

We have had a very packed first month of the semester! Our events and activities are contributing to a rich learning environment for everyone at Purdue University. Read on to learn more about our activities in September 2019!

## EVENTS

### Guest Lecture with Yolanda Moses: "Universities as Sites for Cultural and Societal Transformation: A National Imperative"



On September 13, 2019, Dr. Yolanda Moses (University of California, Riverside) gave the lecture, "Universities as Sites for Cultural and Societal Transformation: A National Imperative" to a packed room of students, faculty, and staff in PFEN 241. Dr. Moses' lecture used critical gender and race frameworks to explore present-day divisive issues as opportunities that can help to uniquely position colleges and universities such as Purdue as spaces to foster critically empathetic students, who can develop the capacity to be both the local and globally minded change makers that we need.

**"What we do as anthropologists is more important now than ever before. We must continue to focus on building the cultural capacity of our diverse students, staff and faculty to widen and deepen their knowledge and resolve to promote the values of learning, being and doing from an authentic cultural competence perspective."**

- Dr. Yolanda T. Moses

#AnthOfTomorrow #LiberalArtsWorks #Purdue150



On August 28<sup>th</sup> we held our **Welcome Event** to introduce students to the discipline of anthropology, information about majoring or minoring, student organizations, faculty, new courses, career options, and upcoming events.



Carlito Camahalan Amalla, an Agusanon Manobo Indigenous multi-media artist from Southern Philippines, introduced his community's art and tradition of embroidery and led a dance workshop about the Agusanon Manobo through rhythm and movement.



We were thrilled to participate in our very first **Rainbow Callout!** We met so many fantastic students and got to talk shop about our amazing discipline. See you next year!



We kicked off the new academic year with a potluck **Fall Anthropology Harvest Feast** on Sunday, September 8<sup>th</sup> at local Wea Creek Farm. We were delighted to see so many of our students, faculty, staff, and their loved ones in attendance. Folks shared locally and globally inspired dishes over good conversation. Activities included apple picking, hay rides, and games organized by P.A.S.T.





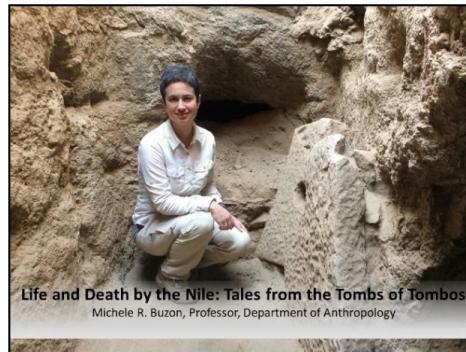
The **Zanotti Lab** welcomed **visiting scholars Eduardo Rafael Galvão and Maria Gabriela Fink Salgado** to campus this fall semester, as well as **Mêbêngôkre filmmaker Pat-i Kayapó**, who joins the lab as an Honors college visiting scholar.



With “Cultivating Knowledge: Biotechnology, Sustainability, and the Human Cost of Cotton Capitalism in India,” **Dr. Andrew Flachs** presented the research he had conducted in India, specifically on the tremendous impact that the cotton industry has had on small farmers, as part of the Human Rights Program lecture series.



**Dr. Elizabeth Brite’s** lecture, “Soviet Archaeology and Its Legacies in the Deserts of Uzbekistan” explored the modern archaeological history of Central Asia, where Soviet archaeologists launched massive research programs, making significant discoveries and contributions to scientific research.

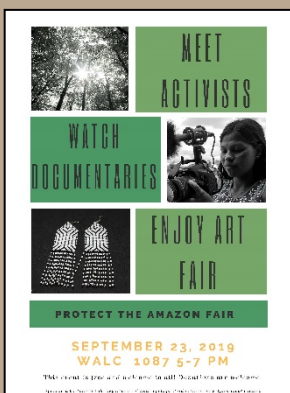
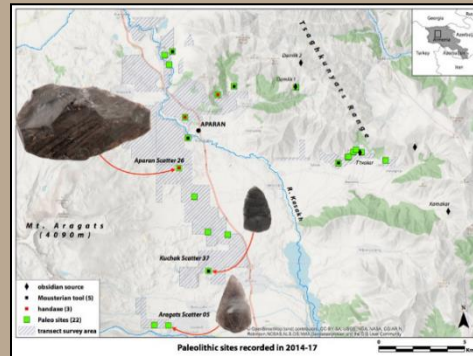


