

Revised October 13, 2008  
Purdue University

## **Guidelines for Students Seeking a Master's Degree in Literacy and Language with an Emphasis in English Education**

*English Education program website:*

<http://www.cla.purdue.edu/english/EnglishEducation>

*Literacy and Language Program website:* <http://www.edci.purdue.edu/ll>

### **I. Thesis Progress report (Appendix A)**

All master's students in English Education are required to complete a thesis as their final assessment. You will plan, research, and write your thesis in consultation with your faculty advisor. Each time you and your major professor and/or other advisory committee members meet to discuss progress on your thesis, please note the date of the meeting and what was discussed. This documentation will be submitted along with your completed thesis.

### **II. Thesis Guidelines**

Thesis guidelines are determined by the student working in conjunction with his/her major professor and advisory committee, but they must align with the Literacy and Language Program Graduate Competencies. For more details about the competencies, please see <http://www.edci.purdue.edu/ll/gradComp.html>.

### **III. Master's Degree Timeline**

1. Official Admission Letter should be received before first semester. Meet with English education faculty member to discuss requirements for degree (**see Appendix B**).
2. Select Major Professor and Advisory Committee by second semester of study, or after 12 hours for part-time students.
3. File a **Plan of Study** by second semester of study, or after 12 hours for part-time students. NOTE: PLAN OF STUDY MUST BE FILED AND APPROVED AT LEAST ONE SEMESTER PRIOR TO EXPECTED GRADUATION. Plans of study must be revised if course substitutions are made. Plans of Study are now filed electronically and can be accessed through the website for the School of Education Graduate Studies Office: (<http://www.edci.purdue.edu/gradoffice/>)
4. Complete all courses listed on Plan of Study (enroll in and successfully complete all courses).
5. Declare "Candidacy for Degree" on enrollment form when you enroll in the session you expect to graduate. NOTE: YOU MUST BE ENROLLED THE

SEMESTER THAT YOU GRADUATE. IF YOU ARE NOT, YOU WILL HAVE TO ENROLL FOR “EXAM” OR “DEGREE” ONLY FOR A SEMESTER AND PAY THE REQUIRED TUITION AND/OR FEES.

6. Put in **Request for Final Exam Form** at least 3 weeks before the exam is to be held or before the date when thesis is due to major professor and/or advisory committee. This form is turned into the SOE graduate office in BRNG.
7. Submit thesis to major professor for review by committee along with “report of final exam form” that is generated by the “request for final exam” form.
8. Submit graduate program audit and signed **Report of Final Exam Form** by the exam deadlines for the session enrolled. This form is turned into the COE graduate office in BRNG.
9. Make an appointment to deposit thesis in Library Thesis Deposit Office, Room 279, Stewart Center, **before the end of the last day of classes**.
10. Submit **Thesis Receipt Form** by deposit deadlines for session enrolled and in which you expect to graduate.

**Note:** Please visit the Purdue Graduate School website, <http://www.gradschool.purdue.edu>, for more complete information.



## Appendix B

### Master's Degree in English Education

#### Program Planning

Student: \_\_\_\_\_

Date: \_\_\_\_\_

#### A. Foundational Coursework—15 Hours

- I. EDCI 500 Foundations of Literacy and Language  
EDPS 533 Introduction to Educational Research  
EDCI 585 Multicultural Education
- II. *One of the following:* \*  
EDCI 580 Philosophy of Curriculum  
EDST 500 Philosophy of Education  
EDST 501 History of American Education  
EDST 506 History of Women's Education  
EDST 600 Seminar in the Foundations of Education
- III. *One of the following:* \*  
PSY 502 Survey of Human Development  
EDPS 530 Advanced Educational Psychology  
EDPS 535 Personal-Social Dynamics in the Classroom  
EDPS 540 Gifted, Creative, and Talented Children  
EDPS 591G Human Growth and Development

#### B. Literacy and Language and/or English Courses beyond EDCI 500—9 Hours

#### C. Electives—6 Hours

#### **Total of 30 Hours**

- Substitutions can be made upon consultation with your major professor.