

JOHN J. CONTRENI

September 2013

Department of History
Purdue University
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EDUCATION

Ph.D., History, Michigan State University, 1971
Graduate Study, Université de Paris (Nanterre), 1969/70
M.A. History, Michigan State University, 1968
B.A., History, St. Vincent College, Latrobe, Pennsylvania, 1966

ACADEMIC POSITIONS

Professor of History, Purdue University, 1982-
Associate Professor History, Purdue University, 1976-1982
Assistant Professor of History, Purdue University, 1971-1976

HONORS

Fellow, Medieval Academy of America, Cambridge, Mass., elected 2003
Purdue University Book of Great Teachers, 1999 (inaugural cohort)
Doctor of Humane Letters, *honoris causa*, St. Vincent College, 1996
John Nicholas Brown Prize for Outstanding First Book in Medieval Studies,
Medieval Academy of America, Cambridge, Mass., 1982.

ADMINISTRATIVE EXPERIENCE

Justin S. Morrill Dean of the College of Liberal Arts, June 2006-July 2009

Significant College achievements include:

- Creation of the Department of Anthropology
- Latin American-Latino Studies Program
- Asian American Studies Program
- Increase base stipend for TAs
- "Experience Liberal Arts Month"
- "Readings with the Dean" course
- "LA Influentials" course
- Redesign of College magazine (*THiNK*)
- Increase distinguished professors from 5 to 13
- Revised promotion and tenure guidelines to reflect University categories of scholarship of discovery, teaching, and engagement
- Established Purdue Liberal Arts Community Engagement (PLACE) program
- Establish Community Assistance Program (CAP)
- Established Purdue Autism Network (PAN)

- Patti and Rusti Rueff Department of Visual and Performing Arts became the School of Visual and Performing Arts
- Secured the largest private donation in the history of the College: the Mary Beth and Joseph Higuera gift to fund the Lyles-Walker building for the Department of Speech, Language, and Hearing Sciences
- Managed VPA course load reduction from 3 + 3 to 2 + 2.
- Developed first-ever online student evaluation of CLA academic advisors
- Increased the number of CLA online courses five-fold

Dean, The Graduate School, June 2004- June 2006 (interim dean, November 2002- June 2004)

Responsibilities include leadership during a time of transition of the University's academic unit responsible for guidance and promotion of 70 campus graduate programs and 24 programs at system campuses encompassing 2332 graduate faculty and 9214 students; leadership and management of an office consisting of three deans, four directors, an assistant director, three administrative assistants, 21 staff, and 5 student employees; fiscal responsibility for an operating budget of \$2,416,582 and management of the annual fellowship and tuition and fee scholarship budgets of approximately \$9,000,000 in 2005-2006.

Significant Graduate School achievements since November 2002 include:

- administrative separation of the Graduate School from the Office of the Vice Provost for Research;
- revision and submission of the Graduate School's Strategic Plan;
- clarification and utilization of the full range of Graduate School fellowship funds;
- implementation of new, flexible fellowship allocation scheme for academic schools and interdisciplinary programs;
- augmentation with internal funds of base stipend for ca. 280 Graduate School fellowships by \$2000+ each;
- implementation of new fellowships (Knox; Chapelle; Dissertation), utilization of the Bilsland Endowment, and implementation of the Andrews Environmental Grant;
- implementation of the Office of Recruitment Services and the appointments of a director and assistant director;
- implementation of the Office of Fellowships and Professional Development under the leadership of a director;
- submitted proposals to enhance the Office of Multicultural Programs, to create an Office of Interdisciplinary Graduate Programs, and an Office of Graduate Program Review;
- proposed and organized Provost's deans and department heads seminars on mentoring and conflict in graduate education (February 4, 2004) and on the National Research Council Assessment of Doctoral Programs (April 13, 2004);
- hosted CIC deans of graduate schools spring meeting at Purdue (May 3-4, 2004);
- joined collaborative efforts and provided support and leadership for enhancing international graduate education opportunities with the University of Leuven (Belgium), United Arab Emirates University, the Warsaw Technical University, and the University of Strasbourg;

- streamlined the Graduate Faculty appointment process and initiated Graduate Faculty Mentoring workshops;
- Provided office space and support to the Purdue Graduate Student Government and to the Black Graduate Association;
- initiated a University-wide Provost's Outstanding Graduate Faculty Mentor Award (\$2,500);
- initiated a University-wide Excellence in Teaching Award (\$500) for graduate students;
- provided support and implementation through the Graduate School's Office of Recruitment Services for the Big 10+ Grad Expo;
- phased out "steward" relationships between WL graduate programs and graduate programs on Purdue's other campuses;
- showcased graduate education at Purdue at the Provost's Academic Leadership Forum; the President's Forum; the Board of Trustees (2005-2006);
- provided support and funding for the Tecumseh Project;
- initiated the Graduate School's first formal fundraising effort.

Head, Department of History, 1985-1997

Responsibilities included: fiscal and academic leadership of a department of 32.5 faculty, 28 teaching assistants, 225 majors, and a professional and clerical staff of six persons. The department attracts more than 7,000 enrollments each year. Its budget for 1996-97 was \$1,971,048. This amount was supplemented by more than \$15,000 in annual gift support. The department also served as the administrative home for the interdisciplinary American Studies Program.

Interim Head, Department of Foreign Languages and Literatures, 1983-1985

Responsibilities included: fiscal and academic management of a department of 45 faculty, 50+ teaching assistants, and a professional and clerical staff of eleven persons. The department enrolled approximately 10,000 students each year in Spanish, French, German, Italian, and Russian, its major languages, and in Classics, Hebrew, Portuguese, and Dutch. Its budget for 1984-1985 was approximately \$1,750,000.

