

HISTORY 104: INTRODUCTION TO THE MODERN WORLD

Prof. James R. Farr
Fall Semester, 2010

Contact Information:

James Farr
Office: 311 UNIV
Office Hours: 2:45-4 T, and by appt.
Tel: 49-62698
e-mail: jrfarr@purdue.edu

web page: Blackboard accessible when enrolled in the course. This site contains course materials: syllabus, assignments, textbook, documents, maps, calendar, powerpoint lectures, study guides, announcements, etc.

Teaching Assistants:

Course Requirements:

3 quizzes on Marks (18%); note the first two quizzes will be taken in class; the third will be included in the final exam
1 in-class Mid-term Exam (40%)
1 Final Exam (42%)

Extra Credit: An optional extra credit assignment will be offered near the end of the semester. Up to five points may be earned from this assignment and will be added to the final average for the course.

Make-up Quiz and Exam Policy: No quiz make-ups. There will be one scheduled make-up session for the mid-term exam for students with legitimate excuses. Other exams on the same day (excepting the final), **do not** constitute a legitimate excuse.

Required Readings:

Introduction to the Modern World, by James R. Farr (available on Blackboard or in hard copy on demand at Copymat in the Village)
Origins of the Modern World, by Robert Marks. Second Edition. Rowman and Littlefield (available at Follett's and University Bookstore)

Class Schedule: [Read the assignments in parenthesis before the first date listed. For example, read Farr, Chapter 1, before the class meets on August 26]

August 24: Introduction: General Themes of this Course

26: Inventing the Modern Nation-State (I): Absolutism and State Power (Read Farr, Chapter 1, p. 1-10)

31: Inventing the Modern Nation-State (II): Rights of Freeborn Englishmen (Read Farr, Chapter 1, p. 10-16.

Sept. 2: no class

7: Globalization in Historical Perspective (I): European Imperialism, Capitalism and Overseas Conquest (Farr, Chapter 2; Marks, Introduction, Chapters 1-3.)

9: Slavery, The Slave Trade and the Atlantic Economy; Quiz on Marks, Introduction and Chapters 1-3.

14: Inventing Modern Thought (I): Science (Farr, Chapter 3)

16: Inventing Modern Thought (II): The Enlightenment and the Lessons of Science (Farr, Chapter 4)

21: Historical Oddballs: Freedom and Equality

23: Revolution, Freedom, and Equality: The American Experience

28: Revolution, Freedom, and Equality: The French Experience (Farr, Chapter 5)

30: The Industrial Revolution (Farr, Chapter 6, Marks, Chapter 4)

Oct 5: Ideologies of Modernity: Liberalism, Socialism, Nationalism (Farr, Chapter 7)

7: Globalization in Historical Perspective (II): Imperialism in the 19th century (Farr, Chapter 8, Marks, Chapter 5) Quiz on Marks, Chapters 4 and 5.

Oct. 14: Mid-term Exam [covers all readings and lecture materials to this point, excluding Marks]

Oct. 19: The Age of the Masses (I): Demography and the Second Industrial Revolution (Farr, Chapter 9, pp. 127-134)

21: The Age of the Masses (II): Consumerism and Mass Culture Farr, Chapter 9, pp. 134-145)

26: World War I: The Mad World of Blood, Death and Fire (Farr, Chapter 10, pp. 152-160, Marks, pp.155-162)

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Nov 2: The Russian Revolution and the Rise of the USSR (Farr, Chapter 10, pp. 160-163; chapter 11, 169-171).

November 4: Democracies in Crisis: The Rise of the Nazis (Farr, Chapter 11, pp. 166-169, 171-180; Marks, pp.162-165)

9: Capitalism in Crisis: The Coming of World War II (Farr, pp. 180-183).

11: World War II (Farr, Chapter 12, p. 185-197)

16: Planning the Post-War World: Architects of Globalism (Farr, Chapter 12, p. 197-201; Marks, pp. 165-170)

18: The Post -War World: Geopolitical Strategies during and after the Cold War (Farr, Chapter 13, pp. 204-213; 218-227; and Marks, p. 170-185)

23: no class

30: Post-War West: The Fruits of Prosperity (Farr, Chapter 13, pp. 213-218)

Dec. 2: The Women's Movement

7:The Challenges of Globalism (Marks, p. 185-194, Conclusion)

9: Review

Final Exam: TBA (Covers all readings and lecture materials since the mid-term; it will include the third Quiz on Marks)

Course and Instructor Evaluation

During the last two weeks of the semester, you will be provided an opportunity to evaluate this course and your instructor. To this end, Purdue has transitioned to online course evaluations. On Monday of the fifteenth week of classes, you will receive an official email from evaluation administrators with a link to the online evaluation site. You will have two weeks to complete this evaluation. Your participation in this evaluation is an integral part of this course. Your feedback is vital to improving education at Purdue University. I strongly urge you to participate in the evaluation system.

Disclaimer: In the event of a major campus emergency, the above requirements, deadlines and grading policies are subject to changes that may be required by a revised semester calendar. Any such changes in this course will be posted, once the course resumes, on the course website or can be obtained by contacting the instructor via email or phone.