

DOROTHEE BOUQUET

CONTACT

📍 Department of History
Purdue University
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EDUCATION

PURDUE UNIVERSITY, WEST LAFAYETTE, IN

Ph. D., History, (2005-2012)
Dissertation on Transnational History of Education in the 20th Century

UNIVERSITÉ MARC BLOCH II, STRASBOURG, FRANCE

Master of Arts, History, (2003-2005)
Thesis on Re-Education Programs for Alsatian Youth Post-1945

UNIVERSITÉ DE ROUEN, FRANCE

Bachelor of Arts, European History, (2000-2003)
Erasmus Study Abroad at Universität Tübingen, Germany (2002-2003)

CERTIFICATION

FERPA ANNUAL CERTIFICATION

2005 - Present
Purdue University

GLBA ANNUAL CERTIFICATION

2005 - Present
Purdue University

AI LITERACY

2024
LinkedIn Learning Path

ABOUT ME

Results-driven Senior Lecturer with extensive experience in instructional design, including over 15 years of expertise in designing, prototyping, and delivering engaging, accessible, and innovative educational experiences. Adept at leveraging advanced instructional design methodologies, eLearning technologies, and data-driven insights to create scalable learning solutions aligned with strategic objectives. Passionate about fostering inclusive, equitable learning environments and collaborating with cross-functional teams to advance educational access and outcomes.

CORE COMPETENCIES

- Instructional Design & eLearning Development (Articulate 360, Adobe Captivate, Camtasia)
- LMS Expertise: Brightspace, Blackboard, Canvas
- Prototyping & Testing Learning Solutions
- Data Analysis for Program Evaluation & Improvement
- Universal Design for Learning (UDL) & Accessibility (WCAG, Section 508)
- AI-Enhanced Instructional Strategies (ChatGPT, Microsoft CoPilot)
- Project Management & Stakeholder Engagement
- Multilingual: Fluent in English & French, Intermediate in German

TECHNICAL SKILLS

- Tools: Articulate 360, Adobe Captivate, Camtasia, Gradescope, Turnitin, Kaltura
- Platforms: Brightspace, Blackboard, Canvas
- Software: Microsoft Office Suite (Word, Excel, PowerPoint, Outlook, SharePoint)

PROFESSIONAL DETAILS

- Citizenship: Dual U.S. Citizen
- Availability: Fully remote, willing to travel (up to 15%)

WORK EXPERIENCE

SENIOR LECTURER, HISTORY

Purdue University, Remote (October 2019 – present)

- Design and deliver scalable, instructor-led, and asynchronous courses using advanced instructional technologies and evidence-based practices.
- Develop and test innovative course prototypes, including gamified quizzes and AI-enhanced learning modules, resulting in 92-96.5% retention rates over six semesters.
- Spearhead the integration of AI literacy into the curriculum, training students to critically evaluate AI-generated content for historical accuracy and relevance.
- Partner with accessibility specialists to ensure WCAG compliance, providing equitable learning environments for diverse learners.
- Mentor and train over 30 teaching assistants in instructional design and classroom management for online platforms.
- Collaborate with IT teams to enhance LMS functionalities, improving user experience and learning outcomes.

SCHOOL BOARD MEMBER

Yellow Springs Exempted Village District, Yellow Springs, OH | January 2022 – Present

- Lead the successful planning and passage of a \$55 million bond initiative for modern, inclusive, and technology-enhanced educational facilities.
- Collaborate with architects, engineers, and community stakeholders to design future-ready learning environments aligned with strategic educational goals.
- Advocate for district-wide implementation of Positive Behavioral Interventions and Supports (PBIS) to foster inclusive practices.
- Contributed to the development and implementation of the 2023-2026 strategic plan for the school district, focusing on academic excellence, student well-being, diversity and equity, fiscal responsibility, and community engagement.

CONTINUING LECTURER, HISTORY

Purdue University, Remote (August 2012-October 2019)

- Designed student-centered online course materials, fostering engagement through interactive instructional strategies.
- Provided personalized feedback and support to students, achieving consistently high satisfaction ratings (4.7/5).
- Contributed to institutional decision-making as a consultant for new LMS implementation.

HIGHLIGHTS OF RELEVANT PROJECTS

Prototyping and Testing of Learning Solutions

- Implemented a gamified historical simulation prototype for online courses, improving student engagement metrics as reflected in a 90% weekly quiz completion rate and an average quiz score of 97%, based on course data.
- Conducted pilot testing of AI literacy and critique modules, gathering data and feedback from educators and students, with 96% affirming the relevance of the AI literacy modules and 57% noting enhanced critical thinking and engagement in surveys, to refine instructional approaches.
- Applied my expertise as a subject matter expert to align interdisciplinary course components with AP standards, such as sourcing and analyzing primary and secondary sources, contextualization, and argumentation, while ensuring integration with Purdue's Foundational Learning Outcomes, including developing critical analysis and argumentation skills tied to historical and cultural contexts.

Development of Scalable Educational Content

- Authored detailed content requirements for adaptive quizzing tools, enabling seamless integration into LMS platforms.
- Created inclusive learning modules that featured narratives from historically underrepresented groups, as demonstrated by a course evaluation score of 4.7 out of 5 for creating an inclusive learning environment.
- Developed learning outcomes that emphasized transferable skills, such as critical thinking, historical analysis, and argumentation, ensuring alignment with Purdue's Foundational Learning Outcomes, including recognizing patterns of human experience, analyzing diverse narratives, and producing well-supported arguments.