Assistant Dean, School of Humanities, Social Science and Education, 1981-1985

Areas of responsibility included: extramural funding, computer use in the humanities, interdisciplinary programs, library matters, and a variety of ad hoc concerns.

Activities included: development of a faculty research interest file; consultation with faculty regarding funding sources for research proposals; academic review of interdisciplinary programs; management of budget for interdisciplinary programs; liaison with representatives from foundations and national funding agencies (NEH, NEA, NSF, etc.); development of a cooperative relationship between Purdue and historically black colleges and universities.

Other Administrative Assignments

Department of History

Primary Committee, 1982-, chair, 1985-97

United Way Team Captain, 1988-97

Teaching Awards Committee, 1985-87, 1998-99
Executive Committee, sem. II 1982/83, chair, 1985-97, sem. 1-2, 1998
Undergraduate Committee, Chair, Sem. I, 1982/83
Search Committee Renaissance, Reformation 1979/80
Social Committee, 1976-79, chair 1978/79
Ad hoc Committee on Lectures, 1975/76
Curriculum Committee, 1975-78
Ad hoc Committee to Review History Curriculum, 1974/75
Ad hoc Committee to Review History Enrollments, 1974/75
Literary Awards Committee, 1973-76
Ad hoc Committee on Survey Courses and Teaching, 1973/74
Graduate Committee, 1973-76, 1980-83, Chair 1980/81
Phi Alpha Theta (History honorary) sponsor, 1972-76
Undergraduate Committee, 1972-75

School of Liberal Arts

University Faculty Scholars Committee, chair 1998-99
Area Promotions Committee, 1983-97
Excellence in Teaching Committee, 1990-91
Faculty Senate, 1986-88
Department of English, Headship Selection Advisory Committee, 1989-90
Internationalization Committee, 1989-90
Deanship Selection Advisory Committee, 1986-87
Pacific Rim Competitiveness Committee, 1986-87
Committee to Review History Department Head, 1979-80
Grievance Committee, 1978-80, Secretary, 1979, Member, Steering Committee, 1979/80
Dean's Committee on Latin, 1973/74
Dean's Library Committee, 1976/77
Faculty Affairs Committee, 1975-78; 1980-83
Ad hoc Junior Faculty Interviewing Committee, Deanship Search Committee, 1972/73
Medieval Studies Committee, 1971- ; Chair, 1973/74; Secretary, 1974/75; Advisor, 1975/76; Secretary, 1980/81

University

University Promotions Committee, 2001; 2003-Senate, 2001-9
Faculty Affairs Committee, 2003-
Beerling Scholar Selection Committee, 2002-2004
North Central Association Accreditation Study Committee (Criterion 4), 1998-1999
Academic Reinvestment Proposals Review, 1998
Information Access Policy Committee, 1995-1998
Teacher Education Council, 1990-93
Continuing Education Professional Programs Committee, 1986-88
University Senate Academic Organization Committee, 1985-89
Committee on Contracts and Grant Activity, 1981-85
Ad hoc Committee on the Assessment of the National Endowment for the Humanities, The National Endowment for the Arts, The Education Department, The Indiana Committee on the Humanities, The Indiana Arts Committee, 1980/81
XL Faculty Research Grants, Evaluation Committee, 1978/79; 1982/83
University Library Committee 1978-81; Chair, 1978/79; 1979-81

Graduate School Fellowship Committee 1973/74; Chair 1974-76

Other

Program Reviews

Department of History, University of Iowa, 4-5 March 2013

Department of History, Quality Enhancement Review, Florida State University, 6-7 February 2012. (A one-person review team)

Department of History, Indiana University Northwest, Gary, Indiana, May 8, 2000

Academic Review, Department of History, Southeast Missouri State University, 11-12 November 1999

Council of Graduate Schools, Review of Graduate Program, Department of History, University of Wisconsin-Milwaukee, April 19-21, 1989

Consultant, University of Virginia, "The Undergraduate History Major at the University of Virginia: An Evaluation of Student Outcomes," July, 1989

Promotion Reviews

Barnard College; Duke University; Simon Fraser University; University of North Carolina; University of Arkansas--Huntsville; University of Virginia; Trinity College (Hartford, CT); Cambridge University; Indiana University; University of Richmond; University of Illinois; University of Illinois at Chicago; University of Southern California; University of San Francisco; McMaster University; Columbia University; American University; University of Chicago; University of New Mexico; Syracuse University; Williams College; University of Kentucky; Ohio State University; Clemson; University of Massachusetts, etc.

Article Manuscript Reviews

International History Review; *Speculum: A Journal of Medieval Studies*; *The American Historical Review*; *Early Medieval Europe*; *Traditio: Studies in Ancient and Medieval History, Thought and Religion*; *Journal of the Rocky Mountain Medieval and Renaissance Association*; *Medievalia et Humanistica*; *Church History*; *Journal of Late Antiquity*, *Journal of Medieval Latin*, etc.

Book Manuscript Reviews

University of Pennsylvania Press; University of Michigan Press; University of California Press; Cambridge University Press; Cornell University Press; D. C. Heath; Harcourt Brace Jovanovich; Creative Books; Blackwells; Peter Lang; American Philosophical Society; Prentice-Hall; McGraw-Hill; American Archives of Religion; *Speculum* Anniversary Monographs; University of Toronto Press; Purdue University Press; Knopf; Scott Foresman; *Medieval and Renaissance Texts and Studies* (SUNY-Binghamton); University of Wales Press; Brill; etc.

Professional Societies

Medieval Academy of America, Finance Committee, 2010-

Medieval Academy, *Speculum* Editorial Board, 2011-

Medieval Academy of America, Haskins Medal Committee, 2007-2010.

