## PURDUE THy manyy

## College of Liberal Arts

## Data Digest

## 2012-13

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U N I V E R S I T Y

## Data Digest 2012-13

College of Liberal Arts

## Students

College of Liberal Arts

| Classification | $\mathbf{0 2 - 0 3}$ | $\mathbf{0 3 - 0 4}$ | $\mathbf{0 4 - 0 5}$ | $\mathbf{0 5 - 0 6}$ | $\mathbf{0 6 - 0 7}$ | $\mathbf{0 7 - 0 8}$ | $\mathbf{0 8 - 0 9}$ | $\mathbf{0 9 - 1 0}$ | $\mathbf{1 0 - 1 1}$ | $\mathbf{1 1 - 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 6,052 | 6,109 | 6,014 | 6,239 | 6,403 | 6,486 | 6,657 | 6,429 | 4,504 | 4,256 |
| Graduate | 1,015 | 1,062 | 1,102 | 1,113 | 1,154 | 1,155 | 1,149 | 1,132 | 851 | 775 |
| Total Liberal Arts | $\mathbf{7 , 0 6 7}$ | $\mathbf{7 , 1 7 1}$ | $\mathbf{7 , 1 1 6}$ | $\mathbf{7 , 3 5 2}$ | 7,557 | $\mathbf{7 , 6 4 1}$ | $\mathbf{7 , 8 0 6}$ | $\mathbf{7 , 5 6 1}$ | $\mathbf{5 , 3 5 5}$ | $\mathbf{5 , 0 3 1}$ |
| University Enrollment | 38,564 | 38,847 | 38,653 | 38,712 | 39,228 | 39,102 | 40,090 | 39,697 | 39,726 | 39,637 |
| \% of University Total | $\mathbf{1 8 \%}$ | $\mathbf{1 8 \%}$ | $\mathbf{1 8 \%}$ | $\mathbf{1 9 \%}$ | 39,256 |  |  |  |  |  |



[^0]| Residence |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Liberal Arts |  | University |  |
|  | Number | $\%$ of Total | Number | $\%$ of Total |
| Indiana Resident | 2,513 | $67 \%$ | 17,405 | $58 \%$ |
| Out-of-State | 836 | $22 \%$ | 7,768 | $26 \%$ |
| International | 393 | $11 \%$ | 4,974 | $16 \%$ |
|  | $\mathbf{3 , 7 4 2}$ |  | $\mathbf{3 0 , 1 4 7}$ |  |


| Classification |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Liberal Arts |  | University |  |
|  | Number | \% of Total | Number | \% of Total |
| First Year (1s \& 2s) | 764 | 20\% | 7,602 | 25\% |
| Sophomore (3s \& 4s) | 962 | 26\% | 7,032 | 23\% |
| Junior (5s \& 6s) | 867 | 23\% | 6,576 | 22\% |
| Senior (7s \& 8s) | 1,149 | 31\% | 8,735 | 29\% |
| Nondegree |  |  | 202 | 1\% |
| Total Undergraduate | 3,742 |  | 30,147 |  |
| Total Graduate/Prof. | 772 | 17\% | 9,109 | 23\% |
|  | 4,514 |  | 39,256 |  |


| Gender |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Liberal Arts |  | University |  |
| Male | Number | $\%$ of Total | Number | $\%$ of Total |
| Female | 1,670 | $45 \%$ | 17,302 | $57 \%$ |
|  | 2,072 | $55 \%$ | 12,845 | $43 \%$ |
|  | $\mathbf{3 , 7 4 2}$ |  | $\mathbf{3 0 , 1 4 7}$ |  |


| Full / Part-time Status |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Liberal Arts |  | University |  |
|  | Number | $\%$ of Total | Number | $\%$ of Total |
| Full-Time | 3,585 | $96 \%$ | 29,017 | $96 \%$ |
| Part-Time | 157 | $4 \%$ | 1,130 | $4 \%$ |
|  | $\mathbf{3 , 7 4 2}$ |  | $\mathbf{3 0 , 1 4 7}$ |  |

[^1]| Ethnicity |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |

College of Liberal Arts

| UNDERGRADUATES | $\mathbf{0 2 - 0 3}$ | $\mathbf{0 3 - 0 4}$ | $\mathbf{0 4 - 0 5}$ | $\mathbf{0 5 - 0 6}$ | $\mathbf{0 6 - 0 7}$ | $\mathbf{0 7 - 0 8}$ | $\mathbf{0 8 - 0 9}$ | $\mathbf{0 9 - 1 0}$ | $\mathbf{1 0 - 1 1}$ | $\mathbf{1 1 - 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{1 2 - 1 3}$ |  |  |  |  |  |  |  |  |  |  |
| Anthropology |  | - | - | - | - | - | - | 65 | 81 | 87 |
| Communication | 1,055 | 897 | 770 | 758 | 788 | 879 | 947 | 989 | 957 | 864 |
| Economics |  |  |  |  |  |  |  |  |  |  |
| English | 515 | 510 | 489 | 477 | 484 | 493 | 533 | 494 | 463 | 402 |
| Health and Kinesiology | 512 | 530 | 567 | 572 | 629 | 672 | 751 | 789 | 341 |  |
| History | 234 | 274 | 291 | 285 | 274 | 288 | 291 | 280 | 281 | 217 |
| Interdisciplinary Studies | 70 | 79 | 98 | 128 | 148 | 148 | 142 | 163 | 181 | 190 |
| Philosophy | 30 | 42 | 40 | 44 | 47 | 53 | 48 | 40 | 34 | 39 |
| Political Science | 325 | 388 | 361 | 413 | 458 | 403 | 388 | 403 | 361 | 308 |
| Psychological Sciences | 852 | 882 | 886 | 898 | 920 | 885 | 877 | 814 |  |  |
| School of Language and Cultures | 126 | 143 | 147 | 165 | 178 | 181 | 168 | 157 | 140 | 126 |
| Sociology* | 454 | 461 | 449 | 458 | 452 | 476 | 451 | 521 | 549 | 580 |
| Speech, Language, and Hearing Sciences | 161 | 180 | 187 | 227 | 258 | 262 | 244 | 253 | 554 |  |
| Visual and Performing Arts | 823 | 829 | 835 | 802 | 792 | 790 | 786 | 747 | 704 | 651 |
| Undecided/CODO | 895 | 894 | 894 | 1,012 | 975 | 956 | 966 | 698 | 747 | 790 |
| Total Liberal Arts | $\mathbf{6 , 0 5 2}$ | $\mathbf{6 , 1 0 9}$ | $\mathbf{6 , 0 1 4}$ | $\mathbf{6 , 2 3 9}$ | $\mathbf{6 , 4 0 3}$ | $\mathbf{6 , 4 8 6}$ | $\mathbf{6 , 6 5 7}$ | $\mathbf{6 , 4 2 9}$ | $\mathbf{4 , 5 0 4}$ | $\mathbf{4 , 2 5 6}$ |

* 02-03 to 07-08 data include Sociology and Anthropology

Source: OIR Student Data

College of Liberal Arts

| Graduate Students | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Studies | 45 | 48 | 46 | 44 | 44 | 40 | 42 | 43 | 52 | 50 | 50 |
| Anthropology |  |  |  |  |  |  |  | 26 | 31 | 26 | 27 |
| Communication | 96 | 100 | 100 | 111 | 110 | 111 | 116 | 110 | 107 | 100 | 90 |
| Comparative Literature | 26 | 32 | 33 | 31 | 30 | 28 | 23 | 23 | 19 | 20 | 24 |
| English | 225 | 236 | 231 | 218 | 224 | 225 | 231 | 246 | 231 | 222 | 222 |
| Health and Kinesiology | 69 | 72 | 76 | 79 | 92 | 92 | 94 | 84 |  |  |  |
| History | 61 | 67 | 81 | 80 | 81 | 90 | 72 | 66 | 62 | 57 | 56 |
| Linguistics | 23 | 24 | 23 | 26 | 27 | 31 | 33 | 31 | 27 | 24 | 22 |
| Philosophy | 44 | 53 | 58 | 70 | 65 | 64 | 53 | 55 | 48 | 39 | 39 |
| Political Science | 57 | 57 | 55 | 61 | 67 | 64 | 62 | 73 | 61 | 54 | 50 |
| Psychological Sciences | 97 | 105 | 108 | 106 | 102 | 92 | 95 | 76 |  |  |  |
| School of Language and Cultures | 59 | 60 | 83 | 83 | 82 | 86 | 89 | 86 | 95 | 85 | 98 |
| Sociology* | 67 | 69 | 79 | 81 | 89 | 86 | 82 | 58 | 62 | 51 | 43 |
| Speech, Language, and Hearing Sciences | 76 | 80 | 71 | 68 | 89 | 93 | 97 | 104 |  |  |  |
| Visual and Performing Arts | 70 | 59 | 58 | 55 | 52 | 53 | 60 | 51 | 56 | 47 | 51 |
| Total Liberal Arts | 1,015 | 1,062 | 1,102 | 1,113 | 1,154 | 1,155 | 1,149 | 1,132 | 851 | 775 | 772 |

* 02-03 to 08-09 data include Sociology and Anthropology

Source: OIR Student Data

| Student Level | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduates |  |  |  |  |  |  |  |  |  |  |  |
| Men | 2,349 | 2,427 | 2,412 | 2,567 | 2,626 | 2,627 | 2,722 | 2,570 | 2,004 | 1,893 | 1,670 |
| Women | 3,703 | 3,682 | 3,602 | 3,672 | 3,777 | 3,859 | 3,935 | 3,859 | 2,500 | 2,363 | 2,072 |
| Percent Women (Liberal Arts) | 61.2 | 60.3 | 59.9 | 58.9 | 59.0 | 59.5 | 59.1 | 60.0 | 55.5 | 55.5 | 55.4 |
| Percent Women (University) | 41.5 | 41.0 | 41.0 | 40.9 | 41.2 | 41.9 | 42.2 | 42.4 | 42.4 | 42.6 | 42.6 |
| Graduate/Prof. Students |  |  |  |  |  |  |  |  |  |  |  |
| Men | 375 | 407 | 430 | 438 | 444 | 461 | 440 | 431 | 355 | 322 | 319 |
| Women | 640 | 655 | 672 | 675 | 710 | 694 | 709 | 701 | 496 | 453 | 453 |
| Percent Women (Liberal Arts) | 63.1 | 61.7 | 61.0 | 60.6 | 61.5 | 60.1 | 61.7 | 61.9 | 58.3 | 58.5 | 58.7 |
| Percent Women (University) | 41.3 | 41.4 | 41.2 | 41.8 | 42.0 | 42.0 | 41.9 | 41.1 | 40.5 | 40.7 | 40.7 |
| Total |  |  |  |  |  |  |  |  |  |  |  |
| Men | 2,724 | 2,834 | 2,842 | 3,005 | 3,070 | 3,088 | 3,162 | 3,001 | 2,359 | 2,215 | 1,989 |
| Women | 4,343 | 4,337 | 4,274 | 4,347 | 4,487 | 4,553 | 4,644 | 4,560 | 2,996 | 2,816 | 2,525 |
| Percent Women (Liberal Arts) | 61.5 | 60.5 | 60.1 | 59.1 | 59.4 | 59.6 | 59.5 | 60.3 | 55.9 | 56.0 | 55.9 |
| Percent Women (University) | 41.5 | 41.1 | 41.1 | 41.1 | 41.3 | 41.9 | 42.2 | 42.1 | 42.0 | 42.2 | 42.2 |





Source: OIR Student Data

| Undergraduates | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Races |  |  |  |  |  |  |  | 34 | 57 | 83 |
| African American | 321 | 330 | 361 | 363 | 368 | 365 | 359 | 221 | 214 | 197 |
| American Indian | 32 | 39 | 44 | 40 | 47 | 52 | 45 | 18 | 13 | 6 |
| Asian American | 207 | 221 | 213 | 240 | 245 | 259 | 272 | 193 | 184 | 141 |
| Hispanic or Latino | 206 | 213 | 235 | 252 | 259 | 275 | 247 | 209 | 198 | 202 |
| Native Hawaiian or Other Pacific Islander |  |  |  |  |  |  |  | 4 | 6 | 5 |
| Unknown |  |  |  |  |  |  |  | 80 | 80 | 81 |
| White and Other | 5,241 | 5,099 | 5,243 | 5,354 | 5,416 | 5,497 | 5,286 |  |  |  |
| White |  |  |  |  |  |  |  | 3481 | 3166 | 2634 |
| International | 102 | 112 | 143 | 154 | 151 | 209 | 220 | 264 | 338 | 393 |
| Total | 6,109 | 6,014 | 6,239 | 6,403 | 6,486 | 6,657 | 6,429 | 4,504 | 4,256 | 3,742 |


|  | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 137 | 146 | 143 | 154 | 151 | 210 | 222 | 265 | 338 | 393 |
| Graduate | 244 | 261 | 258 | 259 | 240 | 249 | 245 | 221 | 212 | 219 |

