

THE PRIMARY SOURCE

Volume 11, Number 1 Fall 2000

Editor, Miranda Emmert

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HEADNOTES

By [Gordon Mork](#)

Over the past several months there have been major signs of change and renewal here at the History Department in University Hall. Most obviously striking is the rebuilding project on our roof. In December 1998 a major storm tore off a large portion of our copper and shingle roofing and created a huge gash in the tower which crowns the building. Temporary repairs were made immediately to limit the interior damage. But a full scale-rebuilding job waited till this summer of 2000.

University Hall was constructed between 1874 and 1877 as "the main building" of Purdue's original campus. It is the only one of the first six buildings of the original campus that remains. At one time it housed a chapel and the president's office, as well as the library, classrooms, and faculty offices. Its original cost, we're told, was \$35,000. The tower, which reaches some five stories over John Purdue's grave in the mall below, is still a Purdue landmark.

This summer, contractors, who specialize in historical restoration and reconstruction, arrived from Ohio and began work. By the time you read this report they should be nearly done. Real slate shingles are replacing the artificial ones, which were installed about a decade ago. Sheets of gleaming copper are being nailed and soldered into place. Most dramatic of all, the damaged tower was removed by an immense crane and disassembled on the ground just outside the departmental offices. Now a new tower - same dimensions, but with a welded steel frame - has gone up and is being sheathed in tongue and groove timbers. Custom-built louvers of furniture-grade lumber have arrived and will soon be installed. The overall cost of this restoration will reach well over one million dollars

(fortunately for us, paid for by university and insurance resources rather than History Department funds).

But other forces for change have been at work as well. They are less immediately visible, but they are equally as dramatic and perhaps more profound. Two long-time colleagues have passed away, Professors Richard Haywood and Paul Million. Details of their contributions to our common enterprise appear elsewhere in this PRIMARY SOURCE. Suffice it to say here that their combined sixty-nine years of service to Purdue made an exceptional impact on the Department of History. In 1999 and 2000 three new professors have joined the regular faculty, Donna Akers (American Native Peoples), Satadru Sen (South Asia), and Cengiz Kirli (the Ottoman Empire). The department is authorized to add two more new professors this year, one in the History of the Biological Sciences and Medicine and the other in Chinese History. This past year also saw the retirement of Robert McDaniel and Lois Magner and the resignation of Aihe Wang. In short, we are seeing something like a twenty per cent turnover in our regular faculty (in addition to those individuals who teach in the department as lecturers, visiting professors, and teaching assistants). Each of these colleagues, both former and current, add unique value to Purdue.

Let me mention one more change at Purdue, one which is probably not news to you. Dr. Martin Jischke has taken over as president from Dr. Stephen Beering. President Jischke holds a doctorate in engineering from MIT and came to us from Iowa State. When first addressing faculty, staff, and community members last summer, he made a point of saying that he was interested in studying the history of our state of Indiana to better understand the role of his new institution. He said the same thing to a gathering of new faculty last week. I'm happy to report that he not only talks about history but reads it as well. A couple of months ago I received a call asking me to put together a packet of materials for him on Indiana history, so I immediately consulted John Larson, who teaches our Indiana History course and has written extensively on it. The packet went over to Hovde Hall the next day. When Dr. Jischke arrived at Purdue, he soon asked to see John, and they had a productive and cordial conversation, on the history of our state. When I met him at a reception in September we continued the conversation and he complimented the one of our graduate student's publications. So it is clear that history has value, even with the current emphasis on the "practical" importance of education in fields like engineering and business.

I'll close with a multiple choice quiz: At Purdue's History Department is there (a) change, (b) continuity, (c) or renewal?

Answer --- All of the above.



This was the view from the Liberal Arts and Education Building on December 7, 1998. A windstorm the night before tore off the roof, which struck the cupola as it lifted away. Photograph by David Umberger.



The tower being lifted. Photograph by Gordon Mork



The steel frame of the tower. Photograph by Miranda Emmert

IN MEMORIAM-Paul E. Million, Jr.