Medieval Institute, Western Michigan University, Otto Gründler Book Prize Committee, 1998-2003; 2010-
Society for the Promotion of Eriugenian Studies, councillor and North American treasurer, 2000-
American Historical Association, James Henry Breasted Prize Committee, 1989-93
Medieval Academy of America, Councilor (elected), 1987-90
Indiana Academy of Social Sciences (Director, 1986-89)
Midwest Medieval History Conference, vice-president, 1979-80; president, 1980-81

Editorial Boards

Speculum, 2011-
International History Review, 2000-2003
French Historical Studies, co-editor, 1992-2001
Purdue University Press, 1981-84
Journal of Celtic Studies, 1981, 2002-
Journal of Late Antiquity, 2004-

Funded Research Consultant

John D. and Catherine T. MacArthur Foundation, MacArthur Fellows Program nominator
National Endowment for the Humanities: panelist, Division of Fellowships; program reviewer, Division of Research, Division of Research Tools, Division of Education
National Science Foundation: Science and Technology Studies Program
Guggenheim Foundation, Fellowships Program
American Council of Learned Societies
Social Sciences Research Council (Canada)
Higher Education Authority, Programme for Research in Third Level Institutions (Ireland).
The School of Historical Studies (Princeton)

Consultant

College Board AP European History Research Study: Independent Reviewer, 2012, 2013.
Board Member, Educational Testing Services, GRE Board, 2005-2009
GRE Board Representative to the TOEFL Board, 2006-2010
Council of Graduate Schools, Outstanding Dissertation Selection Committee, 2003; 2005 (chair)
Faculty Consultant, European History, Educational Testing Service, Princeton, NJ, reader, table leader, question leader, 1988-2001
Spring Advanced Placement Teacher Training Conference, 13-14 March 2001, Triton Community College, River Grove, IL
“Music as a Cultural Institution in the Middle Ages and the Renaissance,” Center for Renaissance Studies, Newberry Library, Chicago, IL, 1994-95
External Advisory Board, Hill Monastic Manuscript Library, Collegeville, MN, 1981-83

Other

Program Chair, Thirty-Seventh Annual Meeting, Midwest Medieval History Conference, University of Notre Dame, Notre Dame, IN, 16-17 October 1998

Program Committee, Seventeenth Annual Meeting, Indiana Association of Historians, Franklin College, Franklin, IN, 21-22 February 1997

Who's Who in America, 1988-1989, and following years
17th edition of *Who's Who in the World*
54th edition of *Who's Who in America 2000* (1999)
"Millennium Edition" *Who's Who in America 2000* (2000)

TEACHING

Teaching

Courses include: Introduction to the Medieval World; The World of Charlemagne; The Cultural History of the Middle Ages; Studies in Medieval History; Graduate Reading Seminar in Medieval History; Graduate Research Seminar in Medieval History; Directed Reading in Medieval Latin Palaeography; Medieval Studies Seminar; Introduction to Medieval Latin; Directed Readings; Junior Research Seminar

1999: Purdue University Book of Great Teachers, 1999 (inaugural cohort)
1990: Departmental winner, "Liberal Arts Educational Excellence Award"
1981: Departmental winner, "HSSE Excellence in Teaching Award"
1977: Nominee, "Award for Innovation in Helping Students Learn"
1974: Nominee, Amoco "Outstanding Undergraduate Teaching Award"
1971: Excellence in Graduate Teaching Citation, Michigan State University

Courses Taught Recently (History and Honors)

2013-2014

Fall 10300: Introduction to the Middle Ages
HONR 199: Reading and Seeing the Middle Ages

2012-2013

Fall 10300: Introduction to the Middle Ages
32000: The World of Charlemagne
69800: Graduate Research
HONR 199: Reading and Seeing the Middle Ages

2011-2012

Fall: 103004: Introduction to the Middle ages
32000: The World of Charlemagne
HONR 29908: The World of Charlemagne

2010-2011

Fall: 320: World of Charlemagne
395: Junior Research Seminar (Transformation of the Roman World)
698: Graduate Research
Spring: 10300: Introduction to the Middle Ages
41202: Cultural History of the Middle Ages

Major professor:

David Schlosser	PhD	August 2013
	M.A.	August 2006
Glover, Demetrius	PhD	May 2011
	M.A.	December 1997
Williams, James B.	PhD	December 2009
Bosworth, Amy	PhD	August 2008
Chan-Tsin, Matthieu (FLL)	PhD	May 2005
Chandler, Cullen	PhD	August 2003
Stofferahn, Steven	PhD	August 2003
	M.A.	August 1997
Litchfield, Deanna	M.A.	May 2005
Halsey, Marla	M.A.	December 2002
Blanton, James E.	M.A.	May 2001
Springer, Vincent	M.A.	May 1996
Nofzinger, Lisa	M.A.	August 1992
Burton, Danny E.	M.A.	December 1986
Brown, Sandra L.	M.A.	May 1983
Grafton, Brent A.	M.A.	May 1979
Amos, Thomas L.	M.A.	August 1975
Garney, Pauline	M.A.	May 1974

Member of Ph.D. Dissertation Committees:

Chad Judkins (English)		
Angela Ghionea	PhD	2013
Andrew Thomas	PhD	2008
Michael Aradas	PhD	2001
Christopher Corley	PhD	2001
Paul D. Lockhart	PhD	1989
Lynda Phillips	DNF	

Member of M.A. Thesis Committees:

Michael Williams	M.A.	2000
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RESEARCH

Research Interests and Publications

Early Medieval Intellectual and Cultural History; The Carolingian Renaissance; the Liberal Arts; Education in the Early Middle Ages; Latin Manuscripts and Texts

Books (8)

Learning and Culture in Carolingian Europe: Letters, Numbers, Exegesis, and Manuscripts. Variorum Collected Studies Series 974. Farnham: Ashgate, 2011.

