

## Danielle J. Corple

1505 El Prado St., Lafayette, IN 47905 • (616) 301-4202 • [mcdona51@purdue.edu](mailto:mcdona51@purdue.edu)

### EDUCATION

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**Ph.D., Purdue University**, West Lafayette, IN Expected: **May 2019**  
**Brian Lamb School of Communication** GPA: 4.0/4.0

Major: Organizational Communication

Minors: Non-Profit/Social Enterprise Organizations and Mixed Research Methods

Advisor: Patrice Buzzanell

Committee Members: Stacey Connaughton, Natalie Lambert, Kevin Stainback

Dissertation: *Empowerment at 'work': Examining the construction of economic empowerment in organizations serving survivors of commercial sexual exploitation*

**M.A., Purdue University**, West Lafayette, IN **August 2016**  
**Brian Lamb School of Communication** GPA: 4.0/4.0

Major: Communication

Concentration: Media, Technology, and Society

Minors: Research Methods and Women's, Gender, and Sexuality Studies

Advisor: Patrice Buzzanell

Committee Members: Howard Sypher, Felicia Roberts

Master's Thesis: *Beyond the gender gap: Understanding women's participation in Wikipedia* (**Recipient of the Outstanding Thesis Award granted by the Organization for the Study of Communication, Language, and Gender**)

**B.A., Cedarville University** **May 2013**  
Major: English GPA: 3.76/4.0

Concentration: Secondary Education

Undergraduate Thesis: *A new masculinity for a new millennium: Gender and technology in David Fincher's The Social Network*

### AWARDS AND HONORS

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**Graduate Student Research Award (\$1000)** October, 2018  
Indian Women's Association, Purdue University

- Competitively selected award to support graduate student research on women's equality and wellbeing

**Promise Award (\$750)** July, 2018  
College of Liberal Arts, Purdue University

- Competitively selected award to support the research of a graduate student in the College of the Liberal Arts

**Top Paper Panel** July, 2018  
Feminist and Women's Studies Division, National Communication Association

**Purdue Research Foundation Grant (\$20,000)** April, 2018  
Purdue University

- Competitively selected grant to support research on issues of diversity and inclusion in undergraduate professional formation

**Top Student Paper Award** November, 2017  
Organizational Communication Division, National Communication Association

**Outstanding Thesis Award** August, 2017  
Organization for the Study of Communication, Language, and Gender

- Competitively selected award to recognize an outstanding Master's thesis exploring communication, language, and gender

**Top Student Paper Award** May, 2017  
Feminist Scholarship Division, International Communication Association

**2016-17 Learning Community Student Impact Award** December, 2016  
Learning Communities Program, Purdue University.

- Competitively selected award to recognize Learning Community instructors who have demonstrated exceptional success in connecting students to peers, faculty and professional staff, campus resources, and the local community

**Promise Award (\$750)** February, 2016  
College of Liberal Arts, Purdue University

- Competitively selected award to support the research of a graduate student in the College of the Liberal Arts

**Redding Fellowship (\$5,000)** Fall, 2016  
Brian Lamb School of Communication, Purdue University

- Competitively selected fellowship for a Ph.D. student in the Brian Lamb School of Communication

**Communication Graduate Student Member-At-Large** September, 2014  
Purdue University Brian Lamb School of Communication Graduate Students

**Elected to Who's Who Among Students in American Universities and Colleges** Spring, 2013

**Competitively Selected Writing Center Fellow** Spring, 2013  
Cedarville University Writing Center

**Writing Tutor Certification** Fall, 2012  
College Reading and Learning Association

**President of University Chapter of International English Honor Society** Spring, 2011  
Cedarville University Department of English, Literature, and Modern Languages

## PUBLICATIONS

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Cooky, C., Linabary, J.R., & **Corple, D.J.** (forthcoming). Navigating big data dilemmas: Feminist holistic reflexivity in social media research. *Big Data & Society*.