By Donald Parman

Professor Paul E. Million, Jr., a long-time member of the department, passed away on August 13, 2000. Paul took an A.B. from Wabash College in 1943, an M.A. from the University of Minnesota in 1948, and a Ph.D. from Georgetown University in 1956. He joined the department in 1948 and retired in 1986. Paul also served in the U.S. Navy from 1943 to 1946 and from 1951 to 1954. His teaching assignments included Twentieth-Century U.S. and Indiana History. The latter course attracted hundreds of non-history majors. Paul carried out various administrative duties in the department, but he was best known as assistant head, a position he held for many years. He served in that capacity under three administrations: Walter O. Forster, Donald J. Berthrong, and John J. Contreni. When Paul retired, Governor Robert D. Orr named him a "Sagamore of the Wabash."

This formal summary of Professor Million's career overlooks his many actions and traits that made him a valued colleague. When Nadyne and I first arrived at Purdue in 1966, Paul and Martha became our "sponsors." This meant that they helped us find housing, invited us to their home, and advised us on various practical matters. Often sponsors and sponsored became firm friends, and that certainly was true in this instance.

The History Department in 1966 was beginning to make the important but often difficult transition from being a "service department" to greater emphasis on publications and graduate studies. As assistant head, Paul helped the department undergo the changes demanded. Two traits especially stood out about his contributions. First, he possessed a strong institutional memory and understanding of the Purdue administration, and second, he knew just about everyone who was anyone on campus. In short, Paul usually knew which buttons to push when problems arose.

What I learned early on was that Paul's jovial exterior was sometimes a mask. He disliked colleagues and graduate students, for example, who were overly critical of the department, and he sometimes expressed pleasure when such malcontents left the university.

When Paul's health problems became more serious about six years ago, I tried to visit or call periodically. These contacts showed that his interest in the department remained strong. I learned, for example, that he read the "Monday Memo" with great care, and he always quizzed me about any changes. Thus he knew about many of the younger faculty even though he had never met them. I also found out that he avidly followed his former students' careers. He especially loved to talk about the department in the "old days." I got the distinct impression that faculty of that time were a lot more colorful, and they probably enjoyed themselves a good deal more than the present generation who live under the pressures of "publish or perish." I suppose what our conversations revealed to me was simply that Paul's loyalty to the department never diminished even though our mission and makeup have changed a great deal over the years.

IN MEMORIAM-Richard Haywood

By Michael Smith

Richard Mobray Haywood, Associate Professor of History at Purdue University, died on 17 June 2000 after struggling with illness since early April. He was 67. We mourn his loss and extend sincere sympathies to his family. He came to Purdue in 1969, having studied at Amherst College, New York University, Oxford University (where he also played soccer), Columbia University, and the University of Munich. He was the recipient of several prestigious awards over the course of his career, including fellowships from the International Research and Exchanges Board and the National Endowment for the Humanities. His work on the railways of Russia took him to the archives of the former Soviet Union in 1983 and 1990. His two books, *The Beginnings of Railway Development in Russia in the Reign of Nicholas I, 1835-1842* (1969), and *Russia Enters the Railway Age, 1842-1855* (1998), were widely recognized for their meticulous expertise and interpretive breadth, grounded in what he lovingly called the "German method" of scholarship. Both books were pioneering efforts, establishing Richard as "the leading historian of early Russian railroad development" and one of the leading historians of the late Russian empire, as one recent tribute put it (see John McKay in *Slavic Review*, fall of 2000). Professor Haywood taught a variety of courses at Purdue, joining his interests in Byzantine history, Eastern Europe (where he traveled widely), early Russian state formation, and modern Russian history. He was a demanding and dedicated teacher, who was reluctant to leave his students even when the physical pain of his illness became severe. They remembered him, in turn, for his abiding respect of the past, for his high standards and expectations, and for his lighthearted travel anecdotes. He had hoped to return to teaching in the fall of 2000, but regrettably was unable to do so. We will remember Richard as a gentleman of the old school in the very best sense of that term, hard working and steadfast, tenacious in the face of adversity, courteous though honest and direct, with a rich sense of humor and an extraordinary memory for detail. He was proud of his family: Piroska Molnár, whom he married in Portsmouth, Ohio, in 1965; his sons Richard Gyula Haywood and Charles R. Haywood; his daughter-in-law Julie Haywood; and his grandson, Richard Matthew Haywood. Generations of Purdue students have learned from his teaching; future generations of historians will continue to benefit from his pathbreaking scholarly work.

The Department of History will host a reception for alumni and friends in Boston at the American Historical Association. Please join us at the Sheraton, 5-7 p.m., Saturday, January 6, 2001.

