

HISTORY 104 Section 3 Introduction to the Modern World

M-W-F 9:30-10:20 UNIV 117

“History teaches everything including the future”

Alphonse de Lamartine (1790-1869)

Instructor: Elise Dermineur

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COURSE DESCRIPTION

This course will provide a general knowledge and perspective of Western Civilization from 1500 to present. We will begin in 1500 with the Renaissance and humanism. We will study all the major events that occurred during the next 500 years, such as religious movements, cultural changes, diplomatic relationships, social movements, political issues, economical transformations, etc. As we do this, we will maintain our focus on the peoples. We will finish the course with current issues such as the rise of the European Union. At the end of the semester, I would like you to be able to have an awareness of the major issues in the history of Western Civilization through the lectures and the reading assignments. Readings are a central point in the structure of this course. Indeed, the textbook will provide material that will be covered in class as well as additional material that we will not have time to cover, but that is necessary for the examinations. Moreover, I would like to encourage you to think critically and logically. I hope this course will provide you a fundamental knowledge of this period but also open your mind to current affairs. Throughout the semester, keep in mind these questions: What is important for you/us today in the European past? What is the meaning of “Western Civilization”?

ASSIGNED TEXTBOOK AND READINGS

1. REQUIRED Coffin and Stacey, eds. *Western Civilizations, Second Brief Edition, Volume 2.* Norton, 2009.

2. And ONE of the following books:

- Thomas Robisheaux, *The last Witch of Langenburg. Murder in a German Village.*
- OR**
- James R. Farr, *A Tale of Two Murders*

3. Blackboard documents.

COURSE REQUIREMENTS

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|------------------------------|------|
| ▪ Essay 1 (book response): | 20% |
| ▪ Essay 2 (video response): | 20% |
| ▪ Mid-Term: | 20% |
| ▪ Final: | 25% |
| ▪ Quizzes and participation: | 15% |
| ▪ TOTAL: | 100% |

100-93%: A
92-90%: A-
89-87%: B+
86-83%: B
82-80%: B-
79-77%: C+
76-73%: C
72-70%: C-
69-67%: D+
66-63%: D
62-60%: D-
59-0%: F

EXAMS

- **Two in-class exams: -mid-term on October 7**
 - **-Final examination TBA (final week)**
- ⇒ Exams (mid-term and final) are based on lectures and readings and consist of short answer and essay questions.
- ⇒ These are non-cumulative exams.
- ⇒ Make up exams will be scheduled but it is your own responsibility to arrange this with me.
- ⇒ A study guide will be provided before each exam.
- **And two essays: -First essay due on Monday, September 28 (book response)**
 - **-Second essay due on Wednesday, December 2 (video response, Paragraph 175)**
- ⇒ The essays should be 4-5 pages in length, double-spaced, 12-point Times New Roman font.

QUIZZES

- Multiple choice, blank maps and identifications.
- No make-up for quizzes.
- Quizzes will be based on the previous lectures and on the readings assignments.

- Unscheduled and unannounced quizzes.

COURSE POLICIES

- **Attendance is mandatory.** Each student will be permitted three absences, for which it will be automatically assumed that she/he has a valid excuse. After these three absences, 2% will be deducted from the final course grade for each missed class unless it is accompanied by a written excuse from a doctor, academic counselor, coach, etc.
- Please be in class on time. It is very important for your peers, for you and obviously for me.
- Turn off your cell phones and anything else that makes noise before class starts.
- Laptops are tolerated but please don't check your *myspace*, *facebook* and other non-academic websites. *Aim*, *MSN* and so on are prohibited as well.
- Regular attendance is essential for success in this course. Quizzes and participation constitute 15% of your final grade.
- Come prepared for class. I encourage you to read the assignments specified on your syllabus BEFORE each class.
- Any changes to the syllabus will be announced in class.
- You must adhere to Purdue University's standards of conduct. You must write your assignments and test responses independently. Failure to do so will result in penalties or expulsion from the class. Academic integrity is a must for this course as well as in the rest of life. If you are unclear about what constitutes plagiarism, please do not hesitate to come and talk with me, but also be sure to read the following guidelines <http://www.purdue.edu/ODOS/osrr/integrity.htm>
- **Cheating / Plagiarism:**
Plagiarism refers to the reproduction of another's words or ideas without proper attribution. University Regulations contains further information on dishonesty. Plagiarism and other forms of academic dishonesty are serious offenses, and will be treated as such in this class. You are expected to produce your own work and to accurately cite all necessary materials. Cheating, plagiarism, and other dishonest practices will be punished as harshly as Purdue University policies allow. Any instances of academic dishonesty will likely result in a grade of F for the course and notification of the Dean of Students Office.