Linabary, J.R. & **Corple, D.J.** (2018). Privacy for whom?: A feminist intervention in online research practice. *Information, Communication, & Society*. doi: 10.1080/1369118X.2018.1438492

Buzzanell, P. M., & **Corple, D.J.** (2016). Book review of *The SAGE Handbook of the Sociology of Work and Employment*, edited by Stephen Edgell, Heidi Gottfried & Edward Granter (London, UK: Sage, 2015). *Management Communication Quarterly*. doi: 10.1177/0893318916670035

### *Published Proceedings*

**Corple, D.J.**, Torres, D., Zoltowski, C. B., Miller, K. E., Kenny Feister, M., Buzzanell, P. M. (2018). Understanding ethical reasoning in design through the lens of Reflexive Principlism. *Proceedings of the 2018 ASEE Annual Conference*, Salt Lake City, UT.

Miller, K.E., Kenny Feister, M., Zoltowski, C., Torres, D., **Corple, D.J.**, & Buzzanell, P.M. (2018). Exploring team social responsibility in multidisciplinary design teams. *Proceedings of the 2018 ASEE Annual Conference*, Salt Lake City, UT.

Torres, D., Zoltowski, C. B., Kenny Feister, M., Buzzanell, P. M., **Corple, D.J.**, & Miller, K. E. (2017). Investigating the contextual and shifting nature of ethics within engineering design teams across time. *Proceedings of the 2017 ASEE Annual Conference*, Columbus, OH.

### *Under Review*

**Corple, D.J.** (revise and resubmit). Organizing exclusion: Gendered power and contradictions within Wikipedia. *Management Communication Quarterly*.

**Corple, D.J.**, & Linabary, J.R. (revise and resubmit). From data points to people: Feminist ethics in online big data research. *International Journal of Social Research Methodology*.

**Corple, D.J.**, Kenny Feister, M., Zoltowski, C., & Torres, D. (under review). Understanding the shifting and situated nature of ethical reasoning in design. *Journal of Engineering Education*.

Linabary, J.R., **Corple, D.J.**, & Cooky, C. (under review). Feminist activism in digital space: Postfeminist contradictions in #WhyIStayed. *New Media & Society*.

*Manuscripts in Progress*

**Corple, D.J.**, Kenny Feister, M., Buzzanell, P., Torres, D., Miller, K., & Zoltowski, C. (in progress). Gaining a seat at the table: Gender dynamics in engineering design and ethical decision-making. To be submitted to *Management Communication Quarterly*.

**Corple, D.J.**, Linabary, J.R., & Cooky, C. (in progress). “So powerful”: Examining the sense-making of feminist hashtags #WhyIStayed/#WhyILeft. To be submitted to *Women’s Studies in Communication*.

*Online Learning Module Publications*

Matei, S.A., & **McDonald, D.J.** (November, 2014). *Does agenda setting theory still apply to social media?* Online Learning Module for COM 559: Current Trends in Mass Communication Research, Purdue University.

Matei, S.A., & **McDonald, D.J.** (November, 2014). *The social impact of social media: Creator or destroyer of social capital?* Online Learning Module for COM 559: Current Trends in Mass Communication Research, Purdue University.

**COMPETITIVE CONFERENCE PRESENTATIONS**

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**Corple, D.J.**, & Linabary, J.R. (November, 2018). *From data points to people: Feminist situated ethics in online big data research*. Paper to be presented at the annual conference of the National Communication Association, Salt Lake City, UT.

**\*\*To be presented in the Top Paper Panel, Feminist and Women’s Studies Division, NCA**

**Corple, D.J.** (November, 2018). *The entrepreneurial nonprofit: Constructing resilience via social enterprise*. Paper to be presented at the annual conference of the National Communication Association, Salt Lake City, UT.

**Corple, D.J.**, Kenny Feister, M., Buzzanell, P.M., Zoltowski, C.B., Miller, K.E., & Torres, D. (November, 2018). *Engineering gender identities: Women engineers in service learning*. Paper to be presented at the annual conference of the National Communication Association, Salt Lake City, UT.

**Corple, D.J.** (October, 2018). *Empowerment at ‘work’: Examining economic empowerment in organizations serving survivors of commercial sexual exploitation*. Paper presented at the Organizational Communication Mini-Conference, New Brunswick, NJ.