GRADUATE NOTES

By Charles Cutter

Many graduate students enter our program with intentions of someday becoming research scholars and teachers at the college and university levels. Some discover that advanced study in History is meaningful in ways they did not imagine initially. Beyond the walls of

the university, they find themselves bringing history and historical thinking to the attention of the general public. **Anne Gardzina** (M.A. 1999) is one such student, and she sends us the following note that describes "life after graduate school," and how her time at Purdue prepared her for her present challenges.

I never imagined I would be working in a museum-much less one that concentrates on the region where I grew up! Much to my surprise, life at the Brazoria County Historical Museum (Texas) is never dull. My days are filled with program planning, advertising, fund raising and cooperative efforts with state, regional and local historical organizations. The Program Coordinator's job is very much a multi-tasking one.

My chief responsibility is the planning of an annual historical reenactment named Austin Town. This reenactment attempts to recreate Stephen F. Austin's colony in Mexican Texas. For you non-Texans, Stephen F. Austin is known as the "Father of Texas" and brought hundreds of settlers (known as the Old Three Hundred) to Texas between 1821 and 1836. Austin Town activities include character interpreters, historical crafts, black powder firing, period games, wildlife presentations and more. Last year's Austin Town involved over 500 volunteers and attracted around 7,000 people including 1,200 students from area schools.

In addition to Austin Town, I am also responsible for all public programming and educational outreach. This stretches the gamut and includes events such as book reviews, genealogy workshops, summer youth archaeology programs, teacher in-services and presentations to civic and social groups. My main goal is to promote the Museum and share the history we preserve with Brazoria County residents.

So how does my Purdue experience fit into this whole scenario? Amazingly, there are several connections that can be made between what I learned at Purdue and what I do now. I concentrated on colonial Latin American history at Purdue and wrote my thesis on the legal system in Nacogdoches, Texas, between 1821 and 1836. I learned the basics of Texas history and was exposed to the many primary and secondary sources that document this period in Mexican/Texas/United States history. This information allows me to assist volunteers researching people, places and things that are important to Texas's past.

My experiences in the classroom help me relate to teachers and students alike. Grading hundreds of papers helped me refine my editing skills that I use when compiling our monthly Museum newsletter. Organizing and managing recitation sections helped make my current presentations to different groups a snap. Motivating students to write papers is no different than motivating volunteers to construct fences for Austin Town. Not everyone loves history. That makes teaching, be it to Purdue undergrads, fourth grad students, or the local Rotary Club, somewhat of a challenge. My job forces me to continue making history fun. While it is a ton of work, I have a great job and really enjoy what I do.

GRADUATE STUDENT ACTIVITIES

Chris Bauermeister traveled to Olomouc, Czech Republic to study Czech language at Frantisek Palacky University. As a CIC Ph.D. student, he was fully funded aside from the plane ticket there. The program was a four week Czech immersion course which included both undergrad and grad students from all over the world. Chris found out about the program through Dr. Charles Cutter.

Ted Blanton, Cullen Chandler, and Demetrius Glover presented papers at the Midwest Medieval History Conference at Wittenberg University in Springfield, Ohio, in September. Each paper was also presented in a practice panel as part of the History Graduate Student Association Works-in-Progress series. Ted Blanton, "Nobles at the Desert's Edge: Family Ties and Monastic Patronage in the Later Carolingian Midi." Cullen Chandler, "Codex Bernensis 363: The Italian Connection" Demetrius Glover, "Behind the Leges: Corruption in the Carolingian Disputes through the Eyes of Theodulf of Orleans."

Cullen Chandler has had an article accepted by *Early Medieval Europe*, an important journal in the field.

Mattias Eriksson's article "Drottning Kristina och Oliver Cromwells Baltiska politik" is scheduled to appear in the Spring 2001 issue of *Svearike*, a Swedish history journal that primarily targets high school students. The article is about Oliver Cromwell's Baltic politics under the regency of Queen Kristina of Sweden.

Brian Hodson conducted pre-dissertation research in June and July as a Research Associate at the Slavic Studies Summer Research Laboratory at the University of Illinois, Urbana-Champaign.

In August, Brian also presented a paper entitled, "Expressions of National Identity in the Slovak-American Press, 1890-1914" as part of a series of panels, "New Directions in Czech and Slovak Studies" at the Czech and Slovak Society of Arts and Sciences 20th World Congress in Washington, DC.

Steven Stofferahn is in Germany for six months to do research for his dissertation, on grants from the Purdue Research Foundation and the German Academic Exchange Service.

