

**History 495 Research Seminar
Indian Removal in the 19th Century**

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TTH 3:00-4:15
Office Hours: TTH 1:30-2:30
Class UNIV 219

Course Objectives

This course is designed to introduce students to historical research through a topic selected by the instructor. Upon successful completion of the course students will be familiar with some of the methodologies, theories and resources employed by academic historians in the production of history. The general topical emphasis of this course is Indigenous history. Specifically, we will examine the removal histories of the Indian nations who occupied the Old Northwest Territory. Students will examine primary and secondary sources organized to enhance and encourage diverse avenues of inquiry. Students will also be introduced to interdisciplinary methods and resources utilized by scholars of indigenous history and studies. The course will culminate in the production of a research paper.

Student Learning Outcomes:

- Analytical skills sufficient to distinguish between primary and secondary sources, to analyze arguments and interpretations, and to recognize interpretive conflicts
- Research skills sufficient to conduct an investigation, consulting appropriate works for developing a bibliography
- The ability to interpret evidence found in primary sources and develop an historical argument based on and sustained by the evidence available
- Writing skills sufficient to write historical essays that are coherent, cogent, and grammatically correct

Required Text

Bowes, *Exiles and Pioneers: Eastern Indians in the Trans-Mississippi West*

Murphy, *Murder in Their Hearts: the Fall Creek Massacre*

Perdue, *Cherokee Nation and the Trail of Tears*

Warren, *Shawnee and Their Neighbors: 1795-1870*

Various readings available on Blackboard (see Course Bibliography on last page)

Class Schedule

The first ten weeks of the semester will be devoted to consideration of the primary and secondary sources and the application of those sources in analysis. Emphasis will be placed on exposing students to the resources and tools readily available to them through their local research facilities and online sources. In the final third of the semester, students will undertake focused work on the projects of their own choosing and write a research essay based on their efforts.

Assessment

Attendance and Participation

The success of a seminar depends greatly on the willingness of everyone to participate actively in the discussion. It also depends on everyone reading the assigned material. The quality as well as the frequency of your participation in discussion will be factored into your grade for the course.

Absences

All absences due to illness must be followed up with a doctor's excuse. If you must miss a class for any other reason I expect you to send an email with an explanation.

Make-up assignments

Students are required to do a makeup assignment for each absence from class. You will be required to write one précis on the reading (s) assigned for each class period missed. The length of the assignment will vary depending on the assigned readings for that week.

Assignments

2 Primary source analyses 20%

Thursday 1/28/10

Thursday 2/18/10

2 Secondary source analyses essays 30%

Thursday 2/11/10

Thursday 3/4/10

Research essay 50% (proposal, annotated bibliography, outline and first 2 pages, draft, final essay)

Thursday 2/4/20 Proposal due

Thursday 2/25/10 Annotated Bibliography due

Thursday 3/11/10 Outline due

Tuesday 4/13/10 Draft due

Friday 4/30/10 Final draft due

FAILURE TO COMPLETE ALL COMPONENTS OF THE RESEARCH PROJECT AND ALL WRITTEN ASSIGNMENTS, INCLUDING THE MAKE-UP ASSIGNMENTS WILL RESULT IN COURSE FAILURE. IT IS YOUR RESPONSIBILITY TO KEEP TRACK OF YOUR WORK, YOUR SCHEDULE AND YOUR PROFESSIONAL OBLIGATIONS.

Schedule

Week 1 January 12-14

Theory and Methods: Events, Nonevents and Silences

Tuesday

Introductions, administrations

Thursday

Lenses, perspectives, periodization, location

Trouillot, Michel-Rolph. Silencing the Past: Power and the Production of History, Boston: Beacon Press, 1995, Chapter 1 "The Power in the Story," 1-31.

Fogelson, Raymond D. "The Ethnohistory of Events and Nonevents," Ethnohistory, vol. 36, no. 2, 1989, 133-147.

Week 2 January 19-21

All the world's a stage . . .