**Corple, D.J.**, Torres, D., Zoltowski, C. B., Miller, K. E., Kenny Feister, M., Buzzanell, P. M. (June, 2018). *Understanding ethical reasoning in design through the lens of Reflexive Principlism*. Paper presented at the annual conference of the American Society for Engineering Education, Salt Lake City, UT.

- Miller, K.E., Kenny Feister, M., Zoltowski, C., Torres, D., **Corple, D.J.**, & Buzzanell, P.M. (June, 2018). *Exploring team social responsibility in multidisciplinary design teams*. Paper presented at the annual conference of the American Society for Engineering Education, Salt Lake City, UT.
- Linabary, J.R., **Corple, D.J.**, & Cooky, C. (May 2018). *Voice, domestic violence, and digital activism: Examining contradictions in hashtag feminism*. Paper presented at the annual conference of the International Communication Association, Prague, Czech Republic.
- Corple, D.J.** (November, 2017). *Organizing exclusion: Gendered power and contradictions within Wikipedia*. Paper presented at the annual conference of the National Communication Association, Dallas, TX.
- \*\* Recipient of Top Student Paper Award, Organizational Communication Division, NCA**
- Corple, D.J.**, Linabary, J.R., & Cooky, C. (November, 2017). “So powerful”: *Examining the sense-making of feminist hashtags #WhyIStayed/#WhyILeft*. Paper presented at the annual conference of the National Communication Association, Dallas, TX.
- Corple, D.J.** (November, 2017). *Telling a different story: Alternative accounts of domestic violence*. Paper presented at the annual conference of the National Communication Association, Dallas, TX.
- Corple, D.J.** (October, 2017). *Beyond the gender gap: Understanding women’s participation in Wikipedia*. Master’s thesis presented in Awards Panel at the annual conference of the Organization of the Study of Communication, language, and Gender, Omaha, NB.
- Torres, D.H., Zoltowski, C.B., Feister, M.K., **Corple, D.**, & Miller, K. (June, 2017). *Investigating the shifting nature of ethical reasoning in the context of human-centered design across time*. Paper presented at the annual meeting of the American Society for Engineering Education, Columbus, OH.
- Corple, D.J.**, & Linabary, J.R. (May, 2017). *Intervening in online research: A feminist approach to privacy*. Paper presented at the annual conference of the International Communication Association, San Diego, CA.
- \*\* Recipient of Top Student Paper Award, Feminist Division, ICA**
- Linabary, J.R., **Corple, D.J.**, & Cooky, C. (May, 2017). *Of wine and whiteboards: Enacting feminist reflexivity in collaborative research*. Paper presented at the annual conference of the International Congress of Qualitative Inquiry, University of Illinois.
- Corple, D.J.**, & Linabary, J.R. (February, 2017). *Intervening in online research: A feminist approach to privacy*. Paper presented at the annual conference of the Brian Lamb School of Communication Graduate Student Association, Purdue University.

**Corple, D.J.** & Linabary, J.R. (October, 2016). *From data points to people: Feminist ethics in online big data research*. Paper presented at the annual conference of the Organization for the Study of Communication, Language, and Gender, Northern Illinois University.

Linabary, J.R., **Corple, D.J.**, Cooky, C., & Fogle, E. (June, 2016). *Creating digital space for feminist activism: A qualitative content analysis of #WhyIStayed*. Paper presented at Console-ing Passions, International Conference on Television, Video, Audio, New Media, and Feminism, University of Notre Dame.

Linabary, J.R., **Corple, D.J.**, Cooky, C., & Fogle, E. (May, 2016). *More data, more problems: Examining neoliberal institutional challenges to online research*. Paper presented at the International Congress of Qualitative Inquiry, University of Illinois.

**Corple, D.J.** (February, 2016). *Power and privacy: A feminist response to ethical tensions in online community research*. Paper presented at the annual conference of the Brian Lamb School of Communication Graduate Student Association, Purdue University.

**McDonald, D.J.** (November, 2015). *Sex, tech, and precarity: Tales of a feminist qualitative researcher*. Paper presented at the annual conference of The National Women's Studies Association, Milwaukee, WI.