Ed. with Santa Casciani, *Word, Image, Number: Communication in the Middle Ages*. Micrologus' Library 8. Florence: SISMEL - Edizioni del Galluzzo, 2002.

With Pádraig P. Ó Néill. *Glossae Divinae Historiae: The Biblical Glosses of John Scottus Eriugena*. Millennium Medievale 1, Testi 1. Florence: SISMEL: Edizioni del Galluzzo, 1997. Pages 50-55 and 72-84 (sections 7f and 10) revised and repr. in *Learning and Culture in Carolingian Europe*, ch. V.

Carolingian Learning, Masters and Manuscripts. Collected Studies Series, CS 363. Aldershot, U.K.: Variorum, 1992.

Edited with Thomas F. X. Noble. *Religion, Culture and Society in the Early Middle Ages: Studies in Honor of Richard E. Sullivan*. Kalamazoo, MI: Western Michigan University Press, 1987.

Edition: *Codex Laudunensis 468: A Ninth-Century Guide to Virgil, Sedulius, and the Liberal Arts*. Armarium Codicum Insignium 3. Turnhout, Belgium: Brepols, 1984.

The Cathedral School of Laon from 850 to 930: Its Manuscripts and Masters. Munich: Arbo Gesellschaft, 1978. Awarded John Nicholas Brown Prize by the Medieval Academy of America, 1982.

Translation: Pierre Riché, *Education and Culture in the Barbarian West, Sixth Through Eighth Centuries*. Columbia, S. C.: University of South Carolina Press, 1976. Paperback 1978.

Chapters (30)

In press: “ ‘Let Schools be Established’ . . . For What? The Meaning of *Admonitio Generalis*, cap. 70 (*olim* 72).” IN Graeme Boone ed., *Music in the Carolingian World: Witnesses to a Metadiscipline*. Columbus, OH: Ohio State University Press. 12,142 words.

In press: “Gregory’s Works in the High Medieval and Early Modern Ages.” In Alexander Callender Murray, ed., *A Companion to Gregory of Tours*. Leiden: Brill. 6,759 words.

In press: “Learning for God: Education in the Carolingian Age.” In Bruce S. Eastwood, ed., *Sciences in the Carolingian World, Studies in the Early Middle Ages*, 11 (Leiden: Brill,). 15,000 words.

In press: “Getting to Know Virgil in the Carolingian Age: A New Vita Publii Virgilio.” In Valerie Garver and Owen Phelan, eds., *Rome and Christianity in the Early Middle Ages: Studies in Honor of Thomas F.X. Noble*.

In press: “Women in the Age of Eriugena,” in Willemien Otten and Michael Allen, eds., *Eriugena and Creation*. Chicago: University of Chicago Press.

(Online Essay): “Reckoning Time at Reichenau and St Gall (Computistics).” In *Carolingian Culture at Reichenau and St. Gall: Tours of the Libraries of Reichenau and St. Gall* (UCLA Digital Library, 2012). http://www.stgallplan.org/en/tours_time.html

"The Patristic Legacy to c. 1000." In *The New Cambridge Medieval History of the Bible, volume 2, from 600 to 1450*. Richard Marsden and E. Ann Matter, eds. (Cambridge: Cambridge University Press, 2012), 505-535.

"Gregorius Turonensis." In Virginia Brown, ed., *Catalogus Translationum et Commentariorum: Medieval and Renaissance Latin Translations and Commentaries*, vol. IX. (Washington, D.C.: Catholic University of America Press), 55-71.

"Bede's Scientific Works in the Carolingian Age." In *Bède le Vénérable: Entre tradition et postérité / The Venerable Bede: Tradition and Posterity*, ed. Stéphane Lebecq, Michel Perrin and Olivier Szerwiniack (Lille: Ceges – Université Charles-de-Gaulle – Lille 3, 2005), 247-259. Repr. in *Learning and Culture in Carolingian Europe*, ch. IV.

"'And Even Today': Carolingian Monasticism and the *Miracula sancti Germani* of Heiric of Auxerre." In David Blanks, Michael Frassetto, and Amy Livingstone, eds., *Medieval Monks and Their World: Ideas and Realities, Studies in Honor of Richard E. Sullivan*. Brill's Series in Church History, 25 (Leiden and Boston: Brill, 2006), 35-48.

"Glossing the Bible in the Early Middle Ages: Theodore and Hadrian of Canterbury and John Scottus (Eriugena)." In *The Study of the Bible in the Middle Ages*, ed. Celia Chazelle and Burton Van Name Edwards, *Medieval Church Studies* 3 (Turnhout: Brepols, 2003), 19-38.

"Counting, Calendars, and Cosmology: Numeracy in the Early Middle Ages." In *Word, Image, Number: Communication in the Middle Ages*, ed. John J. Contreni and Santa Casciani, *Micrologus' Library* 8 (Florence: SISMEL - Edizioni del Galluzzo, 2002), 43-83. Repr. in *Learning and Culture in Carolingian Europe*, ch. III.

"Reading Gregory of Tours in the Middle Ages." In *The World of Gregory of Tours*, ed. Kathleen Mitchell and Ian Wood, *Cultures, Beliefs and Traditions: Medieval and Early Modern Peoples* 8 (Leiden: Brill, 2002), 419-434.

"Carolingian Biblical Culture." In *Iohannes Scottus Eriugena: The Bible and Hermeneutics*, ed. Gerd Van Riel, Carlos Steel, James McEvoy, *Ancient and Medieval Philosophy, De-Wulf-Mansion Centre, Series I, XX* (Leuven: University of Leuven Press, 1996), 1-23. Repr. in *Learning and Culture in Carolingian Europe*, ch. VII.

