

Introduction to the Modern World

History 104 / Spring 2020

Prof. William G. Gray

Course Objectives

Our course presents an overview of five hundred years of European heritage – with an emphasis on the cultural, political, and economic forces that made Europe a crucible for many features of the modern world. After completing this course, you will have enhanced your ability to:

- Comprehend, recall, and compare key interpretations presented in lecture
- Read, analyze, and discuss primary source documents
- Respond to complex homework and exam questions with original and well-argued essays
- Understand transformative ideologies in the history of Western Civilization
- Differentiate among major European cultural styles such as baroque, classical, and romantic

Required Readings

We will make do with just two course books. **You will save money** by buying them together (in bundled form) at one of Purdue's bookstores! They are **sold together** under ISBN **978-0-393-68621-0**.

1) Textbook (loose-leaf, 3-hole punch). This is a brief and relatively inexpensive survey:

Anthony Grafton and David A. Bell, *The West: A New History*. New York: Norton, 2018. (single-volume loose-leaf ISBN = 978-0-393-66477-5, but again, you're better off buying the bundle)

2) Sourcebook (softcover). This, too, is nothing fancy, but it's packed with significant historical sources:

James Brophy et al, *Perspectives from the Past: Primary Sources in Western Civilizations*, 6th edition, Vol. 2. New York: Norton, 2016. (single-volume paperback ISBN = 978-0-393-26540-8)

Grading Breakdown

10% = a total of seven or eight on-line quizzes covering material from lectures and the course textbook.

50% = short papers. Throughout the semester, you will need to complete **five short papers** (minimum 500 words each). Because there are **seven** topics offered, you will be able to choose the six that interest you most or best fit in with the timing of your coursework for other professors. Each time they will be at the very end of the weekend (Sundays at 11:59 pm). More specifications will be provided on a separate handout.

20% = midterm exam. This will take place **during lecture** on Friday, February 28. Since factual details are tested in the biweekly quizzes, the exam will focus on interpretive essays.

20% = final exam. This will take place during exam week, naturally; these don't get scheduled until later in the semester. Like the midterm, this will focus on interpretive essays.

Course Policies

Attendance is required. Over the course of the semester, you may accumulate six (yes, six!) unexcused

absences without penalty. It is not our job to “approve” absences one way or another, but if you expect to be representing the university repeatedly in an official capacity (sports, band, etc.), please do discuss this with me early on this semester.

Common courtesy suggests that you should arrive on time. A lecture is not the same thing as a television viewing! Your coming and going may represent a significant distraction.

Contemporary students are tempted by all kinds of electronic distractions that inhibit their ability to learn effectively in class. I am going to ask that you refrain from using any electronic devices during class: no laptops, no tablets, and no phones will be permitted during lecture or discussion sections. This is your opportunity to perfect the art of note-taking by hand!

Academic integrity: The assignments in this course require you to formulate complex thoughts in your own words. Attempts to pass off another’s words as your own – be it on an exam or in your written work – will carry harsh penalties. Plagiarized papers will earn a “zero” for the assignment and may lead to further consequences.

Disclaimer: In the event of a major campus emergency or weather disaster, the above requirements, deadlines and grading policies are subject to changes that may be necessitated by a revised semester calendar. Any such changes in this course will be posted, once the course resumes, on the course website or can be obtained by contacting the instructor via email or phone.

Contact Information

Course Director

Professor William Gray (wggray@purdue.edu)
Office hours in UNIV 328:
Monday & Wednesday 1:30 – 3:00 pm

Teaching Assistants

James Podgorski (jpodgors@purdue.edu)
Office hours in REC 403:
Tuesday & Friday 11:30 am – 12:30 pm

Tanner Moore (moore832@purdue.edu)
Office hours in REC 405:
Thursday 1:00 – 3:00 pm

Lecture and Reading Schedule

| Date | Session title - <i>Below in Italics:</i> <i>Related material from the course reader</i> (Brophy et al.) | Textbook (pages in Grafton/Bell) |
|---------|---|--|
| Jan. 13 | Intro: Europe in 1500 | |
| Jan. 15 | Exploring New Worlds - <i>Columbus (50-54)</i> | 324-356 |
| Jan. 17 | Renaissance Humanism - <i>Castiglione, Mirandola, Machiavelli, More (58-70, 74-79)</i> | 356-369 |
| Jan. 20 | NO CLASS (MARTIN LUTHER KING, JR. DAY) | |
| Jan. 22 | The Lutheran Reformation - <i>Luther, Lotzer, Calvin (80-98)</i> | 370-394 |
| Jan. 24 | The Catholic Response - <i>Loyola, Xavier, Council of Trent (98-106, 109-113)</i> | 394-407 |
| Jan. 27 | The Age of Religious Wars - <i>Peace of Augsburg, Peace of Westphalia (128-131, 143-147)</i> | 408-439 |
| Jan. 29 | Louis XIV, Center of the Universe | 440-463 |
| Jan. 31 | Commercial Capitalism: The Netherlands & England | 464-471 |
| Feb. 3 | Toward a Scientific World View | |
| Feb. 5 | Stabilizing England - <i>Hobbes, Coffee House, Locke-1 (158-178)</i> | 472-503 |
| Feb. 7 | Discussion: The Sources of Scientific Authority - <i>Copernicus, Galileo, Descartes, Newton, Hooke Locke-2 (189-200, 209-24), and Bacon</i> [posted on Blackboard] | |
| Paper | Short Paper #1 Due Feb. 9 @ 11:59 pm | |
| Feb. 10 | The Age of Aristocracy | |
| Feb. 12 | Enlightenment Thinking | 504-537 |
| Feb. 14 | Discussion: The Sources of Human Liberty - <i>Hume, Montesquieu, Rousseau, Mendelssohn (234-243, 249-258, 266-268)</i> | |
| Paper | Short Paper #2 Due Feb. 16 @ 11:59 pm | |