**McDonald, D.J.** (October, 2015). *Beyond the gender gap: Interrogating the treatment of women in Wikipedia culture*. Paper presented at the annual conference of the Organization for the Study of Communication, Language, and Gender, Western Kentucky University.

**McDonald, D.J.** (October, 2015). *(Un)Contested Feminist Ideological Terrains*. Panel presented at the annual conference of the Organization for the Study of Communication, Language, and Gender, Western Kentucky University.

**McDonald, D.J.** (October, 2015). *Sexting, Consent, and Coercion*. Panel presented at the annual conference of the Organization for the Study of Communication, Language, and Gender, Western Kentucky University.

**McDonald, D.J.** (February, 2015) *'Send me pics': Exploring social and relational influence in young adult sexting behavior*. Paper presented at the annual conference of the Brian Lamb School of Communication Graduate Student Association, Purdue University.

Linabary, J.R., & **McDonald, D.J.** (February, 2015). *Feminist dilemmas in social media research*. Paper presented at the annual conference of the Brian Lamb School of Communication Graduate Student Association, Purdue University.

**McDonald, D.J.** (March, 2013). *Ezra Pound and the myth of the modern woman*. Paper presented at the annual convention of the International English Honors Society (Sigma Tau Delta), Portland, OR.

**McDonald, D.J.** (October, 2012). *Types, tendencies, and tutoring: Myers-Briggs in the writing center*. Poster presented at the annual conference of the International Writing Center Association, San Diego, CA.

**McDonald, D.J.** (Spring, 2011). *Feminine identity on the frontier: An ecofeminist analysis of The Last of the Mohicans*. Paper presented at the Annual Research and Scholarship Symposium, Cedarville University.

## **INVITED PRESENTATIONS**

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**Corple, D.J.** (March, 2018). *Privacy for Whom?: Thinking Critically about Privacy in Computational Research*. Guest lecturer in graduate seminar COM 674: Computational Research Methods, Purdue University.

**Corple, D.J.** (October, 2017). *Thesis and Dissertation Panel*. Presented in panel organized by the Communication Graduate Student Association, Purdue University.

**Corple, D.J.** (September, 2016). *How to Succeed in Graduate School*. Presented in panel organized by the Communication Graduate Student Association, Purdue University.

**Corple, D.J.** (April, 2016). *Online Harassment in the World of Wikipedia*. Presented to Jasmine Linabary's Introduction to Women's, Gender, and Sexuality Studies class, Purdue University.

**McDonald, D.J.** (November, 2014). *The role of research in ending injustice*. Communication Graduate Student Association Research Roundtable, Purdue University.

**McDonald, D.J.** (April, 2013). *A new masculinity for a new millennium: Gender and technology in David Fincher's The Social Network*. English Seminar, conducted campus-wide presentation on senior thesis, Cedarville University.

**McDonald, D.J.** (February, 2013). *The gothic and nostalgic in Carlos Ruiz Zafon's The Shadow of the Wind*. English Seminar, led three hour class lecture and discussion on *The Shadow of the Wind*, Cedarville University.

## **GRANTS**

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*Empowerment at 'Work': Examining economic empowerment in organizations serving survivors of commercial sexual exploitation* 2018  
Graduate Student Research Award from the Indian Women's Association  
Purdue University (\$1,000)

*Empowerment at 'Work': Constructing economic empowerment in organizations and survivors of commercial sexual exploitation* 2018  
Promise Award from the College of Liberal Arts, Purdue University (\$750)

- Examining Understandings of Ethics, Inclusion, and Identity in the Professional Formation of Engineers* 2018  
Purdue Research Foundation Grant, Purdue University (\$20,000)
- Communication Graduate Student Association Travel Grant (\$100) 2016
- Beyond the gender gap: Understanding women's participation in Wikipedia* 2015  
Promise Award from the College of Liberal Arts, Purdue University (\$750)