International Students


[^2]| Major/Minor Area by Department | Major Enrollment | Minor Enrollment | Total Enrollment |
| :---: | :---: | :---: | :---: |
| Visual and Performing Arts |  |  |  |
| Art \& Design |  | 42 | 42 |
| Art History | 21 | 15 | 36 |
| Dance |  | 9 | 9 |
| Electronic/Time-Based Art |  | 4 | 4 |
| Fine Arts Concentration | 57 |  | 57 |
| Industrial Design Prof Program | 123 |  | 123 |
| Interior Design | 92 |  | 92 |
| Music History and Theory |  | 5 | 5 |
| Photo \& Related Media | 38 |  | 38 |
| Sound for the Performing Arts | 3 |  | 3 |
| Theatre Acting | 27 | 19 | 46 |
| Theatre Concentration | 17 |  | 17 |
| Theatre Design \& Production | 28 |  | 28 |
| Theatre Design \& Technology |  | 8 | 8 |
| Visual Arts Design Teaching | 5 |  | 5 |
| Visual Arts Teaching, K-12 | 33 |  | 33 |
| Visual Communications Design | 154 |  | 154 |
| Department Total | 598 | 102 | 700 |
| English |  |  |  |
| Creative Writing | 60 | 12 | 72 |
| English | 105 | 36 | 141 |
| English Secondary Teaching | 127 |  | 127 |
| Professional Writing | 51 |  | 51 |
| Reading |  | 3 | 3 |
| Department Total | 343 | 51 | 394 |
| Interdisciplinary Studies |  |  |  |
| African-American Studies | 2 | 7 | 9 |
| American Studies | 6 | 3 | 9 |
| Asian American Studies |  | 7 | 7 |
| Asian Studies | 16 | 1 | 17 |
| Comparative Literature | 3 |  | 3 |
| Film Video Studies |  | 23 | 23 |
| Film Video \& Thtr Production | 8 |  | 8 |
| Global Studies |  | 9 | 9 |
| Interdisciplinary Film/Video | 86 |  | 86 |
| Jewish Studies |  | 7 | 7 |
| Linguistics | 24 | 4 | 28 |
| Medieval \& Renaissance Studies | 6 | 6 | 12 |
| Peace Studies |  | 3 | 3 |
| Religious Studies | 9 | 8 | 17 |
| Women's Studies | 8 | 11 | 19 |
| Department Total | 168 | 89 | 257 |


| Major/Minor Area by Department | Major Enrollment | Minor Enrollment | Total Enrollment |
| :---: | :---: | :---: | :---: |
| History |  |  |  |
| History | 164 | 50 | 214 |
| Department Total | 164 | 50 | 214 |
| School of Language and Cultures |  |  |  |
| Chinese |  | 5 | 5 |
| Classical Studies | 6 | 13 | 19 |
| French | 8 | 20 | 28 |
| French Teaching | 2 |  | 2 |
| German | 8 | 7 | 15 |
| German Secondary Teaching | 2 |  | 2 |
| Italian |  | 3 | 3 |
| Japanese | 22 | 10 | 32 |
| Latin | 1 |  | 1 |
| Latin American \& Latino Studies |  | 3 | 3 |
| Arabic |  | 2 | 2 |
| Russian | 7 | 2 | 9 |
| Spanish | 50 | 61 | 111 |
| Spanish Proficient |  | 1 | 1 |
| Spanish Secondary Teaching | 10 |  | 10 |
| Department Total | 116 | 127 | 243 |
| Philosophy |  |  |  |
| Philosophy | 30 | 22 | 52 |
| Department Total | 30 | 22 | 52 |
| Political Science |  |  |  |
| Political Science | 241 | 44 | 285 |
| Environmental Politics and Policy |  | 2 | 2 |
| Department Total | 241 | 46 | 287 |
| Economics |  |  |  |
| Ecomonics | 8 | 12 | 20 |
| Department Total | 8 | 12 | 20 |

Source:Cognos Student Data

| Major/Minor Area by Department | Major <br> Enrollment | Minor <br> Enrollment | Total <br> Enrollment |
| :--- | ---: | ---: | ---: |
| Anthropology | 84 | 22 | 106 |
| Anthropology | 84 | 22 | $\mathbf{1 0 6}$ |


| Minors Outside Liberal Arts | College | Enrollment |
| :--- | :---: | ---: |
| Animal Science | AG | 1 |
| Entomology | AG | 1 |
| Forensic Sciences | AG | 157 |
| Furniture Design | AG | 1 |
| Horticulture | AG | 2 |
| Wildlife Science | AG | 4 |
| Natural Resources\&Enviroment Science | AG | 1 |
| Child Development and Family Studies | CFS | 4 |
| Management | MGMT | 13 |
| Biological Sciences | SCI | 8 |
| Chemistry | SCI | 2 |
| Mathematics | SCI | 3 |
| Physics | SCI | 1 |
| Computer Science | SCI | 2 |
| Earth\&Atmospheric Sciences | SCI | 1 |
| Computer \& Information Technology | TECH | 3 |
| Building Const Mgmt Tech | TECH | 7 |
| Organization Leadership | TECH | 160 |
| Psychology | HHS | 79 |
| Total |  | $\mathbf{4 5 0}$ |


| Other and Preparatory |  |  |  |
| :--- | ---: | ---: | ---: |
| General-Undecided | 169 |  | 169 |
| Non LA Undecided | 446 |  | 446 |
| Undecided Pre-Law | 11 | 11 |  |
| Aerospace Studies |  | 7 | 7 |
| Military Science \& Leadership |  | 9 | 9 |
| Naval Science | 59 | 10 | 10 |
| Pre-Economics | $\mathbf{6 8 5}$ | $\mathbf{2 6}$ | $\mathbf{7 1 1}$ |


| Number of Majors with Enrolled Students | $\mathbf{5 4}$ |
| :--- | ---: |
| Number of Minors within Liberal Arts with Enrolled Students | $\mathbf{4 5}$ |
| Number of Minors outside Liberal Arts with Enrolled Students | $\mathbf{1 9}$ |
| Total Enrollment of Majors | $\mathbf{3 7 6 6}$ |
| Total Enrollment of Minors | $\mathbf{1 0 9 9}$ |

[^3]Source: Cognos Student Data

| Area | Degree Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ | $\mathbf{2 0 0 5 - 0 6}$ | $\mathbf{2 0 0 6 - 0 7}$ | $\mathbf{2 0 0 7 - 0 8}$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 1 0 - 1 1}$ |
| ---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Liberal Arts | Baccalaureate | 1,185 | 1,295 | 1,268 | 1,181 | 1,191 | 1,389 | 1,435 | 1,450 | 1,138 |
|  | Mastr's | 166 | 204 | 182 | 182 | 167 | 138 | 182 | 172 | 107 |
|  | Doctorate | 71 | 79 | 91 | 80 | 99 | 85 | 125 | 93 | 87 |
|  | Total Liberal Arts | $\mathbf{1 , 4 2 2}$ | $\mathbf{1 , 5 7 8}$ | $\mathbf{1 , 5 4 1}$ | $\mathbf{1 , 4 4 3}$ | $\mathbf{1 , 4 5 7}$ | $\mathbf{1 , 6 1 2}$ | $\mathbf{1 , 7 4 2}$ | $\mathbf{1 , 7 1 5}$ | $\mathbf{1 , 3 3 2}$ |
|  |  | $\mathbf{1 , 2 8 9}$ |  |  |  |  |  |  |  |  |


| University | Associate | 683 | 644 | 543 | 529 | 458 | 458 | 406 | 229 | 207 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Baccalaureate | 5,99 | 6,154 | 6,197 | 5,948 | 5,839 | 5,940 | 6,236 | 6,570 | 6,831 |
|  | Education Specialist | 2 | - | 3 | 2 | 1 | 1 |  |  |  |
|  | Professional | 203 | 216 | 239 | 219 | 230 | 245 | 225 | 213 | 248 |
|  | Master's | 1,392 | 1,583 | 1,548 | 1,420 | 1,377 | 1,326 | 1,321 | 1,347 | 1,484 |
|  | Doctorate | 463 | 446 | 524 | 566 | 607 | 595 | 657 | 638 | 672 |
|  | Total University | $\mathbf{8 , 7 4 2}$ | $\mathbf{9 , 0 4 3}$ | $\mathbf{9 , 0 5 4}$ | $\mathbf{8 , 6 8 4}$ | $\mathbf{8 , 5 1 2}$ | $\mathbf{8 , 5 6 5}$ | $\mathbf{8 , 8 4 5}$ | $\mathbf{8 , 9 9 7}$ | $\mathbf{9 , 4 4 2}$ |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | $\mathbf{1 6 \%}$ | $\mathbf{1 7 \%}$ | $\mathbf{1 7 \%}$ | $\mathbf{1 7 \%}$ | $\mathbf{1 7 \%}$ | $\mathbf{1 9 \%}$ | $\mathbf{2 0 \%}$ |  |  |
| Liberal Arts - \% of University Total |  |  |  | $\mathbf{1 9 \%}$ | $\mathbf{1 4 \%}$ |  |  |  |  |  |



2011-12 is the most recent fiscal year degree data
Source: OIR Student Data

| Department | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Anthropology |  |  |  |  |  |  | 15 | 21 | 22 | 36 |
| Communication | 283 | 265 | 203 | 166 | 166 | 193 | 222 | 233 | 250 | 224 |
| English | 144 | 146 | 132 | 130 | 109 | 124 | 125 | 132 | 147 | 141 |
| Health and Kinesiology | 94 | 108 | 119 | 115 | 97 | 136 | 166 | 180 |  |  |
| History | 52 | 68 | 77 | 82 | 80 | 85 | 82 | 84 | 110 | 90 |
| Interdisciplinary Studies | 13 | 23 | 25 | 32 | 39 | 34 | 53 | 66 | 69 | 59 |
| Philosophy | 5 | 14 | 10 | 11 | 10 | 19 | 15 | 15 | 8 | 22 |
| Political Science | 67 | 102 | 90 | 87 | 101 | 127 | 127 | 112 | 118 | 110 |
| Psychological Sciences | 205 | 210 | 233 | 210 | 228 | 242 | 222 | 202 |  |  |
| School of Language and Cultures | 28 | 35 | 36 | 34 | 28 | 53 | 55 | 48 | 52 | 59 |
| Sociology* | 118 | 127 | 130 | 118 | 125 | 135 | 144 | 152 | 203 | 210 |
| Speech, Language, and Hearing Sciences | 52 | 57 | 52 | 50 | 55 | 90 | 76 | 70 |  |  |
| Visual \& Performing Arts | 124 | 140 | 161 | 146 | 153 | 151 | 133 | 135 | 159 | 148 |
| Total College of Liberal Arts | 1,185 | 1,295 | 1,268 | 1,181 | 1,191 | 1,389 | 1,435 | 1,450 | 1,138 | 1,099 |


*2002-03 to 2007-08 data include Sociology and Anthropology
Source: OIR Student Data

|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ | $\mathbf{2 0 0 5 - 0 6}$ | $\mathbf{2 0 0 6 - 0 7}$ | $\mathbf{2 0 0 7 - 0 8}$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2012-13 |  |  |  |  |  |  |  |  |  |  |
| College of Liberal Arts | 1,084 | 1,086 | 1,086 | 1,091 | 1,070 | 1,073 | 1,080 | 1,081 | 1,074 | 1,096 |
| Purdue University | 1,150 | 1,150 | 1,148 | 1,150 | 1,140 | 1,145 | 1,152 | 1,161 | 1,166 | 1,175 |