"The Pursuit of Knowledge in Carolingian Europe." In Richard E. Sullivan ed., *"The Gentle Voices of Teachers": Aspects of Learning in the Carolingian Period* (Columbus: Ohio State University Press, 1995), 106-41. Repr. in *Learning and Culture in Carolingian Europe*, ch. II.

"The Carolingian Renaissance: Education and Literary Culture." In Rosamond McKitterick ed., *The New Cambridge Medieval History, volume II c. 700-c. 900* (Cambridge: Cambridge University Press, 1995), 709-757.

"Images of Power and Culture in the Carolingian and Monastic Periods from the Eighth to the Twelfth Centuries." In Marie-Hélène Tesnière and Prosser Gifford eds., *Creating French Culture: Treasures from the Bibliothèque nationale de France* (New Haven and London: Yale University Press, 1995), 3-16.

"Learning in the Middle Ages." In John J. Contreni, *Carolingian Learning, Masters and Manuscripts* (Aldershot: Variorum, 1992), 1-21.

"Haimo of Auxerre's Commentary on Ezechiel." In Dominique Iogna-Prat, Colette Jeudy, and Guy Lobrichon eds., *L'École carolingienne d'Auxerre de Murethach à Remi, 830-908* (Paris: Beauchesne, 1991), 229-42.

"The Tenth Century: The Perspective from the Schools." In Michel Sot ed., *Haut Moyen Age: Culture, Education, Société* (La Garenne-Colombes: Editions de l'Espace Européen, 1990), 379-87. Repr. in *Carolingian Learning, Masters and Manuscripts*, chap. 12.

"The Carolingian School: Letters from the Classroom." In Claudio Leonardi and Enrico Menestò eds., *Giovanni Scoto nel suo tempo: L'Organizzazione del sapere in età carolingia* (Spoleto: Centro italiano di Studi sull'alto medioevo, 1989), 81-111. Repr. in *Carolingian Learning, Masters and Manuscripts*, chap. 11.

"The Egyptian Origins of the Irish." In Klaus Wittstadt ed., *Festschrift für den 1300. Jahrestag des Martyriums der Frankenapostel Killian* (Würzburg: Bistum Würzburg, 1989), 51-54. Repr. in *Carolingian Learning, Masters and Manuscripts*, chap. 17.

"From Polis to Parish." In Thomas F. X. Noble and John J. Contreni eds., *Religion, Culture and Society in the Early Middle Ages: Studies in Honor of Richard E. Sullivan* (Kalamazoo, MI: Western Michigan University Press, 1987), 155-64.

"The Irish Contribution to the European Classroom." In D. Ellis Evans, John G. Griffin, and E. M. Jope eds., *Proceedings of the Seventh International Congress of Celtic Studies held at Oxford, from 10th to 15th July, 1983*, (Oxford: D. Ellis Evans, 1986), 79-90. Repr. in *Carolingian Learning, Masters and Manuscripts*, chap. 10.

"The Carolingian Renaissance." In Warren Treadgold ed., *Renaissances before the Renaissance: Cultural Revivals of Late Antiquity and the Middle Ages* (Stanford: Stanford University Press, 1984), 59-74, 184-191, 213-216. Repr. in *Carolingian Learning, Masters and Manuscripts*, chap. 3.

"Carolingian Biblical Studies." In Uta-Renate Blumenthal ed., *Carolingian Essays: Patristics and Early Medieval Thought* (Washington, D.C.: Catholic University of America Press, 1983), 71-98. Repr. in *Carolingian Learning, Masters and Manuscripts*, chap. 5.

"The Irish in the Western Carolingian Empire." In Heinz Löwe ed., *Die Bedeutung der Iren für Mission und Kultur in Frühmittelalterlichen Europa bis ins 11. Jahrhundert* (Stuttgart: Klett-Cotta, 1982), 758-98. Repr. in *Carolingian Learning, Masters and Manuscripts*, chap. 9.

"John Scottus, Martin Hiberniensis, the Liberal Arts, and Teaching." In Michael W. Herren ed., *Insular Latin Studies: Papers on Latin Texts and Manuscripts of the British Isles: 550-1066*, Papers in Mediaeval Studies 1 (Toronto: Pontifical Institute of Mediaeval Studies, 1981), 23-44. Revised and repr. in *Carolingian Learning, Masters and Manuscripts*, chap. 6.

"The Irish Colony at Laon During the Time of John Scottus Eriugena." In René Roques ed., *Jean Scot Erigène et l'histoire de la philosophie* (Paris: Centre National de la

Recherche Scientifique, 1977), 59-67. Repr. in *Carolingian Learning, Masters and Manuscripts*, chap. 8.

"The Study and Practice of Medicine in Northern France during the Reign of Charles the Bald." In John R. Sommerfeldt and E. Rozanne Elder eds., *Studies in Medieval Culture VI and VII* (Kalamazoo: Western Michigan University, 1976), 43-54. Revised and expanded version published as: "Masters and Medicine in Northern France during the Reign of Charles the Bald," in Margaret Gibson and Janet Nelson eds., *Charles the Bald: Court and Kingdom*, (Oxford: British Archaeological Reports, 1981), 333-350; Reprinted in Margaret Gibson and Janet L. Nelson eds., *Charles the Bald: Court and Kingdom*, 2nd rev. ed. (London: Variorum, 1990), 267-82.

Articles (19)

In press: "Wendepunkte – Nearly 60 Years Later: Trends and Topics in Early Medieval Biblical Studies." For *Das Mittelalter*

“ ‘Old Orthodoxies Die Hard’: Herwagen’s *Bridferti Ramesiensis Glossae*,” *Peritia: Journal of the Medieval Academy of Ireland*, 22-23 (2011-2012), 15-52.

