

Fall 2019
HIST 377 Native American History and Culture
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Tee Yee Neen Ho Ga Row (baptized Hendrick), Emperor of the Six Nations, 1710



The American Indian, Fritz Scholder, oil on linen, 1970.

Objectives

The primary objective of this course is to dispel stereotypes, crush racism, and encourage you to value the history and culture of Native American people.

Description

This course provides a general overview of Native American history as experienced by the indigenous peoples in North America highlighting the regions that became the United States. This course will present a general overview of events and themes critical to understanding Native American history. The course will emphasize culture, environment and gender themes as well as important political and economic forces. Finally, as with all history courses students will continue to develop and exercise their critical thinking and writing skills.

Course Goals

- Analytical skills sufficient to distinguish between primary and secondary sources, to analyze arguments and interpretations, and to recognize interpretive conflicts

- The ability to interpret evidence found in primary sources and develop an historical argument based on and sustained by the evidence available
- Writing skills sufficient to write historical essays that are coherent, cogent, and grammatically correct
- The ability to *speak* and *act* intelligently about Native American history and culture and make informed decisions when called upon to vote on issues and policies that impact Native American lives.

Required Texts

Colin G. Calloway, *First Peoples: A Survey of American Indian History*, 6th Edition, Bedford/St. Martin's, 2019

Text is available to rent, or purchase as etext or paper at: <https://www.amazon.com/First-Peoples-Documentary-American-History-ebook/dp/B07HMD5J7C>

Course Requirements, Point Values

Learning Guides (10 total@15 pts each)	150 points
Midterm and Final Essay (2@100 pts each)	200 points
Total	350 points

All assignments must be completed to pass this course. Late assignments will be docked points. Extremely late assignments (over 3 days) will receive 0 points but must be completed to pass the course. This is critical information—please retain throughout the semester.

Important Dates

Learning Guide 1 Due 8/30	Learning Guide 6 Due 10/18
Learning Guide 2 Due 9/6	Learning Guide 7 Due 10/25
Learning Guide 3 Due 9/13	Learning Guide 8 Due 11/1
Learning Guide 4 Due 9/20	Learning Guide 9 Due 11/8
Learning Guide 5 Due 9/27	Learning Guide 10 Due 11/15
Midterm Essay 10/4	Final Essay Due 12/6

LEARNING GUIDES

Students will respond to a series of review questions based on the assigned readings and a video. The Learning Guides are intended to direct you to the important concepts, events, people and places discussed in the respective readings and documentaries. **Students must follow the directions provided at the beginning of each Learning Guide.** Pay attention to minimum word limits for each assignment. **Failure to do so will be reflected in the points awarded.**

ALL Learning Guides must be completed to pass this class. No exceptions. The assignment is due by **11:59 pm (EST)** on the date listed. If your assignment is late it will be docked 2 points per 24-hour period. **If your assignment is more than three days late you are still required to submit the assignment to pass the course but will receive a score of “0.”**

Students can work as far ahead in the Modules (and availability) as they choose however grading will conform to the course schedule. I strongly advise you to work on these assignments in a timely manner. **Waiting until 11:59 pm on the due date** to submit your assignment is often problematic: computer problems, submission issues, etc. If you elect to wait until the final

moments to submit your assignment, you do so **AT YOUR OWN RISK**. Blackboard time stamps each late assignment whether 1 minute or 30 minutes or 3 days late.

Midterm and Final Essays

Students will write an essay for each exam based on the assigned reading material and primary sources identified by the instructor. Exams and detailed instructions will be provided separately **one week before** the exam due date. Exams submitted late will earn a "0." **No exceptions.**

COURSE SCHEDULE

WEEK 1

No assignment

WEEK 2

Read

Introduction: American Indians in American History
Chapter One: American History Before Columbus

Watch

From Caves to Cosmos—The Roots of Native America
<https://purdue.kanopy.com/video/caves-cosmos>

Submit

Learning Guide 1
Due 8/30 11:59 pm

WEEK 3

Read

Chapter Two: The Invasions of America

Watch

We Shall Remain: After the Mayflower
<https://purdue.kanopy.com/video/after-mayflower>

Submit

Learning Guide 2
Due Friday 9/6 11:59 pm

WEEK 4

Read

Chapter 3 War and Diplomacy in Colonial America

Watch

New World Rising—Resistance, Survival, Revival of Native America
<https://purdue.kanopy.com/video/new-world-rising>

Submit

Learning Guide 3
Due Friday 9/13 11:59 pm

WEEK 5

Read

Chapter 4 Revolutions East and West

Watch

Ken Burns: The West, Episode 1, The People

Section on California missions begin video approximately 055:00-1:02:00

<https://purdue.kanopy.com/video/people-0>

California Native Perspectives

<https://www.youtube.com/watch?v=dmarnR8sgNE>

Submit

Learning Guide 4 Due Friday 9/20

WEEK 6

Read

Chapter 5 American Indians and the New Nation

Watch

We Shall Remain Episode 3: Trail of Tears

<https://www.youtube.com/watch?v=VfNXu4oemSg>

Submit

Learning Guide 5 Due Friday 9/27 11:59 pm

WEEK 7

Midterm Exam Assignment

Due Friday 10/4 11:59 pm

WEEK 8 10/11

Fall Break—No assignment due

WEEK 9

Read

Chapter 6 Defending the West

Watch

Ken Burns, The West, Episode 6: Fight No More Forever

<https://purdue.kanopy.com/video/ken-burns-west-1874-1877>

Submit

Learning Guide 6

Due Friday 10/18 11:59 pm

WEEK 10

Read

Chapter 7 “Kill the Indian, Save the Man”

Watch

Unspoken: America’s Native American Boarding Schools

<https://www.pbs.org/video/unspoken-americas-native-american-boarding-schools-oo1r/>

Submit

Learning Guide 7

Due Friday 10/25 11:59 pm

WEEK 11**Read**

Chapter 8 From the Great Crash to Wounded Knee

Watch

A Good Day to Die

<https://purdue.kanopy.com/video/good-day-die>**Submit**

Learning Guide 8

Due Friday 11/1 11:59 pm

WEEK 12**Read**

Chapter 9 Self Determination and Sovereignty

Watch

Lake of Betrayal

<https://purdue.kanopy.com/video/lake-betrayal>**Submit**

Learning Guide 9

Due Friday 11/8 11:59 pm

Week 13**Read**

Chapter 10 Nations Within a Nation

Watch

Up Heartbreak Hill

<https://purdue.kanopy.com/video/heartbreak-hill>**Submit**

Learning Guide 10

Due Friday 11/15 11:59 pm

WEEK 14No assignment

WEEK 15 Holiday11/29

WEEK 16

Final Exam Assignment

Due Friday 12/6 11:59 pm