

HIST 104: Introduction to the Modern World

Summer 2008

Contact Information

Dorothee Bouquet

Office: REC 420

Hours: 11am -12pm T, TH

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Be sure to use your own Purdue email address (username@purdue.edu) to avoid filter issues.

Main Lecture:

Location: University Hall (UNIV) 117

Days: Mondays, Tuesdays, Wednesdays, Thursdays and Fridays

Time: 9.50-10.50 am

Required Text:

McKay, A History of the Western Society, 9th edition, Houghton Mifflin, 2008.

Other primary documents will be available on Blackboard.

Course Description:

The purpose of this class is to analyze historically the development of the West from the Late Middle Ages (fourteenth century) to the Post-Cold War era (twenty-first century). We are going to focus largely on:

- the emergence of nation-states,
- the development of modern knowledge and ideologies,
- and the evolution of mores in the diverse communities throughout these six centuries.

We do this in order to provide you both the opportunity to increase and enhance your own knowledge of history and to allow you to grow intellectually. By regarding the modern past, you will gain further insights into how it has affected the development and the workings of your contemporary world.

Course Objectives and Requirements:

During the main lectures in this class, you will hear a narrative that outlines the sweep of western civilization from the fourteenth through the twenty-first centuries.

Outside of class, you will read assigned chapters from the textbook, as well as a variety of primary sources posted on Blackboard.

You, the student, will be responsible for the following tasks:

I. Daily attendance and participation. Participation includes engaging with various in-class activities, which might include brief writing assignments and speaking up. Moreover, I will frequently give **unannounced in-class quizzes** which will count for **20%** of your final grade.

My attendance policy is as follows: I will not be taking attendance. However, be aware that a class size of 30 students allows me to easily notice students repeated absences. So, although there will no attendance taken, the results of the unannounced pop-quizzes and the quality of your exams will reflect the regularity of your attendance on their own.

Plus, there will be no quiz make-ups unless you present legitimate excuse. There will be one scheduled make-up session for the mid-term exam for students with legitimate excuses (supported by official documents such as a doctor note, a company invitation for a job interview, a funeral notice, an athletic schedule signed by a trainer, etc). Other exams on the same day

(excepting the final), do not constitute a legitimate excuse. There will be an alternative exam period offered during finals week.

If you miss class, you are responsible for getting any notes and assignments. You may see your instructor or your peers to receive missed notes.

II. Writing one (1) take-home essay of three-four (3-4) pages long. This will be the opportunity to evaluate your writing skills (style, vocabulary, grammar and spelling), as well as to get acquainted with the format of a historical analysis before the mid-term exam. Your essay should be based on your lecture notes, the textbook and the primary documents assigned for the class only. It will count for **10%** of your final grade.

Also, no late work will be accepted. The essay will be due on Monday, June 23rd by class time (9.50 am). You will submit it electronically on Blackboard. If you submit it in advance, you will have the opportunity to use Turnitin and check that your paper is plagiarism-free. For your information, I will most likely use Turnitin myself.

III. Taking a midterm and a final exam. The midterm exam will be on July 3rd, 2008 and the final exam date will be announced at a later point in the class. The format of these exams will be a combination of identification terms and essays. The final exam will NOT be cumulative. The percentage value of each exam is set to reward progress throughout the semester: Midterm (**30%**) and Final Exam (**40%**)

Failure to complete ALL the required components of the course will result in an overall failing grade.

Please see me during office hours, or make an appointment if you can't make those hours, if you have any conflicts, concerns, or questions whatsoever.

Grading and Distribution:

Unannounced in-class quizzes:	20%
Take-home essay	10%
Midterm:	30%
Final Exam:	40%

- A: (90-100%)
- B: (80-89%)
- C: (70-79%)
- D: (60-69%)
- F: (0-59%)

Need for Accommodation:

If there is anything that could affect your class participation or performance and may need accommodation, e.g., a religious holiday, disability, etc., please tell me by the second week so that appropriate arrangements can be made.

Disclaimer:

In the event of a major campus emergency, the above requirements, deadlines and grading policies are subject to changes that may be required by a revised semester calendar. Any such changes in this course will be posted, once the course resumes, on the course website or can be obtained by contacting the instructor via email or phone.