“What was Emperor Augustus Doing at a Carolingian Banquet (Anth. Lat.² 719^f)?,” *Rheinisches Museum für Philologie*, NF, 146, 3-4 (2003), 372-394. Repr. in *Learning and Culture in Carolingian Europe*, ch. IX.

“ ‘Building Mansions in Heaven’: The *Visio Baronti*, Archangel Raphael, and a Carolingian King,” *Speculum* 78 (2003), 673-706. Repr. in *Learning and Culture in Carolingian Europe*, ch. I.

“ ‘By lions, bishops are meant; by wolves, priests’: History, Exegesis, and the Carolingian Church in Haimo of Auxerre’s *Commentary on Ezechiel*,” *Francia: Forschungen zur westeuropäischen Geschichte* 29 (2002), 29-56. Repr. in *Learning and Culture in Carolingian Europe*, ch. VIII.

"Charlemagne and the Carolingians: The View from North America," *Cheiron: Materiali e strumenti di aggiornamento storiografico* 37 (2002), 111-154.

From Benedict's *Rule* to Charlemagne's Renaissance: Monastic Education in the Early Middle Ages--And Today," *The American Benedictine Review* 48-2 (1997), 186-198.

"Education and Learning in the Early Middle Ages: New Perspectives and Old Problems," *The International Journal of Social Education* 4 (1989), 9-25. Repr. in *Carolingian Learning, Masters and Manuscripts*, chap. 2.

"Codices Pseudo-Isidoriani: The Provenance and Date of Paris, B.N. lat. 9629," *Viator* 13 (1982), 1-14. Repr. in *Carolingian Learning, Masters and Manuscripts*, chap. 16.

"Two Descriptions of the Lost Laon Copy of the 'Collection of Saint-Maur'," *Bulletin of Medieval Canon Law* 10 (1980), 45-51. Repr. in *Carolingian Learning, Masters and Manuscripts*, chap. 15.

"Inharmonious Harmony: Education in the Carolingian World," *The Annals of Scholarship: Metastudies of the Humanities and Social Sciences* 1-2 (1980), 81-96. Repr. in *Carolingian Learning, Masters and Manuscripts*, chap. 4.

"A New Description of the Lost Laon Manuscript of the 'Collectio Hispana Gallica'," *Bulletin of Medieval Canon Law* 7 (1977), 85-89. Repr. in *Carolingian Learning, Masters and Manuscripts*, chap. 14.

"Three Carolingian Texts Attributed to Laon: Reconsiderations," *Studi Medievali* 17 (1976), 797-813.

"The Biblical Glosses of Haimo of Auxerre and John Scottus Eriugena," *Speculum* 51 (1976), 411-434.

"Haimo of Auxerre, Abbot of Sasceium (Cessy-les-Bois), and a New Sermon on 1 John V, 4-10," *Revue Bénédictine* 85 (1975), 303-320. Repr. in *Carolingian Learning, Masters and Manuscripts*, chap. 7.

"A New Manuscript of the *Sermones de Epistolis Dominicarum* of Guilelmus Peraldus," *Manuscripta* 18 (1974), 166-172.

"Le Formulaire de Laon: Source pour l'histoire de l'école de Laon au début du X^e siècle," *Scriptorium* 27 (1973), 21-29. Translated and revised as "The Laon Formulary and the Cathedral School of Laon at the Beginning of the Tenth Century," in *Learning and Culture in Carolingian Europe*, ch. X.

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International (10)

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"Glossing the Bible in the Early Middle Ages: Theodore (602-690) and Hadrian of Canterbury (ca. 630-709) and John Scottus (Eriugena) (ca. 810-875). International Medieval Congress, University of Leeds, **Leeds, England**. 12 July 1999.

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"The Irish Contribution to the Continental Classroom." *Seventh International Congress of Celtic Studies*, **Oxford, England**, July 13, 1983.

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"The Pedagogy of John Scottus." *Latin Texts and Manuscripts of the British Isles, 550-1066*, York University, **Toronto, Canada**, April 19, 1979.

"The Irish 'Colony' at Laon in the Time of John Scottus." *Jean Scot Erigène et l'histoire de la philosophie*, **Laon, France**, July 12, 1975.

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"What did the Classics Mean to the Carolingians? A Case Study." **Civilizational Formation: The Carolingian and 'Abbāsid Eras: An International Conference in Celebration of Thomas F.X. Noble**, University of Notre Dame, South Bend, IN, 14-16 April 2013

"Getting to Know Virgil in the Carolingian Age": In Honor of Thomas F.X. Noble. **47th International Congress on Medieval Studies**, Western Michigan University, Kalamazoo, MI, 10 May 2012.

"Carolingian Glosses on Bede: 'Old Orthodoxies Dies Hard'." **Forty-Sixth International Congress on Medieval Studies**, Western Michigan University, Kalamazoo, MI, 12 May 2011.

"What did the Classics Mean to the Carolingian Age?" **Learning Me Your Language: A Conference on Teaching and Learning of Latin and Greek as Second Languages**, Yale University, New Haven, Ct., 21 March 2009.

