

History 151-2—United States to 1877
Lambert
Fall 2009
Tues./Thurs 7:30-8:45
Heine Pharmacy Building (RHPH) 172

Course Description

This course explores American history from earliest settlement to the end of Reconstruction. It has two objectives: to introduce you to some of the major themes, events, and personalities in the period and to deepen your understanding of historical investigation. Through lectures and readings you will confront historical developments from a number of different vantage points and are encouraged to draw sensible conclusions of your own. Lectures are selective and focus on major interpretive issues, and they are designed to provide context, depth, and color to the themes you will encounter in your reading. Readings will introduce you to specific individuals who have shaped American history.

Required Reading

Alan Brinkley, *American History: A Survey*, Vol. I

Mary Rowlandson, *Captivity Narrative* (**available online**)

Benjamin Franklin, *Autobiography* (**available online**)

Thomas Paine, *Common Sense* (**available online**)

Frederick Douglass, *Narrative of Life of a Slave* (**available online**)

NOTE: The Brinkley book (*American History*) is a textbook that provides context and breadth for lectures. Read a chapter each week, preferably before lectures for that week. Read intelligently, that is, coordinate textbook reading with lectures by linking headings and subheading from the book with topics for the lectures. Read the primary source books (Rowlandson, Franklin, Paine, and Douglass) according to the class schedule below.

Examinations and Grades

There will be a mid-term and a final for this class. They are designed to determine your understanding of selected ideas, events, personalities, and interpretations **and** your ability to apply that knowledge in making convincing arguments through clear reasoning and persuasive evidence. Exams are based on readings and lectures and consist of short answer and essay questions.

In addition you will write short papers on the books we read.

And, there will be 3 to 5 unannounced in-class quizzes.

Grading

Your grade for the course will be determined on the following basis:

Mid-term exam	25%
Quizzes	15%
Short Papers	30%
Final exam	30%
Total	100%

Grades are assigned as follows:

A	90 to 100%
B	80 to 89
C	70 to 79
D	60 to 69
F	below 60

Attendance

Students are expected to attend every class meeting, and they are expected to be prepared for each class. Assignment and explanations of assignments will be made in class. Absence is no excuse for completing the assignment on time and according to directions.

Office Hours

Tuesdays and Thursdays from 9:00 to 10:00, and by appointment.

Office: 313 University Hall

Telephone: 494-5811

Email: flambert@purdue.edu

Class Schedule

T Aug 25	Introduction	
Th Aug 27	Discovering America	
T Sept 1	America: Before & After European Contact	Read Rowlandson
Th Sept 3	Settling Virginia	
T Sept 8	The New England Way	
Th Sept 10	End of American	

	Independence	
T Sept 15	Imperial Rule & Reality	
Th Sept 17	Awakened & Enlightened Americans	Read Franklin
T Sept 22	Imperial Wars	
Th Sept 24	New Imperial Measures & Colonial Resistance	
T Sept 29	Ideology & Revolution	Read Paine
Th Oct 1	Fighting for Independence	
T Oct 6	Coup at Philadelphia	
Th Oct 8	Mid-Term Exam	
T Oct 13	No Class—Fall Break	
Th Oct 15	Competing Visions of the New Republic	
T Oct 20	The American Revolution in the Atlantic World	
Th Oct 22	The French Revolution & the Rise of American Political Parties	
T Oct 27	The “Revolution” of 1800	
Th Oct 29	The Opening of America & Pursuing the American Dream	
T Nov 3	Jacksonian Democracy?	
Th Nov 5	Reforming Individuals & Society	
T Nov 10	Revivalism, Renaissance, & Romanticism	
Th Nov 12	From Good Wives to Housewives	
T Nov 17	Envisioning & Conquering the West	
Th Nov 19	King Cotton & His Retinue	
T Nov 24	Slavery & Slaves	Read Douglass
Th Nov 26	No Class--Thanksgiving	
T Dec 1	Why Civil War?	
Th Dec 3	For Honor & Courage	
T Dec 8	The Civil War: A Watershed?	
Th Dec 10	From Radical Reconstruction to Southern Redemption	

UNIVERSITY DISCLAIMERS

Cheating / Plagiarism:

Plagiarism refers to the reproduction of another's words or ideas without proper attribution. University Regulations contains further information on dishonesty. Plagiarism and other forms of academic dishonesty are serious offenses, and will be treated as such in this class. You are expected to produce your own work and to accurately cite all necessary materials. Cheating, plagiarism, and other dishonest practices will be punished as harshly as Purdue University policies allow. Any instances of academic dishonesty will likely result in a grade of F for the course and notification of the Dean of Students Office.

Disclaimer:

In the event of a major campus emergency, the above requirements, deadlines and grading policies are subject to changes that may be required by a revised semester calendar. Any such changes in this course will be posted once the course resumes on Blackboard or can be obtained by contacting the professor via email or phone.