In her talk, “Life and Death by the Nile: Tales from the Tombs of Tombos” **Professor Michele Buzon** explored the processes of change and consequences of contact for the people who once lived at Tombos. This lecture was co-sponsored by the Tippecanoe Historical Association, and the Purdue University Honors College and the Department of Anthropology



Great fun was had at the **Archaeology Day & Museum Day** at Battleground Park and Museum in Battleground, Indiana. Participants threw atlatls, observed artifacts, and met historical military reenactors. Co-sponsored by the Tippecanoe Historical Association and the Purdue University Department of Anthropology.

# Upcoming Events



## Protect the Amazon Fair

Mon., Sept. 23 5:00 – 7:00pm  
WALC 1087

Meet Activists  
Watch Documentaries  
Enjoy Art Fair

This event is free and welcome to all!  
Donations are welcome.  
Sponsored by Zanotti Lab, Department  
of Anthropology, Purdue University.  
Questions? Contact  
[izanotti@purdue.edu](mailto:izanotti@purdue.edu)

## The Archaeology of the South Caucasus Region

Mon., Sept. 23 6:00pm TCHA History Center 522 Columbia St.,  
Lafayette, IN 47901

Ian Lindsay, Department of Anthropology, Purdue University

Since the initial peopling of the South Caucasus by *Homo erectus* and Neanderthal populations in the Paleolithic, shifting patterns of settlement, subsistence, and socio-politics through the Bronze Age have been rendered in distinct material culture traces, from the onset of farming villages and complex mortuary rituals, to the proliferation of warfare and hilltop forts. In this presentation, I introduce the archaeology of the South Caucasus region, and discuss recent results of an NSF-funded survey of the Kasakh River Valley in northwestern Armenia. I also highlight how we employ Unmanned Aerial Vehicles (UAVs, or drones) in our field project for mapping residential, fortified, and mortuary landscape features, and the creation of high-resolution orthophotos, DEMs, and contour maps.

# Explore Liberal Arts Fair

Stop by our table to say, "hi!" Bring your friends so they can learn more about Anthropology!

**EXPLORE LIBERAL ARTS FAIR**

**WEDNESDAY, SEPTEMBER 25, 2019**

**10am - 2pm**  
Memorial Mall

- Talk with advising staff about our CODO process
- Learn about majors, minors, & certificates
- Explore study abroad & internship opportunities

PURDUE UNIVERSITY | College of Liberal Arts | [cla.purdue.edu/majors](http://cla.purdue.edu/majors)

PURDUE UNIVERSITY | 150th ANNIVERSARY

PURDUE'S MEDICAL HUMANITIES COLLECTIVE AND THE DEPARTMENT OF ANTHROPOLOGY'S ANTHROSEN PRESENT

**FOUND IN TRANSLATION: THE REWARDS AND CHALLENGES OF TEACHING NARRATIVE MEDICINE IN THE NETHERLANDS**

Megan Milota, assistant professor in medical humanities • University Medical Center Utrecht, The Netherlands  
Sept. 25, 2019, 1:30pm • WALC 2007

**OVERVIEW**  
In 2001, the University Medical Center (UMC) Utrecht introduced a six-week course on medical humanities for all undergraduate medical students to help them explore the medical profession from a variety of cultural, social, theoretical and historical perspectives. Around the same time, Columbia University's College of Physicians and Surgeons founded the first program in narrative medicine. Borrowing from the methods developed, refined and valorized at Columbia, UMC faculty recently revised their curriculum to help students gain more narrative competence and to encourage richer critical discussions and self-reflection. In this presentation, Milota will describe the narrative medicine activities they have developed, discuss why some narrative medicine pedagogical practices translate better than others to a Dutch audience, and discuss how medical humanities and narrative medicine can help this particular group of medical students become better future doctors.

**ABOUT THE SPEAKER**  
Megan Milota is an assistant professor in medical humanities at the University Medical Center Utrecht, Alagha's Institute of Health Sciences from the University of Illinois, and a graduate of the first narrative medicine certificate program at Columbia University. She is currently a quantitative analyst of online course forums. Currently, she is teaching the impact of social media on the development of narrative medicine skills during her teaching certificate program. She is also part of a small team of researchers conducting an empirical analysis of Albert Camus' writings on narrative medicine and narrative medicine practices collected by the Dutch Psychiatry Story Bank (Verhalenboek Psychiatrie).