## RESEARCH EXPERIENCE

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**Research Assistant** August, 2018 - present  
*NSF RFE Grant: Understanding the Professional Formation of Engineers through the Lens of Design Thinking: Unpacking the Problem of Diversity and Inclusion*  
Dr. Carla Zoltowski, Dr. Patrice Buzzanell, & Dr. Andrew O. Brightman

- Lead project examining diversity and inclusion in engineering disciplinary cultures
- Develop analytic strategies for understanding diversity and inclusion in undergraduate professional formation
- Present findings to scholarly and practitioner communities

**Research Assistant** January, 2017 - present  
*NSF REE Grant: Understanding the Communicative and Social Processes of Engineering Ethics in Diverse Design Teams*  
Dr. Carla Zoltowski & Dr. Patrice Buzzanell

- Lead projects examining diversity, inclusion, and ethical reasoning in an undergraduate engineering service learning context
- Analyze and integrate multiple forms of data to generate solutions to organizational problems
- Co-write grant reports
- Manage data analysis software for 7-member team

**Co-Researcher** August, 2015 - present  
*Creating a digital space: Uncovering the possibilities and constraints of hashtag feminism*  
Dr. Cheryl Cooky

- Lead projects examining voice and empowerment of survivors of domestic violence
- Collect and analyze Twitter data using text mining, network analysis, and thematic analysis
- Conduct, transcribe and analyze qualitative interviews with victims/survivors
- Co-develop analysis approaches and co-author manuscripts

**Research Assistant** August, 2015 – May, 2016  
*Susan Bulkeley Butler Center for Leadership Excellence*  
Dr. Patrice Buzzanell

- Directed and/or co-coordinated scholarly workshops, conferences, and panels to promote career advancement of minority faculty



- Developed strategic vision for Butler Center's events, research, and public engagement
- Managed Center's scholarly and public engagement through social media
- Collected data on the experiences of pre-tenure women faculty

## TEACHING EXPERIENCE

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### Primary Instructor

*COM 324: Organizational Communication*

Spring, 2018

Purdue University, West Lafayette (1 semester)

- Designed course syllabus, assignments, and schedule
- Taught historical and contemporary theories and analytic approaches to organizational communication
- Designed lessons and assignments on career development in order to improve students' professional communication skills

*COM 217: Science Writing and Presentation*

Summer, 2016 – Summer, 2017

Purdue University, West Lafayette (4 semesters)

- Taught principles of verbal and written communication to undergraduate science majors
- Translated communication principles to science contexts
- Provided personalized feedback on presentations and papers

*COM 114: Fundamentals of Speech Communication*

Fall, 2014 – Fall, 2016

Purdue University, West Lafayette (7 semesters)

- Taught principles of presentational speaking for general education and learning community students
- Coached students in effective oral and written communication
- Attended weekly pedagogical training to strengthen teaching skills (first semester)

*COM 325: Interviewing Principles and Practice*

Spring, 2016

Purdue University, West Lafayette (1 semester)

- Taught interviewing strategies and principles to undergraduate students
- Coached students in employment interview and career development strategies

*GS 315: Internship Development Strategies*

Spring, 2015

Purdue University, West Lafayette (1 semester)

- Taught resume and cover letter writing, networking, interviewing, and job search techniques to liberal arts undergraduate students
- Offered one-on-one career coaching for students

### *Student Evaluations of Instruction\**

Communication Department Evaluation Criteria:

1. My instructor has displayed genuine interest in the topics covered in this class.
2. My instructor has been well prepared for class each day.
3. My instructor has provided useful feedback throughout the semester.
4. My instructor has treated all students in class with respect.
5. My instructor has created an atmosphere that promotes learning.
6. This course has been well organized.
7. This class has provided a meaningful learning experience.
8. My instructor shows respect for diverse groups of people.
9. **Overall, I would rate this instructor as:**

