

Alan H. Monroe Graduate Scholar Award

Criteria and Procedures

The Alan H. Monroe Graduate Scholar Award has been established to recognize the scholarly activities of graduate students in the Brian Lamb School of Communication at Purdue University. Named for Dr. Alan H. Monroe, the founder of the department at Purdue and a pioneer in the discipline of communication, this award is presented to each graduate student in the Brian Lamb School of Communication whose cumulative record demonstrates professional scholarship according to the criteria outlined below. Once named an Alan H. Monroe Scholar, all recipients shall henceforth be so designated. These individuals exemplify the standards of scholarly excellence pursued within the Brian Lamb School of Communication at Purdue University.

This award is made on the basis of points assigned to various scholarly activities and accumulated over the course of one's graduate career. Scholarly work completed before enrolling in the graduate program in the Brian Lamb School of Communication at Purdue may be included in this point total, if the requirements specified below are met.

Period of Eligibility

Because the purpose of this award is to encourage and recognize scholarly productivity, a time limit is set for the accrual of points. A student's period of eligibility begins on the first day of his/her initial semester enrollment in the graduate program in the Brian Lamb School of Communication at Purdue University. Those students entering the M.A. or M.S. programs then have seven years, or until completion of their terminal degree in Communication at Purdue, whichever is shorter, to acquire sufficient points for recognition. Students entering at the Ph.D. level have five years from the initial date, or to completion of the degree, whichever is shorter, to accumulate sufficient points for recognition.

Any scholarly work or professional activity that has been official programmed or accepted for presentation/publication before the end of the period of eligibility may be counted in the cumulative point total. No points are allocated for scholarly work that falls in categories such as: "Submitted," "under review," "revise and resubmit," or "in progress."

Administration

The award is to be made on the basis of points accrued for scholarly activity (e.g., presentations, papers, book reviews or other publications). Point values for the various scholarly achievements are given below:

- | | |
|---------------------------------|--|
| <u>Category 1</u>
20 Points | Paper presented at a local academic/professional meeting (e.g., Indiana Speech Association) |
| <u>Category 2</u>
50 Points | Invited paper presented at a regional academic/professional meeting (e.g., Central States Communication Association). Participation as a respondent or critic at a regional conference also qualifies in this category. This category would also include doctoral honors seminars and doctoral mini-conferences. |
| <u>Category 3</u>
70 Points | Competitively selected paper presented at a regional academic/professional meeting. An additional 10 points is given for papers which receive official recognition as “top” papers (e.g., “Top Three,” Top Five”). |
| <u>Category 4</u>
100 Points | Invited paper presented at a national or international academic/professional meeting (e.g., ICA, NCA, BEA, AEJMC, Temple Discourse Conference, Alta Conferences). Participation as a respondent or critic also qualifies in this category. |
| <u>Category 5</u>
140 Points | Competitively selected paper presented at a national or international academic/professional meeting. An additional 30 points is awarded for a paper designated as a “top” paper. |
| <u>Category 6</u>
300 Points | Invited chapter or article in a scholarly book or journal published under recognized scholarly auspices. |
| <u>Category 7</u>
400 Points | Refereed article published in a scholarly regional journal (e.g., <i>Communication Quarterly</i> , <i>Western Journal of Speech Communication</i>). |
| <u>Category 8</u>
500 Points | Refereed article published in a scholarly specialty journal (e.g., <i>Health Communication</i> , <i>Management Communication Quarterly</i> , <i>Journal of Public Relations Research</i>). |
| <u>Category 9</u>
600 Points | Refereed article published in a preeminent scholarly national or international journal (e.g., <i>Communication Monographs</i> , <i>Journal of Communication</i> , <i>Human Communication Research</i> , <i>Quarterly Journal of Speech</i> , <i>Communication Research</i>) |

Of course this list of categories is not exhaustive. The graduate committee, or a subcommittee comprised of members of the graduate committee, is charged with assigning point values for accomplishments not explicitly given here. Not to be included in point totals are papers and publications that are primarily pedagogical tools or techniques (including forensic teaching tools and techniques).

Assigning Points

The point values represent the total number of points available for any particular Paper, article, etc. In cases of multiple authorship, points will be allocated to each author as determined by the authors themselves, with the following constraint: No author other than the first named can be awarded more than 50% of the total points for a given entry.

In order to keep track of point allocations, a record form (attached) should be submitted for each scholarly activity. This form indicates the percentage of points to be allocated to each individual and must be signed by all co-authors (except in those cases where a faculty member is the first author, in such cases only the faculty member and the student submitting the form need provide their signatures). This form will be kept in the graduate student's file by the graduate secretary. Only those activities that have been documented in this way may be counted in one's point total.

Point Tally

Each student is responsible for keeping track of his/her own point totals. At the end of each semester any student who believes that s/he has accrued sufficient points for recognition should submit his/her records (including paper/article titles, places of publication/presentation, date, and points) to the graduate director. If the graduate director also believes that sufficient points have been earned, the request will be submitted to the graduate committee, or a subcommittee comprised of member of the graduate committee, for review.

Requisite Point Total

A student will be designated an Alan H. Monroe Graduate Scholar when s/he has accumulated 900 points.

Purdue University

Brian Lamb School of Communication

Alan H. Monroe Graduate Scholar

Activity Record Form

Name: _____

Description of Activity (give complete citation including title, place of publication/presentation, date, page numbers, etc.):

Refereed or competitively selected? Yes _____ No _____

“Top Paper” designation? Yes _____ No _____

Author(s) (in order of appearance)	Signature	Per Cent Allocated
---------------------------------------	-----------	--------------------

Committee Use Only:
Points allocated for this activity