STUDENT HIKES MORE THAN 400 MILES

This summer, graduate student **Ted Blanton** hiked more than 400 miles across northern Spain following the Camino de Santiago, a 1,000-year-old pilgrimage trail leading to the shrine of St. James the Apostle in Santiago de Compostela. Ted began walking on June 21 in St-Jean-Pied-de-Port in southern France and reached Santiago on July 23. The trail leads through diverse terrain and passes by some of Spain's most important medieval monuments, such as the cathedrals of Burgos and León. The European Union has designated the Camino de Santiago as Europe's "first cultural itinerary," and every year thousands of people from Europe and the Americas hike portions of the trail. Despite the

physical challenge of walking for six to seven hours every day in temperatures sometimes approaching 100 ° F, Ted considers this to have been an incredible experience for the sites he visited and the people he met.

UNDERGRADUATE NOTES

By Michael Morrison

Taking a cue from David Bowie (though none of us, alas, even remotely looks like Ziggy Stardust), ch-ch-ch-changes are taking place in our undergraduate curriculum. Believing that a historian's learned skills are the cumulative result of a number of upper-division classes that emphasize extensive readings and intensive writing assignments, the department voted to increase the number of required hours at the 400 and 500 level for our majors from 9 to 15. (The total number of hours for the major remains at 33.) Accordingly, we are also striving to increase the number of upper-division undergraduate reading and research seminars (History 492 and 495, respectively) that will provide a capstone to our majors' careers, give them a glimpse at graduate school, and afford all who take them a "small college" classroom experience at a large land grant research institution. And inasmuch as these are variable title and content courses, my colleagues are crafting innovative and exciting topics that will engage the interests of our diverse undergraduate population, particularly those of our majors.

This semester, with an eye toward improving the first-year experience for our undergraduates, the department is working to create a seminar for incoming history majors. Our goal is to put students in direct contact with faculty members in small classes that emphasize the joys and challenges of the historian's craft. In these seminars, our students will begin in their first semester to learn the research methods, analytical procedures, and critical thinking skills that will stand them in good stead during the rest of their careers and in all of their classes at Purdue. Through this shared experience, moreover, the students will form greater personal bonds among themselves and with the faculty. With new, imaginative courses in social, cultural, and political history being added to all levels of the undergraduate history curriculum, my colleagues hope to improve further the already positive collective experience and many talents of our majors as well as those undergraduates throughout the university that enroll in our classes.

UNDERGRADUATE NEWS

Political Science and History major **Catherine Long** interned in Washington D.C. this summer. She worked at the Wilson International Center for Scholars with the Wilson Center's Urban Project. Catherine helped edit and rework professional papers for publication as well as write introductions for them. She also did research and wrote an essay for their joint-AIDS and AIDS Orphans Conference in South Africa this past July. Besides this internship, Catherine had a second one with a separate think tank. This organization was created to examine fundamentalist and terrorists activities perpetrated in the U.S. There, she assisted with political interest and other case related research as well

as transcribed information. Regarding these two internships, Catherine, remarked, "both were very different yet equally interesting experiences."

Purdue tight end and history major **Tim Stratton** is writing a weekly diary for ABC Sports Online about his experiences as a player on the Purdue football team. See his stories at <http://www.espn.go.com/abcsports/bcs/diary/timstratton/index.html>

STUDENT INTERNS WITH NATIONAL PARK SERVICE

Before history major **Lauren Gurniewicz's** internship, she was interested in pursuing a career in historic preservation. This has since changed upon completing her internship. Lauren would now like to work in the National Park Service in the future. This summer, Lauren interned as a historical technician at the Dayton Aviation Heritage National Historical Park in Dayton, Ohio. She hopes to work as a Ranger for the National Park Service or as a historian for the NPS after graduation in December of 2001.

The Dayton Aviation Heritage National Historical Park was established to commemorate the legacy of Wilbur and Orville Wright and poet Paul Laurence Dunbar. The park also includes The Wright Cycle Company, which is the last remaining site in Dayton related to the brothers' bicycle business; the 1905 Wright Flyer III, the world's first practical airplane; the Huffman Prairie Flying Field, where the Wright Brothers refined their machine and flying techniques after their successful flights at Kitty Hawk, and the Paul Laurence Dunbar House, which is a National Historic Landmark.

Lauren's job during her internship was to draft nominations for the National Register of Historic Places for Wright Hall and Deeds Carillon in Dayton. Wright Hall houses the 1905 Wright Flyer III and Deeds Carillon is a Dayton landmark. Both sites are indirectly related to the National Park.