<b>Semester Course # of Responses / # of Students in Course</b>	<b>Q#1</b>	<b>Q#2</b>	<b>Q#3</b>	<b>Q#4</b>	<b>Q#5</b>	<b>Q#6</b>	<b>Q#7</b>	<b>Q#8</b>	<b>Q#9</b>
<b>Spring, 2018</b> COM 324 (21/24)	4.8	4.8	4.6	4.8	4.7	4.5	4.1	4.8	<b>4.6</b>
<b>Summer, 2017</b> COM 217 (17/18)	4.8	4.8	4.7	4.8	4.8	4.3	4.4	4.8	<b>4.8</b>
<b>Spring, 2017</b> COM 217 (18/20)	4.9	4.8	4.8	4.9	4.9	4.6	4.7	4.9	<b>4.8</b>
<b>Fall, 2016</b> COM 114 LC (19/25)	4.6	4.6	4.4	4.6	4.6	4.2	4.2	4.6	<b>4.8</b>
<b>Summer, 2016</b> COM 217 (16/18)	4.7	4.6	4.7	4.9	4.8	4.1	4.2	4.8	<b>4.7</b>
<b>Spring, 2016</b> COM 325 (17/23)	4.8	4.8	4.8	4.8	4.8	4.6	4.7	4.8	<b>4.8</b>
<b>Fall, 2015</b> COM 114 (22/24)	4.8	4.7	4.6	4.8	4.5	4.0	3.7	4.9	<b>4.8</b>
<b>Summer, 2015</b> COM 114 (17/18)	4.9	4.9	4.9	5.0	5.0	4.8	4.7	4.9	<b>5.0</b>
<b>Spring, 2015</b> COM 114 (21/23)	4.7	4.7	4.6	4.8	4.5	4.1	4.0	4.8	<b>4.6</b>
<b>Spring, 2015</b> COM 114 (21/24)	4.2	4.5	4.1	4.3	4.1	4.0	3.9	4.3	<b>3.9</b>
<b>Fall, 2014</b> COM 114 (22/24)	4.4	4.6	4.3	4.6	4.4	4.4	4.1	4.5	<b>4.3</b>
<b>Fall, 2014</b> COM 114 (17/23)	4.4	4.6	3.9	4.6	4.4	3.9	3.6	4.6	<b>4.0</b>

\* Evaluations provided for all courses in which over 70% of students completed an evaluation

**Graduate Teaching Assistant**

*COM 250 Mass Communication and Society*  
Purdue University, West Lafayette

Spring, 2016  
Fall, 2015

- Taught recitation sections that fostered critical discussion of social issues related to new technologies and media
- Graded all student exams, papers, and class participation

*GS 415 Senior Job Search Seminar*  
Purdue University, West Lafayette

Spring, 2015

- Evaluated and offered personalized feedback on student resumes and cover letters
- Provided individualized career coaching for undergraduate liberal arts students
- Assisted Director of Liberal Arts Career Development in teaching, grading coursework, and strategic planning

*ENG 140 Composition*  
Cedarville University

Fall 2011, 2012

- Mastered English stylistics and mechanics
- Provided detailed technical and content feedback for student papers

*LIT 234 Western Literature*  
Cedarville University

Summer, Fall 2011

- Devised and implemented essay evaluation criteria
- Communicated evaluation of student essays with clarity and specificity
- Developed dexterity in navigating online educational software

**Writing Center Consultant**  
*Cedarville University*

2011 – 2013

- Developed non-directive tutoring proficiency by conferencing with students individually
- Gained familiarity with wide range of academic disciplines and citation styles
- Designed and conducted undergraduate workshops on literary theory and analysis

**Writing Center Fellow**  
*Cedarville University*

Spring 2013

- Provided weekly, semester-long individual tutoring of eight students
- Enhanced strategic tutoring approach through regular evaluation of student progress and implementation of personalized tutoring techniques
- Initiated improvements in program through documentation of student progress and submission of proposal to program director

## **SERVICE & ENGAGEMENT**

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### *Professional Memberships*

National Communication Association (NCA)  
 International Congress of Qualitative Inquiry (ICQI)  
 International Communication Association (ICA)  
 Organization for the Study of Communication, Language, and Gender (OSCLG)  
 American Society for Engineering Education (ASEE)

### ***Departmental Service***

**Conference Submission Reviewer** Spring, 2017  
*Communication Graduate Student Association Conference, Purdue University*