University Policies:

EQUALITY STATEMENT: The Affirmative Action Office works with the Purdue University community in implementing and upholding policies and practices that are consistent with federal and state mandates as well as existing University policies regarding equal access, equal employment and educational opportunity for all persons, without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or veteran status. Purdue University does not condone and will not tolerate discrimination against any individual on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or status as a disabled or Vietnam-era veteran.

DISABILITY: It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities are encouraged to contact me early in the semester to discuss their individual needs for accommodations. They must also contact: Adaptive Programs, Purdue University, Young Hall, Room 830, 302 Wood Street, West Lafayette, IN 47907, (765)-494-1247 V/TTY, (765)-496-3759 Fax

Be sure to fill out and submit the following form to Adaptive Programs, which you can locate at:

<http://www.purdue.edu/drc/DIRF--ElectronicVersion.pdf>

SEXUAL HARASSMENT: Sexual harassment is defined in Purdue University's *Executive Memorandum C-33*:

"Sexual harassment is any unwelcome sexual advance, request for sexual favors, or other written, verbal, or physical conduct of a sexual nature when:

1. submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, education, or participation in a University activity;
2. submission to, or rejection of, such conduct by an individual is used as the basis for, or a factor in, decisions affecting that individual's employment, education, or participation in a University activity or;
3. such conduct has the purpose or effect of unreasonably interfering with an individual's employment or academic performance or creating an intimidating, offensive, or hostile environment for that individual's employment, education, or participation in a University activity."

Sexual harassment by or toward a member of the University community is prohibited. If you have any questions or concerns about this definition, or experience any unwelcome behavior that seems to fit this description, please contact me, another faculty member, or the Sexual Harassment Advisors' Network: network@sla.purdue.edu

ACADEMIC MISCONDUCT: Purdue prohibits "dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty." [[University Regulations, Part 5, Section III, B, 2, a](#)] Furthermore, the University Senate has stipulated "the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest." [University Senate Document 72-18, December 15, 1972]. The University's guideline for penalizing academic misconduct recommends giving a grade of "F" for a plagiarized assignment. Plagiarists and cheaters will automatically fail the course and will be immediately reported to the Office of the Dean of Students. If you are worried about committing plagiarism unknowingly, please come and speak with me.

Course Schedule:

Read the assignments in parenthesis before the first date listed. For example, read McKay, Chapter 12 (p. 371-402) before the class meets on Tuesday June 10th.

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| 6/9 | Introduction |
| 6/10 | Medieval Mentality: « World of Faith » (1300-1450)
McKay, Chapter 12 (p. 371-402) |
| 6/11 & 6/12 | Humanism and Renaissance: « Birth of a Humankind » (1350-1550)
McKay, Chapter 13 (p. 407-440) |
| 6/13 | German Reformation, « Cleaning » the Catholic Church (1500-1600)
McKay, Chapter 14 (p. 445-459)
Primary Document: "Ninety-five Theses on the Power and Efficacy of Indulgences"
Primary Document: "Instructions for Selling Indulgences" |
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| 6/16 | Age of Religious Wars: Fighting for the « True » Faith (1500-1600)
McKay, Chapter 14 (p. 459-479) |
| 6/17 | French Absolutism: Louis XIV (1610-1715)
McKay, Chapter 16 (p. 523-542) |
| 6/18 | English Constitutionalism: from Tudors to Stuarts (1589-1689)
McKay, Chapter 16 (p. 542-553)
Primary Document: The English Petition of Right
Primary Document: Parliament Chastises Charles I: The Grand Remonstrance
Primary Document: The English Bill of Rights |
| 6/19 | Living in the 18th century when you are not a white noble man
McKay, Chapter 20 (p. 653-677) |
| 6/20 | Scientific Revolution and Enlightenment (1540-1789)
McKay, Chapter 18 (p. 589-609) |
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| 6/23 | Enlightened Absolutism (1740-1800)
McKay, Chapter 18 (p. 609-617)
Primary Document: Catherine the Great's Grand Instruction to the Legislative Commission
Primary Document: Joseph II, Religious Toleration, and the Austrian Jews
Primary Document: Peter the Great Imposes Western Styles on the Russians |
| 6/24 | American and French Revolutions (1750 – 1800)
McKay, Chapter 21 (p. 683-703) |
| 6/25 | Napoleon and Europe (1800-1814)
McKay, Chapter 21 (p. 703-713)
Primary Document: Napoleon I "Enlightens" Spain
Primary Document: The Napoleonic Code Regulates Gender |
| 6/26 | The Metternich System and Nationalism (1814-1900)
McKay, Chapter 23 (p. 747-753) |