Source: Office of Enrollment Management

Fall 2006 Beginning Students ${ }^{1}$

|  | Status |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Enrollment <br> Continued | Graduated | Voluntarily <br> Withdrew | Academic <br> Dismissal |
| After Year 1 | $81 \%$ | $0 \%$ | $13 \%$ |  |
| After Year 2 | $73 \%$ | $0 \%$ | $19 \%$ |  |
| After Year 3 | $70 \%$ | $1 \%$ | $21 \%$ |  |
| After Year 4 | $28 \%$ | $42 \%$ | $21 \%$ |  |
| After Year 5 | $5 \%$ | $63 \%$ | $22 \%$ |  |
| After Year 6 | $2 \%$ | $66 \%$ | $22 \%$ |  |
| $N=954$ |  |  |  |  |

Historical Graduation Rate

| Fall <br> Beginners | Beginning <br> Enrollment | First-Year <br> Retention Rate | Graduated Within 4 Years | Graduated Within 5 Years | Graduated Within 6 Years |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2001 | 1,052 | 82\% | 42\% | 61\% | 65\% |
| 2002 | 764 | 82\% | 39\% | 60\% | 64\% |
| 2003 | 807 | 81\% | 40\% | 61\% | 64\% |
| 2004 | 829 | 83\% | 43\% | 63\% | 66\% |
| 2005 | 937 | 80\% | 39\% | 59\% | 62\% |
| 2006 | 954 | 81\% | 42\% | 63\% | 66\% |
| 2007 | 813 | 80\% | 42\% | 60\% | 64\% |
| 2008 | 808 | 80\% | 44\% | - | - |

2006 CLA Beginning Students Degree Completed


CLA Historical Graduation Rates


[^4]
# PURDUE 

U N I V E R S I T Y

Data Digest 2012-13<br>College of Liberal Arts

Instruction


Source: Space Management \& Academic Scheduling

| Department | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Anthropology | - | - | - | - | - | 4.5 | 5.1 | 4.9 | 5.1 | 5.1 |
| Communication | 6.0 | 5.4 | 6.0 | 6.2 | 5.2 | 8.0 | 4.8 | 7.1 | 5.7 | 6.5 |
| English | 6.6 | 6.7 | 6.6 | 6.8 | 6.6 | 5.8 | 5.4 | 6.8 | 5.2 | 6.6 |
| School of Language and Cultures | 7.9 | 7.4 | 7.5 | 7.8 | 8.0 | 6.7 | 6.9 | 7.7 | 6.6 | 7.1 |
| Interdisciplinary Programs | 0.0 | 5.5 | 2.4 | 0.0 | 8.5 | 38.1 | 32.3 | 71.3 | 20.3 | 16.1 |
| Health and Kinesiology | 8.8 | 10.8* | 11.4 | 9.1 | 8.7 | 5.2 | 7.4 |  |  |  |
| History | 4.9 | 5.0 | 5.5 | 5.7 | 5.5 | 5.6 | 5.6 | 5.7 | 5.4 | 4.5 |
| Philosophy | 4.3 | 3.8 | 3.7 | 3.5 | 4.1 | 4.4 | 4.8 | 4.9 | 4.5 | 4.8 |
| Political Science | 5.4 | 5.1 | 5.0 | 4.0 | 3.9 | 4.7 | 5.2 | 4.7 | 4.6 | 4.1 |
| Psychological Sciences | 4.4 | 4.4 | 4.1 | 5.3 | 4.4 | 4.1 | 3.2 |  |  |  |
| Sociology* | 4.9 | 5.1 | 5.5 | 4.8 | 5.3 | 4.2 | 5.3 | 4.9 | 4.2 | 4.2 |
| Speech, Language, and Hearing Sciences | 5.1 | 4.7 | 3.5 | 11.8 | 8.5 | 3.5 | 3.8 |  |  |  |
| Visual and Performing Arts | 11.5 | 10.9 | 11.3 | 11.0 | 12.8 | 9.6 | 10.8 | 12.2 | 9.4 | 9.7 |
| College | 6.8 | 6.7 | 6.6 | 7.1 | 6.8 | 6.0 | 5.8 | 7.3 | 6.1 | 6.5 |
| All Colleges | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| High | 11.5 | 15.1 | 11.4 | 11.8 | 12.8 | 23.7 | 12.0 | 59.5 | 11.9 | 9.7 |
| Median | 7.9 | 6.7 | 6.6 | 6.8 | 6.6 | 5.0 | 5.1 | 6.3 | 5.1 | 4.8 |
| Low | 0.0 | 2.0 | 0.9 | 0.0 | 0.2 | 2.0 | 2.0 | 2.4 | 2.0 | 2.9 |


**2003 -- 2007 data include Sociology and Anthropology
Organized classes only

Source: Space Management \& Academic Scheduling

| Departments | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Fall 2012 |  |  |  |  |  |  |  |  |  |
| Anthropology | - | - | - | - | - | 2,867 | 4,428 | 3,179 | 3,894 |
| Communication | 20,736 | 19,113 | 20,143 | 21,245 | 21,094 | 21,553 | 20,102 | 19,907 | 19,135 |
| English | 24,903 | 24,761 | 25,058 | 26,497 | 25,419 | 23,364 | 22,765 | 23,048 | 21,800 |
| School of Language and Cultures | 24,987 | 24,654 | 25,338 | 25,720 | 25,979 | 19,509 | 21,121 | 20,175 | 19,487 |
| Interdisciplinary Programs | 2,448 | 2,844 | 2,725 | 3,162 | 2,985 | 4,693 | 4,449 | 4,344 | 5,655 |
| Health and Kinesiology | 10,627 | 10,774 | 10,130 | 10,747 | 10,503 | 7,297 | 8,923 |  |  |
| History | 11,639 | 10,807 | 13,033 | 11,782 | 11,452 | 10,346 | 10,813 | 10,032 | 9,815 |
| Philosophy | 5,617 | 5,450 | 4,987 | 5,279 | 5,023 | 4,689 | 4,987 | 4,878 | 4,672 |
| Political Science | 8,337 | 7,871 | 8,101 | 7,058 | 7,389 | 7,313 | 7,575 | 7,384 | 6,807 |
| Psychological Sciences | 19,779 | 19,097 | 17,686 | 18,530 | 17,214 | 15,095 | 14,631 |  |  |
| Sociology* | 12,202 | 13,348 | 14,499 | 14,485 | 15,481 | 11,273 | 10,603 | 11,212 | 12,403 |
| Speech, Language, and Hearing Sciences | 4,063 | 2,931 | 3,358 | 3,937 | 4,255 | 4,659 | 3,911 | 10,365 |  |
| Visual and Performing Arts | 18,608 | 18,052 | 17,083 | 16,539 | 17,540 | 17,075 | 16,413 | 16,772 | 15,877 |
| Liberal Arts Total | $\mathbf{1 6 3 , 9 4 6}$ | $\mathbf{1 5 9 , 7 0 2}$ | $\mathbf{1 6 2 , 1 4 1}$ | $\mathbf{1 6 4 , 9 8 1}$ | $\mathbf{1 6 4 , 3 3 4}$ | $\mathbf{1 4 9 , 7 3 3}$ | $\mathbf{1 5 0 , 7 2 1}$ | $\mathbf{1 2 0 , 9 3 1}$ | $\mathbf{1 1 9 , 5 4 5}$ |



* 2003 -- 2007 data include Sociology and Anthropology

Source: Space Management \& Academic Scheduling

| Type of Instruction | Tenure and tenure-track faculty | Non-tenure track appointment | Graduate student staff | All other instructors | Total | Percent of All WSCH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Liberal Arts Total ORGANIZED CLASS INSTRUCTION |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Non-laboratory class instruction |  |  |  |  |  |  |
| Lecture | 34,227 | 21,463 | 29,259 | 8,661 | 93,610 |  |
| Recitation | 74 | 360 | 3,481 | 647 | 4,562 |  |
| Total non-lab | 34,301 | 21,823 | 32,740 | 9,308 | 98,172 | 89\% |
| Percent of all non-lab WSCH | 35\% | 22\% | $33 \%$ | 9\% | 100\% |  |
| Laboratory class instruction |  |  |  |  |  |  |
| Laboratory | 3,810 | 3,413 | 4,182 | 1,244 | 12,649 |  |
| Lab preparatory |  |  | - | - | - |  |
| Clinics | - | - | - | - | - |  |
| Total lab | 3,810 | 3,413 | 4,182 | 1,244 | 12,649 | $11 \%$ |
| Percent of all lab WSCH | 30\% | 27\% | 33\% | 10\% | 100\% |  |
| ALL ORGANIZED CLASSES | 38,111 | 25,236 | 36,922 | 10,552 | 110,821 | 100\% |
| Percent of all organized WSCH | 34\% | 23\% | 33\% | 10\% | 100\% |  |


| Departments | Tenure and tenure-track faculty | \% | Non-tenure track appointment | \% | Graduate student staff | \% | All other instructors | \% | Total | Pct of all WSCH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Anthropology | 1,984 | 49\% | 1,518 | 37\% | 408 | 10\% | 163 | 4\% | 4,073 | 4\% |
| Communication | 5,295 | 28\% | 3,681 | 20\% | 7,723 | 41\% | 2,150 | 11\% | 18,849 | 17\% |
| English | 5,556 | 25\% | 3,020 | 14\% | 9,881 | 45\% | 3,363 | 15\% | 21,820 | 20\% |
| School of Language and Cultures | 4,033 | 22\% | 5,263 | 28\% | 8,471 | 45\% | 946 | 5\% | 18,713 | 17\% |
| Interdisciplinary Programs | 619 | 12\% | 961 | 18\% | 1,909 | $36 \%$ | 1,805 | 34\% | 5,294 | 5\% |
| History | 6,303 | 91\% | - | 0\% | 635 | 9\% | - | 0\% | 6,938 | 6\% |
| Philosophy | 2,188 | 54\% | 621 | 15\% | 1,255 | 31\% | - | 0\% | 4,064 | 4\% |
| Political Science | 4,461 | 80\% | 90 | 2\% | 678 | 12\% | 356 | 6\% | 5,585 | 5\% |
| Sociology | 2,911 | 28\% | 4,168 | 40\% | 2,505 | 24\% | 781 | 8\% | 10,365 | 9\% |
| Visual and Performing Arts | 4,759 | 31\% | 5,915 | 39\% | 3,459 | 23\% | 988 | 7\% | 15,121 | 14\% |
| Liberal Arts Total | 38,109 | 34\% | 25,237 | 23\% | 36,924 | 33\% | 10,552 | 10\% | 110,822 | 100\% |