Please see Milota's available to meet with students and faculty throughout the week.

**CONTACT**  
megan.milota, assistant professor of anthropology, at [milota@anthropology.purdue.edu](mailto:milota@anthropology.purdue.edu)

## Found in Translation: The Rewards and Challenges of Teaching Narrative Medicine in the Netherlands

Wed., Sept. 25, 2019 1:30 - 2:30pm WALC 2007

Megan Milota, Assistant Professor in Medical Humanities; University Medical Center, Utrecht, The Netherlands

In 2001, the University Medical Center (UMC) Utrecht introduced a six-week course on medical humanities for all undergraduate medical students to help them examine the medical profession from a variety of cultural, social, theoretical and historical perspectives. Around the same time, Columbia University's College of Physicians and Surgeons founded the first program in narrative medicine. Borrowing from the methods developed, refined and valorized at Columbia, UMC faculty recently revised their curriculum to help students gain more narrative competence and to encourage richer critical discussions and self-reflection. In this presentation, Milota will describe the narrative medicine activities they have developed, discuss why some narrative medicine pedagogical practices translate better than others to a Dutch audience, and discuss how medical humanities and narrative medicine can help this particular group of medical students become better future doctors.

Co-sponsored by the Purdue University Medical Humanities Collective and the Department of Anthropology

**VISITING SCHOLARS SERIES**

**"VIDEO IS OUR BOW" FIGHTING FOR THE AMAZON RAINFOREST**

**PAT-I KAYAPO**  
MEBENGOKRE TRIBAL MEMBER, FILMMAKER

Filmmaker Pat-i Kayapo is from the community of A'Ukre, Brazil. He has dedicated much of his life to upholding indigenous rights and celebrating indigenous ways of being.

His films highlight the roles of tribal members in addressing some of the world's grand challenges, including conservation. RSVP required.

**9-10 PRIVATE "HONORS" LUNCH**  
11:30-1 p.m. (HCS 1000)

**9-26 LECTURE/FILM SCREENING**  
4:30 p.m. (STEAM Lab)

PRESENTED BY:  
PURDUE Honors College | PURDUE Department of Anthropology

## Visiting Scholars Series: "Video is our Bow" Fighting for the Amazon Rainforest

Thu., Sept. 26 4:30pm (STEAM Lab)

Pat-i Kayapo, Mebengokre Tribal Member, Filmmaker

Filmmaker Pat-i Kayapó is from the community of A'Ukre, Brazil. He has dedicated much of his life to upholding indigenous rights and celebrating indigenous ways of being.

His films highlight the roles of tribal members in addressing some of the world's grand challenges, including conservation. RSVP required.

Presented by Purdue University Honors College and the Department of Anthropology




**Cultivating Knowledge:**  
**An Open Forum on Agrarian Change,  
 Political Ecology, and Rural Wellbeing**  
 Fri, Sep 27, 2019 • Nelson 1215

**12:30-2:30**  
**ANTHROSEM**

A panel discussion with:  
**Peggy Barlett**  
 Goodrich C. White Professor, Emory University  
**Cynthia Fowler**  
 Associate professor and Department Head,  
 Wofford College  
**Mark Nichter**  
 Regents' Professor, University of Arizona  
**Marcus Taylor**  
 Associate Professor and Department Head,  
 Queen's University  
**Andrew Flachs**  
 Assistant Professor, Purdue University

**4:00-5:00**  
**KEYNOTE LECTURE**

"Creating a Buruli Ulcer  
 Community of Practice in  
 Bankim Cameroon as a  
 Model for Community  
 Outreach in Africa"  
**Mark Nichter**



Sponsored By:  
 College of Liberal Arts ENGAGE  
 Purdue Center for Environment  
 Purdue Dept. of Anthropology #AnthroTomorrow

**PURDUE UNIVERSITY**  
 College of Liberal Arts  
**PURDUE UNIVERSITY**  
 Center for the Environment

**ENGAGE Event: AnthroSem Panel Discussion**

*Fri., Sept. 27 12:30 – 2:30pm Nelson 1215*

Peggy Barlett (Goodrich C. White Professor, Emory University)