Tuesday

Bowes, John. Exiles and Pioneers: Eastern Indians in the Trans-Mississippi West, Introduction, Ch. 1

Warren, Stephen. Shawnees and Their Neighbors, 1795-1870, Introduction, Ch. 1

Gaff, Donald H. "Three Men from Three Rivers: Navigating Between Native and American Identity in the Old Northwest Territory," in Daniel P. Barr, ed., The Boundaries between Us: Natives and Newcomers along the Frontiers of the Old Northwest Territory, 1750-1850, Kent: Kent State University Press, 2006.

Thursday

Workshop: Primary source analysis: How do we find Indian voices?

Players: Indian and Non-Indian

Week 3 January 26-28

Indigenous Nations of the ONT

Tuesday

Brooks, Lisa. "Two Paths to Peace: Competing Visions of Native Space in the Old Northwest," in Daniel P. Barr, ed., The Boundaries between Us: Natives and Newcomers along the Frontiers of the Old Northwest Territory, 1750-1850, Kent: Kent State University Press, 2006.

H.H. Tanner, Atlas of Great Lakes Indian History, (Who's Who, When's When and Where's Where) Reading maps

First Nations Histories

<http://www.tolatsga.org/Compacts.html>

Handbook of North American Indians Vol. 17 and other reference sources Where to start?

Thursday

Research Workshop: Choosing your topic

Assignment: Primary Document Analysis #1 due

Week 4 February 2-4

Partners and Competitors: U.S. Settlement and Expansion in the ONT

Tuesday

Wallace, Jefferson and the Indians, complete book

Owens, Robert M. "Jeffersonian Benevolence on the Ground: The Land Cession Treaties of William Henry Harrison," Journal of the Early Republic, vol. 22, no. 3, 2002, 405-435.

Thursday

Workshop: Primary source analysis:

Constitution and Bill of Rights

<http://www.usconstitution.net/const.html>

Treaty with the Delawares 1778

<http://www.yale.edu/lawweb/avalon/ntreaty/del1778.htm>

Northwest Ordinance 1787

<http://www.yale.edu/lawweb/avalon/nworder.htm>

Sources from Wallace

Topic selection and proposal due

Week 5 February 9-11

Trade, Exchange and the Economic Landscape: Fur Trade and Factors

Tuesday

Gernhardt, Phyllis. "Justice and Public Policy: Indian Trade, Treaties, and Removal from Northern Indiana, 1826-1846" in *the Boundaries Between Us: Natives and Newcomers Along the Frontiers of the Old Northwest Territory, 1750-1850*, Daniel P. Barr, Editor, 2006, 178-195.

Usner, Daniel H. "Iroquois Livelihood and Jeffersonian Agrarianism: Reaching Behind the Models and Metaphors," in Frederick E. Hoxie, et.al., Native Americans in the Early Republic, Charlottesville: University of Virginia Press, 1999, 200-225.

Thursday

Workshop: research and bibliography

Material culture resources; archaeology reports, articles

What does interdisciplinary research really mean?

Response essay #1 due

Week 6 February 16-18

Sifters, Negotiators and Needles in a Haystack: Gendered Experience in the ONT

Tuesday

Sleeper-Smith, "Women, Kin, and Catholicism: New Perspectives on the Fur Trade," in Rebecca Kugel and Lucy E. Murphy, Native Women's History in Eastern North America before 1900: A Guide to Research and Writing, Lincoln: University of Nebraska Press, 2007, 234-274.

Murphy, Lucy Eldersveld. "To Live among Us: Accommodation, Gender, and Conflict in the Western Great Lakes Region, 1760-1832," in Rebecca Kugel and Lucy E. Murphy,

Native Women's History in Eastern North America before 1900: A Guide to Research and Writing, Lincoln: University of Nebraska Press, 2007, 368-414.

Perdue, Theda. "Native Women in the Early Republic: Old World Perceptions, New World Realities," in Native Americans and the Early Republic, Charlottesville: University of Virginia Press, 1999, 85-122.