## All Campus

Summary Data for 2012 - Purdue University at West Lafayette

|  | 1 $\quad$ 1aWCH per FTEGen. Fund Faculty |  | $2 \quad 2 \mathbf{2 a}$WCH per FTE Fund Grad Asst |  | 3 3aWSCH per FTEGen. Fund Faculty |  | $\mathbf{4} \quad$ 4aWSCH per FTEGen. Fund Grad Asst |  | $\frac{5}{\text { \% WSCH Taught by }} \begin{gathered} \text { Gen. Fund } \end{gathered}$ |  | \% UGG WSCHTaught to Non-MaiorsFall 12 | 7 $7 \mathbf{a}$ <br> Student Credit Hour  <br> per Gen. Fund FTE  |  | s Gen. Fund <br> Expenditures per Credit <br> Hour <br> $2005-06$ |  | 9 <br> Sponsd Program Exp per Ten/ <br> Ten Track FTE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Fall 12 | $\begin{gathered} 06-12 \\ \text { Change } \\ \hline \end{gathered}$ | Fall '12 | $\begin{gathered} \text { 06-12 } \\ \text { Change } \\ \hline \end{gathered}$ | Fall '12 | $\begin{gathered} 06-12 \\ \text { Change } \\ \hline \end{gathered}$ | Fall '12 | $\begin{gathered} \text { O6-12 } \\ \text { Change } \end{gathered}$ | Faculty | Grad Asst |  | Faculty | $\begin{gathered} \text { Grad } \\ \text { Asst } \end{gathered}$ |  |  | 2011-12 | $\begin{gathered} \text { FY } 05-11 \\ \text { Change } \\ \hline \end{gathered}$ |
| AGR | 4.2 | -20\% | 1.3 | -6\% | 143 | -17\% | 29 | 39\% | 77\% | 7\% | 28\% | 126 | 17 | \$636 | \$698 | \$377,873 | 25\% |
| EDUC | 3.2 | -13\% | 4.9 | 8\% | 55 | -25\% | 106 | 12\% | 54\% | 34\% | 40\% | 91 | 104 | \$391 | \$305 | \$52,769 | 46\% |
| ENGR | 3.9 | -3\% | 1.8 | -46\% | 181 | 10\% | 54 | 3\% | 77\% | 15\% | 3\% | 156 | 28 | \$576 | \$644 | \$460,215 | 40\% |
| HHS | 6.4 | -28\% | 4.0 | 16\% | 209 | -13\% | 110 | -11\% | 76\% | 17\% | 27\% | 195 | 74 | \$283 | \$238 | \$228,465 | 30\% |
| LA | 6.5 | -5\% | 6.7 | -20\% | 175 | -8\% | 137 | -29\% | 57\% | 33\% | 61\% | 177 | 136 | \$176 | \$171 | \$22,400 | 117\% |
| MGMT | 5.5 | -8\% | 1.1 | -50\% | 332 | -2\% | 54 | -47\% | 90\% | 7\% | 39\% | 342 | 59 | \$288 | \$228 | \$36,420 | -69\% |
| PHAR | 2.0 | -19\% | 0.0 | -100\% | 141 | 8\% | o | -99\% | 80\% | 0\% | 3\% | 84 | - | \$552 | \$517 | \$412,266 | 40\% |
| SCI | 3.5 | -6\% | 6.1 | -3\% | 230 | 7\% | 163 | -7\% | 56\% | 33\% | 72\% | 236 | 110 | \$263 | \$303 | \$237,813 | 7\% |
| TECH | 10.6 | 11\% | 5.8 | -51\% | 205 | -27\% | 145 | -33\% | 72\% | 22\% | 19\% | 186 | 109 | \$265 | \$221 | \$59,501 | 319\% |
| V MED | 1.8 | -90\% | 0.4 | -66\% | 87 | -51\% | 33 | -42\% | 84\% | 4\% | 2\% | 52 | 2 | \$1,140 | \$1,072 | \$120,170 | -30\% |
| TOTAL | 5.0 | -20\% | 4.4 | -22\% | 188 | -7\% | 110 | -20\% | 67\% | 23\% |  | 180 | 85 | \$331 | \$321 | S227,761 | 30\% |
| All Campus |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| High | 10.6 |  | 6.7 |  | 332 |  | 163 |  | 90\% | 34\% | 72\% | 342 | 136 | \$1,140 |  | \$460,215 |  |
| Median | 4.1 |  | 2.9 |  | 178 |  | 80 |  | 77\% | 16\% | 28\% | 167 | 67 | \$340 \$174,318 |  |  |  |

# PURDUE 

U N I V E R S I T Y

## Data Digest 2012-13

College of Liberal Arts

## Faculty \& Staff

| Classification | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured/Tenure Track Faculty | 348 | 355 | 351 | 358 | 372 | 384 | 385 | 297 | 287 | 275 |
| Non-Tenure Track Faculty, Lecturers, and Post-Docs | 129 | 124 | 156 | 156 | 156 | 164 | 149 | 104 | 122 | 124 |
| Clinical/Professional |  |  |  |  | 18 | 21 | 24 | 4 | 4 | 4 |
| Continuing Lecturers |  |  |  |  | 60 | 60 | 64 | 48 | 51 | 53 |
| Limited-term Lecturers |  |  |  |  | 52 | 60 | 48 | 44 | 59 | 57 |
| Post-Doctoral |  |  |  |  | 7 | 7 | 6 | 2 | 1 | 1 |
| Research Faculty |  |  |  |  | 1 | 1 | 1 | - | - | - |
| Visiting Faculty |  |  |  |  | 18 | 15 | 6 | 6 | 7 | 9 |
| Administrative/Professional Staff | 114 | 114 | 106 | 103 | 100 | 95 | 97 | 75 | 70 | 73 |
| Clerical Staff | 84 | 84 | 80 | 80 | 85 | 89 | 84 | 55 | 59 | 59 |
| Service Staff | 19 | 22 | 25 | 28 | 23 | 30 | 18 | 5 | 6 | 4 |
| Graduate Student Staff | 773 | 795 | 777 | 788 | 791 | 762 | 723 | 579 | 568 | 557 |
| Graduate Teaching Assistants |  |  |  |  | 685 | 640 | 601 | 508 | 493 | 486 |
| Graduate Research Assistants |  |  |  |  | 90 | 89 | 87 | 40 | 41 | 33 |
| Graduate Administrative/Professional |  |  |  |  | 2 | 9 | 11 | 7 | 9 | 6 |
| Graduate Lecturer |  |  |  |  | 14 | 24 | 24 | 24 | 25 | 32 |
| Total | 1,467 | 1,494 | 1,495 | 1,513 | 1,527 | 1,524 | 1,456 | 1,115 | 1,112 | 1,092 |



## Faculty and Staff Headcount 2012



| Department | 2012 |
| :---: | :---: |
| Anthropology |  |
| Graduate Teaching Asst/Graduate Lecturer | 13 |
| Graduate Research Asst. | 3 |
| Communication |  |
| Graduate Teaching Asst/Graduate Lecturer | 78 |
| Graduate Research Asst. | 1 |
| Dean's Office |  |
| Graduate Teaching Asst/Graduate Lecturer | 1 |
| Graduate Research Asst. | 4 |
| Graduate Administrative | 1 |
| English |  |
| Graduate Teaching Asst/Graduate Lecturer | 151 |
| Graduate Research Asst. | 4 |
| History |  |
| Graduate Teaching Asst/Graduate Lecturer | 25 |
| Graduate Research Asst. | 3 |
| Interdisciplinary Studies |  |
| Graduate Teaching Asst/Graduate Lecturer | 42 |
| Graduate Research Asst. | 1 |
| Philosophy |  |
| Graduate Teaching Asst/Graduate Lecturer | 26 |
| Graduate Research Asst. | 6 |
| Political Science |  |
| Graduate Teaching Asst/Graduate Lecturer | 23 |
| Graduate Research Asst. | 2 |
| Graduate Administrative | 1 |
| School of Languages and Cultures |  |
| Graduate Teaching Asst/Graduate Lecturer | 93 |
| Graduate Research Asst. | 4 |
| Sociology |  |
| Graduate Teaching Asst/Graduate Lecturer | 32 |
| Graduate Research Asst. | 5 |
| Visual \& Performing Arts |  |
| Graduate Teaching Asst/Graduate Lecturer | 34 |
| Graduate Administrative | 4 |
| Total College of Liberal Arts | 557 |

Tenured and Tenure Track Faculty Headcount by Gender
Data Digest 2012-13
(for Fall Semester in Academic Years)
College of Liberal Arts

| Gender | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men | 222 | 225 | 219 | 221 | 226 | 229 | 225 | 168 | 163 |
| Women | 126 | 130 | 132 | 137 | 146 | 155 | 160 | 129 | 124 |
| Total Liberal Arts | $\mathbf{3 4 8}$ | $\mathbf{3 5 5}$ | $\mathbf{3 5 1}$ | $\mathbf{3 5 8}$ | $\mathbf{3 7 2}$ | $\mathbf{3 8 4}$ | $\mathbf{3 8 5}$ | $\mathbf{2 9 7}$ | $\mathbf{2 8 7}$ |
| Liberal Arts Women Faculty Percentage | $\mathbf{3 6 . 2 \%}$ | $\mathbf{3 6 . 6 \%}$ | $\mathbf{3 7 . 6} \%$ | $\mathbf{3 8 . 3 \%}$ | $\mathbf{3 9 . 2 \%}$ | $\mathbf{4 0 . 4 \%}$ | $\mathbf{4 1 . 6 \%}$ | $\mathbf{4 3 . 4 \%}$ | $\mathbf{4 3 . 2 \%}$ |
|  |  |  |  |  | $\mathbf{4 2 . 9 \%}$ |  |  |  |  |
| University Women Faculty Percentage | $\mathbf{2 2 . 9 \%}$ | $\mathbf{2 2 . 9 \%}$ | $\mathbf{2 3 . 2 \%}$ | $\mathbf{2 4 . 1 \%}$ | $\mathbf{2 5 . 2 \%}$ | $\mathbf{2 5 . 8 \%}$ | $\mathbf{2 6 . 1 \%}$ | $\mathbf{2 7 . 0 \%}$ | $\mathbf{2 7 . 3 \%}$ |



[^5]
*2004-2007 data include Sociology and Anthropology
Source: OIR Faculty and Staff Data

|  |  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dean | Men | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
|  | Women | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Department Head | Men | 10 | 10 | 10 | 10 | 10 | 11 | 8 | 7 | 7 | 6 |
|  | Women | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 2 | 2 | 3 |
| Professor | Men | 95 | 95 | 96 | 97 | 101 | 99 | 102 | 73 | 70 | 68 |
|  | Women | 28 | 29 | 30 | 30 | 31 | 36 | 37 | 31 | 31 | 28 |
| Associate Professor | Men | 75 | 78 | 74 | 73 | 78 | 80 | 74 | 60 | 61 | 61 |
|  | Women | 58 | 61 | 63 | 65 | 68 | 68 | 67 | 54 | 51 | 53 |
| Assistant Professor | Men | 40 | 39 | 35 | 38 | 33 | 36 | 37 | 25 | 22 | 19 |
|  | Women | 38 | 38 | 38 | 41 | 45 | 48 | 54 | 41 | 39 | 33 |
| Instructor | Men | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
|  | Women | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Total Faculty | Men | 222 | 225 | 219 | 221 | 226 | 229 | 225 | 168 | 163 | 157 |
|  | Women | 126 | 130 | 132 | 137 | 146 | 155 | 160 | 129 | 124 | 118 |
|  | Total | 348 | 355 | 351 | 358 | 372 | 384 | 385 | 297 | 287 | 275 |
| Women Faculty as Percent of Total |  | 36.2\% | 36.6\% | 37.6\% | 38.3\% | 39.2\% | 40.4\% | 41.6\% | 43.4\% | 43.2\% | 42.9\% |

## Tenured and Tenure-Track faculty Headcount by Rank and Race/Ethnicity ${ }_{1}$

(for Fall in Academic Years 2003-04 through 2012-13)
College of Liberal Arts 2

|  |  | 2003-04 | 04-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dean | American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |
|  | Asian, Hawaiian or pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |
|  | Black or African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |
|  | Hispanic or Latino | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |
|  | White and Other | 3 | 3 | 3 | 4 | 4 | 4 | 4 |  |  |  |
|  | American Indian or Alaska Native |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Asian | The United States Office of Management and Budget (OMB) issued standards for maintaining, collecting, and reporting federal data on race and ethnicity. Institutions are required to report the new categories in the Postsecondary Education Data System (IPEDS) surveys to the U.S. Department's National Center for Education Statistics (NCES). |  |  |  |  |  |  | 2 | 2 | 1 |
|  | Black or African American |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Hispanic or Latino |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Native Hawaiian or Other Pacific Islander |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | White |  |  |  |  |  |  |  | 2 | 2 | 3 |
|  | Two or More Races |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Unknown |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Subtotal | 3 | 3 | 3 | 4 | 4 |  | 4 | 4 | 4 | 4 |
|  | Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 1 |
|  | Percent Minority | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 25.0\% |
|  | Underrepresented Minority (URM)3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Percent Underrepresented Minority (URM) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Department | American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Head | Asian, Hawaiian or pacific Islander | 0 | 0 | 0 | 0 | 0 |  | 0 |  |  |  |
|  | Black or African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |
|  | Hispanic or Latino | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |
|  | White and Other | 11 | 11 | 11 | 10 | 10 | 12 | 9 |  |  |  |
|  | American Indian or Alaska Native |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Asian | The United States Office of Management and Budget (OMB) issued standards for maintaining, collecting, and reporting federal data on race and ethnicity. Institutions are required to report the new categories in the Postsecondary Education Data System (IPEDS) surveys to the U.S. Department's National Center for Education Statistics (NCES). |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Black or African American |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Hispanic or Latino |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Native Hawaiian or Other Pacific Islander |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | White |  |  |  |  |  |  |  | 9 | 9 | 9 |
|  | Two or More Races |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Unknown |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Subtotal | 11 | 11 | 11 | 10 | 10 | 12 | 9 | 9 | 9 | 9 |
|  | Minority | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 |
|  | Percent Minority | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | Underrepresented Minority (URM)3 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 |
|  | Percent Underrepresented Minority (URM) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

1The race/ethnicity counts include international faculty.