Lauren says that she "realized that I am capable of so much more than I thought. I gained a lot of confidence from my work this summer."

Lauren learned about the internship through the University of Dayton's History Department website. When she decided to do an internship, she searched the Internet and other college history department websites. Lauren says "what you learn in an internship goes beyond your actual job. Do an internship as early as you can, explore your options, and have fun doing it."

Not only did Lauren gain valuable experience, but she also will receive academic credit, had a lot of fun with the other interns and made lifelong friends.

INTERNSHIP OPPORTUNITIES

American Police Center and Museum, Chicago, IL Reorganize, update displays; assist guided tours; write grant proposals; research.

Brookston-Prairie Township Public Library, Brookston, IN Update history of Brookston in preparation for sesquicentennial in 2003.

Crawfordsville District Public Library, Crawfordsville, IN Assist patrons with local history and genealogy questions; answer correspondence on these topics; index newspapers.

DuPage County Historical Museum, Wheaton, IL General museum activities (greet visitors; assist with programs); Research (Costume Gallery exhibits; DuPage County's Pioneer Period [1830s-1850s]).

First Division Museum of Cantigny, Wheaton, IL. [1st Army Division, WW I, WW II, Vietnam] Archival; arranging material into logical groups; description material; create finding aid (index; catalog).

Flora-Monroe Township Public Library, Flora, IN Establish beginnings of a community archive of family photographs, documents, and photographs of local interest. Organize, label, and catalog items.

Graue Mill and Museum, Oak Brook, IL Miller; tour guide; host/hostess. \$5.50/hr.

Indiana Veterans Home, West Lafayette, IN Organize and set up history room, museum room. Organize, catalog books, tapes. Provide and implement new ideas for organization of library. Pay is possible.

Insurance Institute of Indiana, Indianapolis, IN Assist lobbying staff at Indiana Statehouse. Maintain legislative activity reports. \$275/wk.

Montgomery County Historical Society, Crawfordsville, IN Grant writing, tours, research, full spectrum of museum/historical society operation. Min. wage.

Morris-Butler House Museum, Indianapolis, IN Lead museum tours; participate in exhibition installation; research. \$5.25/hr.

Old Jail Museum, Crawfordsville, IN Conduct tours; day-to-day management of museum; classify and catalogue artifacts; research history of rotary jail. \$7.00/hr.

Otterbein Public Library, Otterbein, IN Open-organize historical materials?

St. Charles Heritage Center, St. Charles, IL Catalogue collection; oversee education programs; design exhibits; research. Pay is possible.

Tippecanoe County Historical Association, Lafayette, IN Organize local history collection, artifacts collection, photographic collection, archival collection.

Wabash Valley Trust for Historic Preservation, Lafayette, IN Research building histories. Assist with National Register Application or historic survey of Lafayette. Assist with newsletter.

White County Historical Museum, Monticello, IN Prepare maps of located dams, mills, fords, and bridges in White County; prepare maps of Indian villages and trails in White County; presentation to elementary school children; newsletter assistance; re-label exhibits.

For more information and names and phone numbers of contact persons, contact:

Michael A. Morrison, Department of History, 1358-UNIV Hall, Room 308, phone 49-44804, mmorrison@sla.purdue.edu

ADVISOR'S NOTES

By Nina Haberer

Important Career Resource for History Majors at Purdue

The Center for Career Opportunities (CCO) is an invaluable aid in the often-challenging process of seeking post-graduation employment. Located in Room 194 of Stewart Center, CCO provides a number of services for Purdue students. Counselors are available for individual appointments to discuss strategies, procedures and issues related to career and job searches. To make such an appointment, stop by the CCO office or call 494-3981. In addition to one-on-one sessions, CCO provides job listings, on-campus interviews for full-time employment as well as internships, information about the current job market, access to Internet employment resources and job search workshops.

A good portion of the material and services offered by CCO may be accessed on-line. CCO Express, the latest system, is now available. Through this service students may study job-search tips, find out the dates of employer interviews or presentations, view job descriptions, sign up for interviews, research employers, and register with the Career Center. To access CCO Express, log on to <http://www.cco.purdue.edu>. After completing the student profile, upload a resume directly from your computer. For those who registered with CCO last year, a new resume must be uploaded.