Cynthia Fowler (Associate professor and Department Head, Wofford College)

Mark Nichter (Regents' Professor, University of Arizona)

Marcus Taylor (Associate Professor and Department Head, Queen's University)

Andrew Flachs (Assistant Professor, Purdue University)

Panel discussion will be followed by a breakout discussion and next steps planning session. Sponsored by College of Liberal Arts ENGAGE, Purdue Center for the Environment, Purdue Department of Anthropology


*Join us* **ANTHROPOLOGIES OF TOMORROW SEMINAR SERIES**  
 FALL 2019 **PURDUE UNIVERSITY**

**Creating a Buruli Ulcer Community of Practice in Bankim Cameroon as a Model for Community Outreach in Africa**

**DR. MARK NICHTER**  
 UNIVERSITY OF ARIZONA

Friday, September 27, 2019  
 4:00 PM in Nelson 1215

In the Cameroon, previous efforts to identify Buruli ulcer through the mobilization of community health workers have not been effective in combating this illness. This talk will describe the successful creation of a Buruli ulcer community of practice in Bankim, Cameroon composed of hospital staff, former patients, healthworkers, and traditional healers. Setting up lines of communication, and promoting collaboration and trust between community stakeholders and health staff is essential to the control of neglected tropical diseases. It is also essential to health system strengthening and emerging disease preparedness. The model described in this talk holds great promise for bringing communities together to solve pressing health problems in a culturally sensitive manner.



Funding for this event comes from the College of Liberal Arts ENGAGE grant program. This lecture is co-sponsored by the Department of Anthropology and the Center for the Environment.

For more information, please contact  
 anthropology@purdue.edu | 765-495-7400

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**ENGAGE Event: Cultivating Knowledge Keynote talk by Dr. Mark Nichter, University of Arizona: "Creating a Buruli Ulcer community of practice in Bankim Cameroon as a model for community outreach in Africa."**

*Fri., Sept. 27 4:00 – 5:15pm Nelson 1215*

In the Cameroon, previous efforts to identify Buruli ulcer through the mobilization of community health workers have not been effective in combating this illness. This talk will describe the successful creation of a Buruli ulcer community of practice in Bankim, Cameroon composed of hospital staff, former patients, healthworkers, and traditional healers. Setting up lines of communication, and promoting collaboration and trust between community stakeholders and health staff is essential to the control of neglected tropical diseases. It is also essential to health system strengthening and emerging disease preparedness. The model described in this talk holds great promise for bringing communities together to solve pressing health problems in a culturally sensitive manner.

Sponsored by College of Liberal Arts ENGAGE, Purdue Center for the Environment, Purdue Department of Anthropology



## Ancient Copper Metallurgy in Alaska and Canada

Mon., Sept. 30 6:00pm  
 TCHA History Center  
 522 Columbia St., Lafayette, IN 47901

H. Kory Cooper, Department of Anthropology, Purdue University

Several different Indigenous groups spread across the North American Arctic, Subarctic, and Northwest Coast used locally available copper prior to the arrival of Europeans. Copper was used variably for tools, adornment, and sometimes carried spiritual associations. This presentation will provide an overview of this technological innovation using archaeology, oral history, and materials analysis.



## Unforeseen Circumstances: A Symposium on Expertise & Justice in the Anthropocene

Fri., Oct. 18

An interdisciplinary one-day event on environmentalism and unintended consequences with:

- \* KIM FORTUN, Professor and Chair, UC Irvine, Author: *Advocacy After Bhopal: Environmentalism, Disaster, New Global Orders*; and President, Society for Social Studies of Science
- \* STUART KIRSCH, Professor, University of Michigan, Author: *Mining Capitalism: The Relationship between Corporations and their Critics*
- \* JAKE KOSEK, Associate Professor, Berkeley, Author: *Understories: The Political Life of Forests in New Mexico*
- \* JOSEPH MASCO, Professor and Chair, University of Chicago, Author: *The Theater of Operations and Nuclear Borderlands: The Manhattan Project in Post-Cold War New Mexico*
- \* ZOE NYSSA, Assistant Professor of Anthropology, Purdue

ROUNDTABLE 11:00 – 1:00 NLSN 1215  
 Lunch provided

PLENARY PANEL 3:00 – 5:00 PFEN 241  
 Reception in Atrium  
 Introductions by PETER HOLLENBECK, Vice Provost for Faculty Affairs and Professor, Biological Sciences  
 Moderated by LAURA ZANOTTI, Associate Director, Center for Environment and Associate Professor, Anthropology

Sponsored by College of Liberal Arts ENGAGE, Purdue Center for the Environment, Purdue Department of Anthropology

# NEW GRADUATE STUDENT PROFILES

We have a large cohort of graduate students joining our department this year!