2The College of Health and Human Sciences was formed administratively on July 1, 2010. Students officially will be enrolled January 2011. The new college brings together nine academic units including all programs from the College of Consumer \& Family Sciences; Health and Kinesiology, Psychological Sciences, and Speech, Language and Hearing Sciences from the College of Liberal Arts; and the Health Sciences and Nursing programs from the College of Pharmacy, Nursing and Health Sciences (renamed the College of Pharmacy).

3Underrepresented Minority includes any indication of American Indian or Alaska Native, Black or African American, Hispanic or Latino, or Native Hawaiian/Other Pacific Islanders, including a break out of those from the Two or More Races category.

Source: Vice President for Human Resources

## Tenured and Tenure-Track faculty Headcount by Rank and Race/Ethnicity 1

| (for Fall in Academic Years 2003-04 through 2012-13) |  |  |  |  |  |  | College of Liberal Arts2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2010-11 | 2012-13 |
| Professor | American Indian or Alaska Native | 1 | 1 | 1 | 1 | 0 | 0 | 0 |  |  |  |
|  | Asian, Hawaiian or pacific Islander | 5 | 6 | 4 | 4 |  | 5 | 6 |  |  |  |
|  | Black or African American | 3 | 2 | 2 | 2 | 2 | 2 | 2 |  |  |  |
|  | Hispanic or Latino | 2 | 2 | 2 | 2 | 2 |  | 3 |  |  |  |
|  | White and Other | 112 | 113 | 117 | 118 | 124 | 125 | 128 |  |  |  |
|  | American Indian or Alaska Native |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Asian | The United States Office of Management and Budget (OMB) issued standards for maintaining, collecting, and reporting federal data on race and ethnicity. Institutions are required to report the new categories in the Postsecondary Education Data System (IPEDS) surveys to the U.S. Department's National Center for Education Statistics (NCES). |  |  |  |  |  |  | 7 | 6 | 7 |
|  | Black or African American |  |  |  |  |  |  |  | 2 | 2 | 2 |
|  | Hispanic or Latino |  |  |  |  |  |  |  | 4 | 4 | 4 |
|  | Native Hawaiian or Other Pacific Islander |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | White |  |  |  |  |  |  |  | 91 | 89 | 83 |
|  | Two or More Races |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Unknown |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Subtotal | 123 | 124 | 126 | 127 | 132 | 135 | 139 | 104 | 101 | 96 |
|  | Minority | 11 | 11 | 9 | 9 | 8 | 10 | 11 | 13 | 12 | 12 |
|  | Percent Minority | 8.9\% | 8.9\% | 7.1\% | 7.1\% | 6.1\% | 7.4\% | 7.9\% | 12.5\% | 11.9\% | 12.5\% |
|  | Underrepresented Minority (URM)3 | 6 | 5 |  | 5 |  |  | 5 | 6 | 6 | 5 |
|  | Percent Underrepresented Minority (URM) | 4.9\% | 4.0\% | 4.0\% | 3.9\% | 3.0\% | 3.7\% | 3.6\% | 5.8\% | 5.9\% | 5.2\% |
| Associate | American Indian or Alaska Native | 0 | 0 | 0 | 0 |  |  | 0 |  |  |  |
| Professor | Asian, Hawaiian or pacific Islander | 6 | 7 | 9 | 10 | 13 | 15 | 13 |  |  |  |
|  | Black or African American | 6 | 7 | 7 | 9 | 8 |  | 8 |  |  |  |
|  | Hispanic or Latino | 6 | 6 | 5 | 6 | 8 | 8 | 8 |  |  |  |
|  | White and Other | 115 | 119 | 116 | 113 | 117 | 116 | 112 |  |  |  |
|  | American Indian or Alaska Native |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Asian | The United States Office of Management and Budget (OMB) issued standards for maintaining, collecting, and reporting federal data on race and ethnicity. Institutions are required to report the new categories in the Postsecondary Education Data System (IPEDS) surveys to the U.S. Department's National Center for Education Statistics (NCES). |  |  |  |  |  |  | 9 | 9 | 10 |
|  | Black or African American |  |  |  |  |  |  |  | 7 | 9 | 9 |
|  | Hispanic or Latino |  |  |  |  |  |  |  | 6 | 5 | 3 |
|  | Native Hawaiian or Other Pacific Islander |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | White |  |  |  |  |  |  |  | 89 | 86 | 89 |
|  | Two or More Races |  |  |  |  |  |  |  | 3 | 3 | 3 |
|  | Unknown |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Subtotal | 133 | 139 | 137 | 138 | 146 | 148 | 141 | 114 | 112 | 114 |
|  | Minority | 18 | 20 | 21 | 25 | 29 | 32 | 29 | 25 | 26 | 25 |
|  | Percent Minority | 13.5\% | 14.4\% | 15.3\% | 18.1\% | 19.9\% | 21.6\% | 20.6\% | 21.9\% | 23.2\% | 21.9\% |
|  | Underrepresented Minority (URM)3 | 12 | 13 | 12 | 15 | 16 | 17 | 16 | 16 | 17 | 15 |
|  | Percent Underrepresented Minority (URM) | 9.0\% | 9.4\% | 8.8\% | 10.9\% | 11.0\% | 11.5\% | 11.3\% | 14.0\% | 15.2\% | 13.2\% |

[^6]2The College of Health and Human Sciences was formed administratively on July 1, 2010. Students officially will be enrolled January 2011. The new college brings together nine academic units including all programs from the College of Consumer \& Family Sciences; Health and Kinesiology, Psychological Sciences, and Speech, Language and Hearing Sciences from the College of Liberal Arts; and the Health Sciences and Nursing programs from the College of Pharmacy, Nursing and Health Sciences (renamed the College of Pharmacy).

3Underrepresented Minority includes any indication of American Indian or Alaska Native, Black or African American, Hispanic or Latino, or Native Hawaiian/Other Pacific Islanders, including a break out of those from the Two or More Races category.

Source: Vice President for Human Resources

## Tenured and Tenure-Track faculty Headcount by Rank and Race/Ethnicity ${ }_{1}$

| (for Fall in Academic Years 2003-04 through 2012-13) |  |  |  |  |  |  | College of Liberal Arts2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| Assistant Professor | American Indian or Alaska Native | 1 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |
|  | Asian, Hawaiian or pacific Islander | 11 | 11 | 11 | 13 | 14 | 10 | 10 |  |  |  |
|  | Black or African American | 5 | 6 | 6 | 4 | 6 | 8 | 9 |  |  |  |
|  | Hispanic or Latino | 2 | 3 | 3 | 2 | 1 | 2 | 2 |  |  |  |
|  | White and Other | 59 | 57 | 53 | 60 | 57 | 64 | 70 |  |  |  |
|  | American Indian or Alaska Native |  |  |  |  |  |  |  | 0 | 0 |  |
|  | Asian | The United States Office of Management and Budget (OMB) issued standards for maintaining, collecting, and reporting federal data on race and ethnicity. Institutions are required to report the new categories in the Postsecondary Education Data System (IPEDS) surveys to the U.S. Department's National Center for Education Statistics (NCES). |  |  |  |  |  |  | 7 | 10 |  |
|  | Black or African American |  |  |  |  |  |  |  | 5 | 3 |  |
|  | Hispanic or Latino |  |  |  |  |  |  |  | 3 | 3 |  |
|  | Native Hawaiian or Other Pacific Islander |  |  |  |  |  |  |  | 0 | 0 |  |
|  | White |  |  |  |  |  |  |  | 51 | 44 | 39 |
|  | Two or More Races |  |  |  |  |  |  |  | 0 | 1 |  |
|  | Unknown |  |  |  |  |  |  |  | 0 | 0 |  |
|  | Subtotal | 78 | 77 | 73 | 79 | 78 | 84 | 91 | 66 | 61 | 52 |
|  | Minority | 19 | 20 | 20 | 19 | 21 | 20 | 21 | 15 | 16 | 13 |
|  | Percent Minority | 24.4\% | 26.0\% | 27.4\% | 24.1\% | 26.9\% | 23.8\% | 23.1\% | 22.7\% | 26.2\% | 25.0\% |
|  | Underrepresented Minority (URM)3 | 8 |  | 9 | 6 | 7 | 10 | 11 | 8 | 6 |  |
|  | Percent Underrepresented Minority (URM) | 10.3\% | 11.7\% | 12.3\% | 7.6\% | 9.0\% | 11.9\% | 12.1\% | 12.1\% | 9.8\% | 11.5\% |
| Instructor | American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |
|  | Asian, Hawaiian or pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |
|  | Black or African American | 0 | 0 | 0 | 0 | 1 | 0 | 0 |  |  |  |
|  | Hispanic or Latino | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |
|  | White and Other | 0 | 1 | 1 | 0 | 1 | 1 | 1 |  |  |  |
|  | American Indian or Alaska Native |  |  |  |  |  |  |  | 0 | 0 |  |
|  | Asian | The United States Office of Management and Budget (OMB) issued standards for maintaining, collecting, and reporting federal data on race and ethnicity. Institutions are required to report the new categories in the Postsecondary Education Data System (IPEDS) surveys to the U.S. Department's National Center for Education Statistics (NCES). |  |  |  |  |  |  | 0 | 0 |  |
|  | Black or African American |  |  |  |  |  |  |  | 0 | 0 |  |
|  | Hispanic or Latino |  |  |  |  |  |  |  | 0 | 0 |  |
|  | Native Hawaiian or Other Pacific Islander |  |  |  |  |  |  |  | 0 | 0 |  |
|  | White |  |  |  |  |  |  |  | 0 | 0 |  |
|  | Two or More Races |  |  |  |  |  |  |  | 0 | 0 |  |
|  | Unknown |  |  |  |  |  |  |  | 0 | 0 |  |
|  | Subtotal | 0 | 1 | 1 | 0 | 2 | 1 | 1 | 0 | 0 |  |
|  | Minority | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |  |
|  | Percent Minority | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | Underrepresented Minority (URM)3 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |  | 0 |  |
|  | Percent Underrepresented Minority (URM) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

1The race/ethnicity counts include international faculty.

2The College of Health and Human Sciences was formed administratively on July 1, 2010. Students officially will be enrolled January 2011. The new college brings together nine academic units including all programs from the College of Consumer \& Family Sciences; Health and Kinesiology, Psychological Sciences, and Speech, Language and Hearing Sciences from the College of Liberal Arts; and the Health Sciences and Nursing programs from the College of Pharmacy, Nursing and Health Sciences (renamed the College of Pharmacy).

3Underrepresented Minority includes any indication of American Indian or Alaska Native, Black or African American, Hispanic or Latino, or Native Hawaiian/Other Pacific Islanders, including a break out of those from the Two or More Races category.