Thursday

Primary source analysis #2 due (source for your topic)

Finding the "hidden half" in primary sources

Week 7 February 23-25

Prophets and Missionaries, Dreams and Policies

Tuesday

Richter, Daniel. " 'Believing That Many of the Red People Suffer Much for the Want of Food': Hunting, Agriculture, and a Quaker Construction of Indianess in the Early Republic," Journal of the Early Republic, vol. 19, no. 4, 1999, 601-628.

Miller, Jay. "The 1806 Purge among the Indiana Delaware: Sorcery, Gender, Boundaries, and Legitimacy," Ethnohistory, vol. 41, no. 2, 1994, 245-266.

Dowd, Gregory Evans. Spirited Resistance: The North American Indian Struggle for Unity, 1745-1815, Baltimore: John Hopkins University Press, 1992, Chapter Two, "The Indians Great Awakening."

Thursday

Annotated bibliography due

Workshop: research, notes and outlines, primary sources: missionaries

Week 8 March 2-4

Resistance and Cooperation: Tecumseh, Tenskwatawa, Black Hoof, Little Turtle

Tuesday

Dowd, Gregory Evans. Spirited Resistance: The North American Indian Struggle for Unity, 1745-1815, Baltimore: John Hopkins University Press, 1992, Chapter 7, "Renewing Sacred Power in the North."

Cave, Alfred. "The Shawnee Prophet, Tecumseh, and Tippecanoe: A Case Study of Historical Myth-Making," Journal of the Early Republic, vol. 22, no. 4, 2002, 637-673.

Edmunds, R. David. "'A Watchful Safeguard to Our Habitations': Black Hoof and the Loyal Shawnees," in Frederick E. Hoxie, et.al., Native Americans in the Early Republic, Charlottesville: University of Virginia Press, 1999, 162-199.

Thursday

Response essay #2 due

Workshop: Research discussion; thesis, argument

Week 9 March 9-11

Forced and Voluntary: Indian Removal in the ONT

Tuesday

Bowes, Exiles and Pioneers, Chapter 2 "Potawatomes, Delawares, and Indian Removal in the Great Lakes."

Warren, The Shawnee and Their Neighbors, Chapter 2, "The Ohio Shawnee Struggle Against Removal."

Thursday

Workshop: First 2 pages, last 2 pages

Outline due

Petit's account of Potawatomi Removal

Spring Break March 15-19

Week 10 March 23-25

Behind the frontier: "We are still here."

Tuesday

Birzer, Bradley J. "Jean Baptiste Richardville: Miami Metis," in R. David Edmunds, Enduring Nations: Native Americans in the Midwest, Champaign: University of Illinois Press, 2008, 94-108.

Buss, James J. "'They found Her and Left Her an Indian': Gender, Race, and the Whitening of Young Bear," Frontiers: A Journal of Women's Studies, vol. 29, no. 2/3, 2008, 1-35.

Thursday

No class meeting

Week 11 March 30-April 1

No class meetings

Week 12 April 6-8

No class meetings

Week 13 April 13

Tuesday

Draft due

Week 14 April 20-22

No class meeting

Week 15 April 27-29

Tuesday

Discuss work

Thursday

Final revisions due

Course Bibliography

Secondary Sources

Birzer, Bradley J. "Jean Baptiste Richardville: Miami Metis," in R. David Edmunds, Enduring Nations: Native Americans in the Midwest, Champaign: University of Illinois Press, 2008, 94-108.

Bowes, Exiles and Pioneers: Eastern Indians in the Trans-Mississippi West, Cambridge: Harvard University Press, 2007.

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Tanner, Helen Hornbeck. Atlas of Great Lakes Indian History, Norman: University of Oklahoma Press, 1987.

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Wallace, Anthony F. C. Jefferson and the Indians: The Tragic Fate of the First Americans, Cambridge: Harvard University Press, 1999.

Warren, Shawnee and Their Neighbors: 1795-1870, Champaign: University of Illinois Press, 2005.