The Center for Career Opportunities offers a wide array of information and services for Purdue students. The staff and programs are not exclusively for seniors, so be sure to check in with CCO throughout your career at Purdue to see what resources and assistance are available for your current stage in the job/career process.



*Award winner Matthew Baumgardt with Professor and Mrs. John Stover
Photograph by Miranda Emmert*

HISTORY AWARDS BANQUET

The Department of [History Honors Banquet](#) last spring recognized over one hundred history students on the excellence of their achievements. The Outstanding Senior Award went to **Jeremiah L. Peterson**, who has now begun graduate school at the University of Pennsylvania. The Waltmann Award for a junior history major went to **Trevor K. Truman**. And the newly established Undergraduate Merit Scholarship for a sophomore history major went to **Matthew M. Baumgardt**.

"None of these awards would be possible without the generous contributions of the alumni, friends, staff and emeriti of the Department of History," reported Gordon Mork. "I think rewarding excellence through cash scholarships is especially important. When I was a student a generation ago, I benefited from the support of others," he said, "and now I like to see enhanced scholarship opportunities for the students of today."

ALUMNI NEWS

Anita Ashendel, B.S. 1992, Ph.D. 1997, is assistant professor of history at Texas A & M University in Corpus Christi.

Dan Harbottle, B.A., 1981, M.A., 1984, is a partner in the law firm of Rutan & Tucker, LLP, Orange County, California's largest law firm. He practices Intellectual Property law, including trademark, copyright, trade secret and related matters. Harbottle received his J.D. from Indiana University and his Ph.D. at the University of Michigan, Ann Arbor.

Sherry L. Smith B.A., 1972; M.A., 1974, holds a position teaching Western and Indian History at Southern Methodist University. Her book, [Reimaging Indians, 1880-1940](#), will be published by Oxford University Press in 2000.

Steve Wagner, B.A. 1990, M.A. 1993, Ph.D. 1999, former Primary Source editor, has a full time position at Missouri Southern State College, Joplin.

ALUMNUS WRITES OF U.S. COAST GUARD

Dennis Noble wanted to see if he could do it. He never thought he could, but now he can think of nothing that he would ever care to do. The thing Dennis Noble wanted to do was to write. Now, nine books later, it's clear to see that he can do it.

Dennis started writing in 1974, while still in the U.S. Coast Guard. Of the nine books he has written, seven are on the U.S. Coast Guard. He writes about the U.S. Coast Guard mainly for the young men and women in the service. He says that very few people know anything about the organization. "All too often, some very brave men and women have been forgotten." He hopes his work brings some of these people into the light. His latest book is entitled *Lifeboat Sailors: Disasters, Rescues, and the Perilous Future of the Coast Guard's Small Boat Stations* (Brasseys Inc., 2000).

Dennis enlisted in the U.S. Coast Guard a short time after graduating from high school. He served from 1957 to 1978 and retired as a Senior Chief Petty Officer (E-8). While in the U.S. Coast Guard, he worked as Senior Chief Marine Science Technician. He worked in weather and oceanography in places like the Arctic, Antarctic and the Grand Banks of Newfoundland. Dennis received his Ph.D. in U.S. History in 1988 from Purdue, working with Professor Robert May.

Lifeboat Sailors was written for a couple of different reasons. After a visit with a senior chief petty officer who was bitter about what was happening to small boat rescue stations, Dennis realized something had to be done. Dennis recognized that no one had written a book on the stations since at least 1915. No one had ever recorded the brave deeds by the people at the stations. He realized that it was his duty to start. Even though Dennis had served at a small boat station at the beginning of his U.S. Coast Guard career, things had changed drastically since that time. He therefore made arrangements to live at units on the West and East Coasts and the Great Lakes. Dennis had the opportunity to ride some boats and listen to the crews.

Dennis says, "I wanted the book to show the danger these ordinary men and women undertake to do extraordinary rescues and something about their everyday lives. According to the enlisted people at the stations, I accomplished this. It made the hard work of writing it worthwhile. While researching the book, these things happened: recovery of a body, number of 'routine' assistance cases, the sinking and rescue of a charter fishing vessel with a number of people aboard, and the deaths of three U.S. Coast Guardsmen."

Just like many things in life, writing books does not come without opposition. Dennis has received negative comments from some members of the service's officer corps. The stations are mainly an enlisted program and while he tried to get the officer's viewpoint, Dennis leans more toward the enlisted standpoint. Dennis maintains that the service's leadership has "grossly mismanaged the units." Naturally, this viewpoint makes him unpopular with the organization's headquarters. Thus far, all negative remarks have come

from the officer corps. In contrast, he has received nothing but praise from the enlisted force.