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| Feb. 17 | The Classical Era | |
| Feb. 19 | France's Revolution, 1789-1791 - <i>Jefferson, Sieyès, National Assembly, Society of Friends, Burke, Paine</i> (287-299, 306-310) | 538-555 |
| Feb. 21 | The Republic and the Reign of Terror, 1792-1794 - <i>Levée en Masse, de Gouges, Wollstonecraft</i> (299-306, 367-370) | 555-569 |
| Feb. 24 | Napoleon – Revolutionary Conqueror - <i>Al-Jabarti, Walter, Code Napoleon</i> (312-323) | 570-599 |
| Feb. 26 | The Mood of Romanticism | 619-623 |
| Feb. 28 | MIDTERM EXAM | |
| Mar. 2 | Wheels are spinning: the potential of industrialization - <i>Smith, Berlin Factory, Malthus, Ricardo</i> (324-339) | 600-611 |
| Mar. 4 | Dark satanic mills: the problems of industrialization - <i>Engels, Sadler Report, Owen, Captain Swing</i> (340-456) | 611-619 |
| Mar. 6 | Discussion: Assessing Industrial Society - <i>Marx/Engels, Proudhon</i> (356-360, 384-388) | |
| Paper | Short Paper #3 Due Mar. 8 @ 11:59 pm | |
| Mar. 9 | Putting a Lid Back on Europe | 623-635 |
| Mar. 11 | Liberal Revolutions in 1848 - <i>de Tocqueville, Mill, People's Charter</i> (375-379, 396-403) | 636-649 |
| Mar. 13 | Realism as Social Critique | 662-669 |
| | - SPRING BREAK - | |
| Mar. 23 | Discussion: What Nationalists Wanted - <i>Fichte, Palacky, Mazzini, Bismarck, Renan</i> (404-416, 421-427) | |
| Mar. 25 | Uniting Nations – By Force | 649-657 |
| Mar. 27 | European Nation-States in the Age of Mass Politics - <i>Bernstein, Lenin, Le Bon</i> (458-465, 469-472) | 657-662, 670-686 |
| Paper | Short Paper #4 Due Mar. 29 @ 11:59 pm | |

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| Mar. 30 | The New Imperialism - <i>Hsü, Livingstone, Kipling, Hobson, Lenin-1, Morel (428-441, 446-57)</i> | 686-696 |
| Apr. 1 | The Breakdown of European Politics | 704-711 |
| Apr. 3 | Fin-de-Siècle Europe: Cultural Readiness for War? - <i>Drumont, Pankhurst, Darwin, Galton, Herzl, Nietzsche, Freud (473-501)</i> | 696-703 |
| Paper | Short Paper #5 Due Apr. 5 @ 11:59 pm | |
| Apr. 6 | A War to End All Wars? - <i>Brooke, Owen, Press Reports, Jünger, Brittain, Versailles Treaty, War Propaganda (502-525)</i> | 711-727 |
| Apr. 8 | The Bolshevik Revolution - <i>Sukhanov, Petrograd Soviet, Kollontai, Daily Life (526-543)</i> | 727-739 |
| Apr. 10 | Modernism at its Peak | |
| Paper | Short Paper #6 Due Apr. 12 @ 11:59 pm | |
| Apr. 13 | Europe's Featherweight Democracies - <i>Orwell, Freud (555-561)</i> | 740-759 |
| Apr. 15 | The Appeal of Fascism - <i>Mussolini, Hitler, Stern (543-555)</i> | 759-773 |
| Apr. 17 | A Clash of Ideologies: Europe in the 1930s | |
| Apr. 20 | A Second World War | 774-791 |
| Apr. 22 | The Age of Genocide - <i>Atlantic Charter, Ho Chi Minh, Levi, Nuremberg Tribunal, Kuribayashi, UN Charter, Gandhi, Fanon (562-585, 610-620)</i> | 791-807 |
| Apr. 24 | The Cold War | 808-817 |
| Paper | Short Paper #7 Due April 26 @ 11:59 pm | |
| Apr. 27 | Europe Divided - <i>Churchill, Khrushchev (586-593)</i> | 818-843 |
| Apr. 29 | Détente and Social Change - <i>French students, Havel, Gorbachev, de Beauvoir (594-609)</i> | 844-875 |
| May 1 | The Post-Cold War World - <i>Hoffmann, Mazower, Roy (620-28)</i> | 876-899 |