thurs: Workshop

Week 16 April 29-May 1

Tues: TBD

Thurs: TBD

Week 17 Finals Week May 4-10

Final