Currently, as an offshoot of Lifeboat Sailors, Dennis has a manuscript under consideration for publication as a book that deals entirely with the deaths at one of the stations. He states that this was one of the hardest writing tasks he has undertaken up to this point. The idea of this being published has caused some very strong remarks made in Dennis' direction by some in leadership positions. He believes that he will be "extremely unpopular with many in the officer corps when, and if, that manuscript is published as a book." Despite all of this, he is still looking forward to the negative comments.

Dennis lives in Sequim, Washington with his wife, Loren, and now writes full-time.

FACULTY ACTIVITIES

John Contreni was elected officer of the Society for the Promotion of Eriugenian Studies in August. He was also appointed to the International History Review Advisory Editorial Board for a three-year term beginning September, 2000.

Charles Ingrao was invited to give a series of three presentations on ethnic conflict and the current situation in Yugoslavia to the military command at NATO Supreme Headquarters Allied Powers Europe (S.H.A.P.E.); he delivered the third presentation to S.H.A.P.E.'s U.S. intelligence staff in the NATO command's "situation room" while sitting in the chair from which Gen. Wesley Clark ran last year's air war against Yugoslavia (the general wasn't around at the time).

Cambridge University Press published a second, expanded edition of his *The Habsburg Monarchy 1618-1815*.

Ingrao led two day-long "future leaders" conference workshops for Balkan political activists: - "Democracy and the Protection of Minorities" US Embassy - Vienna, June
"Nationalism and the Misuse of History" International Helsinki Federation for Human Rights -

Ingrao did seven radio interviews for Voice of America and Radio Free Europe on the Yugoslav political situation.

Nicholas Rauh has received a two-year grant from the National Science Foundation to support his research team efforts on the Rough Cilicia Project in Turkey. He is the principle investigator on the grant, working in close collaboration with an anthropologist at the University of Nebraska and with an international team of European and Turkish scholars. Purdue students will be involved as well. This grant is a major recognition for his scholarly leadership in this path-breaking field. Coupled with his Purdue "Study in a Second Discipline" grant, this has been a very rewarding year for him, and it lays out a challenging path over the next two years.

Satadru Sen has had his first book published, Disciplining Punishment: Colonialism and Convict Society in the Andaman Islands (Oxford University Press, 2000).

Other new books by faculty include **James R. Farr**, Artisans in Europe, 1300-1914 (Cambridge University Press, 2000); **Janet Afary**, co-editor, A Look at Women and Gender in the Iranian Constitutional Revolution (in Persian, Chicago, 2000); **Gordon Mork**, editor, The Homes of Oberammergau (Purdue University Press, 2000); **Aihe Wang**, Cosmology and Political Culture in Early China (Cambridge University Press, 2000); **Michael Morrison**, editor, The Human Tradition in Antebellum America (SR Books, 2000).

Congratulations to Professors **Michael Smith and Franklin Lambert**, who were promoted to Associate Professor of History with tenure and Full Professor of History, respectively.

Melinda Zook presented a paper entitled, "The Whig Interpretation of History: 1660-1880" at the British Society for 18th Century Studies in Aberdeen, Scotland in August.

She will be presenting a paper entitled, "The Transition from Women's History to Gender History: A Cost Analysis," at the Midwest Conference on British Studies in Cincinnati, Ohio, Oct. 27-28.

Also addressing international conferences overseas this year have been **Nicholas Rauh** (Turkey); **Gordon Mork** (Norway); **John Contreni** (Ireland); **Marta VanLandingham** (Spain); and **W.L. Kleine-Ahlbrandt** (Italy).



Publish or Perish-this bird's nest was sighted outside of University Hall. It is partially made out of discarded computer paper. Photograph by Michael Smith

STUDY ABROAD PARTICIPANTS

Spring 2000

Gabriel Barrera-- ITESM, Mazatlan, (Mexico)

Summer 2000

Amanda Close-- Purdue Summer Program in Cambridge, (United Kingdom)

James Dunne-- London Internship Program (United Kingdom)

Walter "Mike" Meyer-- Purdue Summer Program in Cambridge (United Kingdom)

James Stephenson-- Purdue Summer Program in Oxford (United Kingdom)

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