6/27	The German Unification: illustration of a late birth (1834-1871) McKay, Chapter 25 (p. 815-825, 831-843)
6/30	The Industrial Revolution (19th century) McKay, Chapter 22 (p. 717-742)
7/1	Ideologies of Modernity (19th century) McKay, Chapter 23 (p. 753-768) Primary Document: Liberalism Transformed: A Defense of Social Welfare
7/2	Living in the 19th European cities McKay, Chapter 24 (p. 779-804)
7/3	Midterm Exam
7/4	Independence Day – NO CLASS
7/7 & 7/8	New Imperialism McKay, Chapter 26 (p. 847-874) Primary Document: Survival of the Fittest Applied to Human Kind Primary Document: European Imperialism in Africa: A Veteran Explains the Rules of the Game Primary Document: Imperial Conquest: The Nation's Savior
7/9	The Road to Sarajevo McKay, Chapter 27 (p. 879-901)
7/10	WWI: Blood, Death and Fire Primary Document: A British Feminist Analyzes the Impact of the War on Women, Primary Document: Mobilization, A French Soldier Remembers, Primary Document: The Homefront in Vienna, Primary Document: The World of the Trenches: A Deadly Life
7/11	Peacemaking in 1919 McKay, Chapter 27 (p. 901-909) Primary Document: A Defeated Germany Contemplates the Peace Treaty Primary Document: A New Diplomacy: The Fourteen Points
7/14	Crisis of the Middle Class in 1920s and 1930s McKay, Chapter 28 (p. 913-940)
7/15	Rise of Fascism McKay, Chapter 29 (p. 945-949, 955-957) Primary Document: The "Fundamental Ideas" of Fascism Primary Document: A United Stance Against Fascism
7/16	Rise of Nazism McKay, Chapter 29 (p. 957-966) Primary Document: A Nazi Describes the Early Years Primary Document: Daily Life in Berlin: A Working Woman's Description Primary Document: The Great Depression Hits Germany Primary Document: German Workers Accept the Nazi Regime
7/17	Living in Hitler's Germany Primary Document: Nazi Recreation: Summer Camps for Girls Primary Document: The Centerpiece of Nazi Racial Legislation: The Nuremberg Laws

Primary Document: Sterilization for "The Unfit": The Hitlerian Nightmare Begins
Primary Document: Hitler Plans the Next European War

7/18

World War II

McKay, Chapter 29 (p. 966-976)
Primary Document: A German Soldier's Last Letter Home
Primary Document: News from the Berlin Homefront
Primary Document: There Are No Civilians Anymore: The London Air Raids
Primary Document: The End of the Line: Auschwitz
Primary Document: A Journalist Records the Mood in Liberated Paris
Primary Document : Witness to the Birth of the Atomic Age

7/21

Stalin's Russia

McKay, Chapter 29 (p.949-955)
Primary Document: Stalinist Interrogation Techniques Revealed
Primary Document: Stalin's Rise to Power: A Biased but Accurate Analysis
Primary Document: Collectivization in the Soviet Union: A Peasant's Report
Primary Document: Conversations with Stalin: Glimpses into Paranoia
Primary Document : The Truth About Soviet Russia: An Impartial Report?

7/22 & 7/23

Failing the Peace settlement: Cold War (1945-1968)

McKay, Chapter 30 (p. 981-1006)
Primary Document: "An Iron Curtain Has Descended Across the Continent"
Primary Document: A Soviet Assessment of American Post-war Intentions
Primary Document: President Truman's Plan to Contain the Soviet Union

7/24

40 years ago: 1968

Primary Document: French Students "Come to Everything Too Late"
Primary Document: Jean-Paul Sartre Interviews Daniel Cohn-Bendit
Primary Document: The Second Sex: Existential Feminism

7/25

From Coexistence to the Fall of the Wall (1968-1989)

McKay, Chapter 30 & 31 (p. 1006-1030)

7/28

Post Cold War

McKay (p. 1030-1053)

7/29

Review Session