COURSE SCHEDULE

PART 1 : Early Modern Europe 1450-1789

3	Monday, August 24	Introduction
3	Wednesday, August 26	Europe in the World of 1500
3	Friday, August 28	The Renaissance
3	Monday, August 31	The Reformation: Luther
3	Wednesday, September 2	The Reformation: Calvin and the Counter Reformation
3	Friday, September 4	The Wars of Religion and the St Bartholomew's Day Massacre
3	Monday, September 7	LABOR DAY NO CLASS

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3	Wednesday, September 9	Overseas Exploration and the Discovery of America, the Roots of Globalization?
3	Friday, September 11	The Seventeenth and Eighteenth Centuries: Politics and the Population of Europe. Abs
3	Monday, September 14	The Seventeenth and Eighteenth Centuries: Politics and the Population of Europe Const
3	Wednesday, September 16	The Scientific Revolution and its Impact on the Society
3	Friday, September 18	The Enlightenment: a Cultural Revolution?
3	Monday, September 21	Peasant Society in Early Modern Europe and the Agricultural Revolution
3	Wednesday, September 23	Women in Early Modern Europe
3	Friday, September 25	Everyday Life and Popular Culture in the 16th-18th centuries
3	Monday, September 28	The French Revolution (first part) -- FIRST ESSAY DUE
3	Wednesday, September 30	The French Revolution (second part)
3		PART II : Modern Europe 1800-present
3	Friday, October 2	Napoleon's Empire and the Peace Settlement
3	Monday, October 5	The Industrial Revolution and its Social Consequences
3	Wednesday, October 7	MID-TERM
3	Friday, October 9	19th Century Political Reforms and Revolutions
3	Monday, October 12	OCTOBER BREAK NO CLASS
3	Wednesday, October 14	Legacies from the 19th Century: Labor, Ideas and Society
3	Friday, October 16	Urbanization: City Life and Social Changes in the Nineteenth Century
3	Monday, October 19	Italian and German Unification and the Rise of Nationalism in Europe
3	Wednesday, October 21	The New Imperialism
3	Friday, October 23	"The Scramble for Africa"
3	Monday, October 26	World War I: from Sarajevo to Versailles
3	Wednesday, October 28	World War I Continued
3	Friday, October 30	Memory of World War I
3	Monday, November 2	Life during WWI and Social Consequences of the Conflict: Civilians, the Soldiers and t
3	Wednesday, November 4	The Russian Revolution
3	Friday, November 6	Everyday Life Between the Two Wars and the Great Depression
3	Monday, November 9	The Rise of the Extremism in Europe: Communism and Fascism
3	Wednesday, November 11	Nazism
3	Friday, November 13	World War II: From Nuremberg to Nuremberg
3	Monday, November 16	World War II: From Nuremberg to Nuremberg Continued
3	Wednesday, November 18	World War II and Civilians: Home Front, Resistance, Collaboration and the Holocaust
3	Friday, November 20	Paragraph 175

3	Monday, November 23	Paragraph 175
3	Wednesday, November 25	HAPPY THANKSGIVING !
3	Friday, November 27	HAPPY THANKSGIVING !
3	Monday, November 30	The Cold War and Decolonization (first part)
3	Wednesday, December 2	The Cold War and Decolonization (second part)
3	Friday, December 4	The Revolutions of 1989, the Fall of the Berlin Wall and the End of the Cold War?
3	Monday, December 7	The Balkan Crises of the 1990's: from the Ethnic Conflict to the International Court of Justice
3	Wednesday, December 9	Building a New Europe: The European Union from the Treaty of Rome to the Constitution
3	Friday, December 11	New Issues for the 21st Century and the Role of Historians: Globalization, Environment
3	December 14-19	Final Examination

Disclaimer:

In the event of a major campus emergency, the above requirements, deadlines and grading policies are subject to changes that may be required by a revised semester calendar. Any such changes in this course will be posted once the course resumes on Blackboard or can be obtained by contacting the professor via email or phone. edermine@purdue.edu

Sample Evaluation Notice for Course Syllabi

During the last two weeks of the semester, you will be provided an opportunity to evaluate this course and your instructor(s). To this end, Purdue has transitioned to online course evaluations. On Monday of the fifteenth week of classes, you will receive an official email from evaluation administrators with a link to the online evaluation site. You will have two weeks to complete this evaluation. Your participation in this evaluation is an integral part of this course. Your feedback is vital to improving education at Purdue University. I strongly urge you to participate in the evaluation system.