- “ ‘Let them establish schools’: What did Charlemagne Really Mean by *Admonitio Generalis* cap. 72?” **Forty-Sixth Annual Midwest Medieval History Conference**, St. Louis University, St. Louis, Mo., 13 October 2007.
- “The Liberal Arts: MIA or Subversive? Or, What We Can Learn From Our STEM Colleagues,” **Association of American Colleges and Universities**, Washington, D.C., 26 January 2006.
- “And Even Today”: The *Miracula sancti Germani* of Heiric of Auxerre,” **Thirty-Eighth International Congress on Medieval Studies**, Western Michigan University, Kalamazoo, Michigan, 10 May 2003.
- “What was Emperor Augustus Doing at a Banquet (Anth. Lat.² 719^f)?,” **Thirty-Seventh International Congress on Medieval Studies**, Western Michigan University, Kalamazoo, Michigan, 2 May 2002.
- “Reading in Carolingian Europe: *Admonitio Generalis*, cap. 72,” **Text and Intellectual Tradition in Late Antiquity and the Middle Ages: A Round-Table**, Franke Institute for the Humanities, University of Chicago, Chicago, Illinois, 8 June 2002.
- “The *Visio Baronti*, the Book of Tobias, and Charles the Bald,” **Fortieth Annual Midwest Medieval History Conference**, Saint Louis University, St. Louis, MO, 20 October 2001.
- “The *Visio Baronti*, the Book of Tobias, and Charles the Bald,” **Thirty-Fifth International Medieval Congress**, Western Michigan University, Kalamazoo, Mich., 5 May 2000
- “Vice on the Margins (and on the Flyleaves) of Carolingian Manuscripts and Texts.” **Thirty-Fourth International Congress on Medieval Studies**, Western Michigan University, Kalamazoo, Mich. 8 May 1999
- “Numeracy in Early Medieval Schools”. 33rd International Congress on Medieval Studies, Western Michigan University, **Kalamazoo, MI**. 8 May 1998.
- “Literacy and Numeracy in the Early Middle Ages: The Evidence from the Schools.” 1998 Annual Meeting of the Medieval Academy of America. Stanford University, **Palo Alto, CA**, 27 March 1998
- “Counting, Calendars, and Cosmology: Numeracy in the Early Middle Ages.” Pennsylvania State University Center for Medieval Studies 1997 Conference, “Words, Images, and Numbers: Communication in the Middle Ages,” Pennsylvania State University, **State College, PA**, 4 April 1997.
- “The Fate of Gregory of Tours's Writings to 1600.” 29th International **Congress on Medieval Studies**, Medieval Institute, Western Michigan University, 7 May 1994.
- “Literacy in the Carolingian World: Three Discussions of *The Carolingians and the Written Word* by Rosamond McKitterick.” 25th International **Congress on Medieval Studies**, Medieval Institute, Western Michigan University, 12 May 1994.

- "Learning in the Early Middle Ages: New Perspectives and Old Problems." Plenary Address. 19th **Annual Interdisciplinary Committee for the Advancement of Early Studies** Meeting Conference, Ball State University, 21 October 1988.
- "Learning in the Early Middle Ages." Plenary Address. 23rd International **Congress on Medieval Studies**, Medieval Institute, Western Michigan University, 6 May 1988.
- "The Ninth and Tenth Centuries: Continuities and Discontinuities: The Perspective from the Schools." 23rd International **Congress on Medieval Studies**, Medieval Institute, Western Michigan University, 6 May 1988.
- "Master-Student Relations in the Carolingian Period." 23rd International **Congress on Medieval Studies**, Medieval Institute, Western Michigan University, 5 May 1988.
- "From Polis to Parish." **The American Society of Church History** 138th Meeting, Miami University, Oxford, Ohio, 26 April 1985.
- "The Scriptorium of Saint Gall: A European Center." **Medieval Academy of America**, Emory University, Atlanta, Georgia, March 24, 1984.
- "Educational Practice and Doctrine in the Carolingian World." **American Historical Association**, Ninety-Fourth Annual Meeting, New York, December 30, 1979
- "The Carolingian Renaissance." Ninety-First Annual Meeting of the **American Historical Association**, Washington, D. C., December 28, 1976.
- "The Career of Haimo of Auxerre (fl. 840-870) and a Leiden Manuscript." Second **Saint Louis Conference on Manuscript Studies**, St. Louis University, October 17, 1975.
- "Martin Scottus (819-875) and the Scholica Graecarum glossarum: A New Look at the Manuscripts." First **St. Louis University Conference on Manuscript Studies**, St. Louis University, St. Louis, Missouri, October 19, 1974.
- "Some Ninth-Century Biblical Glosses Attributed to Haimo of Auxerre and John Scottus Eriugena." Eighth **Conference on Medieval Studies**, Medieval Institute, Western Michigan University, April 30, 1973.
- "The Study and Practice of Medicine in Northern France During the Reign of Charles the Bald." Seventh **Conference on Medieval Studies**, Medieval Institute, Western Michigan University, May 1-3, 1972.
- "Hincmar of Laon and the Cultural Activities of the Bishops of Laon in the Ninth and Tenth Centuries." Sixth **Conference on Medieval Studies**, The Medieval Institute, Western Michigan University, May 19, 1971.

Other (32)

- "The World is Flat, but is the Sky Falling?" President's Council Back to Class, Purdue University, 5 October 2007.