Source: Vice President for Human Resources

## Tenured and Tenure-Track faculty Headcount by Rank and Race/Ethnicity ${ }_{1}$

(for Fall in Academic Years 2003-04 through 2012-13)
College of Liberal Arts2
$\begin{array}{lllllllllll}2003-04 & 2004-05 & 2005-06 & 2006-07 & 2007-08 & 2008-09 & 2009-10 & 2010-11 & 2011-12 & 2012-13\end{array}$

| Total | American Indian or Alaska Native | 2 | 1 | 1 | 1 | 0 | 0 | 0 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty | Asian, Hawaiian or pacific Islander | 22 | 24 | 24 | 27 | 31 | 30 | 29 |  |  |  |
|  | Black or African American | 14 | 15 | 15 | 15 | 17 | 19 | 19 |  |  |  |
|  | Hispanic or Latino | 10 | 11 | 10 | 10 | 11 | 13 | 13 |  |  |  |
|  | White and Other | 300 | 304 | 301 | 305 | 313 | 322 | 324 |  |  |  |
|  | American Indian or Alaska Native | The United States Office of Management and Budget (OMB) issued standards for maintaining, collecting, and reporting federal data on race and ethnicity. Institutions are required to report the new categories in the Postsecondary Education Data System (IPEDS) surveys to the U.S. Department's National Center for Education Statistics (NCES). |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Asian |  |  |  |  |  |  |  | 25 | 27 | 25 |
|  | Black or African American |  |  |  |  |  |  |  | 14 | 14 | 13 |
|  | Hispanic or Latino |  |  |  |  |  |  |  | 13 | 12 | 10 |
|  | Native Hawaiian or Other Pacific Islander |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | White |  |  |  |  |  |  |  | 242 | 230 | 223 |
|  | Two or More Races |  |  |  |  |  |  |  | 3 | 4 | 4 |
|  | Unknown |  |  |  |  |  |  |  | 0 | 0 | 0 |
|  | Subtotal | 348 | 355 | 351 | 358 | 372 | 384 | 385 | 297 | 287 | 275 |
|  | Minority | 48 | 51 | 50 | 53 | 59 | 62 | 61 | 0 | 57 | 52 |
|  | Percent Minority | 13.8\% | 14.4\% | 14.2\% | 14.8\% | 15.9\% | 16.1\% | 15.8\% | 0.0\% | 19.9\% | 18.9\% |
|  | Underrepresented Minority (URM)3 | 26 | 27 | 26 | 26 | 28 | 32 | 32 | 0 | 30 | 27 |
|  | Percent Underrepresented Minority (URM) | 7.5\% | 7.6\% | 7.4\% | 7.3\% | 7.5\% | 8.3\% | 8.3\% | 0.0\% | 10.5\% | 9.8\% |
|  | TOTAL | 348 | 355 | 351 | 358 | 372 | 384 | 385 | 297 | 287 | 275 |

1The race/ethnicity counts include international faculty.

2The College of Health and Human Sciences was formed administratively on July 1, 2010. Students officially will be enrolled January 2011. The new college brings together nine academic units including all programs from the College of Consumer \& Family Sciences; Health and Kinesiology,
Psychological Sciences, and Speech, Language and Hearing Sciences from the College of Liberal Arts; and the Health Sciences and Nursing programs from the College of Pharmacy, Nursing and Health Sciences (renamed the College of Pharmacy).

3Underrepresented Minority includes any indication of American Indian or Alaska Native, Black or African American, Hispanic or Latino, or Native Hawaiian/Other Pacific Islanders, including a break out of those from the Two or More Races category.

Source: Vice President for Human Resources

| Classification | Gender | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured and Tenure Track Faculty | Female | 126 | 130 | 132 | 137 | 146 | 155 | 160 | 129 | 125 | 118 |
|  | Male | 222 | 225 | 219 | 221 | 226 | 229 | 225 | 168 | 162 | 157 |
| Non-Tenure Track Faculty, Lecturers \& Post Docs | Female | 84 | 87 | 110 | 108 | 109 | 122 | 108 | 72 | 83 | 85 |
|  | Male | 45 | 37 | 46 | 48 | 47 | 42 | 41 | 32 | 39 | 39 |
| Administrative/Professional | Female | 87 | 85 | 77 | 76 | 71 | 65 | 70 | 54 | 47 | 49 |
|  | Male | 27 | 29 | 29 | 27 | 29 | 30 | 27 | 21 | 23 | 24 |
| Clerical | Female | 84 | 84 | 80 | 80 | 84 | 89 | 84 | 55 | 59 | 59 |
|  | Male | - | - | - | - | 1 | - | - | - | - | - |
| Service | Female | 7 | 11 | 12 | 19 | 15 | 18 | 11 | 2 | 2 | 1 |
|  | Male | 12 | 11 | 13 | 9 | 8 | 12 | 7 | 3 | 4 | 3 |
| Graduate Student Staff | Female | 484 | 488 | 473 | 469 | 470 | 458 | 419 | 323 | 306 | 317 |
|  | Male | 289 | 307 | 304 | 319 | 321 | 304 | 304 | 256 | 262 | 240 |
| Summary | Female | 872 | 885 | 884 | 889 | 895 | 907 | 852 | 635 | 622 | 629 |
|  |  | 59\% | 59\% | 59\% | 59\% | 59\% | 60\% | 59\% | 57\% | 56\% | 58\% |
|  | Male | 595 | 609 | 611 | 624 | 632 | 617 | 604 | 480 | 490 | 463 |
|  |  | 41\% | 41\% | 41\% | 41\% | 41\% | 40\% | 41\% | 43\% | 44\% | 42\% |
| Grand Total |  | 1,467 | 1,494 | 1,495 | 1,513 | 1,527 | 1,524 | 1,456 | 1,115 | 1,112 | 1,092 |

[^7]| Searches/Hires/Resignations | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Searches Undertaken | 26 | 27 | 21 | 6 | 11 | 8 | 9 |
| Searches Completed* | 28 | 28 | 22 | 5 | 11 | 10 | 14 |
| Number of Men Faculty Hired | 15 (54\%) | 8 (29\%) | 9 (41\%) | 3 (60\%) | 8 (73\%) | 4 (40\%) | 3(21\%) |
| Number of Women Faculty Hired | 13 (46\%) | 20 (71\%) | 13 (59\%) | 2 (40\%) | 3 (27\%) | 6 (60\%) | 11(79\%) |
| Underrepresented Faculty Hired | 4 | 6 | 7 | 1 | 3 | 3 | 5 |
| Resignation/Retirements | 15 | 13 | 16 | 13 | 19 | 16 | 14 |
| Men Faculty | 8 (53\%) | 7 (54\%) | 12 (75\%) | 8 (62\%) | 13 (68\%) | 7 (44\%) | 7(50\%) |
| Women Faculty | 7 (47\%) | 6 (46\%) | 4 (25\%) | 5 (38\%) | 6 (32\%) | 9 (56\%) | 7(50\%) |

Figures include deans and department heads.

* including a spousal hire

Source: Liberal Arts Dean's Office

| TO ASSOCIATE |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MEN |  |  | WOMEN |  |  | UNDERREPRESENTED GROUPS |  |  |
| Nominated* | Promoted | Success Rate | Nominated | Promoted | Success Rate | Nominated | Promoted | Success Rate |
| 4 | 3 | 75\% | 4 | 4 | 100\% | 1 | 1 | 100\% |
| 7 | 4 | 57\% | 9 | 6 | 67\% | 6 | 4 | 67\% |
| 6 | 6 | 100\% | 3 | 3 | 100\% | 2 | 2 | 100\% |
| 5 | 5 | 100\% | 4 | 2 | 50\% | 2 | 1 | 50\% |
| 4 | 4 | 100\% | 4 | 3 | 75\% | 2 | 1 | 50\% |
| 26 | 22 | 85\% | 24 | 18 | 75\% | 13 | 9 | 69\% |

2008-09
2009-10
2010-11
2011-12
2012-13
Total

| TO PROFESSOR |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MEN |  |  | WOMEN |  |  | UNDERREPRESENTED GROUPS |  |  |
| Nominated | Promoted | Success Rate | Nominated | Promoted | Success Rate | Nominated | Promoted | Success Rate |
| 7 | 6 | 86\% | 4 | 4 | 100\% | 3 | 2 | 67\% |
| 7 | 5 | 71\% | 7 | 7 | 100\% | 4 | 3 | 75\% |
| 3 | 2 | 67\% | 2 | 2 | 100\% | 0 | 0 | - |
| 3 | 2 | 67\% | 3 | 1 | 33\% | 1 | 1 | 100\% |
| 2 | 1 | 50\% | 4 | 4 | 100\% | 3 | 2 | 100\% |
| 22 | 16 | 73\% | 20 | 18 | 90\% | 11 | 8 | 73\% |

2008-09
2009-10
2010-11
2011-12
2012-13
Total

| COMBINED RANK |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MEN |  |  | WOMEN |  |  | UNDERREPRESENTED GROUPS |  |  |
| Nominated | Promoted | Success Rate | Nominated | Promoted | Success Rate | Nominated | Promoted | Success Rate |
| 11 | 9 | 82\% | 8 | 8 | 100\% | 4 | 3 | 75\% |
| 14 | 9 | 64\% | 16 | 13 | 81\% | 10 | 7 | 70\% |
| 9 | 8 | 89\% | 5 | 5 | 100\% | 2 | 2 | 100\% |
| 8 | 7 | 88\% | 7 | 3 | 43\% | 3 | 2 | 67\% |
| 6 | 5 | 83\% | 8 | 7 | 88\% | 5 | 3 | 60\% |
| 48 | 38 | 79\% | 44 | 36 | 82\% | 24 | 17 | 71\% |

[^8]
# PURDUE 

| U | N | I | V | E | R | S | I | T | $Y$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Data Digest 2012-13

College of Liberal Arts

Finances

| Source | $\mathbf{2 0 0 6 - 0 7}$ |  | $\mathbf{2 0 0 7 - 0 8}$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| General Funds | $\$ 51,175,069$ | $\$ 53,885,211$ | $\$ 54,783,146$ | $\$ 52,900,550$ | $\mathbf{2 0 1 0 - 1 1}$ |
| Federal Sponsored Programs | $\$ 6,891,698$ | $\$ 8,371,383$ | $\$ 9,931,361$ | $\$ 10,513,622$ | $\$ 2,820,661$ |
| Non-Federal Sponsored Programs | $\$ 2,395,100$ | $\$ 2,500,481$ | $\$ 3,166,326$ | $\$ 3,147,381$ | $\$ 3,426,381$ |
| Other Funds | $\$ 1,110,995$ | $\$ 1,281,044$ | $\$ 1,481,555$ | $\$ 1,709,173$ | $\$ 1,198,540$ |
| Gift Funds | $\$ 654,409$ | $\$ 639,125$ | $\$ 1,427,862$ | $\$ 3,984,601$ |  |
| Total | $\mathbf{\$ 6 2 , 2 2 7 , 2 7 1}$ | $\mathbf{\$ 6 6 , 6 7 7 , 2 4 4}$ | $\mathbf{\$ 7 0 , 7 9 0 , 2 5 0}$ | $\$ 7,129,332$ |  |

## 2011-12 Expenditures



Source: DSS Transaction Summary Data/SAP All Postings Report

| Gift Category | 2002-03 |  | 2003-04 |  | 2004-05 |  | 2005-06 |  | 2006-07 |  | 2007-08 |  | 2008-09 |  | 2009-10 |  | 2010-11 |  | 2011-12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cash/Securities | \$ | 6,009,492 | \$ | 2,251,133 | \$ | 3,085,543 | \$ | 3,098,494 | \$ | 2,650,065 | \$ | 1,330,702 | \$ | 2,056,986 | \$ | 4,955,497 | \$ | 3,001,881 | \$ | 1,476,596 |
| Real Estate | \$ | - | \$ | 2,548,509 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |  |  |
| Gifts-in-Kind | \$ | 11,155 | \$ | 55,824 | \$ | 502,367 | \$ | 333,986 | \$ | 45,100 | \$ | 11,491 | \$ | 40,991 | \$ | 5,654 | \$ | 4,417 | \$ | 99,954 |
| Irrevocable Deferred | \$ | 470,798 | \$ | 5,000,000 | \$ | 53,150 | \$ | 52,861 | \$ | 3,833,240 | \$ | 817,795 | \$ | 1,423,862 | \$ | 1,420,016 | \$ | 1,068,898 |  |  |
| Pledge Balances | \$ | 451,188 | \$ | 4,928,675 | \$ | 2,248,069 | \$ | 3,370,645 | \$ | 392,861 | \$ | 2,207,120 | \$ | 705,243 | \$ | 9,703,817 | \$ | 758,101 | \$ | 557,842 |
| Less Prior Year Pledge Payments | \$ | $(198,530)$ | \$ | $(122,707)$ | \$ | $(2,125,579)$ | \$ | $(1,311,364)$ | \$ | $(685,013)$ | \$ | $(189,176)$ | \$ | $(986,507)$ | \$ | $(1,980,846)$ | \$ | $(1,181,953)$ | \$ | $(631,117)$ |
| Total | \$ | 6,744,102 | \$ | 14,661,434 | \$ | 3,763,550 | \$ | 5,544,622 | \$ | 6,236,253 | \$ | 4,177,932 | \$ | 3,240,575 | \$ | 14,104,138 | \$ | 3,651,344 | \$ | 1,503,275 |