**Jose Becerra**

I am interested in applied environmental/ medical anthropology, political ecology, public health, risk, natural resource use, agriculture, environmental justice, globalization.

**Meredith Aulds**

I am interested in the anthropology of childbirth, particularly maternal and fetal health in relation to cesarean sections. I am also interested in the growing home birth movement in Indiana, which was just recently legalized in the state.



**Miro Dunham**

My research interests are in the archaeology of the North American fur trade, specifically the experiences of Indigenous Native peoples. My temporary graduate advisor is Dr. Kory Cooper, and I am very excited to work more with fur trade artifacts and the stories surrounding them!



**Emily Fletcher**

I am interested in digital archaeology, especially the use of software as a tool to answer archaeological questions. I am particularly concerned with questions of gender, space, and colonialism. Most of my field experience is related to the French fur trade in present-day Michigan; I enjoy historical archaeology as it fosters revealing comparisons between the archaeological record and primary sources.



**Kari Guilbault**

I examine the interrelatedness of biology and culture through human osteology. My interests encompass bone trauma and morphology, mortuary practices, biological stress markers, as well as body modifications, specifically tattoos. Contextual evidence helps me develop multiple lines of reasoning to further understand cultural development and change. My faculty adviser is Dr. Michele Buzon.



**Killian Kelly**

My research interests are in sustainable clean water systems and infectious disease. I am interested in the various structural and social systems that surround



water system development and how that affects the prevalence of water-borne infectious diseases in rural communities who have limited access to clean water. This has led to tangential interests in migration, statelessness, structural violence, and environmental justice. Regional focus: The Caribbean, The Dominican Republic, Haiti.



**Giselle Narvaez Rivera**

My research interests revolve around the conservation and management of nonhuman primate habitat using an ethnoprimateological approach. I am particularly interested in the monkeys inhabiting the quickly changing landscape of the Caribe Sur of Costa Rica.



**Shradha Naveen**

I have been fascinated with the intersection between the natural environment, human culture and economic development and how these cycles and processes are interdependent but also influence each other. With regard to this, my research has included work around water and sanitation, working with an NGO in India to document best practices in the outreach, processing, and implementation of sanitation schemes in India. I am particularly interested in a gendered understanding of the triple bottom line.



**Amanda Waller**

I am hoping to focus on Climate Change, Social Systems, Resiliency, and Sustainable Agriculture. I am interested in the disproportionate effects of climate change on marginalized communities. People who are at greatest risk of losing their homes and livelihoods because of shifts in the climate are often pushed or coerced into staying in these vulnerable areas by people who hold the most power within social systems. I want to understand how communities throughout the United States have organized around climate change in the past and what tactics have been successful in creating change. I would also like to study community structures and social systems and how these can hinder or enhance resiliency within marginalized communities. A goal of mine is to enhance my knowledge of agriculture in the United State and develop a working understanding of sustainable methods for growing food.



# NEWS

With a solid median salary, a low unemployment rate, and an estimated 4.5% employment growth for anthropologists, **U.S. News ranked Anthropology #5 among the category “Best Science Jobs.”** While there may be few jobs specifically labeled “anthropologist,” the methodological skills learned (observational techniques, data analysis, non-English languages) can be of great value to a variety of fields.

<https://money.usnews.com/careers/best-jobs/anthropologist>

PhD candidate **Madi Whitman** recently presented research at the 18th Annual Meeting of the Science & Democracy Network at Harvard University in Cambridge, Mass.



The American Anthropological Association (AAA) is partnering with The Op-Ed Project to support members to attend a [“Write to Change the World”](#) writing workshop for learning how to share our research with broader publics. **Dr. Risa Cromer** was one of 12 anthropologists selected to participate in a workshop this fall and will be attending the Chicago workshop on Dec 7th.