**Mentor for New Graduate Student** 2015 - Present  
*Communication Graduate Student Association, Purdue University*

- Provide advice and support for new student acclimating to graduate school

**Member-at-Large** 2014 - 2015  
*Communication Graduate Student Association, Purdue University*

- Facilitated and organized events promoting academic and professional development
- Communicated Master's student cohort interests and needs to organization
- Assisted in recruiting prospective students for Purdue graduate program

**Information Action Committee Member** 2014 – 2015  
*Communication Graduate Student Association, Purdue University*

- Facilitated the dissemination of teaching, academic, and professional development resources

### ***University Service***

**Leadership in Action Award Nomination Reviewer** Spring, 2017  
*Susan Bulkeley Butler Center for Leadership Excellence, Purdue University*

**Research Assistant** Spring, 2017  
*Purdue University College of Liberal Arts (CLA) Faculty Affairs Committee*

- Implemented college-wide survey for evaluation of CLA administrative leadership
- Analyzed data, created and disseminated reports to committee members
- Assisted in drafting executive summary of data for administrative use

**President** 2012 - 2013  
*Alpha Kappa Delta, Cedarville University chapter of International English Honor Society:  
 Sigma Tau Delta*

- Supervised university-wide Foreign Film Series
- Organized mentorship program and professional development opportunities for undergraduate English majors

### ***Community Service***

**Writing and Program Development Volunteer** 2008 - present  
*Women At Risk, International, Wyoming, MI*

- Assist in research, writing, and anti-trafficking program development
- Volunteer in U.S. and on international trips (past: Thailand, Egypt, and Italy)
- Organize events and raise funds for human trafficking survivors

**Grocery Assistance Program Volunteer** 2016 - present  
*Clear River Church, Lafayette, IN*

- Strategize distribution of food to socio-economically disadvantaged individuals in Lafayette
- Plan events to celebrate holidays and provide additional resources (gifts, clothing, etc.)

**Fundraising and Marketing Volunteer** 2012 - 2013  
*Safe Harbor House, Springfield, OH*

- Designed and implemented fundraising events
- Wrote and edited marketing materials
- Provided transportation and mentorship for Safe Harbor residents

## **WORK EXPERIENCE**

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**Writing Department Director** May, 2013 – August, 2014  
*Women At Risk, International*

- *Leadership:* Coordinated team of 6 contract, volunteer, and intern writers; designed, delegated and edited writing projects; co-organized fundraising event generating over \$70,000
- *Teaching:* Designed and instituted curriculum for creative/professional writing internship program; interviewed and supervised interns
- *Writing:* Composed advocacy and marketing literature, fundraising materials, and web content

**Public Relations Representative** August, 2009 – September, 2011  
*Heartsong Touring Teams*

- Delivered PR presentations to audiences of several hundred+ at community events and youth camps
- Managed contributions and wrote for nonprofit organization's weblog
- Interacted with diverse individuals through counselor positions and host-home placements during music/PR tours spanning 15 states

## **GRADUATE COURSEWORK**

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### **Organizational Communication**

COM 574: Organizational Communication

COM 674: Organizational Identity and Identification

COM 590: Entrepreneurship & Social Change

SOC 525: Social Movements

COM 600: Foundations of Human Communication Inquiry I

COM 601: Foundations of Human Communication Inquiry II

SOC 520: Work in Contemporary America

**Gender, Media, and Technology**

COM 632: Online Interaction

COM 590: Theory and Trends in Gender and Technology

COM 559: Current Trends in Mass Communication/Social Media Research

COM 512: Theories of Interpersonal Communication

**Research Methods**

COM 590: Evaluation Methods for Applied Communication Research

ANTH 641: Discovery and Design: Making Projects Work

COM 682: Computational Research Methods

COM 682: Multivariate Methods

COM 674: Network Analysis

COM 585: Qualitative Methods

ANTH 605: Ethnography

WGSS 682: Feminist Methods

EDPS 591: Mixed Methods Research Design and Application

POL 608: Qualitative Research Methods in Political Science

EDCI 616: Qualitative Data Collection and Analysis in Educational Research