Trend in Giving 2001-02 through 20010-11


Source: University Development Office

| Endowments \& CYP Investments | $\begin{aligned} & \text { 6/30 balance MV } \\ & 01 / 02 \end{aligned}$ | $\begin{aligned} & \text { 6/30 balance MV } \\ & 02 / 03 \end{aligned}$ | $\begin{aligned} & \text { 6/30 balance } \\ & \text { MV 03/04 } \end{aligned}$ | $\begin{aligned} & \text { 6/30 balance } \\ & \text { MV 04/05 } \end{aligned}$ | $\begin{aligned} & \text { 6/30 balance } \\ & \text { MV 05/06 } \end{aligned}$ | $\left\lvert\, \begin{array}{rr} 6 / 30 \text { balance } & \text { MV } \\ 06 / 07 & \end{array}\right.$ | $\begin{aligned} & \text { 6/30 balance } \\ & \text { MV 07/08 } \end{aligned}$ | $\begin{aligned} & \text { 6/30 balance } \\ & \text { MV 08/09 } \end{aligned}$ | $\begin{aligned} & \text { 6/30 balance } \\ & \text { MV 09/10 } \end{aligned}$ | $\begin{aligned} & \text { 6/30 balance } \\ & \text { MV 10/11 } \end{aligned}$ | $\left\lvert\, \begin{array}{r} 6 / 30 \text { balance } \\ 11 / 12 \end{array}\right.$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Market Value | \$7,946,005 | \$7,558,333 | \$10,465,338 | \$12,943,230 | \$15,211,979 | \$18,293,525 | \$18,932,388 | \$14,957,419 | \$21,636,697 | \$17,705,527 | \$17,166,833 |
| Number of Endowments | 60 | 67 | 76 | 84 | 91 | 96 | 110 | 114 | 132 | 98 | 102 |



Source: Semi-annual Endowment Reports


Income Payments
( 6 month period)


2010-11 is the most recent completed fiscal year data
Source: Semi-annual Endowment Reports

U N I V E R S I T Y

## Data Digest 2012-13

College of Liberal Arts

## Research

|  | $\mathbf{0 6 - 0 7}$ | $\mathbf{0 7 - 0 8}$ | $\mathbf{0 8 - 0 9}$ | $\mathbf{0 9 - 1 0}$ | $\mathbf{1 0 - 1 1}$ | $\mathbf{1 1 - 1 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Grant Projects -- 6-year history |  |  |  |  |  |  |
| Total Awards | $\$ 7,863,859$ | $\$ 18,095,993$ | $\$ 14,787,208$ | $\$ 14,580,443$ | $\$ 8,692,529$ | $\$ 5,136,593$ |
| Number of Projects | 119 | 244 | 213 | 140 | 162 | 183 |
| Avg Award | $\$ 66,083$ | $\$ 74,164$ | $\$ 69,424$ | $\$ 104,146$ | $\$ 53,658$ | $\$ 28,069$ |




| Sponsor | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DHHS | \$5,504,768 | \$5,617,424 | \$5,158,981 | \$5,093,953 | \$5,222,221 | \$9,919,667 | \$9,091,313 | \$8,818,472 | \$2,863,940 | \$935,839 |
| NSF | \$495,700 | \$505,505 | \$863,043 | \$954,323 | \$629,849 | \$2,284,516 | \$2,008,713 | \$1,536,712 | \$914,189 | \$1,057,504 |
| DOEd* | \$246,852 | \$76,940 |  |  |  |  |  |  |  |  |
| DOD | \$864,449 | \$130,602 | \$266,803 | \$659,874 | \$615,843 | \$354,481 | \$821,169 | \$954,560 | \$146,077 | \$402,131 |
| Other Federal | \$209,407 | \$18,579 | \$172,338 | \$90,941 | \$42,850 | \$844,801 | \$215,391 | \$96,344 | \$236,417 | \$114,650 |
| Total Federal | \$7,321,176 | \$6,349,050 | \$6,461,165 | \$6,799,091 | \$6,510,763 | \$13,403,465 | \$12,136,586 | \$11,406,088 | \$4,160,623 | \$2,510,124 |
| Industrial | \$589,895 | \$196,752 | \$693,625 | \$822,464 | \$437,026 | \$1,289,692 | \$628,447 | \$2,267,667 | \$2,357,196 | \$436,521 |
| ST,LCL,FGN Govt's, \& Misc.** | \$1,710,242 | \$1,910,481 | \$1,809,982 | \$1,762,061 |  |  |  |  |  |  |
| State/LCL Govt. |  |  |  |  | \$208,250 | \$1,019,581 | \$82,389 | \$83,344 | \$45,385 | \$10,000 |
| FGN Govt |  |  |  |  | \$106,250 | \$15,101 | \$131,255 | \$130,000 | \$50,000 | \$116,265 |
| Other PU SPS |  |  |  |  | \$601,570 | \$2,368,155 | \$1,808,529 | \$693,345 | \$2,079,324 | \$2,063,682 |
| Total Non-Federal | \$2,300,137 | \$2,107,233 | \$2,503,607 | \$2,584,525 | \$1,353,096 | \$4,692,529 | \$2,650,620 | \$3,174,356 | \$4,531,905 | \$2,626,468 |
|  |  |  |  |  |  |  |  |  |  |  |
| Total Liberal Arts | \$9,621,313 | \$8,456,283 | \$8,964,772 | \$9,383,616 | \$7,863,859 | \$18,095,994 | \$14,787,206 | \$14,580,444 | \$8,692,528 | \$5,136,592 |

*Beginning with 2006-07, DOEd awards included in "Other Federal" Category
**ST,LCL, FGN Govt's, Other PU, Misc included in one category through 2005-06

Source: OnePurdue Business Warehouse

2011-12 Sponsored Program Awards


|  | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Awards by Program |  |  |  |  |  |  |  |  |  |  |
| Research | \$7,004,330 | \$6,109,017 | \$6,476,713 | \$7,386,882 | \$7,048,453 | \$14,224,669 | \$12,482,265 | \$14,008,299 | \$7,303,695 | \$3,798,947 |
| Instruction | \$245,200 | \$472,580 | \$361,336 | \$6,450 | \$235,383 | \$232,333 | \$137,141 | \$2,000 | \$17,045 | \$1,500 |
| Fellowships | \$1,257,572 | \$1,071,315 | \$1,115,979 | \$1,030,681 | \$111,784 | \$2,052,520 | \$1,283,241 | \$303,634 | \$1,246,015 | \$909,899 |
| Other* | \$1,114,211 | \$803,371 | \$1,010,744 | \$959,603 | \$468,238 | \$1,586,471 | \$884,561 | \$266,509 | \$125,774 | \$426,247 |
| Total Awards | \$9,621,313 | \$8,456,283 | \$8,964,772 | \$9,383,616 | \$7,863,858 | \$18,095,993 | \$14,787,208 | \$14,580,442 | \$8,692,529 | \$5,136,593 |

2011-12 Sponsored Program Awards


[^9]Source: OnePurdue Business Warehouse

| Department | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Administration | \$14,160 | \$32,014 | \$102,804 | \$29,039 | \$20,635 | \$19,430 | \$7,500 | \$22,358 | \$18,000 | \$186,979 |
| Afro-American Studies |  |  |  |  | \$2,500 |  |  |  |  |  |
| American Studies | \$126,894 | \$143,282 | \$195,438 | \$110,233 |  | \$44,368 | \$151,626 | \$28,580 | \$177,437 | \$21,346 |
| Anthropology |  |  |  |  |  |  | \$274,682 | \$229,014 | \$359,942 | \$717,973 |
| Communication | \$164,186 | \$121,329 | \$120,522 | \$348,586 | \$435,716 | \$3,799,956 | \$1,626,074 | \$640,932 | \$1,843,098 | \$428,707 |
| Comparative Literature | \$46,137 | \$52,156 | \$51,372 | \$59,613 |  | \$23,933 | \$14,741 | \$14,858 | \$75,656 | \$411 |
| English | \$245,768 | \$452,917 | \$356,236 | \$445,999 | \$346,125 | \$449,337 | \$400,783 | \$91,670 | \$1,939,927 | \$696,660 |
| School of Language and Cultures | \$100,043 | \$161,701 | \$272,671 | \$114,479 | \$168,219 | \$71,691 | \$180,124 | \$180,005 | \$139,174 | \$453,983 |
| Health and Kinesiology | \$576,870 | \$534,603 | \$737,483 | \$563,826 | \$235,360 | \$527,919 | \$674,403 | \$478,990 |  |  |
| History | \$188,946 | \$225,808 | \$118,581 | \$140,983 | \$61,969 | \$165,408 | \$148,674 | \$75,824 | \$187,919 | \$353,053 |
| Linguistics | \$80,865 | \$104,457 | \$89,305 | \$96,331 |  | \$89,590 | \$74,014 | \$12,636 | \$407,251 | \$21,071 |
| Philosophy | \$122,317 | \$164,050 | \$108,938 | \$160,215 | \$92,420 | \$496,847 | \$81,223 | \$116,861 | \$593,218 | \$200,868 |
| Political Science | \$295,011 | \$109,089 | \$128,280 | \$242,019 | \$44,800 | \$361,749 | \$146,928 | \$106,162 | \$269,209 | \$255,678 |
| Psychological Sciences | \$4,377,312 | \$3,085,418 | \$3,697,586 | \$3,562,489 | \$3,233,795 | \$5,466,280 | \$5,395,843 | \$3,899,988 |  |  |
| Sociology | \$586,974 | \$498,485 | \$681,427 | \$459,512 | \$145,634 | \$1,866,392 | \$1,426,926 | \$4,681,848 | \$2,408,576 | \$1,758,433 |
| Speech, Language, and Hearing Sciences | \$2,686,619 | \$2,749,162 | \$2,294,783 | \$3,037,992 | \$3,073,877 | \$4,693,107 | \$4,008,950 | \$4,000,718 |  |  |
| Visual and Performing Arts | \$9,211 | \$21,812 | \$9,346 | \$12,300 | \$2,809 | \$13,252 | \$174,717 |  | \$273,123 | \$41,431 |
| Women's Studies |  |  |  |  |  | \$6,732 |  |  |  |  |
| Total | \$9,621,313 | \$8,456,283 | \$8,964,772 | \$9,383,616 | \$7,863,859 | \$18,095,991 | \$14,787,208 | \$14,580,444 | \$8,692,530 | \$5,136,593 |
|  |  |  |  |  |  |  |  |  |  |  |
| Department | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2009-10 | 2009-10 |
| Administration | 0.05 | 6.00 | 5.10 | 3.00 | 2.00 | 3.00 | 1.00 | 3.00 | 1.10 | 16.00 |
| Afro-American Studies |  |  |  |  | 1.00 |  |  |  |  |  |
| American Studies | 10.20 | 12.25 | 22.00 | 9.00 |  | 3.00 | 10.00 | 2.00 | 10.00 | 1.00 |
| Anthropology |  |  |  |  |  |  | 12.33 | 8.00 | 14.65 | 11.50 |
| Communication | 11.00 | 11.00 | 14.00 | 16.00 | 11.00 | 34.79 | 16.37 | 10.65 | 23.00 | 22.30 |
| Comparative Literature | 4.00 | 6.00 | 5.00 | 6.00 |  | 2.00 | 2.00 | 2.00 | 5.00 | 1.00 |
| English | 12.50 | 19.75 | 28.00 | 21.00 | 10.00 | 29.00 | 21.00 | 6.00 | 23.00 | 27.50 |
| School of Language and Cultures | 7.00 | 9.20 | 13.40 | 10.66 | 5.50 | 4.50 | 5.00 | 5.00 | 8.00 | 18.00 |
| Health and Kinesiology | 25.25 | 23.67 | 15.70 | 27.10 | 15.30 | 15.95 | 19.05 | 10.45 |  |  |
| History | 11.00 | 15.00 | 12.00 | 9.00 | 4.00 | 10.00 | 10.00 | 5.00 | 11.00 | 25.50 |
| Linguistics | 6.00 | 7.00 | 11.00 | 7.00 |  | 5.05 | 5.00 | 1.50 | 6.70 | 0.50 |
| Philosophy | 12.00 | 14.00 | 14.00 | 12.00 | 7.00 | 12.80 | 7.00 | 8.00 | 16.10 | 13.10 |
| Political Science | 8.00 | 4.49 | 9.10 | 12.50 | 4.33 | 6.13 | 9.05 | 9.00 | 15.05 | 18.90 |
| Psychological Sciences | 52.43 | 41.95 | 53.55 | 45.56 | 30.13 | 49.19 | 40.04 | 31.55 |  |  |
| Sociology | 23.87 | 17.22 | 27.00 | 12.00 | 7.10 | 24.00 | 20.05 | 16.95 | 25.60 | 23.80 |
| Speech, Language, and Hearing Sciences | 27.40 | 28.83 | 31.80 | 33.80 | 20.95 | 41.45 | 28.64 | 20.69 |  |  |
| Visual and Performing Arts | 3.00 | 4.00 | 4.00 | 2.00 | 1.00 | 2.00 | 6.00 |  | 3.00 | 3.50 |
| Women's Studies |  |  |  |  |  | 0.90 |  |  |  |  |
| Total | 213.70 | 220.36 | 265.65 | 226.62 | 119.31 | 243.76 | 212.53 | 139.79 | 162.20 | 182.60 |

