

**The 22nd Annual Conference of
The Central Association of Teachers of Japanese (CATJ)**

Schedule

May 22 & 23, 2010
Stanley Coulter Hall, Purdue University

Saturday, May 22

8:00 am	Registration
9:00 am	Opening Remarks Thomas Berndt (Head, Department of Foreign Languages and Literatures, Purdue University)
9:15 am	Takako Akiha (Tohoku University) 投射モデル(the Projection Model)の格助詞「で」の学習・指導への応用 — 韓国人日本語学習者を対象とした教授実験を通して—
9:45 am	Michael Dixon (Indiana University) The effects of computer-assisted text input in early JFL learning
10:15 am- 10:30 am	Break
10:30 am	Kiyomi Fujii (University of Arizona), James Elwood (University of Tsukuba) & Barron Orr (University of Arizona) Collaborative mapping: Google Maps for language exchange
11:00 am	Keiko Schneider (South Methodist University) iTunesU integrated Japanese program
11:30 am	Keiko Kuriyama (Indiana University) 日本語未習者・既習学習者ダイナミックを考慮した情意要因の研究 (Anxiety and motivation in first-year Japanese: How true beginners and advanced beginners affect each other)
12:00 - 1:30 pm	Lunch (delivered)
1:30 pm	Tomohisa Machida (University of Illinois at Urbana-Champaign) Foreign language anxiety among intermediate-level university students of Japanese
2:00 pm	Yukari Nakamura (University of Florida), Kiyomi Fujii (University of Arizona) & Hiroko Fudano (Kanazawa Institute of Technology) Everybody in a circle now: Developing intercultural competence through Japanese college club activities
2:30 - 2:45 pm	Break

2:45 pm	Misumi Sadler (University of Illinois at Urbana-Champaign) & Jung Sun Kim (University of Illinois at Urbana-Champaign) Developing an intercultural competence: The culture-learning discussion forum for first-year Japanese language courses
3:15 pm	Guohe Zheng (Ball State University) Authentic Materials for the Teaching of Spoken Japanese: Implications of Hirata Oriza's Theory on Contemporary Colloquial Theatre
3:45 pm- 4:00 pm	Break
4:00 pm - 5:00 pm	Keynote Speech 1 Mutsuko Endo-Hudson (Michigan State University) 昨今の日常日本語、およびその日本語教育への含み
6:30 pm	Dinner at a local Japanese restaurant for interested participants

Sunday, May 23

9:00 am - 10:00am	Keynote Speech 2 Nobuko Chikamatsu (DePaul University) Preparing students for life-long learning of Japanese:? Content-based language instruction with integrative curriculum development approaches
10:00 am	Sadatoshi Tomizawa (Ball State University) 日本語習得とオーセンティックコミュニケーションを目的としたロールプレー
10:30 am	Naofumi Tatsumi (Purdue University) American learners' compliment responses in Japanese
11:00 am - 11:15 am	Break
11:15 am	Shoko Watarai (University of Michigan) & Eiko Hirakawa (University of Michigan) 『日本語文法辞典：A Dictionary of Basic Japanese Grammar』に準拠したワークブックの開発：中級以降の学習者による初級文法の正確な運用を目指して
11:45 am	Yoshitomo Yamashita (Seton Hall University) 第二言語学習者の読解におけるマルチ・コンピテンス：回想ミスキュー・アナリシスと眼球移動研究は何を示してくれるか
12:15 pm	Koji Tanno (University of Washington) How do learners of Japanese describe mental states in personal stories and how can we help them?
12:45 pm	Closing Remarks Mariko Moroishi Wei (CATJ 22 Organizing Committee Chair, Purdue University)