Anthropology faculty member **Dr. Ian Lindsay** is part of an interdisciplinary team that was just awarded a [Purdue Integrative Data Science Initiative grant](#) to develop a graduate level GIS certificate on campus! The team includes faculty in Purdue Libraries and School of Information Studies, Anthropology, Civil Engineering, Agricultural and Biological Engineering, Forestry and Natural Resources, Pharmacy Practice, Data Science Consulting Service, IT Research Computing, Center for Instructional Excellence, and Computer Graphic Technology.



Have you seen the new monitor just outside the **Space for Practice** rooms in Lily Hall? The external sign monitor will be used to advertise course offerings, show educational short videos, and highlight how Purdue anthropologists and their community partners are using anthropology in the world. Stop by LILY 101 to learn more!

**Dr. Evelyn Blackwood**, Professor Emerita, draws from research for her upcoming book, “Dreams of a New World: Bay Area Lesbian Histories” in reviewing the Netflix series, “Tales of the City.” Read more:

<https://www.washingtonpost.com/outlook/2019/08/22/whats-missing-netflixs-tales-city>

The latest issue of the *Journal of Vietnamese Studies* (Volume 14, Issue 3) features a cover photography by Anthropology and ESE graduate student **Sarah D. Huang!**

<https://vs.ucpress.edu/content/ucpjvs/14/3.cover.pdf>



Alumni update! **Purdue Anthropology Alum Lt. Jessica L. Shafer (BA 2002)** is the first female commanding officer at the Coast Guard station on Cape Disappointment. Congratulations, Lt. Shafer! <https://www.seattletimes.com/pacific-nw-magazine/lt-jessica-shafer-keeps-her-mind-on-the-bar-as-the-1st-female-commanding-officer-of-coast-guard-station-cape-disappointment>

# RECIPE

Congratulations, you've made it to the end of the Anthropology monthly newsletter! As a reward, you get a recipe for Thieboudienne, considered the Senegalese national dish of fish, rice, and vegetables.

*Lék leen thi jam!* ("Bon appetit" in Wolof)

## Ingredients

3 to 4 lean whole fish with firm flesh (grouper, sea bream, bass, pike, hake, tilapia or snapper)  
1 bunch parsley , chopped  
2 shallots , minced  
4 cloves garlic , pressed  
4 hot peppers (Scotch Bonnet or habanero), chopped  
2 beef cubes (or vegetable cubes)  
1 (1-inch) piece nététou  
2 small dried fish (guedj)  
1 cup vegetable oil  
1 onion , chopped  
4 tablespoons tomato paste  
1 (16 oz.) can peeled tomatoes  
4 bay leaves  
2 carrots , peeled and cut into chunks  
2 potatoes (or sweet potatoes), peeled and cut into chunks  
1 eggplant , thickly sliced  
1 cabbage , cut into wedges  
1 cassava root peeled and cut into chunks  
6 okras  
4 cups broken rice (or jasmine rice)  
1 lime , sliced  
Salt  
Pepper

## Instructions

Prepare fish stuffing. Mix parsley, 2 garlic cloves, shallots, 2 hot peppers, stock cube and salt with a mortar and pestle. Set aside.

Clean the fish if necessary. Rinse and dry with paper towels. Make 2 to 3 deep diagonal cuts in each fish. Stuff each fish cut with the mixture.

Heat the vegetable oil in a deep skillet. Fry fish for 6 to 7 minutes on each side and set aside.

Reduce heat and add the remaining 2 garlic cloves and onion. Add the remaining 2 peppers and mix for 5 minutes.

Meanwhile, grind the remaining stock cube, dried fish and nététou using a food processor.

Pour the powder, tomato paste and peeled tomatoes in the pan. Add salt and pepper. Simmer for 5 minutes. Add the bay leaves and 1 cup of water. Simmer for 15 minutes over low heat.

Add the vegetables to the pot and simmer for 30 minutes. Remove the vegetables as they are cooked through but still firm and reserve.

Add the rice, previously rinsed and add enough water to cover the rice, about 4 cups.

Cook 20 to 30 minutes uncovered. Stir occasionally while cooking.

Add the vegetables and fish back to the pan and cook for an additional 5 minutes.

Place rice and vegetables and fish pieces on each plate. Serve hot with lemon slices.

Recipe from <https://www.196flavors.com/senegal-thieboudienne/>