[^10]Source: Sponsored Program Services

| Sponsor | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DHHS | \$25,227,743 | \$21,618,678 | \$27,100,773 | \$36,837,088 | \$50,208,858 | \$18,396,592 | \$30,960,972 | \$14,474,595 | \$8,336,737 | \$3,253,570 |
| NSF | \$6,660,609 | \$3,954,935 | \$5,641,435 | \$7,894,765 | \$6,040,050 | \$12,090,605 | \$10,667,105 | \$13,405,373 | \$4,558,289 | \$4,448,340 |
| DOEd | \$1,444,675 |  | \$2,552,028 | \$1,355,076 |  |  |  |  |  |  |
| DOD |  | \$1,254,101 | \$985,822 | \$209,641 | \$1,628,089 | \$814,687 | \$4,013,019 | \$820,744 |  | \$274,718 |
| DOT |  |  |  |  |  |  | \$5,000 | \$4,000 |  |  |
| Other Federal | \$13,217,273 | \$2,119,685 | \$2,724,116 | \$1,112,145 | \$1,869,694 | \$2,883,738 | \$1,258,618 | \$7,791,293 | \$2,293,831 | \$758,358 |
| Total Federal | \$46,550,300 | \$28,947,399 | \$39,004,174 | \$47,408,715 | \$59,746,691 | \$34,185,622 | \$46,904,714 | \$36,496,005 | \$15,188,857 | \$8,734,986 |
| Foundation/Industrial | \$1,169,786 | \$3,759,999 | \$1,918,748 | \$1,491,922 | \$1,621,014 | \$3,517,123 | \$2,933,516 | \$3,514,873 | \$2,245,679 | \$2,951,727 |
| ST,LCL,FGN Govt's, \& Misc.* | \$309,844 | \$1,987,526 | \$178,982 | \$259,878 |  |  |  |  |  |  |
| State/Local Gov't |  |  |  |  | \$670,495 | \$1,205,257 | \$74,344 | \$76,373 | \$5,935 | \$20,000 |
| FGN Gov't |  |  |  |  | \$2,591,389 | \$256,062 | \$135,683 | \$337,664 | \$53,832 | \$327,243 |
| Other PU SPS |  |  |  |  |  | \$21,409 | \$41,031 |  |  | \$195,063 |
| Misc. |  |  |  |  | \$476,694 |  |  |  |  |  |
| Total Non-Federal | \$1,479,630 | \$5,747,525 | \$2,097,730 | \$1,751,800 | \$4,882,898 | \$4,999,851 | \$3,184,574 | \$3,928,910 | \$2,305,446 | \$3,494,033 |
|  |  |  |  |  |  |  |  |  |  |  |
| Total Liberal Arts | \$48,029,930 | \$34,694,924 | \$41,101,904 | \$49,160,515 | \$64,629,589 | \$39,185,473 | \$50,089,288 | \$40,424,915 | \$17,494,303 | \$12,229,019 |

*ST,LCL, FGN Govt's, Other PU, Misc included in one category through 2005-06

2002-03 Sponsored Program Proposals


2011-12 Sponsored Program Proposals


|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ | $\mathbf{2 0 0 5 - 0 6}$ | $\mathbf{2 0 0 6 - 0 7}$ | $\mathbf{2 0 0 7 - 0 8}$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 1 0 - 1 1}$ |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Proposals by Program |  |  |  |  |  |  |  |  |  |
| Research | $\$ 31,718,651$ | $\$ 28,118,643$ | $\$ 35,814,518$ | $\$ 44,069,695$ | $\$ 58,775,549$ | $\$ 34,624,085$ | $\$ 46,649,949$ | $\$ 37,839,602$ | $\$ 16,953,772$ |
| Instruction | $\$ 409,839$ | $\$ 1,580,412$ | $\$ 2,581,315$ | $\$ 3,308,839$ | $\$ 852,008$ | $\$ 808,759$ | $\$ 706,924$ | $\$ 178,164$ | $\$ 17,045$ |
| Fellowships | $\$ 9,130$ | $\$ 248,701$ | $\$ 63,025$ | $\$ 237,225$ | $\$ 52,361$ | $\$ 431,814$ | $\$ 102,103$ | $\$ 158,455$ | $\$ 64,510$ |
| Other* | $\$ 15,892,310$ | $\$ 4,747,168$ | $\$ 2,643,046$ | $\$ 1,544,756$ | $\$ 5,426,363$ | $\$ 3,320,815$ | $\$ 2,630,312$ | $\$ 2,248,694$ | $\$ 458,977$ |

2011-12 Sponsored Program Proposals


* Other includes: Service, Outreach, and Engagement

Source: OnePurdue Business Warehouse

| Department | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Administration | \$280,661 | \$347,902 | \$42,457 | \$39,626 | \$51,386 | \$14,500 | \$7,500 | \$85,862 | \$64,510 | \$1,042,306 |
| American Studies | \$750 |  |  |  |  |  | \$7,500 |  |  |  |
| Anthropology |  |  |  |  |  | \$117,028 | \$387,356 | \$766,318 | \$1,665,244 | \$1,336,306 |
| Communication | \$1,263,558 | \$732,949 | \$1,333,706 | \$5,646,577 | \$3,259,585 | \$3,235,302 | \$4,145,922 | \$6,023,044 | \$4,314,929 | \$3,424,566 |
| English | \$468,568 | \$1,107,015 | \$812,881 | \$0 | \$889,291 | \$1,692,264 | \$873,979 | \$3,464,518 | \$1,585,648 | \$1,460,566 |
| School of Language and Cultures | \$25,974 | \$1,000 | \$1,064,373 | \$156,298 | \$651,207 | \$18,928 | \$125,683 | \$1,271,593 | \$1,010,822 | \$252,822 |
| Health and Kinesiology | \$752,478 | \$756,941 | \$1,684,410 | \$4,252,799 | \$2,458,905 | \$3,851,430 | \$1,961,369 | \$4,595,700 |  |  |
| History | \$165,191 | \$110,199 | \$63,425 | \$336,500 | \$234,696 |  | \$20,500 |  | \$229,824 | \$51,400 |
| Linguistics |  |  |  |  |  | \$569,859 | \$2,767,872 | \$3,367,667 | \$472,346 | \$462,941 |
| Philosophy | \$12,907,179 | \$3,581,310 | \$756,778 | \$225,003 | \$2,431,360 | \$475,416 | \$90,750 | \$383,900 | \$3,745 | \$74,400 |
| Political Science | \$270,890 | \$211,396 | \$2,131,345 | \$1,468,121 | \$299,482 | \$120,137 | \$730,575 | \$1,617,095 | \$1,323,263 | \$1,358,092 |
| Psychological Sciences | \$19,071,191 | \$16,165,907 | \$15,516,146 | \$20,168,100 | \$30,624,714 | \$14,151,966 | \$16,076,690 | \$5,953,862 |  |  |
| Sociology* | \$2,089,398 | \$1,562,553 | \$4,455,548 | \$1,101,087 | \$7,262,154 | \$6,961,791 | \$8,120,933 | \$4,676,406 | \$6,769,161 | \$2,613,740 |
| Speech, Language, and Hearing Sciences | \$10,690,408 | \$9,931,614 | \$13,136,008 | \$15,726,099 | \$16,721,780 | \$7,798,251 | \$14,480,609 | \$7,255,140 |  |  |
| Afro-Am. Studies Ctr |  |  |  |  |  |  |  |  |  | \$70,852 |
| Visual and Performing Arts | \$43,687 | \$25,000 | \$30,500 | \$40,305 | \$65,000 | \$165,148 | \$276,705 | \$963,809 | \$54,811 | \$81,028 |
| Women's Studies |  | \$161,138 | \$74,327 |  | \$156,720 | \$13,455 | \$15,345 |  |  |  |
| Total | \$48,029,933 | \$34,694,924 | \$41,101,904 | \$49,160,515 | \$65,106,280 | \$39,185,475 | \$50,089,288 | \$40,424,914 | \$17,494,303 | \$12,229,019 |
|  |  |  |  |  |  |  |  |  |  |  |
| Department | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
| Administration | 1.55 | 2.10 | 4.00 | 4.00 | 3.00 | 2.00 | 1.00 | 3.00 | 2.00 | 2.20 |
| American Studies | 0.25 |  |  |  |  |  | 1.00 |  |  |  |
| Anthropology |  |  |  |  |  | 1.00 | 9.58 | 17.15 | 27.10 | 16.60 |
| Communication | 2.76 | 4.45 | 8.00 | 24.65 | 11.96 | 14.10 | 14.25 | 12.07 | 14.08 | 11.30 |
| English | 4.25 | 6.10 | 2.75 |  | 4.30 | 8.40 | 6.70 | 5.75 | 3.93 | 8.00 |
| School of Language and Cultures | 1.00 | 1.00 | 2.21 | 2.00 | 2.02 | 0.60 | 1.00 | 7.60 | 9.00 | 6.00 |
| Health and Kinesiology | 20.62 | 11.85 | 14.38 | 20.98 | 21.15 | 19.35 | 13.33 | 5.43 |  |  |
| History | 2.00 | 3.00 | 1.30 | 2.60 | 0.56 |  | 3.00 |  | 2.60 | 1.50 |
| Linguistics |  |  |  |  |  | 0.40 | 4.03 | 3.12 | 0.65 | 1.40 |
| Philosophy | 1.00 | 4.00 | 3.75 | 0.50 | 1.00 | 1.80 | 0.33 | 2.10 | 0.10 | 3.00 |
| Political Science | 3.00 | 5.05 | 5.03 | 7.20 | 1.58 | 2.10 | 6.50 | 9.88 |  | 5.40 |
| Psychological Sciences | 36.33 | 35.68 | 35.48 | 37.72 | 66.72 | 37.50 | 46.60 | 15.10 | 7.20 |  |
| Sociology* | 11.47 | 12.62 | 16.75 | 14.78 | 24.16 | 28.15 | 17.30 | 9.25 | 12.41 | 7.10 |
| Speech, Language, and Hearing Sciences | 17.03 | 22.54 | 17.90 | 26.50 | 46.09 | 19.42 | 23.96 | 12.09 |  |  |
| Afro-Am. Studies Ctr |  |  |  |  |  |  |  |  |  | 0.10 |
| Visual and Performing Arts | 3.00 | 2.00 | 4.00 | 1.70 | 3.00 | 4.50 | 2.50 | 3.00 | 3.70 | 4.00 |
| Women's Studies |  | 0.62 | 0.50 |  | 1.65 | 0.90 | 0.90 |  |  |  |
| Total | 104.26 | 111.01 | 116.05 | 142.63 | 187.19 | 140.22 | 151.98 | 105.54 | 82.77 | 66.60 |

* 2002-03 to 2006-07 data include Sociology and Anthropology

Source: Sponsored Program Services


[^0]:    Source: OIR Student Data

[^1]:    Source: OIR Student Data

[^2]:    Source: OIR Student Data

[^3]:    Data was pulled from Cognos and the total enrollment may not precisely match official reports

[^4]:    ${ }^{1}$ Degree-seeking first-time full-time students who enrolled in fall 2006. All cohort use the new college data and will not match prior figures reported in previous data diges

    Source:Cognos college retention report

[^5]:    Source: OIR Faculty and Staff Data

[^6]:    1The race/ethnicity counts include international faculty.

[^7]:    Source: OIR Faculty and Staff Data

[^8]:    Source: College of Liberal Arts Dean's Office

[^9]:    * Other includes: Service, Outreach, and Engagement

[^10]:    * Fractional number of projects depicts a split of projects among departments.