- "What Should We Know about the Crusades?" Thirty-Third Annual Ewing Lecture, **Lycoming College**, Pennsylvania, 29 March 2006
- "What were Emperor Octavian Augustus (29 BCE – 14 CE) and His Pals Doing in a Monastery?". Medieval Monday, Purdue University, 31 March 2003
- "What has a Seventh-Century Monastic Vision to do with Ninth-Century Lay Piety?" **Medieval Monday**, Purdue University, 28 January 2002.
- "Lessons from the Flyleaves and Margins of Carolingian Manuscripts, An Introduction to Medieval Paleography" (graduate seminar), **University of Pennsylvania**, Philadelphia, Penna., 3 April 2000
- "The Uses of the Bible in Carolingian Europe." **Medieval Studies Workshop. University of Chicago**, Chicago, Ill. 28 May 1999
- "History and Society in Biblical Commentaries," Medieval Mondays, Medieval Studies Committee, Purdue University, 16 November 1998.
- "What's the Difference Between a Sot and a Scot?: The Consequences of Intellectual Migration in the Early Middle Ages." Seventeenth Annual Meeting, **Indiana Association of Historians**, Franklin College, Franklin, IN, 22 February 1997.
- "Gauging Augustine's Influence on Carolingian Europe." Medieval Mondays, Medieval Studies Program, Purdue University, West Lafayette, IN. 28 October 1996.
- "What Were the Crusades All About?" **Wabash Area Lifetime Learning Association**, West Lafayette, IN. 14 October 1996.
- "Rules to Live By: Benedict's *Rule* and Medieval and Modern Education." St. Vincent College Honors Convocation. **St. Vincent College**, Latrobe, PA. 25 April 1996.
 -
 - "The Future of Medieval Studies and the Role of the Medieval Institute." Medieval Institute, **University of Notre Dame**, Notre Dame, IN. 19 February 1996.
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 - "Research Problems in the History of the Carolingian Renaissance." Medieval Institute, **University of Notre Dame**, Notre Dame, IN. 20 February 1996.
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- "Where Were the Women of the Carolingian Renaissance?" The Medieval Institute, **University of Notre Dame**, Notre Dame, IN. 2 February 1995.
- "Carolingian Culture, Carolingian Music." Newberry Library Center for Renaissance Studies Workshop, ("Music as a Cultural Institution in the Middle Ages and the Renaissance"), **Newberry Library**, Chicago, IL. 3 December 1994.
- "From Benedict's *Rule* to Charlemagne's Renaissance: How Monastic Education Evolved in the Early Middle Ages." **Illinois Benedictine College**, Lisle, IL. 19 October 1994.

- "The Carolingian Renaissance: Ideal and Reality." **John Carroll University**, University Heights, Ohio, Institute of Humanities ("Early Medieval Culture: Conflicts in the Forging of an Ideal"). 29 November 1993.
- "Charlemagne: A Leader for the Middle Ages." The 1991 SeaGate Series: "Public Leadership and World Literature," The Humanities Institute of the **University of Toledo**, April 18, 1991.
- "Educating Children and the Study of Chant." Washington Collegium for the Humanities, "The World of the Child," **Library of Congress**, Washington, D. C., March 22, 1990.
- Honors Convocation Address. **Saint Vincent College**, Latrobe, Pennsylvania, April 24, 1986.
- "The Role of the Early Medieval Barbarians in the Modern Classroom." Sixteenth Annual Conference on History and Social Studies, **Purdue University-Calumet**, Hammond, Indiana, November 2, 1985.
- "Umberto Eco's *The Name of the Rose*." Books and Coffee, **Purdue University**, February 2, 1984.
- "Teaching Barbarian Civilization." Event and Image: Pedagogy Conference on Interdisciplinary Approaches to Medieval and Renaissance Studies, **Barnard College**, New York, November 7, 1981.
- "The Carolingian Renaissance." Program for Faculty Development, **Stanford University**, October 19, 1981.
- "Education in the Early Middle Ages." Department of History, **Stanford University**, October 29, 1981.
- "Carolingian Biblical Studies." Mellon Lecture, **The Catholic University of America**, October 15, 1981.
- "Education in the Early Middle Ages: New Perspectives and Old Problems." Midwest Medieval Conference, **Michigan State University**, November 4, 1978.
- "Education and the Carolingian Renaissance." Department of History, **University of Chicago**, February 13, 1979.
- Schools of the Tenth Century." Department of History, **University of Wisconsin**, Madison, October 5, 1978.
- "Editing a Ninth Century Educational Text." Workshop in Editing Medieval and Renaissance Texts, **University of Chicago**, Department of Classics, February 16, 1977.
- "The Crusades and Life Down on the Farm: European Expansionism and Agriculture." Ninth Annual Purdue University History Conference, **Purdue University**, December 1973.
- "Codicology and the Problems of a Ninth-Century School." **University of Chicago** Summer Seminar in Paleography, 21 August 1973.

"Sexual Politics in History: A Discussion." With Spencer Leitman, Etta Perkins, and Gordon Young, December 2, 1972, Eighth Annual Conference for History Teachers, **Purdue University**, December 2, 1972.

GRANT ACTIVITY

SLA Workshop on Writing and Learning for History 320, 1999
Purdue University Libraries Electronic Information Access Proposal, 1999, 2000, 2002
School of Liberal Arts, Center for Humanistic Study, 1999, sem. 2
Purdue Research Foundation International Travel Grant, 1998
School of Liberal Arts Faculty Incentive Grant, 1992, 1998, 1999
American Council of Learned Societies Travel Grant, 1989
Purdue Research Foundation International Travel Grant, 1989
American Philosophical Society Grant, 1986
National Endowment for the Humanities Travel to Collections Grant, 1986
American Council of Learned Societies Travel Grant, Summer 1983
Purdue Research Foundation XL International Travel Grant, Summer 1983
American Philosophical Society Travel Grant, Summer 1982
Purdue University Fellowship, Center for Humanistic Studies, January-May 1981
American Council of Learned Societies, Grant-in-Aid, Summer 1979
American Council of Learned Societies, Study Fellowship, 1977/78
American Philosophical Society, Summer 1976
Purdue Summer XL Grant, 1976
American Council of Learned Societies Travel Grant, Summer 1975
Purdue School of Humanities, Social Science, and Education International Travel Grant, 1975
National Endowment for the Humanities, Summer Stipend, 1973
Purdue Summer XL Grant, 1973
Purdue School of Humanities, Social Science, and Education International Travel Grant, 1973 (declined)
American Philosophical Society Grant, 1973
Medieval Academy of America, University of Chicago Summer Seminar in Paleography Grant, 1973